

TEXAS

Final Agreed Upon Performance Levels for Years 3, 4, and 5

These are the final baselines and adjusted performance levels agreed upon by the State and the U.S. Department of Education for Years 3, 4, and 5. These baselines and adjusted performance levels are incorporated into the State plan as a condition of approval pursuant to section 113(b)(3)(A)(v) of the Carl D. Perkins Vocational and Technical Education Act of 1998, 20 U.S.C. 2301 et seq., as amended by Public Law 105-332.

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
Core Sub-Indicator	Measurement Definition	Measurement Approach *	Final Agreed Upon Baseline	Agreed Upon Level (00-01)	Performance Levels For Years 3, 4, & 5		
					7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04
1S1 Academic Attainment	<p>Numerator: Number of students reaching a state-defined threshold level of vocational education and who have met state-established academic standards and have left secondary education in the reporting year.</p> <p>Denominator: Number of students reaching a state-defined threshold level of vocational education and who have left secondary education in the reporting year.</p>	1	77.28%	77.58%	77.58%	77.78%	78.28%
1S2 Skill Proficiencies	<p>Numerator: Number of students reaching a state-defined threshold level of vocational education and who have met state-established, industry -validated career and technical skill standards and have left secondary education in the reporting year.</p> <p>Denominator: Number of students reaching a state-defined threshold level of vocational education and who have left secondary education in the reporting year.</p>	4	76.74%	77.24%	77.24%	77.74%	78.24%
2S1 Completion	<p>Numerator: Number of students reaching a state-defined threshold level of vocational education and who received a high school diploma or GED and have left secondary education in the reporting year.</p> <p>Denominator: Number of students reaching a state-defined threshold level of vocational education and who have left secondary education in the reporting year.</p>	1	77.11%	77.61%	77.61%	78.11%	78.61%

<p>2S2 Diploma Credential</p>	<p>Numerator: Number of students reaching a state-defined threshold level of vocational education and who received an industry-validated certification.</p> <p>Denominator: Number of students reaching a state-defined threshold level of vocational education and who have left secondary education in the reporting year.</p>	<p>1</p>	<p>4.58%</p>	<p>4.58%</p>	<p>5.00%</p>	<p>5.50%</p>	<p>6.00%</p>
<p>3S1 Placement</p>	<p>Numerator: Number of students who reached a state-defined threshold of vocational education and completed secondary vocational education programs and who received a high school diploma or its recognized state equivalent and left secondary education in the reporting year, and who could be identified as being placed in postsecondary education or advanced training, employment, and/or military service within an OVAE-designated time period (expressed in months/UI wage record quarters).</p> <p>Denominator: Number of students who completed secondary vocational education programs and who received a high school diploma or its recognized state equivalent and left secondary education in the reporting year, who have an identifiable and usable record.</p>	<p>3</p>	<p>74.63%</p>	<p>75.13%</p>	<p>75.13%</p>	<p>75.63%</p>	<p>76.13%</p>
<p>4S1 Participate Non-Trad</p>	<p>Numerator: Number of students in underrepresented gender groups who participated in a non-traditional secondary program in the reporting year.</p> <p>Denominator: Number of students who participated in a non-traditional secondary program in the reporting year.</p>	<p>1</p>	<p>10.31%</p>	<p>10.56%</p>	<p>10.56%</p>	<p>10.81%</p>	<p>11.06%</p>
<p>4S2 Completion Non-Trad</p>	<p>Numerator: Number of students in underrepresented gender groups who completed a non-traditional program in the reporting year.</p> <p>Denominator: Number of students who completed a non-traditional program in the reporting year.</p>	<p>1</p>	<p>10.65%</p>	<p>10.90%</p>	<p>10.90%</p>	<p>11.15%</p>	<p>11.40%</p>

*** Measurement Approaches:**

1. State Academic Assessment System – State-defined performance benchmarks on state-developed academic assessment systems used in state educational accountability systems including high school graduation qualification examinations.

2. National Standardized Academic Assessments – State-defined performance benchmarks on national standardized assessments.
3. Academic Course Completion – State-defined performance benchmark (e.g., grade, certificate) in designated academic courses including integrated academic/vocational courses.
4. Academic Grade Point Average – State-defined grade point average for designated academic course including integrated academic/vocational courses.