

MAKING READING A PRIORITY

CAMPUS

Woodland Heights Elementary School
Exemplary 2005-06

DISTRICT

Brownwood ISD

INITIAL IMPLEMENTATION

2003-04

PROGRAM SUMMARY

The **goal** of Woodland Heights Elementary’s program is to improve student performance in reading.

Key strategies of the program include teacher training in the use of a commercial reading program, dedicated daily time for student reading, and monitoring procedures.

Outcomes of the program include increases in the percentage of students passing TAKS reading and performing at the Commended level.

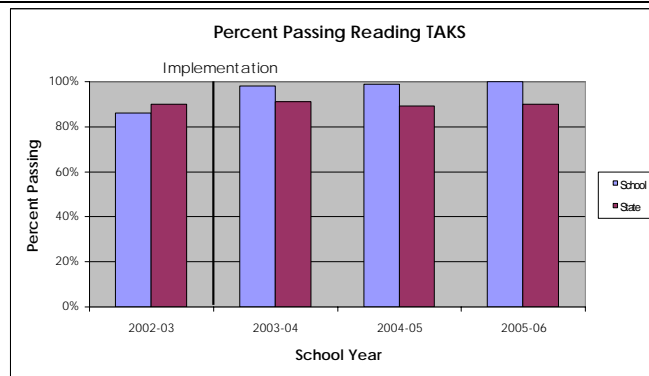
EFFECTIVENESS

Before

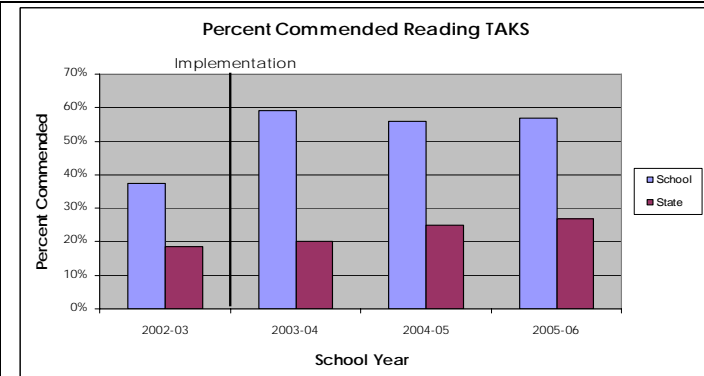
Prior to program implementation, in 2002-03, the percentage of students passing grade 3 reading TAKS was 86%, compared to the state average of 90%. Commended-level performance was 38%, compared to the state average* of 19%.

After

After implementation, TAKS performance for all groups improved and remained consistently high. In 2005-06, 100% of students passed grade 3 reading TAKS, compared to the state average of 90%. Commended-level performance improved to 57%, compared to the state average of 27%.



Source: AEIS



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* State averages of Commended-level performance reflect all grades tested (3-11).

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The Texas Education Agency (TEA) is seeking feedback about the best practice summaries.

Please take one minute to answer the feedback survey (six questions).

[Best Practices Feedback Survey](#)