

## DATA-FOCUSED SMALL GROUP INSTRUCTION

**CAMPUS**  
 R. R. Cable Elementary School  
*Recognized 2005-06*

**DISTRICT**  
 Northside ISD

**INITIAL IMPLEMENTATION**  
 2005-06

### PROGRAM SUMMARY

The **goal** of Cable Elementary's program is to improve student performance in reading and mathematics.

**Key strategies** include the use of reading and mathematics specialists and small group instruction.

**Outcomes** include an increase in the percentage of students passing reading and mathematics TAKS.

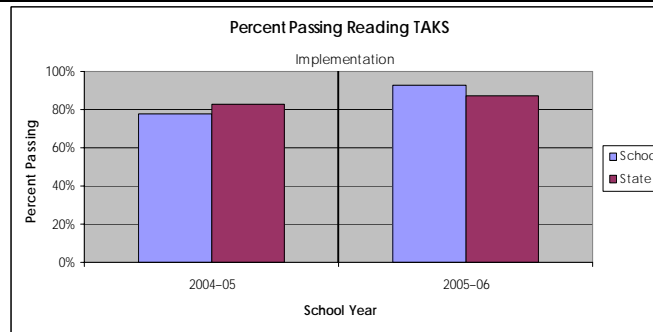
### EFFECTIVENESS

#### Before

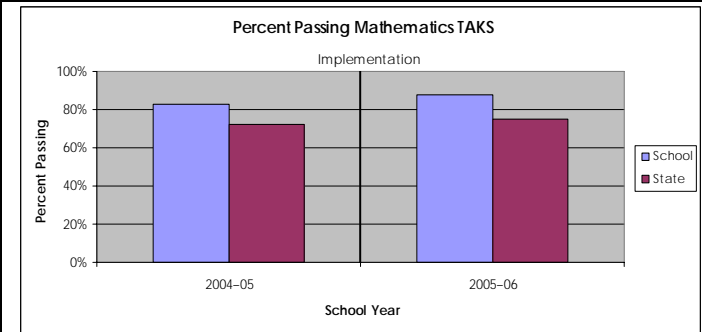
Prior to program implementation, in 2004-05, the percentage of students passing reading TAKS was 78%, compared to the state average\* of 83%. The percentage of students passing mathematics was 83%, compared to the state average of 72%.

#### After

After implementation, in 2005-06, 93% of students passed reading TAKS, compared to the state average of 87%, and 88% of students passed mathematics TAKS, compared to the state average of 75%.



Source: AEIS



Source: AEIS

\* State averages reflect student performance in all grades tested (3-11).

**CONTEXT/IMPLEMENTATION**

*Demographics (2005–06)*

Grade Levels Served		PK–05	Campus Enrollment		547
<b>Ethnic Distribution</b>			<b>Economically Disadvantaged</b>	520	95.1%
African American	12	2.2%	<b>Limited English Proficient (LEP)</b>	223	40.8%
Hispanic	519	94.9%	<b>At-risk</b>	398	72.8%
White	6	1.1%	<b>Mobility (2004–05)</b>	107	23.0%
Asian/Pacific Islander	8	1.5%			

Source: AEIS

*Background*

- Cable’s student population was 95% economically disadvantaged and 72% at risk in 2005–06.
- In fall 2005, review of performance data indicated a steady decline in TAKS scores over the previous five years.
- The campus was on the Public Education Grant (PEG) list. The PEG program permits parents whose children attend schools on the PEG list to request that their children transfer to schools in other districts. A list of PEG-designated schools is provided to districts annually. Schools are placed on the PEG list if 50 percent or more of students failed any of the TAKS subjects in any two of the preceding three years or if the school was rated as Unacceptable in any of those years.
- A new principal was assigned in 2005–06.

*Procedures*

- The campus created an additional reading specialist position and a mathematics specialist position.
- The campus schedule was restructured to ensure each grade level received support from the specialists.
- Time for staff data review was systematically scheduled, including time for group review of disaggregated data on benchmark tests and individual student needs and twice-monthly meetings of reading and mathematics specialists and administrators.
- Small group instruction was implemented in reading and mathematics. The classroom teacher worked with one group, the specialist worked with a second group, while a third group of students worked independently on computers.

	<ul style="list-style-type: none"> <li>In reading, an informal reading inventory was used to group students, and guided reading instruction was used to focus on specific reading strategies.</li> </ul>		
	<p><b>CAMPUS/DISTRICT STAFF</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Brenda Farias, Principal</b>                      R. R. Cable Elementary School                      Northside ISD                      1706 Pinn Road                      San Antonio, TX 78227                      210-397-8770</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Dr. John Folks, Superintendent</b>                      Northside ISD                      5900 Evers Road                      San Antonio, TX 78238                      210-397-8770</p> </td> </tr> </table>	<p><b>Brenda Farias, Principal</b>                      R. R. Cable Elementary School                      Northside ISD                      1706 Pinn Road                      San Antonio, TX 78227                      210-397-8770</p>	<p><b>Dr. John Folks, Superintendent</b>                      Northside ISD                      5900 Evers Road                      San Antonio, TX 78238                      210-397-8770</p>
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*The Texas Education Agency (TEA) is seeking feedback about the best practice summaries.*

*Please take one minute to answer the feedback survey (six questions).*

[Best Practices Feedback Survey](#)