

DISTRICT NAME: NORTH EAST  
CAMPUS NAME: LEE H S  
CAMPUS NUMBER: 015910001

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	989	1,185	83%	100%	1,017	1,166	87%		-4		
African Amer	41	49	84%	4%	41	45	91%		-7		
X Hispanic	764	931	82%	79%	785	916	86%		-4		
X White	172	192	90%	16%	182	194	94%		-4		
X Econ Disadv	577	726	79%	61%	604	725	83%		-4		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	629	685	92%	100%	614	651	94%		-2		
African Amer	26	29	90%	4%	*	*	96%		-6		
X Hispanic	483	532	91%	78%	455	487	93%		-2		
X White	112	116	97%	17%	125	128	98%		-1		
X Econ Disadv	365	405	90%	59%	344	374	92%		-2		
<b>Mathematics (45%)</b>											
X All Students	710	1,173	61%	100%	693	1,150	60%	Yes	1	**	No
African Amer	26	44	59%	4%	32	45	71%		-12		
X Hispanic	526	926	57%	79%	512	909	56%	Yes	1	**	No
X White	145	189	77%	16%	142	186	76%		1		
X Econ Disadv	400	713	56%	61%	395	718	55%	Yes	1	**	No
<b>Science (40%)</b>											
X All Students	417	691	60%	100%	398	653	61%	Yes	-1	**	No
African Amer	21	29	72%	4%	20	27	74%		-2		
X Hispanic	293	537	55%	78%	265	490	54%	Yes	1	**	No
X White	96	117	82%	17%	108	127	85%		-3		
X Econ Disadv	219	406	54%	59%	195	375	52%	Yes	2	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	176	192	92%	100%	147	161	91%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	419	22	447	93.7%	100%	394	427	92.3%		1.4		
African Amer	19	1	20	95.0%	4%	21	23	91.3%		3.7		
X Hispanic	296	15	313	94.6%	70%	297	323	92.0%		2.6		
X White	97	6	107	90.7%	24%	70	75	93.3%		-2.6		
X Econ Disadv	201	14	220	91.4%	49%	182	198	91.9%		-0.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.