

DISTRICT NAME: NORTH EAST
 CAMPUS NAME: MACARTHUR H S
 CAMPUS NUMBER: 015910002
 Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,724	1,886	91%	100%	1,668	1,788	93%		-2		
X African Amer	148	169	88%	9%	122	140	87%		1		
X Hispanic	607	682	89%	36%	583	636	92%		-3		
X White	918	975	94%	52%	905	951	95%		-1		
X Econ Disadv	404	470	86%	25%	339	387	88%		-2		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,138	1,187	96%	100%	997	1,028	97%		-1		
X African Amer	93	99	94%	8%	79	84	94%		0		
X Hispanic	390	418	93%	35%	331	351	94%		-1		
X White	618	628	98%	53%	*	*	> 99%		*		
X Econ Disadv	223	246	91%	21%	170	186	91%		0		
Mathematics (45%)											
X All Students	1,388	1,823	76%	100%	1,344	1,695	79%		-3		
X African Amer	103	166	62%	9%	83	128	65%	Yes	-3	**	No
X Hispanic	432	652	66%	36%	428	604	71%	Yes	-5	**	No
X White	802	946	85%	52%	780	903	86%		-1		
X Econ Disadv	270	446	61%	24%	224	351	64%	Yes	-3	**	No
Science (40%)											
X All Students	967	1,175	82%	100%	886	1,020	87%		-5		
X African Amer	66	96	69%	8%	61	82	74%	Yes	-5	**	No
X Hispanic	306	416	74%	35%	278	346	80%	Yes	-6	-3	No
X White	560	621	90%	53%	513	552	93%		-3		
X Econ Disadv	168	241	70%	21%	128	178	72%	Yes	-2	2	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	223	254	88%	100%	300	317	95%		-7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	542	22	570	95.1%	100%	557	602	92.5%		2.6		
African Amer	50	1	52	96.2%	9%	45	49	91.8%		4.4		
X Hispanic	184	10	195	94.4%	34%	203	223	91.0%		3.4		
X White	285	11	300	95.0%	53%	287	307	93.5%		1.5		
X Econ Disadv	63	7	75	84.0%	13%	89	97	91.8%	Yes	-7.8	-3.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.