

DISTRICT NAME: NORTH EAST  
 CAMPUS NAME: REAGAN H S  
 CAMPUS NUMBER: 015910007  
 Campus Rating: Recognized  
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	2,453	2,548	96%	100%	2,384	2,471	96%		0		
X African Amer	111	125	89%	5%	114	125	91%		-2		
X Hispanic	653	697	94%	27%	582	613	95%		-1		
X White	1,523	1,554	98%	61%	1,534	1,576	97%		1		
X Econ Disadv	138	150	92%	6%	118	132	89%		3		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	1,561	1,590	98%	100%	1,505	1,546	97%		1		
X African Amer	*	*	97%	*	67	71	94%		3		
X Hispanic	410	426	96%	27%	333	357	93%		3		
X White	973	983	99%	62%	998	1,011	99%		0		
X Econ Disadv	80	86	93%	5%	71	77	92%		1		
<b>Mathematics (45%)</b>											
X All Students	2,252	2,509	90%	100%	2,109	2,435	87%		3		
X African Amer	100	119	84%	5%	90	120	75%		9		
X Hispanic	551	679	81%	27%	469	603	78%		3		
X White	1,441	1,541	94%	61%	1,404	1,555	90%		4		
X Econ Disadv	116	146	79%	6%	95	128	74%		5		
<b>Science (40%)</b>											
X All Students	1,428	1,586	90%	100%	1,399	1,545	91%		-1		
X African Amer	63	77	82%	5%	62	71	87%		-5		
X Hispanic	353	425	83%	27%	290	356	81%		2		
X White	918	981	94%	62%	952	1,011	94%		0		
X Econ Disadv	66	85	78%	5%	60	80	75%		3		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	75	83	90%	100%	68	79	86%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	729	5	745	97.9%	100%	651	678	96.0%		1.9		
African Amer	32	0	32	100.0%	4%	26	26	100.0%		0.0		
Hispanic	171	2	178	96.1%	24%	153	162	94.4%		1.7		
White	488	3	497	98.2%	67%	431	449	96.0%		2.2		
Econ Disadv	22	0	23	95.7%	3%	26	26	100.0%		-4.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.