

DISTRICT NAME: NORTH EAST  
 CAMPUS NAME: EISENHOWER MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 015910041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	978	1,025	95%	100%	970	1,023	95%		0		
X African Amer	57	64	89%	6%	51	57	89%		0		
X Hispanic	403	434	93%	42%	376	413	91%		2		
X White	488	497	98%	48%	516	526	98%		0		
X Econ Disadv	299	328	91%	32%	251	281	89%		2		
<b>Writing (65%)</b>											
X All Students	324	334	97%	100%	330	347	95%		2		
African Amer	*	*	91%	*	*	*	92%		-1		
X Hispanic	122	128	95%	38%	134	146	92%		3		
X White	*	*	99%	*	164	167	98%		1		
X Econ Disadv	89	93	96%	28%	83	92	90%		6		
<b>Social Studies (65%)</b>											
X All Students	330	342	96%	100%	305	321	95%		1		
African Amer	*	*	95%	*	*	*	91%		4		
X Hispanic	138	146	95%	43%	112	127	88%		7		
X White	167	170	98%	50%	*	*	> 99%		*		
X Econ Disadv	92	101	91%	30%	77	89	87%		4		
<b>Mathematics (45%)</b>											
X All Students	867	1,029	84%	100%	824	1,020	81%		3		
X African Amer	45	64	70%	6%	37	58	64%	Yes	6	6	Yes
X Hispanic	343	436	79%	42%	292	414	71%		8		
X White	453	499	91%	48%	470	521	90%		1		
X Econ Disadv	244	330	74%	32%	184	282	65%	Yes	9	5	Yes
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	156	166	94%	100%	155	159	97%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	926	0.4%	100%
African Amer	0	71	0.0%	8%
Hispanic	3	426	0.7%	46%
White	1	400	0.3%	43%
Econ Disadv	2	328	0.6%	35%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.