

DISTRICT NAME: NORTH EAST
CAMPUS NAME: GARNER MIDDLE
CAMPUS NUMBER: 015910042

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	638	677	94%	100%	598	655	91%		3		
X African Amer	84	92	91%	14%	80	93	86%		5		
X Hispanic	299	320	93%	47%	252	287	88%		5		
X White	241	251	96%	37%	250	258	97%		-1		
X Econ Disadv	324	349	93%	52%	280	319	88%		5		
Writing (65%)											
X All Students	221	225	98%	100%	208	217	96%		2		
African Amer	*	*	93%	*	*	*	96%		-3		
X Hispanic	*	*	98%	*	86	91	95%		3		
X White	*	*	> 99%	*	*	*	98%		*		
X Econ Disadv	115	118	97%	52%	92	100	92%		5		
Social Studies (65%)											
X All Students	199	212	94%	100%	187	212	88%		6		
African Amer	*	*	92%	*	23	31	74%		18		
X Hispanic	88	97	91%	46%	77	90	86%		5		
X White	*	*	98%	*	83	87	95%		3		
X Econ Disadv	91	100	91%	47%	82	99	83%		8		
Mathematics (45%)											
X All Students	573	682	84%	100%	506	657	77%		7		
X African Amer	71	93	76%	14%	54	88	61%		15		
X Hispanic	252	321	79%	47%	204	294	69%		10		
X White	235	253	93%	37%	232	257	90%		3		
X Econ Disadv	269	349	77%	51%	208	319	65%		12		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	278	284	98%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	702	0.0%	100%
African Amer	0	122	0.0%	17%
Hispanic	0	305	0.0%	43%
White	0	258	0.0%	37%
Econ Disadv	0	366	0.0%	52%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.