

DISTRICT NAME: NORTH EAST
CAMPUS NAME: JACKSON MIDDLE
CAMPUS NUMBER: 015910045

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	712	763	93%	100%	713	804	89%		4		
African Amer	*	*	96%	*	*	*	95%		1		
X Hispanic	454	492	92%	64%	436	517	84%		8		
X White	223	233	96%	31%	250	257	97%		-1		
X Econ Disadv	324	358	91%	47%	320	389	82%		9		
Writing (65%)											
X All Students	242	249	97%	100%	226	240	94%		3		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	145	151	96%	61%	160	171	94%		2		
X White	*	*	99%	*	*	*	97%		2		
X Econ Disadv	99	105	94%	42%	114	126	90%		4		
Social Studies (65%)											
X All Students	211	226	93%	100%	247	272	91%		2		
African Amer	*	*	> 99%	*	*	*	80%		*		
X Hispanic	144	158	91%	70%	141	163	87%		4		
X White	*	*	98%	*	*	*	99%		-1		
X Econ Disadv	104	114	91%	50%	108	128	84%		7		
Mathematics (45%)											
X All Students	592	756	78%	100%	586	801	73%		5		
African Amer	18	28	64%	4%	12	24	50%		14		
X Hispanic	371	489	76%	65%	346	510	68%		8		
X White	196	228	86%	30%	222	257	86%		0		
X Econ Disadv	238	355	67%	47%	244	390	63%	Yes	4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	129	141	91%	100%	111	128	87%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	688	0.6%	100%
African Amer	0	33	0.0%	5%
Hispanic	4	459	0.9%	67%
White	0	188	0.0%	27%
Econ Disadv	4	380	1.1%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.