

DISTRICT NAME: NORTH EAST
CAMPUS NAME: WHITE MIDDLE
CAMPUS NUMBER: 015910046

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	708	783	90%	100%	656	758	87%		3		
X African Amer	219	250	88%	32%	197	243	81%		7		
X Hispanic	328	365	90%	47%	301	342	88%		2		
X White	140	146	96%	19%	135	148	91%		5		
X Econ Disadv	450	511	88%	65%	427	510	84%		4		
Writing (65%)											
X All Students	251	273	92%	100%	222	242	92%		0		
X African Amer	67	73	92%	27%	77	84	92%		0		
X Hispanic	130	142	92%	52%	93	105	89%		3		
X White	50	54	93%	20%	*	*	98%		-5		
X Econ Disadv	163	181	90%	66%	141	156	90%		0		
Social Studies (65%)											
X All Students	233	262	89%	100%	206	262	79%		10		
X African Amer	78	89	88%	34%	67	87	77%		11		
X Hispanic	101	114	89%	44%	83	108	77%		12		
X White	46	51	90%	19%	46	55	84%		6		
X Econ Disadv	137	162	85%	62%	139	180	77%		8		
Mathematics (45%)											
X All Students	583	768	76%	100%	543	759	72%		4		
X African Amer	176	246	72%	32%	143	242	59%	Yes	13	8	Yes
X Hispanic	268	357	75%	46%	257	344	75%		0		
X White	120	143	84%	19%	122	148	82%		2		
X Econ Disadv	365	500	73%	65%	357	510	70%	Yes	3	3	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	266	278	96%	100%	*	*	99%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	847	0.4%	100%
African Amer	0	328	0.0%	39%
Hispanic	2	353	0.6%	42%
White	0	144	0.0%	17%
Econ Disadv	2	567	0.4%	67%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.