

DISTRICT NAME: NORTH EAST
CAMPUS NAME: WOOD MIDDLE
CAMPUS NUMBER: 015910047

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	787	854	92%	100%	886	964	92%		0		
X African Amer	97	108	90%	13%	81	90	90%		0		
X Hispanic	377	418	90%	49%	395	441	90%		0		
X White	283	298	95%	35%	379	399	95%		0		
X Econ Disadv	389	439	89%	51%	390	432	90%		-1		
Writing (65%)											
X All Students	256	264	97%	100%	300	319	94%		3		
X African Amer	34	37	92%	14%	*	*	94%		-2		
X Hispanic	133	136	98%	52%	135	147	92%		6		
X White	*	*	98%	*	121	125	97%		1		
X Econ Disadv	133	137	97%	52%	141	150	94%		3		
Social Studies (65%)											
X All Students	267	290	92%	100%	301	325	93%		-1		
X African Amer	*	*	95%	*	*	*	96%		-1		
X Hispanic	119	136	88%	47%	118	137	86%		2		
X White	97	101	96%	35%	147	151	97%		-1		
X Econ Disadv	126	143	88%	49%	127	141	90%		-2		
Mathematics (45%)											
X All Students	584	833	70%	100%	711	946	75%	Yes	-5	0	No
X African Amer	63	105	60%	13%	61	89	69%	Yes	-9	**	No
X Hispanic	266	410	65%	49%	299	432	69%	Yes	-4	**	No
X White	231	288	80%	35%	321	391	82%		-2		
X Econ Disadv	275	427	64%	51%	293	429	68%	Yes	-4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	207	226	92%	100%	304	311	98%		-6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	917	0.2%	100%
African Amer	1	99	1.0%	11%
Hispanic	1	415	0.2%	45%
White	0	370	0.0%	40%
Econ Disadv	1	425	0.2%	46%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.