

DISTRICT NAME: NORTH EAST  
CAMPUS NAME: FOX RUN EL  
CAMPUS NUMBER: 015910130

Campus Rating: Academically Acceptable  
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	321	361	89%	100%	275	302	91%		-2		
X African Amer	37	42	88%	12%	27	30	90%		-2		
X Hispanic	134	151	89%	42%	99	113	88%		1		
X White	136	152	89%	42%	143	152	94%		-5		
X Econ Disadv	129	152	85%	42%	98	116	84%		1		
<b>Writing (65%)</b>											
X All Students	71	100	71%	100%	97	102	95%	Yes	-24	-10	No
African Amer	3	8	38%	8%	*	*	92%		-54		
X Hispanic	32	42	76%	42%	32	35	91%		-15		
X White	33	46	72%	46%	*	*	98%	Yes	-26	-12	No
X Econ Disadv	25	39	64%	39%	*	*	95%	Yes	-31	-15	No
<b>Social Studies (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Mathematics (45%)</b>											
X All Students	300	363	83%	100%	265	304	87%		-4		
X African Amer	34	42	81%	12%	*	*	93%		-12		
X Hispanic	127	152	84%	42%	97	114	85%		-1		
X White	125	153	82%	42%	134	153	88%		-6		
X Econ Disadv	122	155	79%	43%	99	118	84%		-5		
<b>Science (40%)</b>											
X All Students	107	135	79%	100%	79	108	73%		6		
African Amer	16	19	84%	14%	7	11	64%		20		
X Hispanic	42	51	82%	38%	26	41	63%		19		
X White	45	59	76%	44%	46	54	85%		-9		
X Econ Disadv	40	61	66%	45%	24	38	63%	Yes	3	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	96%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	3	1	Yes	No	Writing - Economically Disadvantaged

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.