

DISTRICT NAME: GRAND PRAIRIE
 CAMPUS NAME: GRAND PRAIRIE H S Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 057910002 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,428	1,919	74%	100%	1,368	1,887	72%	Yes	2	2	Yes
X African Amer	139	188	74%	10%	140	189	74%	Yes	0	1	No
X Hispanic	978	1,375	71%	72%	899	1,300	69%	Yes	2	3	No
X White	266	302	88%	16%	281	344	82%		6		
X Econ Disadv	931	1,297	72%	68%	803	1,162	69%	Yes	3	3	Yes
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	928	1,171	79%	100%	876	1,136	77%		2		
X African Amer	91	114	80%	10%	84	115	73%		7		
X Hispanic	636	838	76%	72%	554	759	73%		3		
X White	169	184	92%	16%	201	222	91%		1		
X Econ Disadv	596	788	76%	67%	501	680	74%		2		
Mathematics (45%)											
X All Students	938	1,925	49%	100%	836	1,861	45%	Yes	4	**	No
X African Amer	68	185	37%	10%	63	187	34%	Yes	3	6	No
X Hispanic	625	1,391	45%	72%	525	1,279	41%	Yes	4	**	No
X White	208	297	70%	15%	213	340	63%	Yes	7	6	Yes
X Econ Disadv	577	1,296	45%	67%	477	1,155	41%	Yes	4	**	No
Science (40%)											
X All Students	545	1,165	47%	100%	520	1,125	46%	Yes	1	**	No
X African Amer	51	110	46%	9%	37	113	33%	Yes	13	**	No
X Hispanic	342	834	41%	72%	304	751	40%	Yes	1	**	No
X White	129	186	69%	16%	151	222	68%	Yes	1	**	No
X Econ Disadv	324	779	42%	67%	268	672	40%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	191	233	82%	100%	99	200	50%		32		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	3	1	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	452	107	575	78.6%	100%	513	574	89.4%	Yes	-10.8	**	No
X African Amer	59	16	78	75.6%	14%	62	66	93.9%	Yes	-18.3	**	No
X Hispanic	250	73	331	75.5%	58%	286	327	87.5%	Yes	-12.0	**	No
X White	133	18	156	85.3%	27%	149	164	90.9%		-5.6		
X Econ Disadv	215	57	279	77.1%	49%	209	241	86.7%	Yes	-9.6	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.