

DISTRICT NAME: GRAND PRAIRIE
CAMPUS NAME: LEE MIDDLE
CAMPUS NUMBER: 057910044

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses. Grade 8 science results are not included because they are not used in the 2007 accountability system. Rating is not based on data shown in the table (School Leaver Provision used). Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	505	617	82%	100%	450	619	73%		9		
X African Amer	40	52	77%	8%	38	60	63%		14		
X Hispanic	398	487	82%	79%	335	461	73%		9		
X White	56	66	85%	11%	63	82	77%		8		
X Econ Disadv	411	511	80%	83%	351	493	71%		9		
Writing (65%)											
X All Students	199	226	88%	100%	176	213	83%		5		
X African Amer	18	21	86%	9%	16	19	84%		2		
X Hispanic	156	176	89%	78%	137	164	84%		5		
X White	20	24	83%	11%	20	27	74%		9		
X Econ Disadv	157	181	87%	80%	133	167	80%		7		
Social Studies (65%)											
X All Students	178	211	84%	100%	158	192	82%		2		
X African Amer	*	*	88%	*	14	23	61%		27		
X Hispanic	139	166	84%	79%	114	139	82%		2		
X White	20	23	87%	11%	*	*	> 99%		*		
X Econ Disadv	144	172	84%	82%	123	153	80%		4		
Mathematics (45%)											
X All Students	371	619	60%	100%	353	614	57%	Yes	3	**	No
X African Amer	28	52	54%	8%	17	58	29%	Yes	25	**	No
X Hispanic	298	491	61%	79%	276	463	60%	Yes	1	**	No
X White	37	64	58%	10%	49	78	63%	Yes	-5	**	No
X Econ Disadv	294	514	57%	83%	275	492	56%	Yes	1	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	162	173	94%	100%	115	165	70%		24		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	12	622	1.9%	100%
African Amer	3	83	3.6%	13%
X Hispanic	6	422	1.4%	68%
White	3	105	2.9%	17%
X Econ Disadv	10	477	2.1%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.