

DISTRICT NAME: GRAND PRAIRIE
CAMPUS NAME: JACKSON MIDDLE
CAMPUS NUMBER: 057910045

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	782	893	88%	100%	706	835	85%		3		
X African Amer	145	166	87%	19%	132	155	85%		2		
X Hispanic	413	486	85%	54%	360	443	81%		4		
X White	153	168	91%	19%	163	179	91%		0		
X Econ Disadv	404	477	85%	53%	339	412	82%		3		
Writing (65%)											
X All Students	247	280	88%	100%	246	295	83%		5		
X African Amer	41	46	89%	16%	52	57	91%		-2		
X Hispanic	144	163	88%	58%	118	152	78%		10		
X White	42	51	82%	18%	55	64	86%		-4		
X Econ Disadv	144	163	88%	58%	119	147	81%		7		
Social Studies (65%)											
X All Students	258	314	82%	100%	242	279	87%		-5		
X African Amer	52	63	83%	20%	56	64	88%		-5		
X Hispanic	130	165	79%	53%	118	143	83%		-4		
X White	52	60	87%	19%	*	*	97%		-10		
X Econ Disadv	123	159	77%	51%	95	121	79%		-2		
Mathematics (45%)											
X All Students	612	902	68%	100%	571	855	67%	Yes	1	**	No
X African Amer	104	168	62%	19%	87	157	55%	Yes	7	**	No
X Hispanic	307	491	63%	54%	293	457	64%	Yes	-1	**	No
X White	133	168	79%	19%	140	183	77%		2		
X Econ Disadv	305	482	63%	53%	269	423	64%	Yes	-1	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	117	140	84%	100%	139	156	89%		-5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	768	0.1%	100%
African Amer	0	173	0.0%	23%
Hispanic	0	396	0.0%	52%
White	1	158	0.6%	21%
Econ Disadv	0	381	0.0%	50%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.