

DISTRICT NAME: GRAND PRAIRIE  
 CAMPUS NAME: SAM RAYBURN EL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 057910118 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	167	212	79%	100%	163	208	78%		1		
African Amer	8	19	42%	9%	15	23	65%		-23		
X Hispanic	139	166	84%	78%	129	162	80%		4		
White	15	21	71%	10%	15	18	83%		-12		
X Econ Disadv	123	156	79%	74%	118	155	76%		3		
<b>Writing (65%)</b>											
X All Students	70	77	91%	100%	50	77	65%		26		
African Amer	*	*	80%	*	7	11	64%		16		
X Hispanic	56	60	93%	78%	42	60	70%		23		
White	*	*	82%	*	*	*	*		*		
X Econ Disadv	52	59	88%	77%	37	56	66%		22		
<b>Social Studies (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Mathematics (45%)</b>											
X All Students	180	212	85%	100%	163	215	76%		9		
African Amer	10	19	53%	9%	14	23	61%		-8		
X Hispanic	147	167	88%	79%	129	168	77%		11		
White	*	*	90%	*	15	19	79%		11		
X Econ Disadv	134	157	85%	74%	126	161	78%		7		
<b>Science (40%)</b>											
X All Students	48	72	67%	100%	43	60	72%	Yes	-5	**	No
African Amer	*	*	22%	*	*	*	< 1%		*		
X Hispanic	41	56	73%	78%	36	48	75%	Yes	-2	0	No
White	*	*	*	*	*	*	> 99%		*		
X Econ Disadv	37	52	71%	72%	31	46	67%	Yes	4	4	Yes

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.