

DISTRICT NAME: GRAND PRAIRIE
 CAMPUS NAME: BARBARA BUSH EL Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 057910122 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	187	209	89%	100%	181	215	84%		5		
African Amer	*	*	96%	*	21	25	84%		12		
X Hispanic	105	124	85%	59%	112	138	81%		4		
X White	*	*	95%	*	*	*	95%		0		
X Econ Disadv	124	137	91%	66%	119	144	83%		8		
Writing (65%)											
X All Students	70	79	89%	100%	56	66	85%		4		
African Amer	*	*	> 99%	*	*	*	80%		*		
X Hispanic	38	46	83%	58%	34	42	81%		2		
White	*	*	94%	*	*	*	> 99%		*		
X Econ Disadv	46	50	92%	63%	40	44	91%		1		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45%)											
X All Students	166	211	79%	100%	176	220	80%		-1		
African Amer	16	24	67%	11%	16	25	64%		3		
X Hispanic	96	126	76%	60%	111	141	79%		-3		
X White	37	44	84%	21%	37	41	90%		-6		
X Econ Disadv	109	138	79%	65%	120	149	81%		-2		
Science (40%)											
X All Students	32	75	43%	100%	44	68	65%	Yes	-22	**	No
African Amer	3	9	33%	12%	7	10	70%		-37		
X Hispanic	18	49	37%	65%	28	47	60%	Yes	-23	-10	No
White	9	12	75%	16%	*	*	90%		-15		
X Econ Disadv	17	51	33%	68%	26	44	59%	Yes	-26	-10	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	41	45	91%	100%	36	42	86%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	2	2	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.