

DISTRICT NAME: GRAND PRAIRIE  
 CAMPUS NAME: SALLYE MOORE ELEMENTARY SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 057910125 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	232	245	95%	100%	208	223	93%		2		
X African Amer	75	80	94%	33%	69	75	92%		2		
X Hispanic	103	109	94%	44%	84	91	92%		2		
X White	*	*	> 99%	*	*	*	98%		*		
X Econ Disadv	109	119	92%	49%	86	94	91%		1		
<b>Writing (65%)</b>											
X All Students	*	*	> 99%	*	*	*	98%		*		
African Amer	*	*	> 99%	*	*	*	96%		*		
X Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
<b>Social Studies (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Mathematics (45%)</b>											
X All Students	236	248	95%	100%	196	222	88%		7		
X African Amer	78	83	94%	33%	62	76	82%		12		
X Hispanic	102	109	94%	44%	79	89	89%		5		
X White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	113	120	94%	48%	78	92	85%		9		
<b>Science (40%)</b>											
X All Students	58	71	82%	100%	76	86	88%		-6		
African Amer	19	27	70%	38%	29	32	91%		-21		
Hispanic	25	29	86%	41%	30	35	86%		0		
White	*	*	92%	*	*	*	92%		0		
X Econ Disadv	30	34	88%	48%	33	36	92%		-4		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	51	54	94%	100%	*	*	98%		-4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.