

DISTRICT NAME: TYLER  
CAMPUS NAME: WOODS EL  
CAMPUS NUMBER: 212905119

Campus Rating: Recognized  
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	282	298	95%	100%	262	277	95%		0		
X African Amer	68	83	82%	28%	81	90	90%		-8		
X Hispanic	*	*	> 99%	*	*	*	93%		*		
X White	*	*	99%	*	148	152	97%		2		
X Econ Disadv	109	123	89%	41%	92	104	88%		1		
<b>Writing (65%)</b>											
X All Students	79	85	93%	100%	*	*	98%		-5		
African Amer	17	22	77%	26%	*	*	97%		-20		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	98%	*	*	*	98%		0		
X Econ Disadv	31	35	89%	41%	*	*	96%		-7		
<b>Social Studies (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Mathematics (45%)</b>											
X All Students	276	302	91%	100%	251	276	91%		0		
X African Amer	70	84	83%	28%	73	89	82%		1		
X Hispanic	29	33	88%	11%	25	28	89%		-1		
X White	166	174	95%	58%	146	152	96%		-1		
X Econ Disadv	106	126	84%	42%	87	103	84%		0		
<b>Science (40%)</b>											
X All Students	87	100	87%	100%	80	99	81%		6		
X African Amer	25	35	71%	35%	23	35	66%	Yes	5	5	Yes
Hispanic	*	*	80%	*	6	10	60%		20		
X White	*	*	98%	*	50	53	94%		4		
X Econ Disadv	29	40	73%	40%	24	38	63%	Yes	10	6	Yes

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	35	44	80%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.