

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 State Performance Report

<u>Indicator:</u>		<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/Pacific Is</u>	<u>Male</u>	<u>Female</u>	<u>Special Ed</u>	<u>Econ Disad</u>	<u>LEP</u>
TAKS Met Standard												
Grade 3 (English) March Administration Only												
Reading	2004	91%	86%	88%	96%	95%	96%	91%	92%	86%	87%	83%
	2003	86%	77%	80%	94%	87%	93%	85%	87%	80%	79%	71%
Mathematics	2004	90%	82%	88%	96%	92%	97%	91%	90%	85%	86%	85%
	2003	84%	72%	79%	92%	89%	94%	85%	83%	77%	77%	75%
All Tests	2004	86%	76%	81%	93%	89%	94%	86%	86%	79%	79%	76%
	2003	78%	64%	71%	89%	82%	89%	78%	78%	70%	68%	62%
TAKS Met Standard												
Grade 3 (Spanish) March Administration Only												
Reading	2004	84%	68%	84%	92%	91%	*	80%	87%	68%	84%	84%
	2003	75%	56%	75%	68%	59%	*	70%	79%	53%	75%	75%
Mathematics	2004	81%	85%	81%	97%	82%	*	81%	81%	72%	81%	81%
	2003	71%	56%	71%	69%	51%	*	71%	70%	57%	71%	71%
All Tests	2004	74%	63%	74%	89%	83%	*	72%	76%	58%	73%	74%
	2003	62%	38%	62%	58%	44%	*	59%	64%	42%	62%	62%
TAKS Met Standard												
Grade 4 (English)												
Reading	2004	86%	78%	81%	93%	90%	94%	84%	88%	76%	79%	68%
	2003	82%	71%	75%	91%	85%	92%	81%	83%	74%	73%	57%
Mathematics	2004	87%	76%	83%	93%	90%	96%	87%	86%	77%	81%	76%
	2003	81%	68%	74%	90%	85%	93%	82%	80%	71%	72%	62%
Writing	2004	91%	86%	88%	94%	93%	96%	88%	93%	81%	87%	79%
	2003	84%	77%	80%	90%	86%	93%	80%	88%	72%	77%	63%
All Tests	2004	76%	63%	69%	86%	81%	90%	74%	78%	63%	67%	56%
	2003	69%	54%	60%	81%	72%	86%	67%	71%	57%	57%	42%
TAKS Met Standard												
Grade 4 (Spanish)												
Reading	2004	77%	*	77%	88%	83%	40%	73%	82%	61%	78%	77%
	2003	72%	89%	72%	87%	> 99%	80%	68%	75%	50%	72%	72%
Mathematics	2004	74%	*	74%	84%	83%	40%	75%	73%	65%	74%	74%
	2003	62%	> 99%	62%	73%	80%	*	64%	61%	52%	62%	63%
Writing	2004	90%	83%	90%	93%	83%	> 99%	87%	93%	80%	90%	90%
	2003	85%	70%	85%	79%	> 99%	> 99%	82%	89%	72%	85%	85%
All Tests	2004	66%	75%	66%	81%	83%	50%	63%	69%	52%	66%	66%
	2003	56%	73%	56%	65%	80%	71%	54%	58%	38%	56%	56%

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TAKS Met Standard Grade 5 (English)												
Reading	2004	80%	71%	71%	91%	85%	91%	78%	81%	67%	70%	43%
	2003	74%	62%	67%	85%	77%	88%	72%	77%	58%	64%	40%
Mathematics	2004	82%	69%	77%	91%	86%	94%	83%	82%	68%	75%	60%
	2003	78%	62%	72%	87%	80%	92%	78%	77%	62%	69%	54%
Science	2004	70%	53%	60%	84%	78%	85%	74%	66%	51%	58%	36%
	2003	58%	40%	46%	75%	63%	78%	62%	54%	35%	44%	23%
All Tests	2004	63%	45%	52%	79%	69%	82%	65%	61%	44%	49%	27%
	2003	51%	33%	39%	68%	55%	74%	53%	49%	29%	37%	19%
TAKS Met Standard Grade 5 (Spanish)												
Reading	2004	72%	*	72%	80%	40%	*	68%	76%	53%	72%	72%
	2003	63%	*	63%	55%	*	*	58%	69%	41%	63%	63%
Mathematics	2004	61%	*	61%	67%	50%	*	61%	62%	53%	61%	61%
	2003	53%	*	53%	55%	*	*	53%	53%	36%	52%	53%
Science	2004	35%	*	35%	25%	33%	*	38%	31%	22%	34%	35%
	2003	16%	< 1%	16%	9%	*	*	18%	13%	6%	15%	15%
All Tests	2004	35%	*	35%	30%	43%	*	37%	34%	24%	35%	35%
	2003	17%	< 1%	17%	15%	*	*	18%	15%	8%	16%	17%
TAKS Met Standard Grade 6 (English)												
Reading	2004	87%	81%	80%	94%	90%	95%	85%	88%	73%	80%	50%
	2003	80%	70%	71%	90%	85%	90%	79%	80%	64%	70%	37%
Mathematics	2004	78%	64%	71%	88%	83%	93%	78%	77%	59%	69%	48%
	2003	71%	55%	62%	83%	73%	89%	70%	71%	47%	59%	37%
All Tests	2004	74%	60%	65%	86%	79%	91%	73%	74%	56%	63%	35%
	2003	65%	49%	55%	80%	68%	85%	65%	66%	44%	52%	25%
TAKS Met Standard Grade 6 (Spanish)												
Reading	2004	73%	*	73%	*	*	*	69%	78%	20%	72%	73%
	2003	73%	*	73%	*	*	*	68%	77%	64%	72%	73%
Mathematics	2004	49%	*	49%	*	*	*	49%	49%	*	48%	49%
	2003	40%	*	40%	*	*	*	38%	41%	17%	40%	40%
All Tests	2004	48%	*	48%	*	*	*	47%	49%	17%	47%	48%
	2003	40%	*	40%	*	*	*	38%	42%	21%	40%	40%

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TAKS Met Standard Grade 7												
Reading	2004	83%	73%	77%	92%	84%	93%	80%	86%	64%	75%	39%
	2003	82%	73%	74%	91%	83%	91%	79%	84%	61%	72%	34%
Mathematics	2004	71%	55%	63%	84%	71%	90%	71%	72%	47%	60%	34%
	2003	63%	46%	51%	76%	63%	86%	61%	64%	34%	49%	24%
Writing	2004	91%	89%	88%	95%	91%	97%	88%	95%	76%	87%	61%
	2003	82%	74%	75%	90%	80%	92%	77%	87%	57%	73%	34%
All Tests	2004	66%	50%	56%	80%	66%	86%	64%	68%	41%	53%	22%
	2003	57%	41%	45%	72%	57%	80%	55%	60%	29%	42%	13%
TAKS Met Standard Grade 8												
Reading	2004	90%	85%	84%	95%	91%	96%	89%	90%	74%	83%	48%
	2003	84%	75%	77%	91%	87%	93%	82%	85%	62%	75%	35%
Mathematics	2004	67%	50%	57%	81%	71%	88%	68%	66%	41%	55%	28%
	2003	62%	45%	51%	76%	66%	85%	63%	61%	33%	48%	22%
Soc Studies	2004	88%	82%	83%	94%	91%	96%	88%	88%	68%	82%	56%
	2003	87%	82%	80%	93%	92%	95%	86%	87%	67%	79%	50%
All Tests	2004	64%	47%	53%	79%	69%	86%	65%	64%	41%	51%	22%
	2003	59%	41%	46%	73%	63%	82%	59%	58%	32%	43%	15%
TAKS Met Standard Grade 9												
Reading	2004	85%	78%	78%	93%	91%	93%	82%	87%	62%	77%	38%
	2003	76%	68%	66%	87%	84%	88%	71%	81%	42%	64%	22%
Mathematics	2004	61%	45%	48%	76%	64%	86%	60%	61%	29%	46%	21%
	2003	55%	39%	41%	71%	58%	82%	54%	55%	22%	39%	17%
All Tests	2004	59%	43%	46%	75%	63%	84%	58%	60%	32%	44%	17%
	2003	51%	36%	37%	68%	55%	78%	49%	54%	21%	35%	11%

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TAKS Met Standard Grade 10												
Eng Lang Arts	2004	76%	69%	67%	85%	76%	86%	70%	82%	42%	65%	24%
	2003	70%	61%	61%	79%	74%	81%	64%	77%	29%	58%	19%
Mathematics	2004	64%	46%	52%	78%	68%	87%	65%	64%	29%	50%	27%
	2003	61%	44%	48%	74%	66%	85%	61%	62%	25%	46%	28%
Science	2004	65%	47%	50%	81%	73%	83%	68%	62%	32%	48%	19%
	2003	56%	37%	39%	73%	65%	75%	58%	54%	23%	37%	14%
Soc Studies	2004	88%	82%	81%	94%	93%	95%	89%	87%	64%	79%	49%
	2003	80%	69%	71%	90%	86%	91%	80%	80%	49%	69%	41%
All Tests	2004	50%	31%	35%	66%	51%	73%	49%	51%	16%	32%	8%
	2003	43%	25%	28%	58%	49%	65%	41%	44%	10%	25%	7%
TAKS Met Standard Grade 11												
Eng Lang Arts	2004	87%	83%	81%	92%	90%	91%	83%	91%	57%	80%	42%
	2003	70%	60%	63%	75%	71%	82%	62%	77%	33%	61%	33%
Mathematics	2004	85%	74%	79%	92%	89%	95%	86%	85%	56%	77%	59%
	2003	68%	53%	58%	78%	71%	88%	68%	69%	33%	56%	37%
Science	2004	85%	75%	76%	93%	89%	94%	87%	83%	57%	74%	47%
	2003	68%	52%	56%	78%	70%	86%	67%	68%	33%	54%	29%
Soc Studies	2004	97%	96%	95%	99%	98%	99%	98%	97%	89%	95%	82%
	2003	90%	86%	86%	94%	94%	95%	89%	91%	71%	84%	61%
All Tests	2004	73%	59%	61%	84%	77%	86%	72%	74%	35%	58%	24%
	2003	50%	34%	39%	60%	51%	72%	46%	54%	16%	36%	15%
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)												
Reading/ELA	2004	85%	79%	79%	93%	89%	93%	83%	88%	68%	78%	61%
	2003	79%	70%	72%	88%	82%	89%	76%	82%	57%	71%	53%
Mathematics	2004	76%	62%	68%	86%	79%	92%	76%	75%	56%	67%	60%
	2003	69%	54%	60%	81%	72%	88%	69%	69%	46%	59%	50%
Writing	2004	91%	88%	88%	94%	92%	96%	88%	94%	79%	87%	78%
	2003	83%	76%	78%	90%	83%	92%	79%	87%	65%	76%	61%
Science	2004	72%	57%	60%	86%	79%	87%	75%	69%	46%	58%	34%
	2003	60%	42%	45%	75%	65%	79%	62%	58%	30%	43%	21%
Soc Studies	2004	91%	86%	85%	96%	94%	97%	91%	90%	72%	84%	60%
	2003	85%	79%	78%	92%	91%	94%	85%	86%	62%	77%	49%
All Tests	2004	68%	53%	58%	81%	72%	86%	67%	68%	46%	57%	45%
	2003	58%	43%	48%	72%	62%	79%	57%	59%	34%	46%	35%

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TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)												
Reading/ELA	2004	80%	71%	72%	89%	84%	90%	77%	82%	58%	70%	51%
	2003	72%	61%	63%	83%	76%	85%	69%	75%	47%	61%	44%
Mathematics	2004	66%	49%	57%	78%	69%	87%	67%	65%	44%	55%	48%
	2003	57%	41%	47%	71%	60%	81%	58%	57%	34%	46%	38%
Writing	2004	89%	84%	85%	93%	90%	95%	85%	92%	74%	84%	72%
	2003	78%	68%	71%	87%	78%	89%	73%	82%	57%	69%	53%
Science	2004	56%	38%	41%	73%	63%	76%	61%	52%	29%	39%	19%
	2003	42%	24%	27%	59%	48%	65%	46%	39%	17%	25%	9%
Soc Studies	2004	84%	77%	76%	92%	88%	94%	86%	83%	60%	74%	44%
	2003	76%	66%	66%	86%	82%	89%	77%	75%	47%	64%	32%
All Tests	2004	57%	40%	46%	71%	61%	78%	57%	57%	34%	44%	34%
	2003	47%	30%	35%	61%	50%	70%	46%	47%	24%	34%	25%
TAKS Commended Performance (Sum of All Grades Tested)												
Reading/ELA	2004	20%	12%	13%	29%	22%	33%	18%	22%	9%	12%	9%
	2003	16%	8%	10%	24%	16%	27%	15%	17%	7%	9%	5%
Mathematics	2004	17%	8%	11%	25%	18%	41%	18%	16%	8%	10%	9%
	2003	12%	5%	6%	18%	12%	32%	13%	11%	5%	6%	5%
Writing	2004	22%	13%	14%	31%	20%	41%	17%	26%	8%	12%	9%
	2003	13%	6%	8%	20%	11%	27%	10%	16%	5%	7%	5%
Science	2004	9%	3%	4%	14%	11%	19%	11%	7%	4%	4%	2%
	2003	3%	1%	1%	5%	3%	8%	4%	2%	1%	1%	< 1%
Soc Studies	2004	21%	10%	11%	31%	22%	40%	25%	17%	6%	10%	2%
	2003	13%	5%	6%	20%	14%	28%	16%	11%	4%	5%	1%
All Tests	2004	8%	3%	4%	12%	8%	19%	8%	8%	3%	4%	3%
	2003	5%	2%	2%	7%	4%	13%	5%	5%	2%	2%	1%
SDAA Examinations (Sum of Grades 3-8) Met ARD Expectations (Accountability Indicator)												
	2004	84%	83%	84%	85%	84%	84%	84%	85%	84%	84%	84%
	2003	81%	79%	80%	82%	83%	82%	80%	82%	81%	81%	80%

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SDAA Examinees (Sum of Grades 3-8) Met ARD Expectations												
Reading	2004	88%	86%	87%	90%	87%	87%	87%	89%	88%	87%	86%
	2003	86%	85%	85%	89%	91%	88%	86%	88%	86%	86%	84%
Mathematics	2004	82%	80%	82%	83%	82%	82%	82%	82%	82%	82%	82%
	2003	78%	76%	78%	80%	80%	80%	78%	79%	78%	79%	79%
Writing	2004	80%	80%	80%	80%	81%	83%	80%	81%	80%	81%	82%
	2003	73%	73%	74%	72%	77%	75%	72%	75%	73%	74%	75%
All Tests	2004	74%	72%	73%	76%	75%	76%	73%	75%	74%	74%	73%
	2003	69%	67%	69%	71%	74%	72%	69%	70%	69%	69%	68%
2004 TAKS/SDAA Participation Grades 3-11												
Tested TAKS/SDAA By Testing Program	95.4%	94.9%	93.8%	97.2%	95.7%	95.6%	94.5%	96.3%	79.4%	93.8%	84.2%	
TAKS/SDAA	90.4%	87.0%	88.5%	93.4%	89.5%	94.2%	88.2%	92.7%	42.5%	86.6%	75.3%	
SDAA Only	5.0%	7.8%	5.2%	3.9%	6.1%	1.4%	6.3%	3.6%	36.9%	7.2%	8.9%	
By Mobility Status												
Acct Subset	89.4%	86.9%	88.2%	92.1%	85.7%	92.0%	88.4%	90.8%	68.9%	87.7%	78.9%	
Mobile Subset	5.9%	7.9%	5.6%	5.1%	10.0%	3.6%	6.1%	5.5%	10.5%	6.1%	5.2%	
Not Tested TAKS/SDAA	4.6%	5.1%	6.2%	2.8%	4.3%	4.4%	5.5%	3.7%	20.6%	6.2%	15.8%	
Absent	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.3%	0.2%	0.3%	0.3%	0.2%	
ARD Exempt	2.1%	3.2%	2.1%	1.7%	2.1%	0.8%	2.6%	1.4%	15.3%	2.6%	2.7%	
LEP Exempt	1.2%	0.1%	2.5%	0.1%	0.3%	2.5%	1.2%	1.1%	0.1%	1.9%	10.2%	
Other	1.2%	1.5%	1.4%	0.8%	1.5%	1.0%	1.4%	0.9%	5.0%	1.4%	2.6%	
Total Count	2,886,460	414,708	1,212,584	1,157,565	9,611	84,308	1,478,720	1,403,711	387,954	1,442,214	327,204	
2003 TAKS/SDAA Participation Grades 3-11												
Tested TAKS/SDAA By Testing Program	94.9%	94.5%	93.0%	96.9%	94.7%	95.4%	94.1%	95.8%	81.3%	93.5%	83.7%	
TAKS/SDAA	90.1%	86.9%	88.0%	93.3%	89.1%	94.1%	88.1%	92.4%	45.4%	86.5%	75.1%	
SDAA Only	4.8%	7.6%	5.1%	3.7%	5.7%	1.3%	6.1%	3.4%	36.0%	7.1%	8.6%	
By Mobility Status												
Acct Subset	88.8%	86.5%	87.4%	91.7%	83.9%	91.6%	87.9%	90.1%	70.4%	87.4%	78.3%	
Mobile Subset	6.1%	8.0%	5.7%	5.3%	10.8%	3.8%	6.3%	5.7%	10.9%	6.2%	5.4%	
Not Tested TAKS/SDAA	5.1%	5.5%	7.0%	3.1%	5.3%	4.6%	5.9%	4.2%	18.7%	6.5%	16.3%	
Absent	0.7%	0.9%	0.9%	0.6%	1.1%	0.3%	0.8%	0.7%	0.7%	0.7%	0.5%	
ARD Exempt	1.7%	2.7%	1.7%	1.4%	1.8%	0.6%	2.2%	1.2%	12.8%	2.1%	2.1%	
LEP Exempt	1.1%	0.1%	2.5%	0.1%	0.4%	2.6%	1.2%	1.1%	0.1%	1.9%	10.5%	
Other	1.5%	1.8%	1.9%	1.0%	1.9%	1.1%	1.7%	1.2%	5.1%	1.7%	3.1%	
Total Count	2,854,584	410,410	1,170,598	1,172,594	9,244	81,323	1,462,576	1,386,819	378,532	1,391,290	310,847	

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TAAS Exit-Level Cumulative Pass Rate											
Class of 2004	95.0%	93.1%	91.5%	98.0%	93.7%	97.0%	94.2%	95.8%	n/a	n/a	n/a
Class of 2003	94.6%	92.3%	91.1%	97.6%	93.6%	96.5%	93.8%	95.4%	n/a	n/a	n/a
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)											
Reading/ELA 2004	47%	45%	42%	60%	54%	57%	46%	48%	39%	42%	30%
Mathematics 2004	27%	23%	25%	35%	32%	38%	28%	27%	21%	24%	20%
Student Success Initiative Grade 3 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
2004	10%	14%	13%	4%	6%	4%	11%	9%	15%	14%	17%
2003	12%	18%	17%	6%	11%	6%	14%	11%	18%	18%	22%
TAKS Cumulative Met Standard (March and April)											
2004	95%	92%	93%	99%	98%	98%	95%	96%	92%	93%	90%
2003	95%	92%	93%	99%	96%	98%	95%	96%	93%	93%	91%
TAKS Failers Promoted by Grade Placement Committee											
2003	40.9%	47.5%	37.0%	51.2%	*	37.7%	41.2%	40.4%	72.5%	39.9%	36.2%
2004 TAKS Met Standard (Failed in 2003)											
Promoted to Grade 4	29%	31%	24%	49%	*	20%	29%	29%	16%	27%	24%
Retained in Grade 3	84%	83%	84%	89%	*	90%	85%	84%	84%	84%	84%
RPTE Change Sum of 3-12											
Scored 'Beginning' in 2003											
Beginning 2004	38.6%	34.8%	38.9%	34.9%	31.6%	25.9%	41.7%	34.2%	59.3%	38.9%	38.6%
Intermediate 2004	39.9%	38.0%	40.0%	37.2%	31.6%	38.4%	38.2%	42.4%	33.5%	40.0%	39.9%
Advanced 2004	21.5%	27.1%	21.1%	27.9%	36.8%	35.7%	20.2%	23.4%	7.2%	21.1%	21.5%
Scored 'Intermediate' in 2003											
Beginning 2004	3.9%	5.4%	4.0%	2.7%	0.0%	2.9%	4.9%	2.8%	8.4%	3.9%	3.9%
Intermediate 2004	28.2%	21.3%	28.6%	20.7%	19.4%	17.3%	29.0%	27.3%	43.7%	28.6%	28.2%
Advanced 2004	67.8%	73.2%	67.4%	76.6%	80.6%	79.8%	66.1%	69.9%	48.0%	67.6%	67.8%
Scored 'Beginning' in 2002											
Beginning 2003	41.0%	43.3%	41.4%	33.6%	52.9%	27.5%	44.3%	36.7%	61.3%	41.6%	41.0%
Intermediate 2003	40.5%	33.9%	40.6%	40.3%	35.3%	39.3%	38.5%	43.1%	32.2%	40.4%	40.5%
Advanced 2003	18.5%	22.7%	18.0%	26.1%	11.8%	33.2%	17.2%	20.2%	6.5%	18.0%	18.5%
Scored 'Intermediate' in 2002											
Beginning 2003	4.2%	3.1%	4.2%	3.9%	4.3%	3.3%	5.0%	3.3%	8.8%	4.2%	4.2%
Intermediate 2003	33.7%	26.1%	34.2%	22.8%	56.5%	23.0%	34.9%	32.3%	47.4%	34.1%	33.7%
Advanced 2003	62.1%	70.9%	61.5%	73.3%	39.1%	73.8%	60.1%	64.4%	43.8%	61.7%	62.1%

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Attendance Rate											
2002-03	95.6%	95.3%	95.4%	95.7%	94.7%	97.5%	95.5%	95.6%	94.1%	95.3%	96.3%
2001-02	95.6%	95.3%	95.4%	95.9%	94.9%	97.5%	95.6%	95.6%	94.3%	95.4%	96.3%
Annual Dropout Rate (Gr 7-8) (Accountability Indicator)											
2002-03	0.2%	0.2%	0.4%	0.1%	0.4%	0.2%	0.2%	0.2%	0.2%	0.3%	0.6%
2001-02	0.2%	0.3%	0.4%	0.1%	0.4%	0.2%	0.2%	0.2%	0.2%	0.3%	0.6%
Completion/Student Status Rate (Gr 9-12)											
Class of 2003											
Graduated	84.2%	81.1%	77.3%	89.8%	84.7%	91.5%	80.9%	87.7%	75.0%	77.8%	54.5%
Received GED	3.3%	2.1%	2.9%	4.1%	4.6%	1.5%	4.3%	2.3%	2.5%	3.2%	1.3%
Continued HS	7.9%	10.6%	12.6%	3.9%	6.2%	5.1%	9.9%	5.9%	15.9%	12.4%	26.1%
Dropped Out (4-yr)	4.5%	6.3%	7.1%	2.2%	4.6%	1.9%	4.9%	4.1%	6.6%	6.6%	18.1%
Class of 2002											
Graduated	82.8%	79.8%	75.7%	88.2%	84.6%	90.6%	79.2%	86.4%	72.7%	75.8%	53.4%
Received GED	4.1%	2.5%	3.7%	5.1%	5.2%	1.8%	5.3%	3.0%	3.2%	3.9%	1.7%
Continued HS	8.0%	11.0%	12.8%	4.0%	6.6%	5.0%	10.0%	6.0%	15.8%	12.5%	24.9%
Dropped Out (4-yr)	5.0%	6.6%	7.8%	2.7%	3.5%	2.6%	5.5%	4.5%	8.3%	7.7%	20.0%
Completion Rate II (w/GED) (Accountability Indicator)											
Class of 2003	95.5%	93.7%	92.9%	97.8%	95.4%	98.1%	95.1%	95.9%	93.4%	93.4%	81.9%
Class of 2002	95.0%	93.4%	92.2%	97.3%	96.5%	97.4%	94.5%	95.5%	91.7%	92.3%	80.0%
Completion Rate I (w/o GED)											
Class of 2003	92.2%	91.7%	90.0%	93.7%	90.9%	96.6%	90.8%	93.6%	90.9%	90.2%	80.6%
Advanced Courses											
2002-03	19.7%	12.7%	15.3%	24.4%	18.5%	37.7%	17.5%	22.1%	4.4%	13.4%	7.8%
2001-02	19.4%	12.5%	14.9%	23.8%	18.3%	38.5%	17.4%	21.5%	4.3%	13.1%	7.8%
RHSP/DAP Graduates											
Class of 2003	63.7%	56.3%	63.3%	65.0%	61.9%	78.9%	58.3%	68.9%	12.8%	60.2%	42.8%
Class of 2002	58.2%	48.8%	58.1%	59.8%	53.8%	71.5%	52.8%	63.3%	11.1%	55.1%	38.4%
AP/IB Results											
Tested											
2003	16.1%	7.8%	12.2%	19.5%	17.0%	37.6%	14.1%	18.0%	n/a	n/a	n/a
2002	15.0%	6.7%	11.4%	18.0%	12.8%	34.3%	13.1%	16.7%	n/a	n/a	n/a
Examinees >= Criterion											
2003	56.0%	30.0%	46.4%	61.1%	55.3%	69.8%	57.9%	54.6%	n/a	n/a	n/a
2002	56.8%	30.6%	45.2%	62.2%	42.0%	72.0%	58.9%	55.3%	n/a	n/a	n/a
Scores >= Criterion											
2003	51.4%	27.1%	36.0%	56.7%	49.8%	65.6%	54.2%	49.2%	n/a	n/a	n/a
2002	52.9%	28.8%	36.0%	58.4%	39.4%	67.1%	55.8%	50.7%	n/a	n/a	n/a
TAAS/TASP Equivalency											
Class of 2003	71.1%	55.9%	59.7%	82.0%	75.7%	77.3%	70.8%	71.5%	29.7%	56.8%	21.2%
Class of 2002	70.5%	54.2%	57.6%	82.0%	73.2%	77.7%	70.2%	70.7%	28.4%	54.5%	20.7%

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College Readiness -- Texas Success Initiative (TSI)											
Eng Lang Arts 2004	29%	19%	20%	36%	31%	43%	22%	35%	6%	17%	3%
Mathematics 2004	43%	21%	29%	56%	46%	69%	46%	39%	12%	26%	13%
SAT/ACT Results											
Tested											
Class of 2003	62.4%	59.5%	45.7%	66.4%	69.3%	79.3%	60.3%	64.1%	n/a	n/a	n/a
Class of 2002	61.9%	58.5%	45.2%	67.9%	75.8%	81.7%	59.7%	63.8%	n/a	n/a	n/a
At/Above Criterion											
Class of 2003	27.2%	7.2%	10.8%	37.2%	29.2%	44.5%	30.3%	24.6%	n/a	n/a	n/a
Class of 2002	26.6%	6.9%	10.4%	36.3%	26.0%	44.9%	29.4%	24.3%	n/a	n/a	n/a
Mean SAT Score											
Class of 2003	989	843	891	1051	977	1078	1010	971	n/a	n/a	n/a
Class of 2002	986	839	893	1047	990	1073	1007	969	n/a	n/a	n/a
Mean ACT Score											
Class of 2003	19.9	16.8	17.8	21.6	20.5	22.0	20.0	19.9	n/a	n/a	n/a
Class of 2002	20.0	17.0	17.8	21.5	20.5	21.8	19.9	20.0	n/a	n/a	n/a

'*' indicates results are masked due to small numbers to protect student confidentiality.
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	Count	Percent	PROGRAM INFORMATION	Count	Percent
Total Students	4,311,502	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	606,190	14.1%
Early Childhood Education	14,660	0.3%	Career and Technology Education	867,300	20.1%
Pre-Kindergarten	165,670	3.8%	Gifted and Talented Education	335,805	7.8%
Kindergarten	323,167	7.5%	Special Education	499,587	11.6%
Grade 1	338,522	7.9%			
Grade 2	325,646	7.6%	Teachers by Program (population served):		
Grade 3	323,095	7.5%	Bilingual/ESL Education	24,399.4	8.4%
Grade 4	321,591	7.5%	Career and Technology Education	11,804.6	4.1%
Grade 5	323,812	7.5%	Compensatory Education	8,504.3	2.9%
Grade 6	326,982	7.6%	Gifted and Talented Education	6,338.8	2.2%
Grade 7	329,480	7.6%	Regular Education	201,043.3	69.5%
Grade 8	324,228	7.5%	Special Education	29,771.8	10.3%
Grade 9	375,225	8.7%	Other	7,325.5	2.5%
Grade 10	309,100	7.2%			
Grade 11	267,553	6.2%	Actual Instructional Operating		
Grade 12	242,771	5.6%	Expenditures by Program (2002-03):	Amount	Percent
Ethnic Distribution:			Bilingual/ESL Education	\$734,664,423	4.3%
African American	614,714	14.3%	Career and Technology Education	\$678,617,461	4.0%
Hispanic	1,886,319	43.8%	Compensatory Education	\$1,847,971,071	10.8%
White	1,669,842	38.7%	Gifted and Talented Education	\$285,876,980	1.7%
Native American	13,752	0.3%	Regular Education	\$10,979,532,141	63.9%
Asian/Pacific Islander	126,875	2.9%	Special Education	\$2,281,501,471	13.3%
Economically Disadvantaged	2,277,901	52.8%	Other	\$362,971,429	2.1%
Limited English Proficient (LEP)	660,308	15.3%			
Students w/Disciplinary Placements (2002-03)	103,620	2.3%	Class Size Averages by Grade and Subject:		
Total Graduates (Class of 2003):	238,109	100.0%	Elementary:		
By Ethnicity (incl. Special Ed.):			Kindergarten		19.1
African American	31,801	13.4%	Grade 1		18.6
Hispanic	80,776	33.9%	Grade 2		18.8
White	116,817	49.1%	Grade 3		18.8
Native American	670	0.3%	Grade 4		19.4
Asian/Pacific Islander	8,045	3.4%	Grade 5		22.2
By Graduation Type (incl. Special Ed.):			Grade 6		22.4
Minimum H.S. Program	86,382	36.3%	Mixed Grades		25.1
Recommended H.S. Pgm./DAP	151,727	63.7%	Secondary:		
Special Education Graduates	23,626	9.9%	English/Language Arts		20.4
			Foreign Language		21.5
	Non-Special	Special	Mathematics		20.5
	Education	Education	Science		21.6
	Rates	Rates	Social Studies		22.6
Retention Rates By Grade:					
Kindergarten	2.9%	10.7%			
Grade 1	5.9%	9.7%			
Grade 2	3.5%	3.8%			
Grade 3	2.9%	2.2%			
Grade 4	1.6%	1.3%			
Grade 5	0.9%	1.4%			
Grade 6	1.4%	1.7%			
Grade 7	2.3%	2.4%			
Grade 8	1.7%	3.0%			
Data Quality: PID Errors (student)	18,846	0.4%			
Underreported Students	6,858	0.3%			

STAFF INFORMATION

	Count	Percent		Years
Total Staff:	573,410.7	100.0%	Average Yrs. Experience of Teachers:	11.8 yrs.
			Average Yrs. Experience of Teachers with Districts	7.8 yrs.
Professional Staff:	355,397.2	62.0%	Average Teacher Salary by Years of Experience:	Amount
Teachers	289,187.7	50.4%	(regular duties only)	
Professional Support	44,994.7	7.8%	Beginning Teachers	\$32,744
Campus Administration (School Leadership)	15,542.5	2.7%	1-5 Years Experience	\$34,774
Central Administration	5,672.2	1.0%	6-10 Years Experience	\$37,432
Educational Aides:	58,413.2	10.2%	11-20 Years Experience	\$42,989
Auxiliary Staff:	159,600.3	27.8%	Over 20 Years Experience	\$50,553
Total Minority Staff:	231,014.0	40.3%	Average Actual Salaries (regular duties only):	
Teachers by Ethnicity and Gender:			Teachers	\$40,478
African American	25,577.5	8.8%	Professional Support	\$48,039
Hispanic	54,326.4	18.8%	Campus Administration (School Leadership)	\$60,822
White	205,684.1	71.1%	Central Administration	\$74,728
Native American	775.8	0.3%	Turnover Rate For Teachers:	14.3%
Asian/Pacific Islander	2,824.0	1.0%	Instructional Staff Percent	63.8%
Males	65,655.5	22.7%	EXCLUSIONS	
Females	223,532.3	77.3%	Shared Services Arrangement Staff:	Count
Teachers by Highest Degree Held:			Professional Staff	1,365.2
No Degree	3,152.5	1.1%	Educational Aides	324.0
Bachelors	221,004.5	76.4%	Auxiliary Staff	847.4
Masters	63,571.8	22.0%	Contracted Instructional Staff:	1,571.6
Doctorate	1,458.9	0.5%	Actual Expenditure Exclusions:	Amount
Teachers by Years of Experience:			Tuition Transfers-Grades/Services Not Offered	\$2,215,526
Beginning Teachers	18,665.6	6.5%	Wealth Equalization Transfer	\$961,162,920
1-5 Years Experience	83,727.0	29.0%	Capital Projects Funds	\$4,105,363,208
6-10 Years Experience	54,728.4	18.9%	Shared Services Arrangements Funds	\$293,713,179
11-20 Years Experience	71,654.6	24.8%	Adult Education Programs	\$28,114,983
Over 20 Years Experience	60,412.0	20.9%	Tax Increment Fund	\$52,331,859
Number of Students Per Teacher:	14.9	n/a	Actual Revenue Exclusions	
			Wealth Equalization Transfer	\$961,162,920
			Capital Projects Funds	\$170,620,529
			Shared Services Arrangements Funds	\$287,341,361
			Adult Education Programs	\$28,162,815
			Tax Increment Fund	\$53,896,610

TAX INFORMATION (CALENDAR YEAR 2003)	Amount	Percent/ Rate	ACTUAL EXPENDITURE INFORMATION (2002-03)	Amount	Percent
Adopted Tax Rate			Total Expenditures:	\$33,164,345,212	100.0%
Maintenance and Operations	n/a	\$1.447	By Object:		
Interest and Sinking Fund #	n/a	\$0.105	Operating	\$29,726,994,327	89.6%
-----			Payroll Costs (6100)	\$23,947,617,766	72.2%
Total Rate (sum of above)	n/a	\$1.552	Prof. & Contracted Srvcs (6200)	\$2,537,448,483	7.7%
			Supplies and Materials (6300)	\$2,491,819,765	7.5%
			Other Operating Costs (6400)	\$750,108,313	2.3%
Standardized Local Tax Base (comptroller valuation)			Non-Operating	\$3,437,350,885	10.4%
Value (after exemptions)	\$1,057,861,028,930	n/a	Debt Service (6500)	\$2,800,876,881	8.4%
Value Per Pupil (2003-04)	\$249,207	n/a	Capital Outlay (6600)	\$636,474,004	1.9%
Value by Category			By Function:		
Business	\$422,988,791,494	35.0%	Operating	\$29,520,548,538	89.0%
Residential	\$653,816,183,148	54.1%	Instruction (11,95)	\$17,171,134,976	51.8%
Land	\$81,227,769,317	6.7%	Instruct.-Related Services (12,13)	\$1,060,178,334	3.2%
Oil and Gas	\$39,473,741,239	3.3%	Instructional Leadership (21)	\$452,351,859	1.4%
Other	\$10,086,624,749	0.8%	School Leadership (23)	\$1,665,966,891	5.0%
ACTUAL REVENUE INFORMATION (2002-03)			Support Services-Student (31,32,33)	\$1,376,577,363	4.2%
Total Revenues	\$33,493,116,175	n/a	Student Transportation (34)	\$808,000,464	2.4%
Total Revenues per Pupil (2002-03)	\$7,784	n/a	Food Services (35)	\$1,526,802,486	4.6%
Revenues by Source			Cocurricular/Extracurricular (36)	\$742,242,262	2.2%
Local Tax	\$15,460,683,226	46.2%	Central Administration (41,92)	\$1,089,381,894	3.3%
Other Local & Intermediate	\$1,349,545,673	4.0%	Plant Maintenance & Operations (51)	\$3,005,930,277	9.1%
State *	\$13,662,999,350	40.8%	Security & Monitoring Services (52)	\$192,541,651	0.6%
Federal	\$3,019,887,926	9.0%	Data Processing Services (53)	\$335,521,606	1.0%
FUND BALANCE INFORMATION			Payments to Fiscal Agent of SSA's (93)	\$93,918,475	0.3%
Fund Balance (EOY 2002-03 Audited)	\$4,502,938,179	n/a	Non-Operating	\$3,643,796,674	11.0%
% of Total Budgeted Exp. (2003-04)	n/a	16.1%	Debt Service (71)	\$2,801,073,712	8.4%
			Facilities Acquis. & Const. (81)	\$660,932,722	2.0%
			Community Services (61)	\$181,790,240	0.5%
			Per Pupil Expenditures (2002-03):	Amount	
			Total Expenditures	\$7,708	
			Total Operating Expenditures by Function:	\$6,861	
			Instruct. (11,95) & Inst. Leader. (21)	\$4,096	
			School Leadership (23)	\$387	
			Central Administration (41,92)	\$253	
			Other Operating (12,13,31-36,51-53,93)	\$2,125	
			Total Expend.for Athletic Programs	\$521,940,680	
			Instructional Expenditure Ratio (11,12,13,31)	64.8%	

* Included in 'State Revenues' are \$1,035,825,926 of teacher retirement system benefits, paid by the state of Texas on behalf of employees in the district.

Statewide, \$1,027,575,757 of TRS "on-behalf" expenditures are included.

The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

'n/a' indicates data reporting is not applicable for this group.