

Framework for 2009-2010 Academically Unacceptable Performance Campus-Level Interventions*

Level of Concern	Stage of Intervention	Basic Activities	Campus Action	Addresses
1 st Year	1	Campus Intervention Team (CIT) Focused Data Analysis (FDA) CIT Needs Assessment and Evaluation (ENAR) School Improvement Plan (SIP)**	FDA Completed by Campus/CIT CIT implements TEC §39.1323 SIP and progress reports submitted to TEA	Program improvement in area(s) identified as unacceptable
2 nd Year	2	Campus Intervention Team Reconstitution Planning SIP with Campus Reconstitution Plan	CIT implements TEC §39.1324 and LEA implements TEC §39.116 SIP with Campus Reconstitution Plan and progress reports submitted to TEA	Significant program improvement needs
3 rd Year	3	Campus Intervention Team SIP and Campus Reconstitution Plan Implemented Hearing under TEC §39.132(6)	CIT submits any SIP or Reconstitution Plan updates and progress reports to TEA	Effectiveness of CIT Effectiveness of SIP Implementation of SIP Significant program improvement needs
4 th Year and/or Imminent Concern	4	Campus Intervention Team Hearing under TEC §39.132(6) Additional Sanctions Determined by Commissioner	All required activities submitted to or directed by TEA	Ongoing significant program needs or other substantial or imminent concern
5 th Year	5	Alternative Management or Campus Closure Determined by Commissioner	Implement Commissioner Order under TEC §39.1324(f) with Possible Waiver of Alternative Management under TEC §39.1327(c)	Imminent and ongoing program concerns

* Additional sanctions under TEC §§39.132, 39.1324, or 39.1331 utilized as necessary on a case-by-case basis

** SIP includes information resulting from CIT evaluation and needs assessment and focused data analysis

Framework for 2009-2010 Academically Unacceptable Performance District-Level Interventions*

Level of Concern	Stage of Intervention	Basic Activities	LEA Action	Addresses
1 st Year Single Campus District	1A	Implement 1 st Year Campus-Level Interventions for Affiliated Campus(es)	As required for 1 st Year AU Campuses	Program improvement in area(s) identified as unacceptable at district level which also are identified at a campus level
1 st Year Multiple Campus District	1B	Focused Student Achievement Improvement Plan (SIP) ** at District-Level	FDA and SIP submitted to TEA	Program improvement in area(s) identified as unacceptable at district level
2 nd Year with Improvement	2A	Continued Implementation of SIP** Possible Assignment of Monitor under TEC §39.131(a)(6)	Progress reports and updates submitted to TEA	Ongoing program improvement needs
2 nd Year without Improvement	2B	Revision to SIP** Assignment of Monitor, Conservator, or Management Team under TEC §39.131(a)(6)-(8)	All required activities submitted to or directed by TEA	Ongoing significant program needs with little or no improvement shown
2 nd Year Substantial or 3 rd Year or 4 th Year	As determined appropriate	Possible On-Site Investigation and/or Escalated Sanctions under TEC §39.131(a)(6)-(10)	All required activities submitted to or directed by TEA	Ongoing significant program needs with little or no improvement shown and/or failure to comply with TEA improvement and/or intervention requirements

* Additional sanctions under TEC §§39.131 or 39.1331 utilized as necessary on a case-by-case basis; district-level ratings also impact accreditation status assignment

** Development of SIP involves other requirements, such as focused data analysis

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