

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2007-08**

County Supplement

Alphabetic by County

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

JULY 2009

**Secondary School
Completion and Dropouts
in Texas Public Schools
2007-08**

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Abstract. This supplement to the annual Texas Education Agency report on completion and dropouts in Texas public secondary schools provides annual dropout rates by county for the 2007-08 school year, and longitudinal dropout and completion rates by county for the class of 2008.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (Texas Education Agency [TEA], 2009a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2007-08 and completion rates for the class of 2008 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on data quality and rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08: District Supplement* (TEA, 2009c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08: District and Campus Supplement* (TEA, 2009b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2007-08 school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

For the 2007-08 school year, dropouts in the annual rate are defined and counted according to the *2008-2009 Public Education Information Management System Data Standards* (TEA, 2008) and *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code §39.051, 2004) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2004-05 school year and were expected to have graduated in spring 2008. The Grade 9 cohort includes students who began ninth grade in a Texas public school in 2004-05, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2008 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of

students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation.

Dropouts are counted according to the dropout definition in place the year they leave school. Students from the class of 2008 who left school in 2004-05 without graduating were subject to a different dropout definition than students from the same class who left in 2005-06 or later. Information on how dropouts were counted in 2004-05 can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2008 is identified as students who attended Grade 9 for the first time in the 2004-05 school year, who were expected to have graduated in spring 2008, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2008.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED recipients} + \text{dropouts}}$$

Longitudinal rates for students who continued high school, GED recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2008. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County and Student Group, Texas Public Schools, 2007-08

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|-----------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| ANDERSON | — | <1,400 | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
| ANDREWS | — | <500 | 0.4 | 0.0 | 0.7 | 0.0 | 1.1 | 0.5 |
| ANGELINA | 9 | 2,498 | 0.4 | 0.5 | 0.5 | 0.3 | 0.4 | 0.2 |
| ARANSAS | 0 | 549 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ARCHER | 0 | 308 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ARMSTRONG | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ATASCOSA | 5 | 1,349 | 0.4 | 0.0 | 0.5 | 0.0 | 0.5 | 0.2 |
| AUSTIN | — | <900 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.3 |
| BAILEY | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BANDERA | 0 | 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BASTROP | — | <2,300 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 |
| BAYLOR | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEE | 0 | 842 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELL | 25 | 9,292 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 | 0.2 |
| BEXAR | 239 | 46,597 | 0.5 | 0.4 | 0.6 | 0.2 | 0.4 | 0.3 |
| BLANCO | — | <400 | 0.3 | 0.0 | 1.4 | 0.0 | 1.0 | 0.0 |
| BORDEN | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BOSQUE | 0 | 514 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOWIE | — | <2,800 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 |
| BRAZORIA | 5 | 8,886 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 |
| BRAZOS | 7 | 3,739 | 0.2 | 0.3 | 0.3 | 0.0 | 0.1 | 0.1 |
| BREWSTER | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRISCOE | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKS | — | <300 | 0.4 | . | 0.4 | 0.0 | 0.4 | 0.7 |
| BROWN | — | <1,100 | 0.4 | 0.0 | 0.4 | 0.4 | 0.7 | 0.0 |
| BURLESON | 0 | 469 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURNET | 0 | 1,139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALDWELL | 0 | 998 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALHOUN | 0 | 644 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALLAHAN | 0 | 414 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CAMERON | 27 | 14,965 | 0.2 | 1.6 | 0.2 | 0.2 | 0.1 | 0.2 |
| CAMP | 0 | 411 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CARSON | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CASS | — | <1,000 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
| CASTRO | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHAMBERS | 0 | 1,057 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHEROKEE | — | <1,300 | 0.2 | 0.0 | 0.6 | 0.0 | 0.1 | 0.2 |
| CHILDRESS | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLAY | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COCHRAN | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COKE | 0 | 97 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COLEMAN | — | <300 | 0.4 | 0.0 | 0.0 | 0.6 | 0.8 | 0.0 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|---------------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| COLLIN | — | <22,700 | <0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLLINGSWORTH | 0 | 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLORADO | 0 | 528 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMAL | 11 | 4,059 | 0.3 | 0.0 | 0.6 | 0.1 | 0.2 | 0.2 |
| COMANCHE | — | <400 | 0.3 | 0.0 | 0.0 | 0.5 | 0.5 | 0.0 |
| CONCHO | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COOKE | 0 | 935 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORYELL | 0 | 1,704 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COTTLE | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT | 0 | 113 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSBY | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CULBERSON | 0 | 84 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAM | 0 | 305 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAS | 352 | 66,501 | 0.5 | 0.7 | 0.6 | 0.2 | 0.5 | 0.4 |
| DAWSON | — | <400 | 0.5 | 0.0 | 0.7 | 0.0 | 0.8 | 1.1 |
| DEAF SMITH | — | <700 | 0.5 | 0.0 | 0.6 | 0.0 | 0.7 | 0.7 |
| DELTA | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENTON | 13 | 15,976 | 0.1 | 0.3 | 0.1 | 0.0 | 0.2 | 0.1 |
| DEWITT | 0 | 653 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DICKENS | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DIMITT | — | <400 | 0.9 | 0.0 | 0.9 | 0.0 | 1.1 | 0.0 |
| DONLEY | — | <200 | 0.8 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 |
| DUVAL | — | <500 | 0.4 | 0.0 | 0.5 | 0.0 | 0.4 | 0.0 |
| EASTLAND | 0 | 477 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ECTOR | 14 | 4,149 | 0.3 | 0.5 | 0.3 | 0.3 | 0.4 | 0.4 |
| EDWARDS | 0 | 108 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ELLIS | — | <4,900 | <0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| EL PASO | 57 | 26,416 | 0.2 | 0.4 | 0.2 | 0.1 | 0.2 | 0.2 |
| ERATH | — | <1,000 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| FALLS | 0 | 398 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNIN | 0 | 858 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FAYETTE | 0 | 584 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FISHER | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOYD | — | <300 | 0.4 | 0.0 | 0.5 | 0.0 | 0.6 | 0.0 |
| FOARD | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT BEND | 30 | 15,501 | 0.2 | 0.3 | 0.2 | 0.1 | 0.2 | 0.2 |
| FRANKLIN | 0 | 249 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREESTONE | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRIO | — | <500 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.5 |
| GAINES | 0 | 438 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GALVESTON | 42 | 11,824 | 0.4 | 0.2 | 0.5 | 0.3 | 0.4 | 0.4 |

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Table 1
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| County | All students | | | Rate by student group (%) | | | | |
|------------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| GARZA | — | <200 | 1.0 | 5.0 | 1.0 | 0.0 | 1.6 | 1.2 |
| GILLESPIE | 0 | 520 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLASSCOCK | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES | 0 | 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAY | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAYSON | — | <3,300 | 0.1 | 0.0 | 0.0 | 0.1 | 0.2 | 0.1 |
| GREGG | 13 | 3,528 | 0.4 | 0.4 | 0.5 | 0.3 | 0.2 | 0.3 |
| GRIMES | — | <700 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
| GUADALUPE | — | <3,500 | 0.1 | 0.0 | 0.0 | 0.2 | 0.1 | 0.1 |
| HALE | 0 | 1,161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HALL | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMILTON | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HANSFORD | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDEMAN | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDIN | — | <1,800 | 0.2 | 0.0 | 0.0 | 0.3 | 0.2 | 0.2 |
| HARRIS | 387 | 114,485 | 0.3 | 0.6 | 0.4 | 0.1 | 0.3 | 0.3 |
| HARRISON | — | <1,900 | 0.2 | 0.2 | 0.4 | 0.1 | 0.2 | 0.3 |
| HARTLEY | — | <100 | 1.6 | . | 0.0 | 2.2 | 0.0 | 3.7 |
| HASKELL | 0 | 133 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAYS | 5 | 4,122 | 0.1 | 0.0 | 0.1 | 0.1 | 0.2 | 0.2 |
| HEMPHILL | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HENDERSON | — | <1,600 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 |
| HIDALGO | 43 | 28,314 | 0.2 | 1.5 | 0.2 | 0.0 | 0.1 | 0.1 |
| HILL | — | <1,000 | 0.1 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
| HOCKLEY | — | <800 | 0.1 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| HOOD | — | <1,400 | 0.1 | 0.0 | 0.0 | 0.2 | 0.2 | 0.3 |
| HOPKINS | — | <1,100 | 0.1 | 0.0 | 0.0 | 0.1 | 0.2 | 0.3 |
| HOUSTON | — | <600 | 0.4 | 0.6 | 1.8 | 0.0 | 0.4 | 0.5 |
| HOWARD | — | <900 | 0.3 | 0.0 | 0.7 | 0.0 | 0.7 | 0.8 |
| HUDSPETH | — | <200 | 1.6 | 0.0 | 1.8 | 0.0 | 2.0 | 0.0 |
| HUNT | 9 | 2,380 | 0.4 | 0.7 | 0.2 | 0.4 | 0.2 | 0.4 |
| HUTCHINSON | 0 | 663 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRION | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACK | 0 | 253 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSON | 0 | 468 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JASPER | — | <1,100 | 0.1 | 0.0 | 0.0 | 0.1 | 0.2 | 0.0 |
| JEFF DAVIS | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JEFFERSON | 15 | 6,423 | 0.2 | 0.2 | 0.4 | 0.1 | 0.3 | 0.3 |
| JIM HOGG | 0 | 154 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM WELLS | — | <1,400 | 0.3 | 11.1 | 0.3 | 0.0 | 0.1 | 0.2 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
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| County | All students | | | Rate by student group (%) | | | | |
|-----------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| JOHNSON | 18 | 4,648 | 0.4 | 0.5 | 0.3 | 0.4 | 0.3 | 0.5 |
| JONES | 0 | 430 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KARNES | 0 | 347 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KAUFMAN | — | <3,800 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 |
| KENDALL | 0 | 1,283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENT | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERR | 0 | 1,109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIMBLE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KING | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KINNEY | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KLEBERG | 0 | 841 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KNOX | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMAR | — | <1,500 | 0.1 | 0.0 | 1.1 | 0.1 | 0.2 | 0.2 |
| LAMB | — | <500 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.5 |
| LAMPASAS | 0 | 661 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA SALLE | 0 | 164 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LAVACA | 0 | 337 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEE | — | <500 | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| LEON | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIBERTY | 8 | 2,414 | 0.3 | 0.0 | 0.7 | 0.2 | 0.3 | 0.4 |
| LIMESTONE | 0 | 633 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIPSCOMB | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LIVE OAK | 0 | 308 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LLANO | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUBBOCK | 20 | 6,518 | 0.3 | 0.1 | 0.4 | 0.2 | 0.3 | 0.2 |
| LYNN | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MADISON | 0 | 397 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARION | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTIN | 0 | 152 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MASON | 0 | 92 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MATAGORDA | — | <1,200 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |
| MAVERICK | 6 | 2,269 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.5 |
| MCCULLOCH | 0 | 253 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCLENNAN | 12 | 6,448 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 | 0.3 |
| MCMULLEN | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA | — | <1,500 | 0.1 | 0.0 | 0.3 | 0.0 | 0.3 | 0.2 |
| MENARD | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND | — | <3,700 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.1 |
| MILAM | — | <800 | 0.4 | 1.7 | 0.0 | 0.3 | 0.7 | 0.3 |
| MILLS | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MITCHELL | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTAGUE | — | <500 | 0.4 | 0.0 | 0.0 | 0.5 | 0.5 | 0.6 |

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|---------------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| MONTGOMERY | 28 | 13,224 | 0.2 | 0.5 | 0.3 | 0.1 | 0.3 | 0.2 |
| MOORE | 0 | 703 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORRIS | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOTLEY | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES | 7 | 1,671 | 0.4 | 0.0 | 1.2 | 0.0 | 0.4 | 0.5 |
| NAVARRO | 0 | 1,415 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEWTON | — | <400 | 0.5 | 0.0 | 0.0 | 0.7 | 0.5 | 0.0 |
| NOLAN | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NUECES | 51 | 9,520 | 0.5 | 0.2 | 0.6 | 0.3 | 0.5 | 0.7 |
| OCHILTREE | 0 | 318 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLDHAM | — | <200 | 1.4 | 0.0 | 0.0 | 1.7 | 1.3 | 0.0 |
| ORANGE | 5 | 2,497 | 0.2 | 0.3 | 0.0 | 0.2 | 0.4 | 0.4 |
| PALO PINTO | 0 | 785 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PANOLA | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARKER | 0 | 3,093 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARMER | 0 | 377 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PECOS | — | <500 | 0.8 | 0.0 | 0.6 | 1.8 | 0.4 | 0.8 |
| POLK | — | <1,200 | 0.1 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 |
| POTTER | 17 | 5,026 | 0.3 | 0.7 | 0.5 | 0.1 | 0.4 | 0.4 |
| PRESIDIO | — | <400 | 0.3 | . | 0.3 | 0.0 | 0.4 | 0.0 |
| RAINS | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANDALL | 0 | 1,445 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REAGAN | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REAL | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RED RIVER | 0 | 406 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REEVES | 0 | 363 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REFUGIO | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBERTS | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBERTSON | 0 | 503 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKWALL | 0 | 2,791 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RUNNELS | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RUSK | 0 | 1,134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE | — | <300 | 0.9 | 0.0 | 0.0 | 1.0 | 0.7 | 0.0 |
| SAN AUGUSTINE | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN JACINTO | — | <700 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.3 |
| SAN PATRICIO | 7 | 2,410 | 0.3 | 0.0 | 0.1 | 0.4 | 0.3 | 0.4 |
| SAN SABA | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHLEICHER | 0 | 91 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SCURRY | — | <500 | 0.2 | 0.0 | 0.5 | 0.0 | 0.0 | 0.6 |
| SHACKELFORD | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHELBY | — | <800 | 0.3 | 0.0 | 0.7 | 0.2 | 0.5 | 0.6 |
| SHERMAN | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|--------------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| SMITH | 12 | 5,254 | 0.2 | 0.6 | 0.2 | 0.1 | 0.2 | 0.2 |
| SOMERVELL | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STARR | 8 | 2,623 | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.3 |
| STEPHENS | — | <300 | 0.4 | 0.0 | 1.3 | 0.0 | 0.8 | 0.7 |
| STERLING | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STONEWALL | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUTTON | 0 | 129 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SWISHER | — | <300 | 0.5 | 0.0 | 0.8 | 0.0 | 0.7 | 0.0 |
| TARRANT | 212 | 48,959 | 0.4 | 0.8 | 0.5 | 0.2 | 0.5 | 0.4 |
| TAYLOR | 17 | 3,866 | 0.4 | 0.4 | 0.7 | 0.3 | 0.5 | 0.3 |
| TERRELL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRY | 0 | 301 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THROCKMORTON | 0 | 63 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TITUS | — | <1,100 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 |
| TOM GREEN | 12 | 2,670 | 0.4 | 0.0 | 0.5 | 0.5 | 0.4 | 0.3 |
| TRAVIS | 45 | 20,038 | 0.2 | 0.3 | 0.3 | 0.1 | 0.2 | 0.2 |
| TRINITY | 0 | 359 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TYLER | 0 | 598 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UPSHUR | 0 | 1,093 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UPTON | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UVALDE | 0 | 867 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VAL VERDE | 6 | 1,553 | 0.4 | 4.8 | 0.3 | 0.7 | 0.2 | 0.5 |
| VAN ZANDT | — | <1,600 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VICTORIA | 14 | 2,354 | 0.6 | 0.4 | 0.4 | 0.8 | 0.4 | 0.9 |
| WALKER | — | <1,200 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| WALLER | — | <1,400 | 0.2 | 0.0 | 0.4 | 0.2 | 0.3 | 0.5 |
| WARD | 0 | 324 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WASHINGTON | 0 | 788 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEBB | 26 | 9,540 | 0.3 | 8.3 | 0.3 | 0.0 | 0.2 | 0.3 |
| WHARTON | — | <1,300 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
| WHEELER | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WICHITA | — | <3,300 | 0.1 | 0.0 | 0.3 | 0.1 | 0.2 | 0.2 |
| WILBARGER | 0 | 406 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WILLACY | — | <800 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.6 |
| WILLIAMSON | 26 | 13,659 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 |
| WILSON | — | <1,400 | 0.3 | 0.0 | 0.2 | 0.4 | 0.2 | 0.0 |
| WINKLER | 0 | 244 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WISE | — | <1,500 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.2 |
| WOOD | — | <1,000 | 0.2 | 0.0 | 0.7 | 0.1 | 0.5 | 0.3 |
| YOAKUM | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YOUNG | 0 | 511 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|--------|--------------|-------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| ZAPATA | 0 | 472 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ZAVALA | 0 | 421 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12,
by County and Student Group, Texas Public Schools, 2007-08

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|-----------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| ANDERSON | 36 | 4,005 | 0.9 | 0.5 | 1.7 | 0.8 | 1.0 | 1.1 |
| ANDREWS | 56 | 1,389 | 4.0 | 0.0 | 4.9 | 3.1 | 4.6 | 5.0 |
| ANGELINA | 151 | 7,521 | 2.0 | 2.6 | 3.7 | 1.2 | 2.0 | 3.6 |
| ARANSAS | 7 | 1,616 | 0.4 | 0.0 | 1.1 | 0.1 | 0.4 | 0.4 |
| ARCHER | — | <1,000 | 0.4 | . | 2.5 | 0.2 | 0.4 | 0.4 |
| ARMSTRONG | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ATASCOSA | 98 | 4,118 | 2.4 | 0.0 | 2.8 | 1.5 | 2.1 | 2.0 |
| AUSTIN | 25 | 2,702 | 0.9 | 2.6 | 1.5 | 0.2 | 0.6 | 0.8 |
| BAILEY | 16 | 625 | 2.6 | 12.5 | 3.3 | 0.0 | 2.2 | 2.6 |
| BANDERA | 31 | 1,492 | 2.1 | 10.0 | 3.3 | 1.7 | 2.5 | 4.5 |
| BASTROP | 79 | 6,631 | 1.2 | 1.0 | 1.8 | 0.8 | 0.9 | 1.3 |
| BAYLOR | — | <300 | 1.0 | 0.0 | 2.1 | 0.9 | 0.0 | 2.5 |
| BEE | 86 | 2,398 | 3.6 | 4.4 | 4.2 | 2.0 | 3.9 | 4.4 |
| BELL | 558 | 26,423 | 2.1 | 2.8 | 2.3 | 1.6 | 2.4 | 2.7 |
| BEXAR | 4,284 | 137,379 | 3.1 | 3.7 | 3.8 | 1.2 | 3.0 | 3.5 |
| BLANCO | 8 | 869 | 0.9 | 0.0 | 2.9 | 0.3 | 1.5 | 1.4 |
| BORDEN | 0 | 91 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BOSQUE | 10 | 1,546 | 0.6 | 2.2 | 2.1 | 0.2 | 0.7 | 1.1 |
| BOWIE | 68 | 8,095 | 0.8 | 1.5 | 1.6 | 0.5 | 1.2 | 1.4 |
| BRAZORIA | 356 | 26,464 | 1.3 | 1.2 | 1.9 | 1.1 | 1.3 | 2.3 |
| BRAZOS | 193 | 10,955 | 1.8 | 4.2 | 2.0 | 0.5 | 2.0 | 2.4 |
| BREWSTER | 0 | 586 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRISCOE | — | <100 | 3.1 | 0.0 | 5.7 | 1.7 | 7.1 | 13.0 |
| BROOKS | 10 | 788 | 1.3 | . | 1.3 | 0.0 | 0.4 | 1.1 |
| BROWN | 35 | 3,149 | 1.1 | 0.6 | 1.6 | 1.0 | 1.2 | 1.5 |
| BURLESON | 33 | 1,390 | 2.4 | 3.7 | 2.4 | 2.0 | 2.4 | 3.1 |
| BURNET | 26 | 3,442 | 0.8 | 2.1 | 1.2 | 0.6 | 0.6 | 0.8 |
| CALDWELL | 86 | 3,086 | 2.8 | 3.3 | 3.6 | 1.6 | 2.1 | 4.0 |
| CALHOUN | 8 | 2,075 | 0.4 | 0.0 | 0.5 | 0.4 | 0.2 | 0.4 |
| CALLAHAN | 6 | 1,276 | 0.5 | 0.0 | 0.8 | 0.4 | 0.8 | 0.6 |
| CAMERON | 1,037 | 44,426 | 2.3 | 7.6 | 2.4 | 1.3 | 1.9 | 2.9 |
| CAMP | 6 | 1,146 | 0.5 | 1.2 | 0.3 | 0.2 | 0.6 | 0.7 |
| CARSON | — | <700 | 0.5 | 0.0 | 2.2 | 0.3 | 1.5 | 0.4 |
| CASS | 10 | 2,742 | 0.4 | 0.7 | 0.0 | 0.3 | 0.5 | 0.7 |
| CASTRO | — | <800 | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| CHAMBERS | 30 | 3,022 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 1.5 |
| CHEROKEE | 81 | 3,513 | 2.3 | 4.2 | 3.4 | 1.0 | 2.3 | 3.1 |
| CHILDRESS | — | <600 | 0.4 | 0.0 | 0.0 | 0.6 | 0.4 | 0.6 |
| CLAY | 9 | 954 | 0.9 | 0.0 | 1.7 | 0.9 | 0.0 | 1.3 |
| COCHRAN | 6 | 402 | 1.5 | 7.4 | 2.1 | 0.0 | 1.6 | 1.7 |
| COKE | 12 | 511 | 2.3 | 4.2 | 2.3 | 1.9 | 1.7 | 2.0 |
| COLEMAN | 6 | 779 | 0.8 | 0.0 | 1.1 | 0.7 | 1.2 | 1.5 |

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| County | All students | | | Rate by student group (%) | | | | |
|---------------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| COLLIN | 308 | 63,187 | 0.5 | 0.8 | 1.1 | 0.3 | 0.9 | 1.1 |
| COLLINGSWORTH | — | <400 | 1.2 | 5.3 | 1.8 | 0.5 | 1.3 | 2.3 |
| COLORADO | — | <1,700 | 0.2 | 0.4 | 0.2 | 0.2 | 0.4 | 0.3 |
| COMAL | 157 | 11,391 | 1.4 | 1.8 | 2.2 | 1.0 | 1.9 | 2.2 |
| COMANCHE | 16 | 1,078 | 1.5 | 0.0 | 2.9 | 0.6 | 1.6 | 1.9 |
| CONCHO | — | <300 | 1.3 | 0.0 | 2.0 | 0.8 | 1.8 | 2.2 |
| COOKE | 23 | 2,830 | 0.8 | 3.4 | 2.2 | 0.3 | 0.8 | 1.2 |
| CORYELL | 89 | 5,087 | 1.7 | 3.2 | 2.2 | 1.2 | 2.0 | 2.7 |
| COTTLE | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE | 6 | 467 | 1.3 | 0.0 | 1.7 | 0.6 | 0.6 | 2.8 |
| CROCKETT | — | <400 | 1.1 | 0.0 | 1.6 | 0.0 | 1.4 | 2.5 |
| CROSBY | 18 | 619 | 2.9 | 4.3 | 3.2 | 1.9 | 1.8 | 2.5 |
| CULBERSON | 6 | 278 | 2.2 | 0.0 | 2.2 | 2.3 | 1.9 | 3.0 |
| DALLAM | — | <900 | 0.4 | 0.0 | 0.3 | 0.2 | 0.6 | 0.9 |
| DALLAS | 6,795 | 198,845 | 3.4 | 4.7 | 3.7 | 1.7 | 2.8 | 3.9 |
| DAWSON | 40 | 1,125 | 3.6 | 1.7 | 5.0 | 0.9 | 3.1 | 4.2 |
| DEAF SMITH | 62 | 1,912 | 3.2 | 8.7 | 3.9 | 0.3 | 2.0 | 2.5 |
| DELTA | 7 | 517 | 1.4 | 3.3 | 3.3 | 0.8 | 2.0 | 2.8 |
| DENTON | 389 | 45,891 | 0.8 | 1.1 | 1.5 | 0.6 | 1.1 | 1.4 |
| DEWITT | 18 | 2,070 | 0.9 | 2.0 | 1.4 | 0.4 | 0.9 | 1.3 |
| DICKENS | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DIMMIT | 30 | 1,125 | 2.7 | 0.0 | 2.6 | 3.8 | 3.2 | 3.2 |
| DONLEY | 11 | 362 | 3.0 | 3.8 | 4.9 | 2.7 | 1.6 | 4.7 |
| DUVAL | 81 | 1,369 | 5.9 | 0.0 | 6.1 | 3.9 | 5.1 | 5.9 |
| EASTLAND | 25 | 1,586 | 1.6 | 7.8 | 2.6 | 1.0 | 1.3 | 1.7 |
| ECTOR | 442 | 12,194 | 3.6 | 3.7 | 4.0 | 3.0 | 3.1 | 4.5 |
| EDWARDS | — | <400 | 0.8 | 14.3 | 1.0 | 0.0 | 1.1 | 1.9 |
| ELLIS | 150 | 14,380 | 1.0 | 1.0 | 1.3 | 1.0 | 1.0 | 1.6 |
| EL PASO | 2,337 | 80,941 | 2.9 | 2.6 | 3.0 | 1.7 | 2.4 | 3.3 |
| ERATH | 29 | 2,985 | 1.0 | 0.0 | 1.3 | 0.9 | 1.2 | 1.4 |
| FALLS | 29 | 1,248 | 2.3 | 2.3 | 3.2 | 1.7 | 2.6 | 3.0 |
| FANNIN | 13 | 2,681 | 0.5 | 0.7 | 0.8 | 0.4 | 0.4 | 1.0 |
| FAYETTE | 23 | 1,782 | 1.3 | 1.2 | 2.0 | 1.0 | 2.0 | 2.2 |
| FISHER | — | <400 | 0.3 | 0.0 | 0.9 | 0.0 | 0.6 | 0.0 |
| FLOYD | 9 | 794 | 1.1 | 3.0 | 1.4 | 0.4 | 1.2 | 1.4 |
| FOARD | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT BEND | 623 | 46,502 | 1.3 | 1.5 | 2.5 | 0.7 | 1.5 | 2.0 |
| FRANKLIN | 0 | 762 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREESTONE | 14 | 1,701 | 0.8 | 1.3 | 1.3 | 0.6 | 0.9 | 0.7 |
| FRIO | 66 | 1,430 | 4.6 | 0.0 | 5.1 | 1.3 | 3.2 | 4.6 |
| GAINES | 8 | 1,356 | 0.6 | 2.1 | 1.2 | 0.0 | 0.6 | 0.7 |
| GALVESTON | 691 | 35,385 | 2.0 | 3.3 | 2.8 | 1.4 | 2.7 | 3.1 |

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Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

| County | All students | | | Rate by student group (%) | | | | |
|------------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| GARZA | 10 | 703 | 1.4 | 3.7 | 1.7 | 0.4 | 1.5 | 1.6 |
| GILLESPIE | 6 | 1,742 | 0.3 | 0.0 | 0.7 | 0.2 | 0.3 | 0.7 |
| GLASSCOCK | 0 | 123 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD | 0 | 700 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES | 42 | 1,704 | 2.5 | 3.6 | 3.3 | 1.0 | 2.0 | 3.2 |
| GRAY | 5 | 1,850 | 0.3 | 1.2 | 0.4 | 0.2 | 0.1 | 0.4 |
| GRAYSON | 114 | 10,158 | 1.1 | 2.0 | 1.6 | 1.0 | 1.1 | 1.6 |
| GREGG | 192 | 10,777 | 1.8 | 3.0 | 2.2 | 1.1 | 1.8 | 2.4 |
| GRIMES | 55 | 2,009 | 2.7 | 4.8 | 2.6 | 1.9 | 2.5 | 2.2 |
| GUADALUPE | 126 | 10,312 | 1.2 | 1.1 | 1.7 | 0.8 | 0.9 | 1.5 |
| HALE | 108 | 3,474 | 3.1 | 2.7 | 3.5 | 2.2 | 2.6 | 3.9 |
| HALL | — | <500 | 0.5 | 0.0 | 1.1 | 0.0 | 0.5 | 1.0 |
| HAMILTON | — | <800 | 0.4 | 0.0 | 0.8 | 0.3 | 0.0 | 0.3 |
| HANSFORD | — | <600 | 0.3 | 0.0 | 0.3 | 0.4 | 0.4 | 0.4 |
| HARDEMAN | — | <400 | 0.5 | 6.9 | 0.0 | 0.0 | 0.5 | 0.7 |
| HARDIN | 62 | 5,114 | 1.2 | 1.2 | 1.1 | 1.2 | 1.2 | 1.5 |
| HARRIS | 9,073 | 332,193 | 2.7 | 4.0 | 3.3 | 1.1 | 2.7 | 3.6 |
| HARRISON | 74 | 5,899 | 1.3 | 1.9 | 1.5 | 1.0 | 1.1 | 2.2 |
| HARTLEY | — | <200 | 1.4 | . | 2.5 | 0.9 | 0.0 | 3.4 |
| HASKELL | 6 | 428 | 1.4 | 7.1 | 2.0 | 0.8 | 1.9 | 3.9 |
| HAYS | 267 | 12,099 | 2.2 | 2.2 | 3.2 | 1.2 | 3.1 | 3.1 |
| HEMPHILL | — | <400 | 1.2 | 0.0 | 1.7 | 1.0 | 1.0 | 1.7 |
| HENDERSON | 43 | 4,767 | 0.9 | 0.6 | 1.7 | 0.8 | 0.5 | 1.4 |
| HIDALGO | 2,119 | 81,312 | 2.6 | 2.1 | 2.7 | 1.4 | 2.3 | 3.2 |
| HILL | 38 | 2,819 | 1.3 | 2.6 | 3.1 | 0.6 | 1.3 | 1.9 |
| HOCKLEY | 36 | 2,209 | 1.6 | 3.3 | 2.3 | 0.5 | 1.6 | 3.0 |
| HOOD | 89 | 3,942 | 2.3 | 2.9 | 4.1 | 2.0 | 2.6 | 3.8 |
| HOPKINS | 34 | 3,014 | 1.1 | 2.5 | 2.0 | 0.7 | 1.6 | 2.3 |
| HOUSTON | 51 | 1,627 | 3.1 | 5.2 | 5.3 | 1.4 | 4.2 | 4.2 |
| HOWARD | 51 | 2,553 | 2.0 | 0.6 | 3.3 | 1.1 | 1.2 | 2.9 |
| HUDSPETH | — | <400 | 1.1 | 0.0 | 1.3 | 0.0 | 1.1 | 0.4 |
| HUNT | 96 | 7,336 | 1.3 | 2.0 | 1.1 | 1.2 | 1.1 | 2.5 |
| HUTCHINSON | 17 | 1,984 | 0.9 | 0.0 | 2.0 | 0.6 | 1.0 | 1.1 |
| IRION | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACK | — | <800 | 0.5 | 0.0 | 0.0 | 0.6 | 0.8 | 0.7 |
| JACKSON | 19 | 1,504 | 1.3 | 2.2 | 2.1 | 0.7 | 1.5 | 2.4 |
| JASPER | 28 | 3,119 | 0.9 | 1.5 | 1.4 | 0.6 | 0.5 | 0.6 |
| JEFF DAVIS | — | <300 | 0.7 | 0.0 | 2.2 | 0.0 | 1.4 | 1.3 |
| JEFFERSON | 395 | 18,905 | 2.1 | 2.9 | 2.0 | 1.2 | 2.4 | 3.0 |
| JIM HOGG | 16 | 479 | 3.3 | 0.0 | 3.5 | 0.0 | 1.9 | 2.6 |
| JIM WELLS | 193 | 3,917 | 4.9 | 4.3 | 5.6 | 2.0 | 5.4 | 7.3 |

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| County | All students | | | Rate by student group (%) | | | | |
|-----------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| JOHNSON | 227 | 13,668 | 1.7 | 1.8 | 2.1 | 1.5 | 1.7 | 2.4 |
| JONES | 6 | 1,302 | 0.5 | 0.0 | 0.0 | 0.7 | 0.1 | 0.5 |
| KARNES | 9 | 1,072 | 0.8 | 0.0 | 1.2 | 0.3 | 1.1 | 1.1 |
| KAUFMAN | 103 | 10,660 | 1.0 | 1.2 | 1.6 | 0.7 | 0.9 | 1.2 |
| KENDALL | 10 | 3,787 | 0.3 | 0.0 | 0.6 | 0.1 | 0.7 | 0.8 |
| KENT | — | <100 | 2.7 | 0.0 | 12.5 | 1.7 | 0.0 | 9.1 |
| KERR | 24 | 3,579 | 0.7 | 0.0 | 0.5 | 0.8 | 0.6 | 0.7 |
| KIMBLE | — | <400 | 0.3 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 |
| KING | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KINNEY | 6 | 312 | 1.9 | 0.0 | 2.3 | 1.1 | 2.4 | 1.8 |
| KLEBERG | 34 | 2,579 | 1.3 | 1.1 | 1.5 | 0.8 | 1.0 | 1.1 |
| KNOX | 5 | 357 | 1.4 | 2.1 | 3.0 | 0.0 | 1.4 | 1.4 |
| LAMAR | 83 | 4,189 | 2.0 | 3.9 | 2.7 | 1.5 | 2.7 | 2.8 |
| LAMB | 25 | 1,449 | 1.7 | 1.6 | 2.7 | 0.0 | 1.8 | 2.6 |
| LAMPASAS | 32 | 2,004 | 1.6 | 6.4 | 2.1 | 1.1 | 2.3 | 2.4 |
| LA SALLE | 25 | 539 | 4.6 | 0.0 | 5.0 | 0.0 | 4.9 | 5.2 |
| LAVACA | — | <1,000 | 0.2 | 0.0 | 0.8 | 0.1 | 0.0 | 0.3 |
| LEE | 13 | 1,465 | 0.9 | 1.3 | 0.7 | 0.9 | 1.0 | 1.1 |
| LEON | 23 | 1,529 | 1.5 | 3.0 | 3.6 | 0.8 | 1.4 | 2.1 |
| LIBERTY | 221 | 6,806 | 3.2 | 4.2 | 4.5 | 2.7 | 2.0 | 3.6 |
| LIMESTONE | 24 | 1,964 | 1.2 | 1.4 | 1.6 | 1.0 | 0.9 | 1.9 |
| LIPSCOMB | — | <400 | 0.5 | . | 0.7 | 0.5 | 0.6 | 0.0 |
| LIVE OAK | 14 | 933 | 1.5 | 0.0 | 1.8 | 1.3 | 2.0 | 1.9 |
| LLANO | 6 | 886 | 0.7 | 0.0 | 1.5 | 0.5 | 0.9 | 1.3 |
| LUBBOCK | 424 | 19,492 | 2.2 | 3.0 | 3.3 | 0.9 | 2.1 | 2.2 |
| LYNN | 5 | 599 | 0.8 | 0.0 | 1.2 | 0.4 | 1.1 | 1.6 |
| MADISON | 13 | 1,177 | 1.1 | 1.4 | 0.7 | 1.2 | 1.5 | 2.4 |
| MARION | 13 | 636 | 2.0 | 3.4 | 0.0 | 1.3 | 2.3 | 3.1 |
| MARTIN | — | <500 | 0.2 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
| MASON | — | <300 | 0.4 | . | 1.0 | 0.0 | 0.7 | 1.1 |
| MATAGORDA | 36 | 3,466 | 1.0 | 1.7 | 1.2 | 0.6 | 0.9 | 1.9 |
| MAVERICK | 176 | 6,527 | 2.7 | 0.0 | 2.7 | 3.4 | 2.2 | 3.4 |
| MCCULLOCH | — | <800 | 0.3 | 0.0 | 0.4 | 0.2 | 0.3 | 0.3 |
| MCLENNAN | 431 | 18,737 | 2.3 | 4.3 | 3.4 | 0.9 | 2.3 | 3.3 |
| MCMULLEN | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA | 38 | 4,254 | 0.9 | 0.0 | 1.1 | 0.6 | 1.3 | 1.3 |
| MENARD | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND | 252 | 10,681 | 2.4 | 3.7 | 2.9 | 1.5 | 2.2 | 3.2 |
| MILAM | 32 | 2,357 | 1.4 | 2.7 | 1.4 | 1.0 | 1.6 | 1.4 |
| MILLS | — | <600 | 0.2 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
| MITCHELL | 11 | 644 | 1.7 | 3.6 | 2.9 | 0.3 | 1.9 | 3.5 |
| MONTAGUE | 24 | 1,456 | 1.6 | 0.0 | 1.9 | 1.6 | 2.1 | 2.4 |

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| County | All students | | | Rate by student group (%) | | | | |
|---------------|--------------|--------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| MONTGOMERY | 276 | 37,614 | 0.7 | 1.0 | 0.9 | 0.7 | 1.0 | 0.9 |
| MOORE | 19 | 2,088 | 0.9 | 0.0 | 1.3 | 0.2 | 0.6 | 1.5 |
| MORRIS | 9 | 1,130 | 0.8 | 0.8 | 0.9 | 0.8 | 0.5 | 0.7 |
| MOTLEY | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES | 113 | 4,881 | 2.3 | 4.7 | 3.2 | 0.8 | 2.5 | 3.3 |
| NAVARRO | 42 | 4,298 | 1.0 | 2.3 | 0.8 | 0.6 | 1.0 | 1.0 |
| NEWTON | 6 | 1,158 | 0.5 | 0.3 | 0.0 | 0.6 | 0.7 | 0.8 |
| NOLAN | 7 | 1,369 | 0.5 | 1.1 | 0.4 | 0.5 | 0.5 | 0.9 |
| NUECES | 765 | 28,054 | 2.7 | 3.3 | 3.2 | 1.5 | 2.6 | 3.0 |
| OCHILTREE | 9 | 986 | 0.9 | 0.0 | 1.1 | 0.7 | 1.7 | 1.1 |
| OLDHAM | 6 | 512 | 1.2 | 0.0 | 1.1 | 1.3 | 1.3 | 0.8 |
| ORANGE | 99 | 7,362 | 1.3 | 3.4 | 1.3 | 1.0 | 1.8 | 2.0 |
| PALO PINTO | 27 | 2,309 | 1.2 | 0.0 | 2.2 | 0.9 | 0.8 | 1.1 |
| PANOLA | 30 | 1,869 | 1.6 | 2.9 | 3.0 | 0.9 | 1.0 | 1.5 |
| PARKER | 40 | 9,302 | 0.4 | 0.0 | 0.8 | 0.4 | 0.5 | 0.7 |
| PARMER | 8 | 1,100 | 0.7 | 11.1 | 0.8 | 0.3 | 0.6 | 1.0 |
| PECOS | 47 | 1,511 | 3.1 | 0.0 | 3.8 | 1.4 | 2.7 | 4.3 |
| POLK | 42 | 3,384 | 1.2 | 0.8 | 1.7 | 1.1 | 1.2 | 2.0 |
| POTTER | 465 | 14,978 | 3.1 | 5.4 | 4.1 | 2.0 | 3.3 | 4.0 |
| PRESIDIO | 10 | 884 | 1.1 | . | 1.1 | 4.5 | 0.6 | 0.9 |
| RAINS | — | <800 | 0.5 | 0.0 | 0.0 | 0.4 | 0.4 | 0.6 |
| RANDALL | — | <4,300 | <0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.2 |
| REAGAN | — | <400 | 0.6 | 0.0 | 0.9 | 0.0 | 1.6 | 1.1 |
| REAL | — | <300 | 1.8 | 0.0 | 1.6 | 2.0 | 1.5 | 1.1 |
| RED RIVER | 17 | 1,227 | 1.4 | 2.6 | 3.4 | 0.7 | 0.9 | 1.6 |
| REEVES | 16 | 1,069 | 1.5 | 0.0 | 1.5 | 1.7 | 1.6 | 2.1 |
| REFUGIO | 8 | 713 | 1.1 | 1.5 | 1.8 | 0.0 | 0.7 | 0.8 |
| ROBERTS | 0 | 73 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBERTSON | 8 | 1,504 | 0.5 | 0.8 | 0.0 | 0.6 | 0.6 | 1.0 |
| ROCKWALL | 27 | 7,914 | 0.3 | 0.3 | 0.6 | 0.3 | 0.3 | 0.7 |
| RUNNELS | 16 | 1,007 | 1.6 | 0.0 | 2.8 | 0.7 | 1.4 | 1.9 |
| RUSK | 18 | 3,599 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 | 0.4 |
| SABINE | 18 | 748 | 2.4 | 0.0 | 0.0 | 2.8 | 2.1 | 2.2 |
| SAN AUGUSTINE | 6 | 602 | 1.0 | 0.0 | 0.0 | 1.8 | 1.1 | 1.1 |
| SAN JACINTO | 14 | 1,775 | 0.8 | 0.0 | 0.0 | 1.1 | 0.5 | 0.7 |
| SAN PATRICIO | 175 | 7,495 | 2.3 | 3.6 | 2.7 | 1.6 | 1.8 | 2.7 |
| SAN SABA | 0 | 560 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHLEICHER | 5 | 293 | 1.7 | 0.0 | 1.5 | 2.3 | 0.0 | 2.1 |
| SCURRY | 22 | 1,387 | 1.6 | 1.8 | 1.7 | 1.3 | 1.5 | 2.7 |
| SHACKELFORD | — | <400 | 0.3 | 0.0 | 2.3 | 0.0 | 0.0 | 0.9 |
| SHELBY | 13 | 2,186 | 0.6 | 0.6 | 1.1 | 0.5 | 0.6 | 0.8 |
| SHERMAN | — | <400 | 0.6 | 0.0 | 1.1 | 0.0 | 0.6 | 1.6 |

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| County | All students | | | Rate by student group (%) | | | | |
|--------------|--------------|---------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| SMITH | 231 | 15,482 | 1.5 | 2.0 | 2.1 | 1.0 | 1.6 | 2.2 |
| SOMERVELL | 21 | 1,004 | 2.1 | 0.0 | 1.4 | 2.3 | 1.9 | 3.6 |
| STARR | 232 | 7,367 | 3.1 | 0.0 | 3.2 | 4.0 | 2.7 | 3.6 |
| STEPHENS | 12 | 736 | 1.6 | 0.0 | 1.7 | 1.6 | 1.3 | 1.5 |
| STERLING | 0 | 113 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STONEWALL | — | <200 | 0.9 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 |
| SUTTON | 6 | 438 | 1.4 | . | 1.4 | 1.4 | 0.0 | 2.5 |
| SWISHER | 7 | 707 | 1.0 | 4.7 | 1.3 | 0.0 | 1.2 | 1.1 |
| TARRANT | 3,183 | 144,190 | 2.2 | 3.6 | 3.0 | 1.2 | 2.3 | 2.9 |
| TAYLOR | 182 | 14,308 | 1.3 | 1.9 | 1.7 | 0.9 | 1.3 | 1.3 |
| TERRELL | — | <100 | 1.3 | . | 0.0 | 3.4 | 0.0 | 0.0 |
| TERRY | 32 | 993 | 3.2 | 4.5 | 4.7 | 0.3 | 3.9 | 4.7 |
| THROCKMORTON | — | <200 | 1.1 | . | 0.0 | 1.2 | 0.0 | 1.6 |
| TITUS | 16 | 2,839 | 0.6 | 0.3 | 0.4 | 0.7 | 0.3 | 0.7 |
| TOM GREEN | 213 | 8,419 | 2.5 | 2.4 | 3.6 | 1.6 | 2.5 | 3.8 |
| TRAVIS | 1,560 | 59,982 | 2.6 | 3.9 | 3.6 | 1.0 | 2.5 | 3.4 |
| TRINITY | 21 | 1,042 | 2.0 | 1.8 | 7.9 | 1.5 | 1.0 | 2.3 |
| TYLER | 6 | 1,784 | 0.3 | 0.0 | 0.0 | 0.4 | 0.3 | 0.4 |
| UPSHUR | 29 | 3,357 | 0.9 | 2.5 | 1.4 | 0.6 | 1.2 | 1.9 |
| UPTON | — | <400 | 0.3 | 0.0 | 0.6 | 0.0 | 0.8 | 0.8 |
| UVALDE | 36 | 2,703 | 1.3 | 0.0 | 1.6 | 0.4 | 1.6 | 2.0 |
| VAL VERDE | 136 | 4,706 | 2.9 | 3.0 | 2.9 | 3.0 | 2.4 | 3.7 |
| VAN ZANDT | 56 | 5,036 | 1.1 | 1.4 | 0.6 | 1.1 | 0.3 | 0.9 |
| VICTORIA | 301 | 6,828 | 4.4 | 5.3 | 5.4 | 2.7 | 3.6 | 5.9 |
| WALKER | 55 | 3,972 | 1.4 | 1.8 | 1.6 | 1.1 | 1.0 | 1.4 |
| WALLER | 70 | 3,915 | 1.8 | 3.1 | 1.8 | 1.0 | 1.7 | 2.3 |
| WARD | 21 | 1,009 | 2.1 | 4.3 | 2.6 | 1.2 | 2.9 | 4.1 |
| WASHINGTON | 60 | 2,481 | 2.4 | 5.1 | 2.6 | 1.3 | 3.5 | 5.3 |
| WEBB | 234 | 26,736 | 0.9 | 2.4 | 0.9 | 0.3 | 0.8 | 1.1 |
| WHARTON | 49 | 3,752 | 1.3 | 1.7 | 1.9 | 0.6 | 1.6 | 2.4 |
| WHEELER | 5 | 453 | 1.1 | 0.0 | 1.7 | 1.0 | 1.3 | 1.7 |
| WICHITA | 98 | 9,801 | 1.0 | 2.0 | 1.4 | 0.7 | 1.2 | 1.5 |
| WILBARGER | 12 | 1,327 | 0.9 | 1.5 | 0.9 | 0.6 | 0.8 | 1.1 |
| WILLACY | 58 | 1,998 | 2.9 | 0.0 | 3.0 | 0.0 | 2.6 | 3.7 |
| WILLIAMSON | 550 | 39,752 | 1.4 | 1.8 | 2.3 | 1.0 | 1.6 | 2.4 |
| WILSON | 50 | 3,922 | 1.3 | 3.1 | 1.9 | 0.8 | 1.3 | 2.1 |
| WINKLER | 16 | 751 | 2.1 | 0.0 | 2.6 | 1.6 | 2.2 | 3.5 |
| WISE | 30 | 4,279 | 0.7 | 0.0 | 1.0 | 0.6 | 0.8 | 1.0 |
| WOOD | 37 | 2,878 | 1.3 | 1.2 | 2.7 | 1.1 | 1.7 | 2.1 |
| YOAKUM | 14 | 856 | 1.6 | 0.0 | 2.1 | 0.7 | 1.2 | 3.9 |
| YOUNG | 5 | 1,582 | 0.3 | 0.0 | 0.0 | 0.4 | 0.2 | 0.1 |

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|--------|--------------|-------|----------|---------------------------|----------|-------|------------|---------|
| | Dropouts | Total | Rate (%) | African American | Hispanic | White | Econ. dis. | At-risk |
| ZAPATA | 28 | 1,478 | 1.9 | 0.0 | 1.9 | 0.0 | 1.8 | 4.3 |
| ZAVALA | 30 | 1,222 | 2.5 | 0.0 | 2.5 | 0.0 | 2.4 | 3.2 |

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Table 3
Longitudinal Completion Rates, Grades 9-12,
by County and Student Group, Texas Public Schools, Class of 2008

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| ANDERSON | Completion I | 492 | 531 | 92.7 | 91.3 | 91.8 | 93.2 | 88.6 | 89.7 |
| | Completion II | 507 | 531 | 95.5 | 92.2 | 93.2 | 96.9 | 92.7 | 93.4 |
| | Graduated | 477 | 531 | 89.8 | 90.3 | 83.6 | 90.9 | 87.6 | 86.0 |
| | Continued | 15 | 531 | 2.8 | 1.0 | 8.2 | 2.3 | 1.0 | 3.7 |
| | Received GED | 15 | 531 | 2.8 | 1.0 | 1.4 | 3.7 | 4.1 | 3.7 |
| | Dropped out | 24 | 531 | 4.5 | 7.8 | 6.8 | 3.1 | 7.3 | 6.6 |
| ANDREWS | Completion I | — | <250 | 82.1 | 100.0 | 78.3 | 85.7 | 61.5 | 63.9 |
| | Completion II | — | <250 | 83.0 | 100.0 | 78.3 | 87.8 | 65.4 | 66.0 |
| | Graduated | — | <250 | 80.9 | 100.0 | 76.0 | 85.7 | 59.6 | 60.8 |
| | Continued | — | <250 | 1.3 | 0.0 | 2.3 | 0.0 | 1.9 | 3.1 |
| | Received GED | — | <250 | 0.9 | 0.0 | 0.0 | 2.0 | 3.8 | 2.1 |
| | Dropped out | — | <250 | 17.0 | 0.0 | 21.7 | 12.2 | 34.6 | 34.0 |
| ANGELINA | Completion I | 1,082 | 1,200 | 90.2 | 87.1 | 81.9 | 93.9 | 85.8 | 79.5 |
| | Completion II | 1,091 | 1,200 | 90.9 | 87.1 | 82.3 | 95.1 | 86.4 | 80.5 |
| | Graduated | 1,004 | 1,200 | 83.7 | 78.5 | 71.8 | 89.3 | 79.9 | 67.5 |
| | Continued | 78 | 1,200 | 6.5 | 8.6 | 10.1 | 4.6 | 5.9 | 12.0 |
| | Received GED | 9 | 1,200 | 0.8 | 0.0 | 0.4 | 1.1 | 0.6 | 1.0 |
| | Dropped out | 109 | 1,200 | 9.1 | 12.9 | 17.7 | 4.9 | 13.6 | 19.5 |
| ARANSAS | Completion I | — | <250 | 92.5 | 83.3 | 90.3 | 93.1 | 87.6 | 88.7 |
| | Completion II | — | <250 | 92.9 | 83.3 | 90.3 | 93.9 | 87.6 | 89.5 |
| | Graduated | — | <250 | 87.7 | 66.7 | 79.0 | 91.6 | 82.0 | 82.3 |
| | Continued | — | <250 | 4.7 | 16.7 | 11.3 | 1.5 | 5.6 | 6.5 |
| | Received GED | — | <250 | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.8 |
| | Dropped out | — | <250 | 7.1 | 16.7 | 9.7 | 6.1 | 12.4 | 10.5 |
| ARCHER | Completion I | — | <150 | 98.6 | — | 93.3 | 99.2 | 92.0 | 95.3 |
| | Completion II | — | <150 | 98.6 | — | 93.3 | 99.2 | 92.0 | 95.3 |
| | Graduated | — | <150 | 97.3 | — | 86.7 | 98.5 | 84.0 | 93.0 |
| | Continued | — | <150 | 1.4 | — | 6.7 | 0.8 | 8.0 | 2.3 |
| | Received GED | — | <150 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 1.4 | — | 6.7 | 0.8 | 8.0 | 4.7 |
| ARMSTRONG | Completion I | — | <50 | 95.7 | 100.0 | 100.0 | 95.2 | 85.7 | 83.3 |
| | Completion II | — | <50 | 95.7 | 100.0 | 100.0 | 95.2 | 85.7 | 83.3 |
| | Graduated | — | <50 | 95.7 | 100.0 | 100.0 | 95.2 | 85.7 | 83.3 |
| | Continued | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 4.3 | 0.0 | 0.0 | 4.8 | 14.3 | 16.7 |
| ATASCOSA | Completion I | 587 | 659 | 89.1 | 100.0 | 87.4 | 92.0 | 86.6 | 83.6 |
| | Completion II | 598 | 659 | 90.7 | 100.0 | 88.6 | 94.7 | 87.8 | 85.7 |
| | Graduated | 530 | 659 | 80.4 | 100.0 | 75.9 | 88.9 | 74.4 | 74.3 |
| | Continued | 57 | 659 | 8.6 | 0.0 | 11.4 | 3.1 | 12.2 | 9.3 |
| | Received GED | 11 | 659 | 1.7 | 0.0 | 1.2 | 2.7 | 1.1 | 2.1 |
| | Dropped out | 61 | 659 | 9.3 | 0.0 | 11.4 | 5.3 | 12.2 | 14.3 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|---------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| AUSTIN | Completion I | — | <400 | 96.7 | 90.0 | 94.9 | 98.4 | 91.6 | 90.8 |
| | Completion II | — | <400 | 97.4 | 90.0 | 95.9 | 99.2 | 92.6 | 92.9 |
| | Graduated | — | <400 | 91.6 | 85.0 | 85.7 | 94.8 | 85.3 | 82.3 |
| | Continued | — | <400 | 5.1 | 5.0 | 9.2 | 3.6 | 6.3 | 8.5 |
| | Received GED | — | <400 | 0.8 | 0.0 | 1.0 | 0.8 | 1.1 | 2.1 |
| | Dropped out | — | <400 | 2.6 | 10.0 | 4.1 | 0.8 | 7.4 | 7.1 |
| BAILEY | Completion I | — | <100 | 78.7 | 50.0 | 73.8 | 90.3 | 71.4 | 69.6 |
| | Completion II | — | <100 | 80.9 | 50.0 | 77.0 | 90.3 | 73.2 | 73.2 |
| | Graduated | — | <100 | 73.4 | 50.0 | 65.6 | 90.3 | 64.3 | 60.7 |
| | Continued | — | <100 | 5.3 | 0.0 | 8.2 | 0.0 | 7.1 | 8.9 |
| | Received GED | — | <100 | 2.1 | 0.0 | 3.3 | 0.0 | 1.8 | 3.6 |
| | Dropped out | — | <100 | 19.1 | 50.0 | 23.0 | 9.7 | 26.8 | 26.8 |
| BANDERA | Completion I | — | <250 | 91.3 | 50.0 | 82.9 | 93.4 | 84.9 | 84.9 |
| | Completion II | — | <250 | 92.6 | 50.0 | 82.9 | 95.0 | 86.8 | 86.6 |
| | Graduated | — | <250 | 86.6 | 50.0 | 68.3 | 90.6 | 77.4 | 79.8 |
| | Continued | — | <250 | 4.8 | 0.0 | 14.6 | 2.8 | 7.5 | 5.0 |
| | Received GED | — | <250 | 1.3 | 0.0 | 0.0 | 1.7 | 1.9 | 1.7 |
| | Dropped out | — | <250 | 7.4 | 50.0 | 17.1 | 5.0 | 13.2 | 13.4 |
| BASTROP | Completion I | — | <950 | 90.1 | 88.1 | 85.8 | 92.8 | 86.4 | 87.1 |
| | Completion II | — | <950 | 90.4 | 89.9 | 85.8 | 93.0 | 86.6 | 87.5 |
| | Graduated | — | <950 | 79.4 | 70.6 | 68.6 | 87.1 | 72.8 | 69.7 |
| | Continued | — | <950 | 10.7 | 17.4 | 17.2 | 5.7 | 13.6 | 17.4 |
| | Received GED | — | <950 | 0.3 | 1.8 | 0.0 | 0.2 | 0.3 | 0.4 |
| | Dropped out | — | <950 | 9.6 | 10.1 | 14.2 | 7.0 | 13.4 | 12.5 |
| BAYLOR | Completion I | — | <50 | 95.0 | — | 75.0 | 97.2 | 100.0 | 81.8 |
| | Completion II | — | <50 | 95.0 | — | 75.0 | 97.2 | 100.0 | 81.8 |
| | Graduated | — | <50 | 92.5 | — | 75.0 | 94.4 | 80.0 | 81.8 |
| | Continued | — | <50 | 2.5 | — | 0.0 | 2.8 | 20.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 5.0 | — | 25.0 | 2.8 | 0.0 | 18.2 |
| BEE | Completion I | 292 | 362 | 80.7 | 100.0 | 76.2 | 89.5 | 71.4 | 73.8 |
| | Completion II | 302 | 362 | 83.4 | 100.0 | 79.5 | 91.4 | 75.5 | 77.9 |
| | Graduated | 283 | 362 | 78.2 | 100.0 | 73.0 | 88.6 | 68.2 | 72.5 |
| | Continued | 9 | 362 | 2.5 | 0.0 | 3.3 | 1.0 | 3.1 | 1.3 |
| | Received GED | 10 | 362 | 2.8 | 0.0 | 3.3 | 1.9 | 4.2 | 4.2 |
| | Dropped out | 60 | 362 | 16.6 | 0.0 | 20.5 | 8.6 | 24.5 | 22.1 |
| BELL | Completion I | 3,058 | 3,584 | 85.3 | 83.5 | 83.3 | 87.2 | 77.0 | 80.7 |
| | Completion II | 3,157 | 3,584 | 88.1 | 85.4 | 86.0 | 90.7 | 80.7 | 84.6 |
| | Graduated | 2,857 | 3,584 | 79.7 | 77.0 | 76.6 | 82.8 | 70.9 | 72.3 |
| | Continued | 201 | 3,584 | 5.6 | 6.5 | 6.6 | 4.4 | 6.1 | 8.4 |
| | Received GED | 99 | 3,584 | 2.8 | 1.9 | 2.7 | 3.5 | 3.7 | 3.8 |
| | Dropped out | 427 | 3,584 | 11.9 | 14.6 | 14.0 | 9.3 | 19.3 | 15.4 |

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| BEXAR | Completion I | 16,781 | 20,064 | 83.6 | 80.7 | 80.5 | 91.9 | 77.5 | 77.8 |
| | Completion II | 17,222 | 20,064 | 85.8 | 82.3 | 82.8 | 94.3 | 79.7 | 80.8 |
| | Graduated | 14,478 | 20,064 | 72.2 | 68.5 | 66.7 | 86.4 | 63.8 | 60.8 |
| | Continued | 2,303 | 20,064 | 11.5 | 12.3 | 13.8 | 5.6 | 13.7 | 17.0 |
| | Received GED | 441 | 20,064 | 2.2 | 1.5 | 2.3 | 2.4 | 2.2 | 3.0 |
| | Dropped out | 2,842 | 20,064 | 14.2 | 17.7 | 17.2 | 5.7 | 20.3 | 19.2 |
| BLANCO | Completion I | — | <150 | 94.4 | 50.0 | 93.3 | 95.7 | 96.6 | 91.8 |
| | Completion II | — | <150 | 96.8 | 100.0 | 93.3 | 97.8 | 96.6 | 95.9 |
| | Graduated | — | <150 | 88.7 | 50.0 | 90.0 | 89.1 | 89.7 | 79.6 |
| | Continued | — | <150 | 5.6 | 0.0 | 3.3 | 6.5 | 6.9 | 12.2 |
| | Received GED | — | <150 | 2.4 | 50.0 | 0.0 | 2.2 | 0.0 | 4.1 |
| | Dropped out | — | <150 | 3.2 | 0.0 | 6.7 | 2.2 | 3.4 | 4.1 |
| BORDEN | Completion I | 12 | 12 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 12 | 12 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 12 | 12 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 12 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 12 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 12 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| BOSQUE | Completion I | 240 | 245 | 98.0 | 100.0 | 94.3 | 98.9 | 95.7 | 94.6 |
| | Completion II | 240 | 245 | 98.0 | 100.0 | 94.3 | 98.9 | 95.7 | 94.6 |
| | Graduated | 235 | 245 | 95.9 | 100.0 | 92.5 | 97.3 | 93.5 | 90.3 |
| | Continued | 5 | 245 | 2.0 | 0.0 | 1.9 | 1.6 | 2.2 | 4.3 |
| | Received GED | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 5 | 245 | 2.0 | 0.0 | 5.7 | 1.1 | 4.3 | 5.4 |
| BOWIE | Completion I | 1,079 | 1,149 | 93.9 | 90.2 | 92.5 | 95.5 | 91.3 | 88.3 |
| | Completion II | 1,093 | 1,149 | 95.1 | 91.1 | 92.5 | 97.0 | 92.4 | 90.2 |
| | Graduated | 1,043 | 1,149 | 90.8 | 84.2 | 82.5 | 93.9 | 85.6 | 82.6 |
| | Continued | 36 | 1,149 | 3.1 | 6.0 | 10.0 | 1.6 | 5.8 | 5.7 |
| | Received GED | 14 | 1,149 | 1.2 | 0.9 | 0.0 | 1.4 | 1.0 | 1.9 |
| | Dropped out | 56 | 1,149 | 4.9 | 8.9 | 7.5 | 3.0 | 7.6 | 9.8 |
| BRAZORIA | Completion I | 3,532 | 3,772 | 93.6 | 94.2 | 92.0 | 94.2 | 89.1 | 88.1 |
| | Completion II | 3,593 | 3,772 | 95.3 | 95.0 | 93.0 | 96.4 | 91.8 | 91.2 |
| | Graduated | 3,171 | 3,772 | 84.1 | 84.6 | 75.3 | 88.3 | 73.5 | 67.3 |
| | Continued | 361 | 3,772 | 9.6 | 9.6 | 16.7 | 5.9 | 15.6 | 20.8 |
| | Received GED | 61 | 3,772 | 1.6 | 0.8 | 1.0 | 2.3 | 2.6 | 3.2 |
| | Dropped out | 179 | 3,772 | 4.7 | 5.0 | 7.0 | 3.6 | 8.2 | 8.8 |
| BRAZOS | Completion I | 1,400 | 1,577 | 88.8 | 81.6 | 83.7 | 93.8 | 82.3 | 82.6 |
| | Completion II | 1,430 | 1,577 | 90.7 | 83.1 | 85.3 | 96.2 | 84.4 | 85.3 |
| | Graduated | 1,251 | 1,577 | 79.3 | 62.2 | 70.8 | 89.9 | 67.0 | 68.1 |
| | Continued | 149 | 1,577 | 9.4 | 19.4 | 12.9 | 3.9 | 15.3 | 14.4 |
| | Received GED | 30 | 1,577 | 1.9 | 1.6 | 1.6 | 2.4 | 2.1 | 2.8 |
| | Dropped out | 147 | 1,577 | 9.3 | 16.9 | 14.7 | 3.8 | 15.6 | 14.7 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| BREWSTER | Completion I | — | <100 | 98.9 | 100.0 | 98.1 | 100.0 | 97.4 | 100.0 |
| | Completion II | — | <100 | 98.9 | 100.0 | 98.1 | 100.0 | 97.4 | 100.0 |
| | Graduated | — | <100 | 96.6 | 100.0 | 96.2 | 97.1 | 94.9 | 98.2 |
| | Continued | — | <100 | 2.2 | 0.0 | 1.9 | 2.9 | 2.6 | 1.8 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 1.1 | 0.0 | 1.9 | 0.0 | 2.6 | 0.0 |
| BRISCOE | Completion I | — | <50 | 90.0 | — | 77.8 | 100.0 | 85.7 | 75.0 |
| | Completion II | — | <50 | 90.0 | — | 77.8 | 100.0 | 85.7 | 75.0 |
| | Graduated | — | <50 | 90.0 | — | 77.8 | 100.0 | 85.7 | 75.0 |
| | Continued | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 10.0 | — | 22.2 | 0.0 | 14.3 | 25.0 |
| BROOKS | Completion I | — | <150 | 86.3 | — | 85.6 | 100.0 | 84.1 | 73.0 |
| | Completion II | — | <150 | 88.5 | — | 88.0 | 100.0 | 86.7 | 77.8 |
| | Graduated | — | <150 | 84.7 | — | 84.0 | 100.0 | 83.2 | 73.0 |
| | Continued | — | <150 | 1.5 | — | 1.6 | 0.0 | 0.9 | 0.0 |
| | Received GED | — | <150 | 2.3 | — | 2.4 | 0.0 | 2.7 | 4.8 |
| | Dropped out | — | <150 | 11.5 | — | 12.0 | 0.0 | 13.3 | 22.2 |
| BROWN | Completion I | 405 | 443 | 91.4 | 86.2 | 92.5 | 91.5 | 86.8 | 87.6 |
| | Completion II | 420 | 443 | 94.8 | 86.2 | 93.5 | 95.9 | 91.4 | 91.7 |
| | Graduated | 386 | 443 | 87.1 | 75.9 | 84.9 | 88.6 | 82.2 | 79.8 |
| | Continued | 19 | 443 | 4.3 | 10.3 | 7.5 | 2.8 | 4.6 | 7.8 |
| | Received GED | 15 | 443 | 3.4 | 0.0 | 1.1 | 4.4 | 4.6 | 4.1 |
| | Dropped out | 23 | 443 | 5.2 | 13.8 | 6.5 | 4.1 | 8.6 | 8.3 |
| BURLESON | Completion I | — | <250 | 88.7 | 87.9 | 86.0 | 90.3 | 78.5 | 74.4 |
| | Completion II | — | <250 | 89.2 | 87.9 | 86.0 | 91.0 | 78.5 | 74.4 |
| | Graduated | — | <250 | 86.9 | 84.8 | 81.4 | 89.6 | 75.4 | 70.5 |
| | Continued | — | <250 | 1.8 | 3.0 | 4.7 | 0.7 | 3.1 | 3.8 |
| | Received GED | — | <250 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
| | Dropped out | — | <250 | 10.8 | 12.1 | 14.0 | 9.0 | 21.5 | 25.6 |
| BURNET | Completion I | 465 | 481 | 96.7 | 100.0 | 93.3 | 97.5 | 94.7 | 94.2 |
| | Completion II | 465 | 481 | 96.7 | 100.0 | 93.3 | 97.5 | 94.7 | 94.2 |
| | Graduated | 437 | 481 | 90.9 | 100.0 | 83.8 | 92.6 | 84.8 | 83.2 |
| | Continued | 28 | 481 | 5.8 | 0.0 | 9.5 | 5.0 | 9.9 | 11.1 |
| | Received GED | 0 | 481 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 16 | 481 | 3.3 | 0.0 | 6.7 | 2.5 | 5.3 | 5.8 |
| CALDWELL | Completion I | 420 | 468 | 89.7 | 93.3 | 86.3 | 93.8 | 84.3 | 87.0 |
| | Completion II | 426 | 468 | 91.0 | 93.3 | 88.3 | 94.3 | 86.3 | 88.7 |
| | Graduated | 355 | 468 | 75.9 | 86.7 | 68.0 | 84.7 | 69.1 | 67.9 |
| | Continued | 65 | 468 | 13.9 | 6.7 | 18.4 | 9.1 | 15.2 | 19.1 |
| | Received GED | 6 | 468 | 1.3 | 0.0 | 2.0 | 0.6 | 2.0 | 1.7 |
| | Dropped out | 42 | 468 | 9.0 | 6.7 | 11.7 | 5.7 | 13.7 | 11.3 |

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|----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| CALHOUN | Completion I | 252 | 264 | 95.5 | 100.0 | 92.4 | 98.2 | 96.4 | 90.2 |
| | Completion II | 257 | 264 | 97.3 | 100.0 | 96.2 | 98.2 | 98.8 | 94.1 |
| | Graduated | 239 | 264 | 90.5 | 100.0 | 84.7 | 95.5 | 90.5 | 78.4 |
| | Continued | 13 | 264 | 4.9 | 0.0 | 7.6 | 2.7 | 6.0 | 11.8 |
| | Received GED | 5 | 264 | 1.9 | 0.0 | 3.8 | 0.0 | 2.4 | 3.9 |
| | Dropped out | 7 | 264 | 2.7 | 0.0 | 3.8 | 1.8 | 1.2 | 5.9 |
| CALLAHAN | Completion I | — | <200 | 96.1 | 100.0 | 88.2 | 96.9 | 94.8 | 93.8 |
| | Completion II | — | <200 | 98.3 | 100.0 | 94.1 | 98.8 | 96.6 | 96.3 |
| | Graduated | — | <200 | 95.5 | 100.0 | 88.2 | 96.3 | 94.8 | 92.6 |
| | Continued | — | <200 | 0.6 | 0.0 | 0.0 | 0.6 | 0.0 | 1.2 |
| | Received GED | — | <200 | 2.2 | 0.0 | 5.9 | 1.9 | 1.7 | 2.5 |
| | Dropped out | — | <200 | 1.7 | 0.0 | 5.9 | 1.3 | 3.4 | 3.7 |
| CAMERON | Completion I | 5,263 | 6,212 | 84.7 | 68.8 | 84.4 | 90.9 | 84.0 | 79.2 |
| | Completion II | 5,390 | 6,212 | 86.8 | 75.0 | 86.4 | 93.4 | 85.9 | 81.7 |
| | Graduated | 4,490 | 6,212 | 72.3 | 59.4 | 71.4 | 85.9 | 70.7 | 60.9 |
| | Continued | 773 | 6,212 | 12.4 | 9.4 | 13.0 | 5.0 | 13.4 | 18.3 |
| | Received GED | 127 | 6,212 | 2.0 | 6.3 | 2.0 | 2.5 | 1.9 | 2.5 |
| | Dropped out | 822 | 6,212 | 13.2 | 25.0 | 13.6 | 6.6 | 14.1 | 18.3 |
| CAMP | Completion I | — | <200 | 91.4 | 90.9 | 94.4 | 91.0 | 89.0 | 88.9 |
| | Completion II | — | <200 | 93.9 | 90.9 | 94.4 | 95.5 | 91.5 | 90.9 |
| | Graduated | — | <200 | 90.2 | 87.9 | 94.4 | 89.9 | 87.8 | 86.9 |
| | Continued | — | <200 | 1.2 | 3.0 | 0.0 | 1.1 | 1.2 | 2.0 |
| | Received GED | — | <200 | 2.5 | 0.0 | 0.0 | 4.5 | 2.4 | 2.0 |
| | Dropped out | — | <200 | 6.1 | 9.1 | 5.6 | 4.5 | 8.5 | 9.1 |
| CARSON | Completion I | — | <150 | 96.5 | 100.0 | 100.0 | 96.9 | 88.2 | 95.6 |
| | Completion II | — | <150 | 96.5 | 100.0 | 100.0 | 96.9 | 88.2 | 95.6 |
| | Graduated | — | <150 | 95.7 | 100.0 | 100.0 | 95.9 | 88.2 | 93.3 |
| | Continued | — | <150 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 | 2.2 |
| | Received GED | — | <150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 3.5 | 0.0 | 0.0 | 3.1 | 11.8 | 4.4 |
| CASS | Completion I | — | <450 | 96.0 | 95.7 | 100.0 | 96.0 | 94.2 | 91.2 |
| | Completion II | — | <450 | 96.9 | 95.7 | 100.0 | 97.2 | 95.4 | 93.4 |
| | Graduated | — | <450 | 94.4 | 94.7 | 83.3 | 94.4 | 92.5 | 87.8 |
| | Continued | — | <450 | 1.6 | 1.1 | 16.7 | 1.6 | 1.7 | 3.3 |
| | Received GED | — | <450 | 0.9 | 0.0 | 0.0 | 1.2 | 1.2 | 2.2 |
| | Dropped out | — | <450 | 3.1 | 4.3 | 0.0 | 2.8 | 4.6 | 6.6 |
| CASTRO | Completion I | — | <100 | 92.6 | 100.0 | 85.1 | 100.0 | 85.4 | 81.6 |
| | Completion II | — | <100 | 93.6 | 100.0 | 87.2 | 100.0 | 85.4 | 84.2 |
| | Graduated | — | <100 | 88.3 | 100.0 | 80.9 | 95.7 | 78.0 | 73.7 |
| | Continued | — | <100 | 4.3 | 0.0 | 4.3 | 4.3 | 7.3 | 7.9 |
| | Received GED | — | <100 | 1.1 | 0.0 | 2.1 | 0.0 | 0.0 | 2.6 |
| | Dropped out | — | <100 | 6.4 | 0.0 | 12.8 | 0.0 | 14.6 | 15.8 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| CHAMBERS | Completion I | — | <400 | 93.2 | 91.2 | 86.0 | 94.8 | 82.9 | 85.8 |
| | Completion II | — | <400 | 94.0 | 91.2 | 89.5 | 95.1 | 84.1 | 88.1 |
| | Graduated | — | <400 | 88.0 | 79.4 | 80.7 | 90.2 | 76.8 | 75.4 |
| | Continued | — | <400 | 5.3 | 11.8 | 5.3 | 4.6 | 6.1 | 10.4 |
| | Received GED | — | <400 | 0.8 | 0.0 | 3.5 | 0.3 | 1.2 | 2.2 |
| | Dropped out | — | <400 | 6.0 | 8.8 | 10.5 | 4.9 | 15.9 | 11.9 |
| CHEROKEE | Completion I | — | <500 | 88.6 | 84.6 | 80.7 | 93.0 | 85.2 | 79.6 |
| | Completion II | — | <500 | 89.0 | 84.6 | 81.7 | 93.4 | 85.7 | 80.0 |
| | Graduated | — | <500 | 81.6 | 76.0 | 67.9 | 89.0 | 74.2 | 66.2 |
| | Continued | — | <500 | 6.9 | 8.7 | 12.8 | 4.0 | 11.1 | 13.3 |
| | Received GED | — | <500 | 0.4 | 0.0 | 0.9 | 0.4 | 0.4 | 0.4 |
| | Dropped out | — | <500 | 11.0 | 15.4 | 18.3 | 6.6 | 14.3 | 20.0 |
| CHILDRESS | Completion I | — | <100 | 94.9 | 100.0 | 81.8 | 100.0 | 93.5 | 89.5 |
| | Completion II | — | <100 | 94.9 | 100.0 | 81.8 | 100.0 | 93.5 | 89.5 |
| | Graduated | — | <100 | 94.9 | 100.0 | 81.8 | 100.0 | 93.5 | 89.5 |
| | Continued | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 5.1 | 0.0 | 18.2 | 0.0 | 6.5 | 10.5 |
| CLAY | Completion I | — | <150 | 89.0 | — | 81.8 | 89.1 | 85.7 | 82.1 |
| | Completion II | — | <150 | 91.8 | — | 90.9 | 91.5 | 88.1 | 86.6 |
| | Graduated | — | <150 | 87.0 | — | 72.7 | 87.6 | 81.0 | 80.6 |
| | Continued | — | <150 | 2.1 | — | 9.1 | 1.6 | 4.8 | 1.5 |
| | Received GED | — | <150 | 2.7 | — | 9.1 | 2.3 | 2.4 | 4.5 |
| | Dropped out | — | <150 | 8.2 | — | 9.1 | 8.5 | 11.9 | 13.4 |
| COCHRAN | Completion I | — | <100 | 92.2 | 75.0 | 97.0 | 89.7 | 90.7 | 89.2 |
| | Completion II | — | <100 | 93.5 | 75.0 | 97.0 | 92.3 | 90.7 | 89.2 |
| | Graduated | — | <100 | 84.4 | 50.0 | 81.8 | 89.7 | 79.1 | 73.0 |
| | Continued | — | <100 | 7.8 | 25.0 | 15.2 | 0.0 | 11.6 | 16.2 |
| | Received GED | — | <100 | 1.3 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 6.5 | 25.0 | 3.0 | 7.7 | 9.3 | 10.8 |
| COKE | Completion I | — | <100 | 51.4 | 0.0 | 47.4 | 62.2 | 20.7 | 19.4 |
| | Completion II | — | <100 | 91.7 | 87.5 | 89.5 | 93.3 | 79.3 | 83.9 |
| | Graduated | — | <100 | 50.0 | 0.0 | 47.4 | 60.0 | 20.7 | 19.4 |
| | Continued | — | <100 | 1.4 | 0.0 | 0.0 | 2.2 | 0.0 | 0.0 |
| | Received GED | — | <100 | 40.3 | 87.5 | 42.1 | 31.1 | 58.6 | 64.5 |
| | Dropped out | — | <100 | 8.3 | 12.5 | 10.5 | 6.7 | 20.7 | 16.1 |
| COLEMAN | Completion I | — | <150 | 94.7 | 100.0 | 96.2 | 93.8 | 91.7 | 91.8 |
| | Completion II | — | <150 | 94.7 | 100.0 | 96.2 | 93.8 | 91.7 | 91.8 |
| | Graduated | — | <150 | 92.1 | 100.0 | 88.5 | 92.6 | 85.4 | 88.5 |
| | Continued | — | <150 | 2.6 | 0.0 | 7.7 | 1.2 | 6.3 | 3.3 |
| | Received GED | — | <150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 5.3 | 0.0 | 3.8 | 6.2 | 8.3 | 8.2 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|---------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| COLLIN | Completion I | 8,172 | 8,502 | 96.1 | 94.0 | 90.4 | 97.2 | 89.6 | 90.5 |
| | Completion II | 8,271 | 8,502 | 97.3 | 94.9 | 92.1 | 98.5 | 91.2 | 93.0 |
| | Graduated | 7,762 | 8,502 | 91.3 | 85.8 | 79.1 | 94.1 | 79.1 | 77.1 |
| | Continued | 410 | 8,502 | 4.8 | 8.3 | 11.3 | 3.1 | 10.4 | 13.4 |
| | Received GED | 99 | 8,502 | 1.2 | 0.9 | 1.7 | 1.2 | 1.6 | 2.5 |
| | Dropped out | 231 | 8,502 | 2.7 | 5.1 | 7.9 | 1.5 | 8.8 | 7.0 |
| COLLINGSWORTH | Completion I | — | <50 | 95.0 | 100.0 | 100.0 | 92.3 | 92.9 | 88.9 |
| | Completion II | — | <50 | 95.0 | 100.0 | 100.0 | 92.3 | 92.9 | 88.9 |
| | Graduated | — | <50 | 95.0 | 100.0 | 100.0 | 92.3 | 92.9 | 88.9 |
| | Continued | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 5.0 | 0.0 | 0.0 | 7.7 | 7.1 | 11.1 |
| COLORADO | Completion I | — | <300 | 96.2 | 92.3 | 94.5 | 98.0 | 93.8 | 93.9 |
| | Completion II | — | <300 | 97.0 | 92.3 | 94.5 | 99.3 | 95.1 | 95.6 |
| | Graduated | — | <300 | 94.0 | 87.2 | 91.8 | 96.7 | 93.8 | 93.0 |
| | Continued | — | <300 | 2.3 | 5.1 | 2.7 | 1.3 | 0.0 | 0.9 |
| | Received GED | — | <300 | 0.8 | 0.0 | 0.0 | 1.3 | 1.2 | 1.8 |
| | Dropped out | — | <300 | 3.0 | 7.7 | 5.5 | 0.7 | 4.9 | 4.4 |
| COMAL | Completion I | 1,452 | 1,578 | 92.0 | 86.8 | 85.3 | 94.5 | 80.9 | 84.5 |
| | Completion II | 1,479 | 1,578 | 93.7 | 89.5 | 87.0 | 96.3 | 84.3 | 87.5 |
| | Graduated | 1,366 | 1,578 | 86.6 | 81.6 | 76.4 | 90.5 | 75.5 | 76.7 |
| | Continued | 86 | 1,578 | 5.4 | 5.3 | 8.9 | 4.0 | 5.4 | 7.8 |
| | Received GED | 27 | 1,578 | 1.7 | 2.6 | 1.7 | 1.7 | 3.4 | 3.0 |
| | Dropped out | 99 | 1,578 | 6.3 | 10.5 | 13.0 | 3.7 | 15.7 | 12.5 |
| COMANCHE | Completion I | — | <200 | 88.5 | — | 81.3 | 92.7 | 84.1 | 82.1 |
| | Completion II | — | <200 | 89.7 | — | 82.8 | 93.6 | 84.1 | 83.3 |
| | Graduated | — | <200 | 81.6 | — | 73.4 | 86.4 | 76.1 | 71.4 |
| | Continued | — | <200 | 6.9 | — | 7.8 | 6.4 | 8.0 | 10.7 |
| | Received GED | — | <200 | 1.1 | — | 1.6 | 0.9 | 0.0 | 1.2 |
| | Dropped out | — | <200 | 10.3 | — | 17.2 | 6.4 | 15.9 | 16.7 |
| CONCHO | Completion I | — | <50 | 92.9 | 100.0 | 92.3 | 92.3 | 85.7 | 86.7 |
| | Completion II | — | <50 | 92.9 | 100.0 | 92.3 | 92.3 | 85.7 | 86.7 |
| | Graduated | — | <50 | 92.9 | 100.0 | 92.3 | 92.3 | 85.7 | 86.7 |
| | Continued | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 7.1 | 0.0 | 7.7 | 7.7 | 14.3 | 13.3 |
| COOKE | Completion I | — | <450 | 92.5 | 80.8 | 76.9 | 96.4 | 85.6 | 83.7 |
| | Completion II | — | <450 | 93.5 | 84.6 | 76.9 | 97.3 | 87.8 | 84.9 |
| | Graduated | — | <450 | 87.5 | 69.2 | 67.3 | 92.5 | 74.4 | 74.4 |
| | Continued | — | <450 | 5.0 | 11.5 | 9.6 | 3.9 | 11.1 | 9.3 |
| | Received GED | — | <450 | 1.0 | 3.8 | 0.0 | 0.9 | 2.2 | 1.2 |
| | Dropped out | — | <450 | 6.5 | 15.4 | 23.1 | 2.7 | 12.2 | 15.1 |

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| CORYELL | Completion I | 619 | 710 | 87.2 | 84.2 | 81.7 | 90.0 | 80.6 | 79.8 |
| | Completion II | 639 | 710 | 90.0 | 85.0 | 85.2 | 93.5 | 83.1 | 84.8 |
| | Graduated | 580 | 710 | 81.7 | 75.2 | 76.5 | 86.1 | 73.8 | 68.9 |
| | Continued | 39 | 710 | 5.5 | 9.0 | 5.2 | 3.9 | 6.9 | 10.9 |
| | Received GED | 20 | 710 | 2.8 | 0.8 | 3.5 | 3.5 | 2.5 | 5.0 |
| | Dropped out | 71 | 710 | 10.0 | 15.0 | 14.8 | 6.5 | 16.9 | 15.2 |
| COTTLE | Completion I | — | <50 | 93.8 | 100.0 | 80.0 | 100.0 | 87.5 | 92.3 |
| | Completion II | — | <50 | 93.8 | 100.0 | 80.0 | 100.0 | 87.5 | 92.3 |
| | Graduated | — | <50 | 81.3 | 50.0 | 80.0 | 88.9 | 75.0 | 76.9 |
| | Continued | — | <50 | 12.5 | 50.0 | 0.0 | 11.1 | 12.5 | 15.4 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 6.3 | 0.0 | 20.0 | 0.0 | 12.5 | 7.7 |
| CRANE | Completion I | 57 | 69 | 82.6 | — | 81.8 | 84.0 | 82.4 | 64.5 |
| | Completion II | 57 | 69 | 82.6 | — | 81.8 | 84.0 | 82.4 | 64.5 |
| | Graduated | 51 | 69 | 73.9 | — | 72.7 | 76.0 | 76.5 | 48.4 |
| | Continued | 6 | 69 | 8.7 | — | 9.1 | 8.0 | 5.9 | 16.1 |
| | Received GED | 0 | 69 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 12 | 69 | 17.4 | — | 18.2 | 16.0 | 17.6 | 35.5 |
| CROCKETT | Completion I | — | <100 | 91.4 | — | 86.5 | 100.0 | 91.7 | 83.9 |
| | Completion II | — | <100 | 94.8 | — | 91.9 | 100.0 | 91.7 | 90.3 |
| | Graduated | — | <100 | 89.7 | — | 83.8 | 100.0 | 91.7 | 83.9 |
| | Continued | — | <100 | 1.7 | — | 2.7 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 3.4 | — | 5.4 | 0.0 | 0.0 | 6.5 |
| | Dropped out | — | <100 | 5.2 | — | 8.1 | 0.0 | 8.3 | 9.7 |
| CROSBY | Completion I | — | <100 | 92.5 | 100.0 | 92.2 | 92.0 | 89.7 | 90.9 |
| | Completion II | — | <100 | 93.5 | 100.0 | 92.2 | 96.0 | 89.7 | 90.9 |
| | Graduated | — | <100 | 88.2 | 100.0 | 85.9 | 92.0 | 84.5 | 85.5 |
| | Continued | — | <100 | 4.3 | 0.0 | 6.3 | 0.0 | 5.2 | 5.5 |
| | Received GED | — | <100 | 1.1 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 6.5 | 0.0 | 7.8 | 4.0 | 10.3 | 9.1 |
| CULBERSON | Completion I | 56 | 61 | 91.8 | — | 91.8 | 91.7 | 89.2 | 85.3 |
| | Completion II | 56 | 61 | 91.8 | — | 91.8 | 91.7 | 89.2 | 85.3 |
| | Graduated | 56 | 61 | 91.8 | — | 91.8 | 91.7 | 89.2 | 85.3 |
| | Continued | 0 | 61 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 61 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 5 | 61 | 8.2 | — | 8.2 | 8.3 | 10.8 | 14.7 |
| DALLAM | Completion I | — | <150 | 91.5 | 100.0 | 90.5 | 91.7 | 81.6 | 78.8 |
| | Completion II | — | <150 | 94.9 | 100.0 | 92.9 | 95.8 | 89.5 | 84.8 |
| | Graduated | — | <150 | 88.0 | 100.0 | 85.7 | 88.9 | 76.3 | 69.7 |
| | Continued | — | <150 | 3.4 | 0.0 | 4.8 | 2.8 | 5.3 | 9.1 |
| | Received GED | — | <150 | 3.4 | 0.0 | 2.4 | 4.2 | 7.9 | 6.1 |
| | Dropped out | — | <150 | 5.1 | 0.0 | 7.1 | 4.2 | 10.5 | 15.2 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| DALLAS | Completion I | 24,578 | 29,519 | 83.3 | 78.9 | 80.6 | 89.5 | 79.4 | 76.5 |
| | Completion II | 24,983 | 29,519 | 84.6 | 80.0 | 81.6 | 91.9 | 80.7 | 78.2 |
| | Graduated | 21,065 | 29,519 | 71.4 | 66.1 | 64.4 | 83.6 | 64.7 | 57.5 |
| | Continued | 3,513 | 29,519 | 11.9 | 12.8 | 16.2 | 5.9 | 14.7 | 19.0 |
| | Received GED | 405 | 29,519 | 1.4 | 1.1 | 1.0 | 2.4 | 1.3 | 1.7 |
| | Dropped out | 4,536 | 29,519 | 15.4 | 20.0 | 18.4 | 8.1 | 19.3 | 21.8 |
| DAWSON | Completion I | — | <200 | 84.5 | 66.7 | 79.4 | 97.9 | 82.3 | 71.6 |
| | Completion II | — | <200 | 85.1 | 66.7 | 80.4 | 97.9 | 82.3 | 73.0 |
| | Graduated | — | <200 | 80.7 | 66.7 | 74.5 | 95.8 | 79.7 | 64.9 |
| | Continued | — | <200 | 3.7 | 0.0 | 4.9 | 2.1 | 2.5 | 6.8 |
| | Received GED | — | <200 | 0.6 | 0.0 | 1.0 | 0.0 | 0.0 | 1.4 |
| | Dropped out | — | <200 | 14.9 | 33.3 | 19.6 | 2.1 | 17.7 | 27.0 |
| DEAF SMITH | Completion I | — | <300 | 94.3 | 100.0 | 92.7 | 98.5 | 94.2 | 89.5 |
| | Completion II | — | <300 | 94.7 | 100.0 | 93.2 | 98.5 | 94.2 | 90.3 |
| | Graduated | — | <300 | 80.9 | 100.0 | 75.5 | 95.5 | 90.1 | 62.9 |
| | Continued | — | <300 | 13.4 | 0.0 | 17.2 | 3.0 | 4.1 | 26.6 |
| | Received GED | — | <300 | 0.4 | 0.0 | 0.5 | 0.0 | 0.0 | 0.8 |
| | Dropped out | — | <300 | 5.3 | 0.0 | 6.8 | 1.5 | 5.8 | 9.7 |
| DELTA | Completion I | — | <100 | 88.9 | 83.3 | 100.0 | 88.7 | 80.0 | 72.4 |
| | Completion II | — | <100 | 91.7 | 83.3 | 100.0 | 92.5 | 86.7 | 79.3 |
| | Graduated | — | <100 | 83.3 | 75.0 | 75.0 | 84.9 | 73.3 | 65.5 |
| | Continued | — | <100 | 5.6 | 8.3 | 25.0 | 3.8 | 6.7 | 6.9 |
| | Received GED | — | <100 | 2.8 | 0.0 | 0.0 | 3.8 | 6.7 | 6.9 |
| | Dropped out | — | <100 | 8.3 | 16.7 | 0.0 | 7.5 | 13.3 | 20.7 |
| DENTON | Completion I | 5,725 | 6,037 | 94.8 | 94.6 | 90.1 | 95.9 | 90.0 | 88.1 |
| | Completion II | 5,800 | 6,037 | 96.1 | 95.3 | 91.5 | 97.2 | 91.4 | 90.7 |
| | Graduated | 5,417 | 6,037 | 89.7 | 88.2 | 78.8 | 92.4 | 79.8 | 76.4 |
| | Continued | 308 | 6,037 | 5.1 | 6.4 | 11.3 | 3.5 | 10.2 | 11.6 |
| | Received GED | 75 | 6,037 | 1.2 | 0.8 | 1.4 | 1.3 | 1.4 | 2.7 |
| | Dropped out | 237 | 6,037 | 3.9 | 4.7 | 8.5 | 2.8 | 8.6 | 9.3 |
| DEWITT | Completion I | 268 | 292 | 91.8 | 92.0 | 82.4 | 96.1 | 82.4 | 86.6 |
| | Completion II | 274 | 292 | 93.8 | 92.0 | 84.7 | 98.3 | 87.1 | 90.3 |
| | Graduated | 258 | 292 | 88.4 | 88.0 | 77.6 | 93.3 | 80.0 | 82.8 |
| | Continued | 10 | 292 | 3.4 | 4.0 | 4.7 | 2.8 | 2.4 | 3.7 |
| | Received GED | 6 | 292 | 2.1 | 0.0 | 2.4 | 2.2 | 4.7 | 3.7 |
| | Dropped out | 18 | 292 | 6.2 | 8.0 | 15.3 | 1.7 | 12.9 | 9.7 |
| DICKENS | Completion I | — | <50 | 96.7 | — | 100.0 | 94.7 | 100.0 | 87.5 |
| | Completion II | — | <50 | 96.7 | — | 100.0 | 94.7 | 100.0 | 87.5 |
| | Graduated | — | <50 | 93.3 | — | 90.9 | 94.7 | 100.0 | 75.0 |
| | Continued | — | <50 | 3.3 | — | 9.1 | 0.0 | 0.0 | 12.5 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 3.3 | — | 0.0 | 5.3 | 0.0 | 12.5 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| DIMMIT | Completion I | — | <200 | 89.3 | — | 89.5 | 91.3 | 86.3 | 79.7 |
| | Completion II | — | <200 | 91.0 | — | 91.4 | 91.3 | 87.9 | 81.0 |
| | Graduated | — | <200 | 78.5 | — | 77.0 | 91.3 | 76.6 | 58.2 |
| | Continued | — | <200 | 10.7 | — | 12.5 | 0.0 | 9.7 | 21.5 |
| | Received GED | — | <200 | 1.7 | — | 2.0 | 0.0 | 1.6 | 1.3 |
| | Dropped out | — | <200 | 9.0 | — | 8.6 | 8.7 | 12.1 | 19.0 |
| DONLEY | Completion I | 38 | 44 | 86.4 | 50.0 | 100.0 | 87.5 | 81.3 | 58.3 |
| | Completion II | 38 | 44 | 86.4 | 50.0 | 100.0 | 87.5 | 81.3 | 58.3 |
| | Graduated | 38 | 44 | 86.4 | 50.0 | 100.0 | 87.5 | 81.3 | 58.3 |
| | Continued | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 6 | 44 | 13.6 | 50.0 | 0.0 | 12.5 | 18.8 | 41.7 |
| DUVAL | Completion I | — | <250 | 71.0 | — | 70.2 | 83.3 | 72.5 | 64.9 |
| | Completion II | — | <250 | 71.9 | — | 71.2 | 83.3 | 73.3 | 66.2 |
| | Graduated | — | <250 | 66.8 | — | 66.3 | 75.0 | 67.5 | 59.5 |
| | Continued | — | <250 | 4.1 | — | 3.9 | 8.3 | 5.0 | 5.4 |
| | Received GED | — | <250 | 0.9 | — | 1.0 | 0.0 | 0.8 | 1.4 |
| | Dropped out | — | <250 | 28.1 | — | 28.8 | 16.7 | 26.7 | 33.8 |
| EASTLAND | Completion I | 241 | 270 | 89.3 | 56.3 | 82.8 | 94.3 | 88.1 | 82.6 |
| | Completion II | 248 | 270 | 91.9 | 81.3 | 86.2 | 94.8 | 90.7 | 85.1 |
| | Graduated | 226 | 270 | 83.7 | 50.0 | 77.6 | 88.6 | 82.2 | 71.9 |
| | Continued | 15 | 270 | 5.6 | 6.3 | 5.2 | 5.7 | 5.9 | 10.7 |
| | Received GED | 7 | 270 | 2.6 | 25.0 | 3.4 | 0.5 | 2.5 | 2.5 |
| | Dropped out | 22 | 270 | 8.1 | 18.8 | 13.8 | 5.2 | 9.3 | 14.9 |
| ECTOR | Completion I | 1,534 | 1,990 | 77.1 | 70.7 | 74.7 | 80.9 | 60.1 | 70.7 |
| | Completion II | 1,572 | 1,990 | 79.0 | 73.9 | 76.1 | 83.5 | 63.0 | 72.7 |
| | Graduated | 1,208 | 1,990 | 60.7 | 43.5 | 53.6 | 72.7 | 46.3 | 49.2 |
| | Continued | 326 | 1,990 | 16.4 | 27.2 | 21.1 | 8.2 | 13.9 | 21.5 |
| | Received GED | 38 | 1,990 | 1.9 | 3.3 | 1.4 | 2.6 | 2.8 | 2.1 |
| | Dropped out | 418 | 1,990 | 21.0 | 26.1 | 23.9 | 16.5 | 37.0 | 27.3 |
| EDWARDS | Completion I | — | <100 | 93.2 | — | 90.9 | 96.2 | 91.9 | 84.2 |
| | Completion II | — | <100 | 94.9 | — | 93.9 | 96.2 | 91.9 | 89.5 |
| | Graduated | — | <100 | 88.1 | — | 84.8 | 92.3 | 86.5 | 73.7 |
| | Continued | — | <100 | 5.1 | — | 6.1 | 3.8 | 5.4 | 10.5 |
| | Received GED | — | <100 | 1.7 | — | 3.0 | 0.0 | 0.0 | 5.3 |
| | Dropped out | — | <100 | 5.1 | — | 6.1 | 3.8 | 8.1 | 10.5 |
| EL PASO | Completion I | 10,316 | 11,811 | 87.3 | 85.7 | 86.7 | 93.0 | 86.0 | 83.2 |
| | Completion II | 10,464 | 11,811 | 88.6 | 87.5 | 87.9 | 94.9 | 87.2 | 84.7 |
| | Graduated | 8,794 | 11,811 | 74.5 | 76.1 | 72.9 | 86.7 | 72.1 | 65.0 |
| | Continued | 1,522 | 11,811 | 12.9 | 9.6 | 13.8 | 6.3 | 13.9 | 18.1 |
| | Received GED | 148 | 11,811 | 1.3 | 1.8 | 1.1 | 1.9 | 1.2 | 1.5 |
| | Dropped out | 1,347 | 11,811 | 11.4 | 12.5 | 12.1 | 5.1 | 12.8 | 15.3 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|---------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| ELLIS | Completion I | 1,906 | 2,042 | 93.3 | 92.5 | 91.2 | 94.2 | 90.6 | 87.5 |
| | Completion II | 1,924 | 2,042 | 94.2 | 93.0 | 91.9 | 95.3 | 91.9 | 89.0 |
| | Graduated | 1,810 | 2,042 | 88.6 | 89.2 | 81.0 | 91.2 | 83.7 | 78.6 |
| | Continued | 96 | 2,042 | 4.7 | 3.3 | 10.2 | 3.0 | 7.0 | 8.9 |
| | Received GED | 18 | 2,042 | 0.9 | 0.5 | 0.6 | 1.1 | 1.3 | 1.6 |
| | Dropped out | 118 | 2,042 | 5.8 | 7.0 | 8.1 | 4.7 | 8.1 | 11.0 |
| ERATH | Completion I | 384 | 400 | 96.0 | 100.0 | 92.2 | 97.0 | 90.4 | 93.6 |
| | Completion II | 384 | 400 | 96.0 | 100.0 | 92.2 | 97.0 | 90.4 | 93.6 |
| | Graduated | 356 | 400 | 89.0 | 100.0 | 76.7 | 92.3 | 76.8 | 81.7 |
| | Continued | 28 | 400 | 7.0 | 0.0 | 15.6 | 4.7 | 13.6 | 11.9 |
| | Received GED | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 16 | 400 | 4.0 | 0.0 | 7.8 | 3.0 | 9.6 | 6.4 |
| FALLS | Completion I | — | <250 | 89.6 | 88.4 | 84.4 | 94.2 | 84.5 | 84.4 |
| | Completion II | — | <250 | 90.1 | 88.4 | 84.4 | 95.7 | 84.5 | 85.2 |
| | Graduated | — | <250 | 83.2 | 82.6 | 75.6 | 89.9 | 78.6 | 74.6 |
| | Continued | — | <250 | 6.4 | 5.8 | 8.9 | 4.3 | 5.8 | 9.8 |
| | Received GED | — | <250 | 0.5 | 0.0 | 0.0 | 1.4 | 0.0 | 0.8 |
| | Dropped out | — | <250 | 9.9 | 11.6 | 15.6 | 4.3 | 15.5 | 14.8 |
| FANNIN | Completion I | 376 | 390 | 96.4 | 94.4 | 100.0 | 96.2 | 95.6 | 91.1 |
| | Completion II | 381 | 390 | 97.7 | 100.0 | 100.0 | 97.3 | 97.8 | 94.8 |
| | Graduated | 348 | 390 | 89.2 | 72.2 | 87.1 | 90.2 | 83.7 | 73.3 |
| | Continued | 28 | 390 | 7.2 | 22.2 | 12.9 | 5.9 | 11.9 | 17.8 |
| | Received GED | 5 | 390 | 1.3 | 5.6 | 0.0 | 1.2 | 2.2 | 3.7 |
| | Dropped out | 9 | 390 | 2.3 | 0.0 | 0.0 | 2.7 | 2.2 | 5.2 |
| FAYETTE | Completion I | — | <300 | 95.1 | 100.0 | 88.5 | 96.1 | 88.4 | 82.3 |
| | Completion II | — | <300 | 95.4 | 100.0 | 90.4 | 96.1 | 89.9 | 83.9 |
| | Graduated | — | <300 | 92.0 | 92.0 | 82.7 | 94.5 | 81.2 | 75.8 |
| | Continued | — | <300 | 3.0 | 8.0 | 5.8 | 1.7 | 7.2 | 6.5 |
| | Received GED | — | <300 | 0.4 | 0.0 | 1.9 | 0.0 | 1.4 | 1.6 |
| | Dropped out | — | <300 | 4.6 | 0.0 | 9.6 | 3.9 | 10.1 | 16.1 |
| FISHER | Completion I | — | <50 | 97.6 | 100.0 | 100.0 | 95.5 | 95.2 | 94.1 |
| | Completion II | — | <50 | 97.6 | 100.0 | 100.0 | 95.5 | 95.2 | 94.1 |
| | Graduated | — | <50 | 97.6 | 100.0 | 100.0 | 95.5 | 95.2 | 94.1 |
| | Continued | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 2.4 | 0.0 | 0.0 | 4.5 | 4.8 | 5.9 |
| FLOYD | Completion I | — | <150 | 92.9 | 100.0 | 94.2 | 90.7 | 92.2 | 87.7 |
| | Completion II | — | <150 | 94.4 | 100.0 | 94.2 | 94.4 | 92.2 | 89.5 |
| | Graduated | — | <150 | 90.5 | 100.0 | 89.9 | 90.7 | 86.3 | 82.5 |
| | Continued | — | <150 | 2.4 | 0.0 | 4.3 | 0.0 | 5.9 | 5.3 |
| | Received GED | — | <150 | 1.6 | 0.0 | 0.0 | 3.7 | 0.0 | 1.8 |
| | Dropped out | — | <150 | 5.6 | 0.0 | 5.8 | 5.6 | 7.8 | 10.5 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| FOARD | Completion I | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT BEND | Completion I | 6,172 | 6,681 | 92.4 | 91.3 | 85.1 | 95.6 | 86.1 | 86.7 |
| | Completion II | 6,232 | 6,681 | 93.3 | 92.0 | 86.6 | 96.7 | 87.1 | 88.1 |
| | Graduated | 5,782 | 6,681 | 86.5 | 83.5 | 75.4 | 93.1 | 76.7 | 75.6 |
| | Continued | 390 | 6,681 | 5.8 | 7.8 | 9.7 | 2.5 | 9.4 | 11.1 |
| | Received GED | 60 | 6,681 | 0.9 | 0.7 | 1.4 | 1.1 | 0.9 | 1.5 |
| | Dropped out | 449 | 6,681 | 6.7 | 8.0 | 13.4 | 3.3 | 12.9 | 11.9 |
| FRANKLIN | Completion I | — | <150 | 99.0 | 100.0 | 100.0 | 98.6 | 100.0 | 97.7 |
| | Completion II | — | <150 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <150 | 96.1 | 100.0 | 100.0 | 94.6 | 100.0 | 93.2 |
| | Continued | — | <150 | 2.9 | 0.0 | 0.0 | 4.1 | 0.0 | 4.5 |
| | Received GED | — | <150 | 1.0 | 0.0 | 0.0 | 1.4 | 0.0 | 2.3 |
| | Dropped out | — | <150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREESTONE | Completion I | — | <250 | 94.9 | 98.0 | 88.9 | 94.8 | 91.1 | 89.7 |
| | Completion II | — | <250 | 95.7 | 100.0 | 88.9 | 95.5 | 91.1 | 92.0 |
| | Graduated | — | <250 | 92.3 | 94.1 | 88.9 | 92.3 | 88.9 | 83.9 |
| | Continued | — | <250 | 2.6 | 3.9 | 0.0 | 2.6 | 2.2 | 5.7 |
| | Received GED | — | <250 | 0.9 | 2.0 | 0.0 | 0.6 | 0.0 | 2.3 |
| | Dropped out | — | <250 | 4.3 | 0.0 | 11.1 | 4.5 | 8.9 | 8.0 |
| FRIO | Completion I | 148 | 193 | 76.7 | — | 75.1 | 88.2 | 73.9 | 66.4 |
| | Completion II | 154 | 193 | 79.8 | — | 78.6 | 88.2 | 78.3 | 69.7 |
| | Graduated | 129 | 193 | 66.8 | — | 64.2 | 88.2 | 62.3 | 55.5 |
| | Continued | 19 | 193 | 9.8 | — | 11.0 | 0.0 | 11.6 | 10.9 |
| | Received GED | 6 | 193 | 3.1 | — | 3.5 | 0.0 | 4.3 | 3.4 |
| | Dropped out | 39 | 193 | 20.2 | — | 21.4 | 11.8 | 21.7 | 30.3 |
| GAINES | Completion I | 189 | 201 | 94.0 | 83.3 | 92.0 | 96.3 | 92.5 | 88.8 |
| | Completion II | 195 | 201 | 97.0 | 83.3 | 95.4 | 99.1 | 96.3 | 96.3 |
| | Graduated | 178 | 201 | 88.6 | 66.7 | 85.1 | 92.6 | 83.8 | 77.5 |
| | Continued | 11 | 201 | 5.5 | 16.7 | 6.9 | 3.7 | 8.8 | 11.3 |
| | Received GED | 6 | 201 | 3.0 | 0.0 | 3.4 | 2.8 | 3.8 | 7.5 |
| | Dropped out | 6 | 201 | 3.0 | 16.7 | 4.6 | 0.9 | 3.8 | 3.8 |
| GALVESTON | Completion I | 4,452 | 4,927 | 90.4 | 85.2 | 85.8 | 92.3 | 81.3 | 82.0 |
| | Completion II | 4,542 | 4,927 | 92.2 | 86.2 | 88.7 | 94.1 | 83.9 | 85.2 |
| | Graduated | 4,098 | 4,927 | 83.2 | 74.7 | 71.4 | 87.9 | 66.1 | 67.5 |
| | Continued | 354 | 4,927 | 7.2 | 10.4 | 14.4 | 4.4 | 15.3 | 14.5 |
| | Received GED | 90 | 4,927 | 1.8 | 1.1 | 2.9 | 1.8 | 2.6 | 3.2 |
| | Dropped out | 385 | 4,927 | 7.8 | 13.8 | 11.3 | 5.9 | 16.1 | 14.9 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| GARZA | Completion I | 71 | 87 | 81.6 | 50.0 | 77.5 | 92.1 | 76.2 | 73.2 |
| | Completion II | 76 | 87 | 87.4 | 62.5 | 85.0 | 94.7 | 83.3 | 82.9 |
| | Graduated | 64 | 87 | 73.6 | 37.5 | 67.5 | 86.8 | 73.8 | 58.5 |
| | Continued | 7 | 87 | 8.0 | 12.5 | 10.0 | 5.3 | 2.4 | 14.6 |
| | Received GED | 5 | 87 | 5.7 | 12.5 | 7.5 | 2.6 | 7.1 | 9.8 |
| | Dropped out | 11 | 87 | 12.6 | 37.5 | 15.0 | 5.3 | 16.7 | 17.1 |
| GILLESPIE | Completion I | — | <300 | 96.3 | 66.7 | 93.6 | 98.1 | 94.9 | 94.3 |
| | Completion II | — | <300 | 97.0 | 100.0 | 93.6 | 98.6 | 96.6 | 95.1 |
| | Graduated | — | <300 | 94.3 | 66.7 | 88.5 | 97.1 | 91.5 | 90.2 |
| | Continued | — | <300 | 2.0 | 0.0 | 5.1 | 1.0 | 3.4 | 4.1 |
| | Received GED | — | <300 | 0.7 | 33.3 | 0.0 | 0.5 | 1.7 | 0.8 |
| | Dropped out | — | <300 | 3.0 | 0.0 | 6.4 | 1.4 | 3.4 | 4.9 |
| GLASSCOCK | Completion I | 19 | 19 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 19 | 19 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 19 | 19 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 19 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 19 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 19 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD | Completion I | — | <150 | 96.2 | 100.0 | 97.3 | 95.1 | 91.7 | 96.4 |
| | Completion II | — | <150 | 97.2 | 100.0 | 97.3 | 96.7 | 91.7 | 96.4 |
| | Graduated | — | <150 | 90.6 | 75.0 | 91.9 | 91.8 | 87.5 | 85.7 |
| | Continued | — | <150 | 5.7 | 25.0 | 5.4 | 3.3 | 4.2 | 10.7 |
| | Received GED | — | <150 | 0.9 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 2.8 | 0.0 | 2.7 | 3.3 | 8.3 | 3.6 |
| GONZALES | Completion I | — | <300 | 86.3 | 80.8 | 80.5 | 94.3 | 82.9 | 77.6 |
| | Completion II | — | <300 | 87.1 | 80.8 | 82.1 | 94.3 | 84.5 | 79.0 |
| | Graduated | — | <300 | 82.7 | 76.9 | 74.0 | 94.3 | 79.1 | 72.7 |
| | Continued | — | <300 | 3.5 | 3.8 | 6.5 | 0.0 | 3.9 | 4.9 |
| | Received GED | — | <300 | 0.8 | 0.0 | 1.6 | 0.0 | 1.6 | 1.4 |
| | Dropped out | — | <300 | 12.9 | 19.2 | 17.9 | 5.7 | 15.5 | 21.0 |
| GRAY | Completion I | — | <300 | 95.2 | 92.3 | 100.0 | 94.3 | 92.0 | 91.2 |
| | Completion II | — | <300 | 98.9 | 92.3 | 100.0 | 99.0 | 97.3 | 98.5 |
| | Graduated | — | <300 | 83.1 | 76.9 | 79.7 | 85.0 | 80.0 | 68.6 |
| | Continued | — | <300 | 12.1 | 15.4 | 20.3 | 9.3 | 12.0 | 22.6 |
| | Received GED | — | <300 | 3.7 | 0.0 | 0.0 | 4.7 | 5.3 | 7.3 |
| | Dropped out | — | <300 | 1.1 | 7.7 | 0.0 | 1.0 | 2.7 | 1.5 |
| GRAYSON | Completion I | 1,369 | 1,498 | 91.4 | 90.7 | 90.5 | 91.5 | 84.7 | 82.2 |
| | Completion II | 1,400 | 1,498 | 93.5 | 90.7 | 91.1 | 94.0 | 86.8 | 86.0 |
| | Graduated | 1,268 | 1,498 | 84.6 | 78.8 | 74.7 | 86.7 | 73.4 | 66.5 |
| | Continued | 101 | 1,498 | 6.7 | 11.9 | 15.8 | 4.9 | 11.2 | 15.7 |
| | Received GED | 31 | 1,498 | 2.1 | 0.0 | 0.6 | 2.5 | 2.2 | 3.7 |
| | Dropped out | 98 | 1,498 | 6.5 | 9.3 | 8.9 | 6.0 | 13.2 | 14.0 |

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|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| GREGG | Completion I | 1,477 | 1,659 | 89.0 | 81.2 | 86.7 | 93.1 | 81.2 | 82.4 |
| | Completion II | 1,499 | 1,659 | 90.4 | 82.6 | 87.2 | 94.5 | 83.5 | 84.6 |
| | Graduated | 1,335 | 1,659 | 80.5 | 66.7 | 70.8 | 88.8 | 70.2 | 65.5 |
| | Continued | 142 | 1,659 | 8.6 | 14.4 | 15.9 | 4.3 | 11.0 | 16.9 |
| | Received GED | 22 | 1,659 | 1.3 | 1.4 | 0.4 | 1.4 | 2.3 | 2.2 |
| | Dropped out | 160 | 1,659 | 9.6 | 17.4 | 12.8 | 5.5 | 16.5 | 15.4 |
| GRIMES | Completion I | 246 | 287 | 85.7 | 81.7 | 85.7 | 87.3 | 81.6 | 74.2 |
| | Completion II | 258 | 287 | 89.9 | 83.1 | 89.8 | 92.8 | 84.0 | 81.1 |
| | Graduated | 235 | 287 | 81.9 | 76.1 | 75.5 | 86.1 | 75.2 | 72.7 |
| | Continued | 11 | 287 | 3.8 | 5.6 | 10.2 | 1.2 | 6.4 | 1.5 |
| | Received GED | 12 | 287 | 4.2 | 1.4 | 4.1 | 5.4 | 2.4 | 6.8 |
| | Dropped out | 29 | 287 | 10.1 | 16.9 | 10.2 | 7.2 | 16.0 | 18.9 |
| GUADALUPE | Completion I | 1,343 | 1,481 | 90.7 | 92.8 | 85.7 | 93.7 | 83.8 | 85.8 |
| | Completion II | 1,362 | 1,481 | 92.0 | 94.1 | 87.0 | 95.0 | 85.5 | 87.8 |
| | Graduated | 1,237 | 1,481 | 83.5 | 86.8 | 75.1 | 88.6 | 72.1 | 73.4 |
| | Continued | 106 | 1,481 | 7.2 | 5.9 | 10.6 | 5.0 | 11.7 | 12.4 |
| | Received GED | 19 | 1,481 | 1.3 | 1.3 | 1.3 | 1.3 | 1.7 | 2.0 |
| | Dropped out | 119 | 1,481 | 8.0 | 5.9 | 13.0 | 5.0 | 14.5 | 12.2 |
| HALE | Completion I | — | <600 | 85.0 | 82.9 | 79.4 | 96.5 | 79.7 | 77.7 |
| | Completion II | — | <600 | 85.7 | 82.9 | 80.6 | 96.5 | 80.8 | 78.7 |
| | Graduated | — | <600 | 75.6 | 78.0 | 67.2 | 91.3 | 69.2 | 60.5 |
| | Continued | — | <600 | 9.4 | 4.9 | 12.2 | 5.2 | 10.5 | 17.2 |
| | Received GED | — | <600 | 0.7 | 0.0 | 1.2 | 0.0 | 1.1 | 1.0 |
| | Dropped out | — | <600 | 14.3 | 17.1 | 19.4 | 3.5 | 19.2 | 21.3 |
| HALL | Completion I | — | <100 | 96.8 | 100.0 | 93.1 | 100.0 | 96.9 | 97.5 |
| | Completion II | — | <100 | 98.4 | 100.0 | 96.6 | 100.0 | 96.9 | 97.5 |
| | Graduated | — | <100 | 95.2 | 100.0 | 89.7 | 100.0 | 93.8 | 95.0 |
| | Continued | — | <100 | 1.6 | 0.0 | 3.4 | 0.0 | 3.1 | 2.5 |
| | Received GED | — | <100 | 1.6 | 0.0 | 3.4 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 1.6 | 0.0 | 3.4 | 0.0 | 3.1 | 2.5 |
| HAMILTON | Completion I | — | <150 | 97.5 | — | 100.0 | 97.2 | 95.6 | 96.7 |
| | Completion II | — | <150 | 99.2 | — | 100.0 | 99.1 | 97.8 | 98.4 |
| | Graduated | — | <150 | 95.9 | — | 100.0 | 95.3 | 91.1 | 93.4 |
| | Continued | — | <150 | 1.7 | — | 0.0 | 1.9 | 4.4 | 3.3 |
| | Received GED | — | <150 | 1.7 | — | 0.0 | 1.9 | 2.2 | 1.6 |
| | Dropped out | — | <150 | 0.8 | — | 0.0 | 0.9 | 2.2 | 1.6 |
| HANSFORD | Completion I | — | <100 | 97.5 | — | 95.1 | 100.0 | 92.6 | 94.4 |
| | Completion II | — | <100 | 97.5 | — | 95.1 | 100.0 | 92.6 | 94.4 |
| | Graduated | — | <100 | 93.7 | — | 87.8 | 100.0 | 92.6 | 86.1 |
| | Continued | — | <100 | 3.8 | — | 7.3 | 0.0 | 0.0 | 8.3 |
| | Received GED | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 2.5 | — | 4.9 | 0.0 | 7.4 | 5.6 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| HARDEMAN | Completion I | — | <100 | 94.0 | 66.7 | 100.0 | 96.8 | 90.5 | 95.5 |
| | Completion II | — | <100 | 94.0 | 66.7 | 100.0 | 96.8 | 90.5 | 95.5 |
| | Graduated | — | <100 | 90.0 | 66.7 | 100.0 | 90.3 | 90.5 | 86.4 |
| | Continued | — | <100 | 4.0 | 0.0 | 0.0 | 6.5 | 0.0 | 9.1 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 6.0 | 33.3 | 0.0 | 3.2 | 9.5 | 4.5 |
| HARDIN | Completion I | 681 | 748 | 91.0 | 94.6 | 87.0 | 90.7 | 85.8 | 85.4 |
| | Completion II | 703 | 748 | 94.0 | 94.6 | 87.0 | 94.1 | 88.3 | 89.6 |
| | Graduated | 663 | 748 | 88.6 | 91.9 | 82.6 | 88.4 | 82.1 | 82.2 |
| | Continued | 18 | 748 | 2.4 | 2.7 | 4.3 | 2.3 | 3.7 | 3.2 |
| | Received GED | 22 | 748 | 2.9 | 0.0 | 0.0 | 3.4 | 2.5 | 4.2 |
| | Dropped out | 45 | 748 | 6.0 | 5.4 | 13.0 | 5.9 | 11.7 | 10.4 |
| HARRIS | Completion I | 40,016 | 46,927 | 85.3 | 78.9 | 81.6 | 93.1 | 79.7 | 78.1 |
| | Completion II | 40,544 | 46,927 | 86.4 | 79.9 | 82.7 | 94.6 | 80.9 | 79.6 |
| | Graduated | 35,359 | 46,927 | 75.3 | 68.1 | 67.5 | 88.7 | 65.9 | 61.2 |
| | Continued | 4,657 | 46,927 | 9.9 | 10.9 | 14.2 | 4.4 | 13.8 | 16.8 |
| | Received GED | 528 | 46,927 | 1.1 | 1.0 | 1.0 | 1.5 | 1.2 | 1.5 |
| | Dropped out | 6,383 | 46,927 | 13.6 | 20.1 | 17.3 | 5.4 | 19.1 | 20.4 |
| HARRISON | Completion I | 790 | 867 | 91.1 | 87.3 | 89.3 | 92.8 | 88.8 | 84.5 |
| | Completion II | 801 | 867 | 92.4 | 87.3 | 93.3 | 94.2 | 90.3 | 86.5 |
| | Graduated | 760 | 867 | 87.7 | 83.0 | 84.0 | 90.1 | 82.7 | 78.3 |
| | Continued | 30 | 867 | 3.5 | 4.4 | 5.3 | 2.7 | 6.1 | 6.2 |
| | Received GED | 11 | 867 | 1.3 | 0.0 | 4.0 | 1.4 | 1.4 | 2.0 |
| | Dropped out | 66 | 867 | 7.6 | 12.7 | 6.7 | 5.8 | 9.7 | 13.5 |
| HARTLEY | Completion I | — | <50 | 94.1 | — | 75.0 | 100.0 | 100.0 | 88.9 |
| | Completion II | — | <50 | 94.1 | — | 75.0 | 100.0 | 100.0 | 88.9 |
| | Graduated | — | <50 | 88.2 | — | 50.0 | 100.0 | 85.7 | 77.8 |
| | Continued | — | <50 | 5.9 | — | 25.0 | 0.0 | 14.3 | 11.1 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 5.9 | — | 25.0 | 0.0 | 0.0 | 11.1 |
| HASKELL | Completion I | — | <100 | 94.9 | 66.7 | 92.6 | 98.0 | 94.0 | 88.9 |
| | Completion II | — | <100 | 94.9 | 66.7 | 92.6 | 98.0 | 94.0 | 88.9 |
| | Graduated | — | <100 | 93.7 | 66.7 | 92.6 | 95.9 | 94.0 | 86.1 |
| | Continued | — | <100 | 1.3 | 0.0 | 0.0 | 2.0 | 0.0 | 2.8 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 5.1 | 33.3 | 7.4 | 2.0 | 6.0 | 11.1 |
| HAYS | Completion I | 1,504 | 1,688 | 89.1 | 91.0 | 84.4 | 93.2 | 78.5 | 82.3 |
| | Completion II | 1,515 | 1,688 | 89.8 | 91.0 | 85.4 | 93.6 | 79.3 | 83.2 |
| | Graduated | 1,346 | 1,688 | 79.7 | 83.6 | 70.2 | 87.8 | 68.9 | 68.2 |
| | Continued | 158 | 1,688 | 9.4 | 7.5 | 14.2 | 5.4 | 9.6 | 14.1 |
| | Received GED | 11 | 1,688 | 0.7 | 0.0 | 1.1 | 0.4 | 0.8 | 0.9 |
| | Dropped out | 173 | 1,688 | 10.2 | 9.0 | 14.6 | 6.4 | 20.7 | 16.8 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| HEMPHILL | Completion I | — | <50 | 90.9 | — | 81.3 | 96.4 | 83.3 | 75.0 |
| | Completion II | — | <50 | 95.5 | — | 93.8 | 96.4 | 91.7 | 83.3 |
| | Graduated | — | <50 | 88.6 | — | 81.3 | 92.9 | 75.0 | 66.7 |
| | Continued | — | <50 | 2.3 | — | 0.0 | 3.6 | 8.3 | 8.3 |
| | Received GED | — | <50 | 4.5 | — | 12.5 | 0.0 | 8.3 | 8.3 |
| | Dropped out | — | <50 | 4.5 | — | 6.3 | 3.6 | 8.3 | 16.7 |
| HENDERSON | Completion I | 653 | 695 | 94.0 | 93.8 | 93.9 | 93.9 | 93.5 | 89.2 |
| | Completion II | 668 | 695 | 96.1 | 93.8 | 94.9 | 96.6 | 95.0 | 93.0 |
| | Graduated | 614 | 695 | 88.3 | 81.3 | 86.9 | 89.3 | 85.8 | 79.4 |
| | Continued | 39 | 695 | 5.6 | 12.5 | 7.1 | 4.6 | 7.7 | 9.9 |
| | Received GED | 15 | 695 | 2.2 | 0.0 | 1.0 | 2.7 | 1.5 | 3.8 |
| | Dropped out | 27 | 695 | 3.9 | 6.3 | 5.1 | 3.4 | 5.0 | 7.0 |
| HIDALGO | Completion I | 9,182 | 10,571 | 86.9 | 85.4 | 86.8 | 88.2 | 86.8 | 82.5 |
| | Completion II | 9,297 | 10,571 | 87.9 | 85.4 | 87.8 | 91.5 | 87.8 | 83.9 |
| | Graduated | 7,706 | 10,571 | 72.9 | 75.6 | 72.4 | 84.1 | 71.7 | 62.1 |
| | Continued | 1,476 | 10,571 | 14.0 | 9.8 | 14.4 | 4.1 | 15.1 | 20.4 |
| | Received GED | 115 | 10,571 | 1.1 | 0.0 | 1.0 | 3.3 | 1.0 | 1.3 |
| | Dropped out | 1,274 | 10,571 | 12.1 | 14.6 | 12.2 | 8.5 | 12.2 | 16.1 |
| HILL | Completion I | 381 | 409 | 93.2 | 92.7 | 87.6 | 94.9 | 89.2 | 86.4 |
| | Completion II | 381 | 409 | 93.2 | 92.7 | 87.6 | 94.9 | 89.2 | 86.4 |
| | Graduated | 367 | 409 | 89.7 | 82.9 | 85.4 | 92.3 | 85.2 | 80.9 |
| | Continued | 14 | 409 | 3.4 | 9.8 | 2.2 | 2.6 | 4.0 | 5.6 |
| | Received GED | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 28 | 409 | 6.8 | 7.3 | 12.4 | 5.1 | 10.8 | 13.6 |
| HOCKLEY | Completion I | — | <350 | 90.6 | 80.0 | 87.9 | 94.9 | 85.2 | 80.5 |
| | Completion II | — | <350 | 91.2 | 80.0 | 87.9 | 96.4 | 85.8 | 82.0 |
| | Graduated | — | <350 | 84.9 | 73.3 | 79.9 | 92.0 | 77.8 | 69.9 |
| | Continued | — | <350 | 5.7 | 6.7 | 8.0 | 2.9 | 7.4 | 10.5 |
| | Received GED | — | <350 | 0.6 | 0.0 | 0.0 | 1.5 | 0.6 | 1.5 |
| | Dropped out | — | <350 | 8.8 | 20.0 | 12.1 | 3.6 | 14.2 | 18.0 |
| HOOD | Completion I | — | <550 | 87.4 | 66.7 | 82.0 | 88.4 | 74.6 | 79.4 |
| | Completion II | — | <550 | 87.9 | 66.7 | 83.6 | 88.9 | 77.0 | 80.2 |
| | Graduated | — | <550 | 82.8 | 66.7 | 70.5 | 84.9 | 64.3 | 71.4 |
| | Continued | — | <550 | 4.6 | 0.0 | 11.5 | 3.6 | 10.3 | 8.1 |
| | Received GED | — | <550 | 0.5 | 0.0 | 1.6 | 0.4 | 2.4 | 0.8 |
| | Dropped out | — | <550 | 12.1 | 33.3 | 16.4 | 11.1 | 23.0 | 19.8 |
| HOPKINS | Completion I | 374 | 410 | 91.2 | 78.8 | 85.3 | 94.3 | 88.4 | 85.9 |
| | Completion II | 382 | 410 | 93.2 | 81.8 | 86.7 | 96.3 | 88.4 | 88.7 |
| | Graduated | 361 | 410 | 88.0 | 75.8 | 81.3 | 91.2 | 84.5 | 83.6 |
| | Continued | 13 | 410 | 3.2 | 3.0 | 4.0 | 3.0 | 3.9 | 2.3 |
| | Received GED | 8 | 410 | 2.0 | 3.0 | 1.3 | 2.0 | 0.0 | 2.8 |
| | Dropped out | 28 | 410 | 6.8 | 18.2 | 13.3 | 3.7 | 11.6 | 11.3 |

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| HOUSTON | Completion I | — | <250 | 84.3 | 79.5 | 73.1 | 89.7 | 79.9 | 63.4 |
| | Completion II | — | <250 | 86.0 | 79.5 | 76.9 | 92.1 | 80.6 | 67.1 |
| | Graduated | — | <250 | 81.8 | 77.1 | 65.4 | 88.1 | 76.9 | 58.5 |
| | Continued | — | <250 | 2.5 | 2.4 | 7.7 | 1.6 | 3.0 | 4.9 |
| | Received GED | — | <250 | 1.7 | 0.0 | 3.8 | 2.4 | 0.7 | 3.7 |
| | Dropped out | — | <250 | 14.0 | 20.5 | 23.1 | 7.9 | 19.4 | 32.9 |
| HOWARD | Completion I | — | <300 | 94.0 | 90.9 | 95.8 | 92.8 | 91.2 | 86.8 |
| | Completion II | — | <300 | 94.3 | 90.9 | 95.8 | 93.4 | 92.3 | 87.6 |
| | Graduated | — | <300 | 91.6 | 81.8 | 91.5 | 92.2 | 87.9 | 82.6 |
| | Continued | — | <300 | 2.3 | 9.1 | 4.2 | 0.6 | 3.3 | 4.1 |
| | Received GED | — | <300 | 0.3 | 0.0 | 0.0 | 0.6 | 1.1 | 0.8 |
| | Dropped out | — | <300 | 5.7 | 9.1 | 4.2 | 6.6 | 7.7 | 12.4 |
| HUDSPETH | Completion I | — | <100 | 96.0 | — | 95.5 | 100.0 | 97.7 | 100.0 |
| | Completion II | — | <100 | 98.0 | — | 97.7 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <100 | 80.0 | — | 79.5 | 80.0 | 79.1 | 77.8 |
| | Continued | — | <100 | 16.0 | — | 15.9 | 20.0 | 18.6 | 22.2 |
| | Received GED | — | <100 | 2.0 | — | 2.3 | 0.0 | 2.3 | 0.0 |
| | Dropped out | — | <100 | 2.0 | — | 2.3 | 0.0 | 0.0 | 0.0 |
| HUNT | Completion I | 905 | 1,003 | 90.2 | 87.4 | 90.1 | 90.7 | 88.4 | 84.1 |
| | Completion II | 918 | 1,003 | 91.5 | 89.0 | 90.1 | 92.2 | 89.8 | 85.6 |
| | Graduated | 860 | 1,003 | 85.7 | 74.8 | 85.1 | 87.7 | 83.4 | 75.6 |
| | Continued | 45 | 1,003 | 4.5 | 12.6 | 5.0 | 3.0 | 5.0 | 8.5 |
| | Received GED | 13 | 1,003 | 1.3 | 1.6 | 0.0 | 1.5 | 1.4 | 1.5 |
| | Dropped out | 85 | 1,003 | 8.5 | 11.0 | 9.9 | 7.8 | 10.2 | 14.4 |
| HUTCHINSON | Completion I | — | <300 | 95.2 | 66.7 | 90.0 | 97.1 | 95.5 | 87.6 |
| | Completion II | — | <300 | 95.5 | 66.7 | 90.0 | 97.6 | 95.5 | 88.5 |
| | Graduated | — | <300 | 89.3 | 33.3 | 74.3 | 94.7 | 91.0 | 73.5 |
| | Continued | — | <300 | 5.9 | 33.3 | 15.7 | 2.4 | 4.5 | 14.2 |
| | Received GED | — | <300 | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.9 |
| | Dropped out | — | <300 | 4.5 | 33.3 | 10.0 | 2.4 | 4.5 | 11.5 |
| IRION | Completion I | 31 | 31 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 31 | 31 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 31 | 31 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACK | Completion I | — | <150 | 96.5 | — | 100.0 | 96.1 | 91.7 | 91.2 |
| | Completion II | — | <150 | 97.4 | — | 100.0 | 97.1 | 91.7 | 94.1 |
| | Graduated | — | <150 | 93.0 | — | 81.8 | 94.2 | 79.2 | 79.4 |
| | Continued | — | <150 | 3.5 | — | 18.2 | 1.9 | 12.5 | 11.8 |
| | Received GED | — | <150 | 0.9 | — | 0.0 | 1.0 | 0.0 | 2.9 |
| | Dropped out | — | <150 | 2.6 | — | 0.0 | 2.9 | 8.3 | 5.9 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| JACKSON | Completion I | — | <250 | 92.5 | 92.3 | 80.0 | 97.2 | 86.5 | 83.1 |
| | Completion II | — | <250 | 93.4 | 92.3 | 83.6 | 97.2 | 86.5 | 83.1 |
| | Graduated | — | <250 | 92.5 | 92.3 | 80.0 | 97.2 | 86.5 | 83.1 |
| | Continued | — | <250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <250 | 0.9 | 0.0 | 3.6 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <250 | 6.6 | 7.7 | 16.4 | 2.8 | 13.5 | 16.9 |
| JASPER | Completion I | — | <450 | 94.6 | 94.7 | 87.5 | 95.1 | 91.0 | 92.4 |
| | Completion II | — | <450 | 95.5 | 95.8 | 87.5 | 96.1 | 92.8 | 93.8 |
| | Graduated | — | <450 | 87.5 | 78.9 | 81.3 | 90.6 | 80.8 | 83.5 |
| | Continued | — | <450 | 7.1 | 15.8 | 6.3 | 4.5 | 10.2 | 8.9 |
| | Received GED | — | <450 | 0.9 | 1.1 | 0.0 | 1.0 | 1.8 | 1.3 |
| | Dropped out | — | <450 | 4.5 | 4.2 | 12.5 | 3.9 | 7.2 | 6.3 |
| JEFF DAVIS | Completion I | — | <50 | 95.7 | — | 90.9 | 96.9 | 96.2 | 94.3 |
| | Completion II | — | <50 | 95.7 | — | 90.9 | 96.9 | 96.2 | 94.3 |
| | Graduated | — | <50 | 95.7 | — | 90.9 | 96.9 | 96.2 | 94.3 |
| | Continued | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 4.3 | — | 9.1 | 3.1 | 3.8 | 5.7 |
| JEFFERSON | Completion I | 2,302 | 2,695 | 85.4 | 82.0 | 81.7 | 89.6 | 80.9 | 75.5 |
| | Completion II | 2,340 | 2,695 | 86.8 | 82.6 | 82.3 | 92.5 | 81.7 | 77.8 |
| | Graduated | 2,110 | 2,695 | 78.3 | 73.1 | 71.9 | 84.8 | 71.5 | 63.1 |
| | Continued | 192 | 2,695 | 7.1 | 8.9 | 9.9 | 4.8 | 9.4 | 12.5 |
| | Received GED | 38 | 2,695 | 1.4 | 0.6 | 0.6 | 2.9 | 0.8 | 2.3 |
| | Dropped out | 355 | 2,695 | 13.2 | 17.4 | 17.7 | 7.5 | 18.3 | 22.2 |
| JIM HOGG | Completion I | — | <100 | 85.2 | — | 85.0 | 100.0 | 84.1 | 81.0 |
| | Completion II | — | <100 | 86.4 | — | 86.3 | 100.0 | 84.1 | 81.0 |
| | Graduated | — | <100 | 85.2 | — | 85.0 | 100.0 | 84.1 | 81.0 |
| | Continued | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 1.2 | — | 1.3 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 13.6 | — | 13.8 | 0.0 | 15.9 | 19.0 |
| JIM WELLS | Completion I | 436 | 619 | 70.4 | 33.3 | 66.7 | 90.7 | 60.4 | 55.3 |
| | Completion II | 456 | 619 | 73.7 | 66.7 | 70.2 | 91.8 | 62.1 | 59.3 |
| | Graduated | 411 | 619 | 66.4 | 33.3 | 62.2 | 88.7 | 55.0 | 49.7 |
| | Continued | 25 | 619 | 4.0 | 0.0 | 4.5 | 2.1 | 5.4 | 5.6 |
| | Received GED | 20 | 619 | 3.2 | 33.3 | 3.5 | 1.0 | 1.7 | 4.0 |
| | Dropped out | 163 | 619 | 26.3 | 33.3 | 29.8 | 8.2 | 37.9 | 40.7 |
| JOHNSON | Completion I | 1,694 | 1,910 | 88.7 | 94.6 | 88.0 | 88.6 | 82.2 | 82.6 |
| | Completion II | 1,730 | 1,910 | 90.6 | 94.6 | 88.6 | 90.8 | 84.6 | 85.7 |
| | Graduated | 1,581 | 1,910 | 82.8 | 85.7 | 79.0 | 83.5 | 74.6 | 73.4 |
| | Continued | 113 | 1,910 | 5.9 | 8.9 | 9.0 | 5.1 | 7.6 | 9.2 |
| | Received GED | 36 | 1,910 | 1.9 | 0.0 | 0.6 | 2.2 | 2.4 | 3.1 |
| | Dropped out | 180 | 1,910 | 9.4 | 5.4 | 11.4 | 9.2 | 15.4 | 14.3 |

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|---------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| JONES | Completion I | — | <200 | 94.0 | 77.8 | 93.8 | 95.2 | 94.4 | 89.3 |
| | Completion II | — | <200 | 95.1 | 77.8 | 95.8 | 96.0 | 95.5 | 92.0 |
| | Graduated | — | <200 | 90.7 | 77.8 | 91.7 | 91.2 | 92.1 | 85.3 |
| | Continued | — | <200 | 3.3 | 0.0 | 2.1 | 4.0 | 2.2 | 4.0 |
| | Received GED | — | <200 | 1.1 | 0.0 | 2.1 | 0.8 | 1.1 | 2.7 |
| | Dropped out | — | <200 | 4.9 | 22.2 | 4.2 | 4.0 | 4.5 | 8.0 |
| KARNES | Completion I | 171 | 182 | 94.0 | 100.0 | 90.6 | 98.6 | 90.7 | 92.1 |
| | Completion II | 171 | 182 | 94.0 | 100.0 | 90.6 | 98.6 | 90.7 | 92.1 |
| | Graduated | 164 | 182 | 90.1 | 100.0 | 85.8 | 95.9 | 83.7 | 88.1 |
| | Continued | 7 | 182 | 3.8 | 0.0 | 4.7 | 2.7 | 7.0 | 4.0 |
| | Received GED | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 11 | 182 | 6.0 | 0.0 | 9.4 | 1.4 | 9.3 | 7.9 |
| KAUFMAN | Completion I | 1,286 | 1,378 | 93.3 | 89.9 | 89.9 | 94.7 | 90.1 | 89.2 |
| | Completion II | 1,303 | 1,378 | 94.6 | 91.3 | 90.8 | 96.0 | 91.3 | 90.8 |
| | Graduated | 1,188 | 1,378 | 86.2 | 75.8 | 74.6 | 90.4 | 76.1 | 75.0 |
| | Continued | 98 | 1,378 | 7.1 | 14.1 | 15.4 | 4.3 | 14.1 | 14.2 |
| | Received GED | 17 | 1,378 | 1.2 | 1.3 | 0.9 | 1.3 | 1.1 | 1.5 |
| | Dropped out | 75 | 1,378 | 5.4 | 8.7 | 9.2 | 4.0 | 8.7 | 9.2 |
| KENDALL | Completion I | 553 | 560 | 98.8 | 100.0 | 96.9 | 99.3 | 95.0 | 97.9 |
| | Completion II | 553 | 560 | 98.8 | 100.0 | 96.9 | 99.3 | 95.0 | 97.9 |
| | Graduated | 538 | 560 | 96.1 | 100.0 | 89.0 | 98.1 | 86.3 | 93.8 |
| | Continued | 15 | 560 | 2.7 | 0.0 | 7.9 | 1.2 | 8.8 | 4.1 |
| | Received GED | 0 | 560 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 7 | 560 | 1.3 | 0.0 | 3.1 | 0.7 | 5.0 | 2.1 |
| KENT | Completion I | 13 | 13 | 100.0 | 100.0 | — | 100.0 | 100.0 | 100.0 |
| | Completion II | 13 | 13 | 100.0 | 100.0 | — | 100.0 | 100.0 | 100.0 |
| | Graduated | 13 | 13 | 100.0 | 100.0 | — | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 13 | 0.0 | 0.0 | — | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 13 | 0.0 | 0.0 | — | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 13 | 0.0 | 0.0 | — | 0.0 | 0.0 | 0.0 |
| KERR | Completion I | 458 | 512 | 89.5 | 80.0 | 90.0 | 89.1 | 87.7 | 85.7 |
| | Completion II | 492 | 512 | 96.1 | 100.0 | 97.6 | 95.0 | 95.5 | 95.3 |
| | Graduated | 409 | 512 | 79.9 | 70.0 | 74.1 | 82.9 | 77.1 | 68.5 |
| | Continued | 49 | 512 | 9.6 | 10.0 | 15.9 | 6.2 | 10.6 | 17.2 |
| | Received GED | 34 | 512 | 6.6 | 20.0 | 7.6 | 5.9 | 7.8 | 9.7 |
| | Dropped out | 20 | 512 | 3.9 | 0.0 | 2.4 | 5.0 | 4.5 | 4.7 |
| KIMBLE | Completion I | 47 | 47 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 47 | 47 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 47 | 47 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 47 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 47 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 47 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| KING | Completion I | 8 | 8 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 8 | 8 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 8 | 8 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 8 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 8 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 8 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| KINNEY | Completion I | — | <50 | 93.0 | 100.0 | 87.5 | 100.0 | 89.5 | 91.3 |
| | Completion II | — | <50 | 93.0 | 100.0 | 87.5 | 100.0 | 89.5 | 91.3 |
| | Graduated | — | <50 | 90.7 | 100.0 | 87.5 | 94.1 | 84.2 | 91.3 |
| | Continued | — | <50 | 2.3 | 0.0 | 0.0 | 5.9 | 5.3 | 0.0 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 7.0 | 0.0 | 12.5 | 0.0 | 10.5 | 8.7 |
| KLEBERG | Completion I | 318 | 393 | 80.9 | 66.7 | 79.4 | 87.1 | 73.1 | 70.7 |
| | Completion II | 332 | 393 | 84.5 | 66.7 | 83.3 | 90.6 | 77.7 | 76.4 |
| | Graduated | 281 | 393 | 71.5 | 53.3 | 68.6 | 82.4 | 62.9 | 55.7 |
| | Continued | 37 | 393 | 9.4 | 13.3 | 10.8 | 4.7 | 10.2 | 15.0 |
| | Received GED | 14 | 393 | 3.6 | 0.0 | 3.8 | 3.5 | 4.6 | 5.7 |
| | Dropped out | 61 | 393 | 15.5 | 33.3 | 16.7 | 9.4 | 22.3 | 23.6 |
| KNOX | Completion I | — | <100 | 93.5 | 100.0 | 85.0 | 97.0 | 92.3 | 89.3 |
| | Completion II | — | <100 | 93.5 | 100.0 | 85.0 | 97.0 | 92.3 | 89.3 |
| | Graduated | — | <100 | 93.5 | 100.0 | 85.0 | 97.0 | 92.3 | 89.3 |
| | Continued | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 6.5 | 0.0 | 15.0 | 3.0 | 7.7 | 10.7 |
| LA SALLE | Completion I | — | <100 | 75.3 | — | 74.7 | 83.3 | 66.7 | 59.6 |
| | Completion II | — | <100 | 76.5 | — | 75.9 | 83.3 | 66.7 | 59.6 |
| | Graduated | — | <100 | 70.6 | — | 69.6 | 83.3 | 61.1 | 51.1 |
| | Continued | — | <100 | 4.7 | — | 5.1 | 0.0 | 5.6 | 8.5 |
| | Received GED | — | <100 | 1.2 | — | 1.3 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 23.5 | — | 24.1 | 16.7 | 33.3 | 40.4 |
| LAMAR | Completion I | 502 | 590 | 85.1 | 78.2 | 82.4 | 86.9 | 72.3 | 75.1 |
| | Completion II | 528 | 590 | 89.5 | 79.8 | 82.4 | 92.4 | 78.2 | 80.8 |
| | Graduated | 487 | 590 | 82.5 | 74.2 | 82.4 | 84.6 | 68.1 | 71.7 |
| | Continued | 15 | 590 | 2.5 | 4.0 | 0.0 | 2.3 | 4.3 | 3.4 |
| | Received GED | 26 | 590 | 4.4 | 1.6 | 0.0 | 5.5 | 5.9 | 5.7 |
| | Dropped out | 62 | 590 | 10.5 | 20.2 | 17.6 | 7.6 | 21.8 | 19.2 |
| LAMB | Completion I | — | <250 | 91.2 | 100.0 | 85.6 | 97.7 | 89.2 | 86.4 |
| | Completion II | — | <250 | 91.6 | 100.0 | 86.4 | 97.7 | 90.2 | 87.3 |
| | Graduated | — | <250 | 89.4 | 100.0 | 83.2 | 96.6 | 86.3 | 83.6 |
| | Continued | — | <250 | 1.8 | 0.0 | 2.4 | 1.1 | 2.9 | 2.7 |
| | Received GED | — | <250 | 0.4 | 0.0 | 0.8 | 0.0 | 1.0 | 0.9 |
| | Dropped out | — | <250 | 8.4 | 0.0 | 13.6 | 2.3 | 9.8 | 12.7 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| LAMPASAS | Completion I | 262 | 286 | 91.6 | 77.8 | 88.6 | 92.6 | 85.0 | 86.2 |
| | Completion II | 262 | 286 | 91.6 | 77.8 | 88.6 | 92.6 | 85.0 | 86.2 |
| | Graduated | 244 | 286 | 85.3 | 77.8 | 79.5 | 86.5 | 76.3 | 70.6 |
| | Continued | 18 | 286 | 6.3 | 0.0 | 9.1 | 6.1 | 8.8 | 15.6 |
| | Received GED | 0 | 286 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 24 | 286 | 8.4 | 22.2 | 11.4 | 7.4 | 15.0 | 13.8 |
| LAVACA | Completion I | — | <200 | 96.2 | 94.1 | 89.5 | 97.5 | 88.9 | 89.1 |
| | Completion II | — | <200 | 97.5 | 94.1 | 89.5 | 99.2 | 91.7 | 93.5 |
| | Graduated | — | <200 | 93.6 | 82.4 | 78.9 | 97.5 | 86.1 | 80.4 |
| | Continued | — | <200 | 2.5 | 11.8 | 10.5 | 0.0 | 2.8 | 8.7 |
| | Received GED | — | <200 | 1.3 | 0.0 | 0.0 | 1.7 | 2.8 | 4.3 |
| | Dropped out | — | <200 | 2.5 | 5.9 | 10.5 | 0.8 | 8.3 | 6.5 |
| LEE | Completion I | — | <250 | 95.8 | 94.7 | 97.0 | 95.8 | 88.5 | 90.0 |
| | Completion II | — | <250 | 96.3 | 94.7 | 97.0 | 96.5 | 88.5 | 91.3 |
| | Graduated | — | <250 | 91.7 | 84.2 | 90.9 | 93.8 | 75.4 | 80.0 |
| | Continued | — | <250 | 4.2 | 10.5 | 6.1 | 2.1 | 13.1 | 10.0 |
| | Received GED | — | <250 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 1.3 |
| | Dropped out | — | <250 | 3.7 | 5.3 | 3.0 | 3.5 | 11.5 | 8.8 |
| LEON | Completion I | — | <250 | 93.2 | 77.8 | 82.6 | 96.6 | 84.8 | 89.5 |
| | Completion II | — | <250 | 94.1 | 77.8 | 82.6 | 97.7 | 84.8 | 90.5 |
| | Graduated | — | <250 | 89.1 | 66.7 | 82.6 | 92.6 | 81.8 | 82.1 |
| | Continued | — | <250 | 4.1 | 11.1 | 0.0 | 4.0 | 3.0 | 7.4 |
| | Received GED | — | <250 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 | 1.1 |
| | Dropped out | — | <250 | 5.9 | 22.2 | 17.4 | 2.3 | 15.2 | 9.5 |
| LIBERTY | Completion I | 822 | 939 | 87.5 | 84.0 | 85.2 | 88.8 | 84.4 | 82.5 |
| | Completion II | 833 | 939 | 88.7 | 84.0 | 86.6 | 90.2 | 85.3 | 83.4 |
| | Graduated | 751 | 939 | 80.0 | 67.2 | 71.8 | 84.4 | 76.6 | 71.3 |
| | Continued | 71 | 939 | 7.6 | 16.8 | 13.4 | 4.4 | 7.8 | 11.3 |
| | Received GED | 11 | 939 | 1.2 | 0.0 | 1.3 | 1.4 | 0.9 | 0.9 |
| | Dropped out | 106 | 939 | 11.3 | 16.0 | 13.4 | 9.8 | 14.7 | 16.6 |
| LIMESTONE | Completion I | 242 | 273 | 88.6 | 82.8 | 92.9 | 89.4 | 88.7 | 85.5 |
| | Completion II | 248 | 273 | 90.8 | 84.4 | 92.9 | 92.7 | 91.9 | 86.8 |
| | Graduated | 216 | 273 | 79.1 | 65.6 | 78.6 | 84.8 | 78.2 | 69.1 |
| | Continued | 26 | 273 | 9.5 | 17.2 | 14.3 | 4.6 | 10.5 | 16.4 |
| | Received GED | 6 | 273 | 2.2 | 1.6 | 0.0 | 3.3 | 3.2 | 1.3 |
| | Dropped out | 25 | 273 | 9.2 | 15.6 | 7.1 | 7.3 | 8.1 | 13.2 |
| LIPSCOMB | Completion I | — | <100 | 94.3 | — | 90.5 | 96.8 | 92.0 | 88.5 |
| | Completion II | — | <100 | 94.3 | — | 90.5 | 96.8 | 92.0 | 88.5 |
| | Graduated | — | <100 | 94.3 | — | 90.5 | 96.8 | 92.0 | 88.5 |
| | Continued | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 5.7 | — | 9.5 | 3.2 | 8.0 | 11.5 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| LIVE OAK | Completion I | 69 | 74 | 93.2 | 100.0 | 86.7 | 97.7 | 88.0 | 88.9 |
| | Completion II | 69 | 74 | 93.2 | 100.0 | 86.7 | 97.7 | 88.0 | 88.9 |
| | Graduated | 62 | 74 | 83.8 | 100.0 | 70.0 | 93.0 | 68.0 | 72.2 |
| | Continued | 7 | 74 | 9.5 | 0.0 | 16.7 | 4.7 | 20.0 | 16.7 |
| | Received GED | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 5 | 74 | 6.8 | 0.0 | 13.3 | 2.3 | 12.0 | 11.1 |
| LLANO | Completion I | — | <150 | 93.8 | 100.0 | 75.0 | 95.7 | 87.5 | 86.4 |
| | Completion II | — | <150 | 94.6 | 100.0 | 75.0 | 96.5 | 90.0 | 88.1 |
| | Graduated | — | <150 | 91.5 | 100.0 | 66.7 | 93.9 | 82.5 | 83.1 |
| | Continued | — | <150 | 2.3 | 0.0 | 8.3 | 1.7 | 5.0 | 3.4 |
| | Received GED | — | <150 | 0.8 | 0.0 | 0.0 | 0.9 | 2.5 | 1.7 |
| | Dropped out | — | <150 | 5.4 | 0.0 | 25.0 | 3.5 | 10.0 | 11.9 |
| LUBBOCK | Completion I | 2,643 | 2,907 | 90.9 | 91.0 | 86.4 | 94.5 | 85.0 | 86.7 |
| | Completion II | 2,671 | 2,907 | 91.9 | 91.9 | 87.1 | 95.8 | 85.9 | 87.9 |
| | Graduated | 2,349 | 2,907 | 80.8 | 69.0 | 71.3 | 91.4 | 70.1 | 68.6 |
| | Continued | 294 | 2,907 | 10.1 | 22.1 | 15.1 | 3.1 | 14.9 | 18.0 |
| | Received GED | 28 | 2,907 | 1.0 | 0.9 | 0.7 | 1.2 | 0.9 | 1.3 |
| | Dropped out | 236 | 2,907 | 8.1 | 8.1 | 12.9 | 4.2 | 14.1 | 12.1 |
| LYNN | Completion I | — | <150 | 94.2 | 100.0 | 88.7 | 100.0 | 93.2 | 78.6 |
| | Completion II | — | <150 | 94.2 | 100.0 | 88.7 | 100.0 | 93.2 | 78.6 |
| | Graduated | — | <150 | 92.3 | 100.0 | 84.9 | 100.0 | 89.8 | 75.0 |
| | Continued | — | <150 | 1.9 | 0.0 | 3.8 | 0.0 | 3.4 | 3.6 |
| | Received GED | — | <150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 5.8 | 0.0 | 11.3 | 0.0 | 6.8 | 21.4 |
| MADISON | Completion I | — | <200 | 92.4 | 89.3 | 90.9 | 93.5 | 90.4 | 83.8 |
| | Completion II | — | <200 | 93.0 | 89.3 | 90.9 | 94.4 | 91.8 | 85.3 |
| | Graduated | — | <200 | 87.2 | 85.7 | 81.8 | 89.8 | 82.2 | 80.9 |
| | Continued | — | <200 | 5.2 | 3.6 | 9.1 | 3.7 | 8.2 | 2.9 |
| | Received GED | — | <200 | 0.6 | 0.0 | 0.0 | 0.9 | 1.4 | 1.5 |
| | Dropped out | — | <200 | 7.0 | 10.7 | 9.1 | 5.6 | 8.2 | 14.7 |
| MARION | Completion I | — | <100 | 82.4 | 79.4 | 100.0 | 83.9 | 81.4 | 69.6 |
| | Completion II | — | <100 | 83.5 | 79.4 | 100.0 | 85.7 | 81.4 | 69.6 |
| | Graduated | — | <100 | 78.0 | 76.5 | 100.0 | 78.6 | 78.0 | 65.2 |
| | Continued | — | <100 | 4.4 | 2.9 | 0.0 | 5.4 | 3.4 | 4.3 |
| | Received GED | — | <100 | 1.1 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 16.5 | 20.6 | 0.0 | 14.3 | 18.6 | 30.4 |
| MARTIN | Completion I | — | <100 | 98.5 | — | 100.0 | 96.8 | 95.8 | 96.9 |
| | Completion II | — | <100 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <100 | 94.1 | — | 100.0 | 87.1 | 95.8 | 90.6 |
| | Continued | — | <100 | 4.4 | — | 0.0 | 9.7 | 0.0 | 6.3 |
| | Received GED | — | <100 | 1.5 | — | 0.0 | 3.2 | 4.2 | 3.1 |
| | Dropped out | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| MASON | Completion I | — | <50 | 97.7 | — | 93.3 | 100.0 | 94.7 | 92.9 |
| | Completion II | — | <50 | 97.7 | — | 93.3 | 100.0 | 94.7 | 92.9 |
| | Graduated | — | <50 | 97.7 | — | 93.3 | 100.0 | 94.7 | 92.9 |
| | Continued | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 2.3 | — | 6.7 | 0.0 | 5.3 | 7.1 |
| MATAGORDA | Completion I | — | <500 | 93.5 | 90.0 | 91.2 | 96.5 | 91.5 | 88.3 |
| | Completion II | — | <500 | 93.7 | 90.0 | 91.2 | 97.0 | 91.5 | 88.7 |
| | Graduated | — | <500 | 90.0 | 87.5 | 85.5 | 94.6 | 87.2 | 83.1 |
| | Continued | — | <500 | 3.5 | 2.5 | 5.7 | 2.0 | 4.3 | 5.2 |
| | Received GED | — | <500 | 0.2 | 0.0 | 0.0 | 0.5 | 0.0 | 0.4 |
| | Dropped out | — | <500 | 6.3 | 10.0 | 8.8 | 3.0 | 8.5 | 11.3 |
| MAVERICK | Completion I | 780 | 921 | 84.7 | 100.0 | 84.7 | 81.3 | 84.6 | 75.9 |
| | Completion II | 791 | 921 | 85.9 | 100.0 | 85.9 | 81.3 | 85.7 | 77.8 |
| | Graduated | 694 | 921 | 75.4 | 100.0 | 75.4 | 75.0 | 76.9 | 60.6 |
| | Continued | 86 | 921 | 9.3 | 0.0 | 9.3 | 6.3 | 7.6 | 15.3 |
| | Received GED | 11 | 921 | 1.2 | 0.0 | 1.2 | 0.0 | 1.1 | 1.9 |
| | Dropped out | 130 | 921 | 14.1 | 0.0 | 14.1 | 18.8 | 14.3 | 22.2 |
| MCCULLOCH | Completion I | — | <150 | 99.1 | 100.0 | 97.0 | 100.0 | 97.9 | 98.1 |
| | Completion II | — | <150 | 99.1 | 100.0 | 97.0 | 100.0 | 97.9 | 98.1 |
| | Graduated | — | <150 | 89.7 | 100.0 | 75.8 | 94.9 | 89.4 | 81.1 |
| | Continued | — | <150 | 9.5 | 0.0 | 21.2 | 5.1 | 8.5 | 17.0 |
| | Received GED | — | <150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 0.9 | 0.0 | 3.0 | 0.0 | 2.1 | 1.9 |
| MCLENNAN | Completion I | 2,417 | 2,756 | 87.7 | 77.5 | 82.4 | 93.8 | 80.3 | 78.9 |
| | Completion II | 2,460 | 2,756 | 89.3 | 78.8 | 83.9 | 95.5 | 82.2 | 81.4 |
| | Graduated | 2,243 | 2,756 | 81.4 | 67.9 | 71.3 | 91.1 | 72.7 | 67.9 |
| | Continued | 174 | 2,756 | 6.3 | 9.6 | 11.1 | 2.7 | 7.6 | 11.0 |
| | Received GED | 43 | 2,756 | 1.6 | 1.3 | 1.6 | 1.7 | 1.9 | 2.5 |
| | Dropped out | 296 | 2,756 | 10.7 | 21.2 | 16.1 | 4.5 | 17.8 | 18.6 |
| MCMULLEN | Completion I | 14 | 14 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 14 | 14 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 14 | 14 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 14 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 14 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 14 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA | Completion I | 562 | 602 | 93.4 | 100.0 | 91.6 | 95.0 | 90.4 | 90.9 |
| | Completion II | 571 | 602 | 94.9 | 100.0 | 92.3 | 97.5 | 92.5 | 92.2 |
| | Graduated | 514 | 602 | 85.4 | 100.0 | 80.7 | 90.1 | 81.6 | 76.2 |
| | Continued | 48 | 602 | 8.0 | 0.0 | 10.9 | 5.0 | 8.8 | 14.7 |
| | Received GED | 9 | 602 | 1.5 | 0.0 | 0.6 | 2.5 | 2.1 | 1.3 |
| | Dropped out | 31 | 602 | 5.1 | 0.0 | 7.7 | 2.5 | 7.5 | 7.8 |

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 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| MENARD | Completion I | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND | Completion I | 1,349 | 1,574 | 85.7 | 79.4 | 79.8 | 91.9 | 68.4 | 73.2 |
| | Completion II | 1,382 | 1,574 | 87.8 | 79.4 | 82.3 | 94.0 | 70.9 | 76.3 |
| | Graduated | 1,191 | 1,574 | 75.7 | 60.3 | 63.8 | 88.5 | 57.9 | 52.4 |
| | Continued | 158 | 1,574 | 10.0 | 19.1 | 16.1 | 3.4 | 10.5 | 20.8 |
| | Received GED | 33 | 1,574 | 2.1 | 0.0 | 2.4 | 2.1 | 2.5 | 3.1 |
| | Dropped out | 192 | 1,574 | 12.2 | 20.6 | 17.7 | 6.0 | 29.1 | 23.7 |
| MILAM | Completion I | — | <350 | 93.6 | 88.4 | 89.9 | 96.1 | 89.6 | 84.4 |
| | Completion II | — | <350 | 94.8 | 88.4 | 89.9 | 98.0 | 92.0 | 87.2 |
| | Graduated | — | <350 | 86.9 | 72.1 | 81.0 | 92.2 | 80.0 | 69.7 |
| | Continued | — | <350 | 6.7 | 16.3 | 8.9 | 3.9 | 9.6 | 14.7 |
| | Received GED | — | <350 | 1.2 | 0.0 | 0.0 | 2.0 | 2.4 | 2.8 |
| | Dropped out | — | <350 | 5.2 | 11.6 | 10.1 | 2.0 | 8.0 | 12.8 |
| MILLS | Completion I | — | <100 | 93.5 | 0.0 | 100.0 | 92.9 | 95.8 | 95.7 |
| | Completion II | — | <100 | 96.8 | 100.0 | 100.0 | 95.2 | 95.8 | 95.7 |
| | Graduated | — | <100 | 90.3 | 0.0 | 94.7 | 90.5 | 91.7 | 91.3 |
| | Continued | — | <100 | 3.2 | 0.0 | 5.3 | 2.4 | 4.2 | 4.3 |
| | Received GED | — | <100 | 3.2 | 100.0 | 0.0 | 2.4 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 3.2 | 0.0 | 0.0 | 4.8 | 4.2 | 4.3 |
| MITCHELL | Completion I | — | <150 | 89.3 | 100.0 | 84.7 | 93.6 | 88.7 | 79.7 |
| | Completion II | — | <150 | 92.0 | 100.0 | 84.7 | 100.0 | 90.6 | 84.7 |
| | Graduated | — | <150 | 84.8 | 100.0 | 79.7 | 89.4 | 79.2 | 71.2 |
| | Continued | — | <150 | 4.5 | 0.0 | 5.1 | 4.3 | 9.4 | 8.5 |
| | Received GED | — | <150 | 2.7 | 0.0 | 0.0 | 6.4 | 1.9 | 5.1 |
| | Dropped out | — | <150 | 8.0 | 0.0 | 15.3 | 0.0 | 9.4 | 15.3 |
| MONTAGUE | Completion I | — | <250 | 92.0 | — | 90.9 | 92.7 | 87.7 | 87.8 |
| | Completion II | — | <250 | 93.0 | — | 90.9 | 93.8 | 89.0 | 88.7 |
| | Graduated | — | <250 | 86.4 | — | 81.8 | 87.6 | 76.7 | 80.0 |
| | Continued | — | <250 | 5.6 | — | 9.1 | 5.1 | 11.0 | 7.8 |
| | Received GED | — | <250 | 0.9 | — | 0.0 | 1.1 | 1.4 | 0.9 |
| | Dropped out | — | <250 | 7.0 | — | 9.1 | 6.2 | 11.0 | 11.3 |
| MONTGOMERY | Completion I | 4,723 | 4,985 | 94.7 | 89.9 | 93.5 | 95.3 | 90.8 | 91.4 |
| | Completion II | 4,756 | 4,985 | 95.4 | 89.9 | 93.8 | 96.1 | 91.1 | 92.3 |
| | Graduated | 4,446 | 4,985 | 89.2 | 81.3 | 82.0 | 91.4 | 80.8 | 80.6 |
| | Continued | 277 | 4,985 | 5.6 | 8.6 | 11.5 | 3.9 | 10.0 | 10.8 |
| | Received GED | 33 | 4,985 | 0.7 | 0.0 | 0.3 | 0.8 | 0.3 | 0.9 |
| | Dropped out | 229 | 4,985 | 4.6 | 10.1 | 6.2 | 3.9 | 8.9 | 7.7 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|-------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| MOORE | Completion I | — | <300 | 96.6 | — | 96.0 | 97.4 | 94.1 | 95.0 |
| | Completion II | — | <300 | 97.6 | — | 96.6 | 99.1 | 94.1 | 95.0 |
| | Graduated | — | <300 | 89.9 | — | 86.9 | 94.0 | 91.2 | 82.3 |
| | Continued | — | <300 | 6.7 | — | 9.1 | 3.4 | 2.9 | 12.8 |
| | Received GED | — | <300 | 1.0 | — | 0.6 | 1.7 | 0.0 | 0.0 |
| | Dropped out | — | <300 | 2.4 | — | 3.4 | 0.9 | 5.9 | 5.0 |
| MORRIS | Completion I | 135 | 146 | 92.5 | 90.2 | 77.8 | 95.2 | 88.7 | 87.7 |
| | Completion II | 135 | 146 | 92.5 | 90.2 | 77.8 | 95.2 | 88.7 | 87.7 |
| | Graduated | 126 | 146 | 86.3 | 80.4 | 55.6 | 92.9 | 78.9 | 80.2 |
| | Continued | 9 | 146 | 6.2 | 9.8 | 22.2 | 2.4 | 9.9 | 7.4 |
| | Received GED | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 11 | 146 | 7.5 | 9.8 | 22.2 | 4.8 | 11.3 | 12.3 |
| MOTLEY | Completion I | 15 | 15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | 15 | 15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | 15 | 15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES | Completion I | 633 | 696 | 90.9 | 84.8 | 81.4 | 96.9 | 86.9 | 84.3 |
| | Completion II | 638 | 696 | 91.7 | 85.4 | 81.4 | 97.9 | 86.9 | 85.8 |
| | Graduated | 593 | 696 | 85.2 | 77.0 | 70.5 | 94.0 | 78.5 | 74.4 |
| | Continued | 40 | 696 | 5.7 | 7.9 | 10.9 | 2.9 | 8.3 | 9.9 |
| | Received GED | 5 | 696 | 0.7 | 0.6 | 0.0 | 1.0 | 0.0 | 1.5 |
| | Dropped out | 58 | 696 | 8.3 | 14.6 | 18.6 | 2.1 | 13.1 | 14.2 |
| NAVARRO | Completion I | 562 | 635 | 88.5 | 85.6 | 87.5 | 89.5 | 85.7 | 81.8 |
| | Completion II | 573 | 635 | 90.2 | 86.4 | 88.9 | 91.7 | 87.6 | 84.0 |
| | Graduated | 514 | 635 | 80.9 | 73.7 | 74.3 | 85.6 | 77.5 | 65.4 |
| | Continued | 48 | 635 | 7.6 | 11.9 | 13.2 | 3.9 | 8.1 | 16.4 |
| | Received GED | 11 | 635 | 1.7 | 0.8 | 1.4 | 2.2 | 1.9 | 2.2 |
| | Dropped out | 62 | 635 | 9.8 | 13.6 | 11.1 | 8.3 | 12.4 | 16.0 |
| NEWTON | Completion I | — | <200 | 96.4 | 98.0 | — | 95.7 | 96.1 | 93.7 |
| | Completion II | — | <200 | 97.0 | 98.0 | — | 96.6 | 96.1 | 94.9 |
| | Graduated | — | <200 | 96.4 | 98.0 | — | 95.7 | 96.1 | 93.7 |
| | Continued | — | <200 | 0.0 | 0.0 | — | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <200 | 0.6 | 0.0 | — | 0.9 | 0.0 | 1.3 |
| | Dropped out | — | <200 | 3.0 | 2.0 | — | 3.4 | 3.9 | 5.1 |
| NOLAN | Completion I | — | <200 | 95.5 | 100.0 | 98.4 | 93.4 | 94.4 | 94.4 |
| | Completion II | — | <200 | 97.2 | 100.0 | 98.4 | 96.2 | 95.8 | 96.6 |
| | Graduated | — | <200 | 90.4 | 75.0 | 91.9 | 90.6 | 91.5 | 84.3 |
| | Continued | — | <200 | 5.1 | 25.0 | 6.5 | 2.8 | 2.8 | 10.1 |
| | Received GED | — | <200 | 1.7 | 0.0 | 0.0 | 2.8 | 1.4 | 2.2 |
| | Dropped out | — | <200 | 2.8 | 0.0 | 1.6 | 3.8 | 4.2 | 3.4 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| NUECES | Completion I | 3,568 | 4,190 | 85.2 | 77.5 | 82.9 | 90.9 | 79.5 | 78.2 |
| | Completion II | 3,690 | 4,190 | 88.1 | 80.1 | 85.9 | 93.6 | 82.6 | 82.5 |
| | Graduated | 3,187 | 4,190 | 76.1 | 66.5 | 72.1 | 85.4 | 67.3 | 63.7 |
| | Continued | 381 | 4,190 | 9.1 | 11.0 | 10.8 | 5.5 | 12.2 | 14.5 |
| | Received GED | 122 | 4,190 | 2.9 | 2.6 | 3.1 | 2.7 | 3.2 | 4.3 |
| | Dropped out | 500 | 4,190 | 11.9 | 19.9 | 14.1 | 6.4 | 17.4 | 17.5 |
| OCHILTREE | Completion I | — | <150 | 97.9 | — | 98.5 | 97.2 | 97.4 | 97.4 |
| | Completion II | — | <150 | 98.6 | — | 98.5 | 98.6 | 97.4 | 97.4 |
| | Graduated | — | <150 | 93.6 | — | 91.0 | 97.2 | 84.2 | 90.9 |
| | Continued | — | <150 | 4.3 | — | 7.5 | 0.0 | 13.2 | 6.5 |
| | Received GED | — | <150 | 0.7 | — | 0.0 | 1.4 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 1.4 | — | 1.5 | 1.4 | 2.6 | 2.6 |
| OLDHAM | Completion I | — | <100 | 97.6 | 100.0 | 94.1 | 98.3 | 96.4 | 96.0 |
| | Completion II | — | <100 | 97.6 | 100.0 | 94.1 | 98.3 | 96.4 | 96.0 |
| | Graduated | — | <100 | 96.4 | 100.0 | 88.2 | 98.3 | 94.5 | 94.0 |
| | Continued | — | <100 | 1.2 | 0.0 | 5.9 | 0.0 | 1.8 | 2.0 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 2.4 | 0.0 | 5.9 | 1.7 | 3.6 | 4.0 |
| ORANGE | Completion I | 955 | 1,046 | 91.3 | 71.0 | 86.8 | 94.7 | 83.9 | 87.0 |
| | Completion II | 961 | 1,046 | 91.9 | 71.0 | 86.8 | 95.4 | 84.6 | 87.6 |
| | Graduated | 919 | 1,046 | 87.9 | 66.4 | 77.4 | 91.8 | 77.9 | 80.9 |
| | Continued | 36 | 1,046 | 3.4 | 4.6 | 9.4 | 2.9 | 6.1 | 6.1 |
| | Received GED | 6 | 1,046 | 0.6 | 0.0 | 0.0 | 0.7 | 0.7 | 0.6 |
| | Dropped out | 85 | 1,046 | 8.1 | 29.0 | 13.2 | 4.6 | 15.4 | 12.4 |
| PALO PINTO | Completion I | — | <350 | 94.2 | 100.0 | 86.8 | 95.9 | 94.0 | 89.2 |
| | Completion II | — | <350 | 95.1 | 100.0 | 88.2 | 96.7 | 94.9 | 91.5 |
| | Graduated | — | <350 | 90.2 | 100.0 | 77.9 | 93.1 | 88.9 | 80.8 |
| | Continued | — | <350 | 4.0 | 0.0 | 8.8 | 2.8 | 5.1 | 8.5 |
| | Received GED | — | <350 | 0.9 | 0.0 | 1.5 | 0.8 | 0.9 | 2.3 |
| | Dropped out | — | <350 | 4.9 | 0.0 | 11.8 | 3.3 | 5.1 | 8.5 |
| PANOLA | Completion I | — | <300 | 95.0 | 97.2 | 76.9 | 95.4 | 90.2 | 94.8 |
| | Completion II | — | <300 | 98.4 | 98.6 | 84.6 | 99.4 | 95.1 | 97.8 |
| | Graduated | — | <300 | 83.7 | 80.3 | 53.8 | 87.9 | 80.3 | 76.9 |
| | Continued | — | <300 | 11.2 | 16.9 | 23.1 | 7.5 | 9.8 | 17.9 |
| | Received GED | — | <300 | 3.5 | 1.4 | 7.7 | 4.0 | 4.9 | 3.0 |
| | Dropped out | — | <300 | 1.6 | 1.4 | 15.4 | 0.6 | 4.9 | 2.2 |
| PARKER | Completion I | 1,266 | 1,319 | 96.0 | 92.6 | 92.0 | 96.5 | 89.1 | 93.4 |
| | Completion II | 1,274 | 1,319 | 96.6 | 92.6 | 93.8 | 97.0 | 90.5 | 94.6 |
| | Graduated | 1,193 | 1,319 | 90.4 | 74.1 | 83.0 | 91.5 | 77.4 | 82.0 |
| | Continued | 73 | 1,319 | 5.5 | 18.5 | 8.9 | 4.9 | 11.8 | 11.4 |
| | Received GED | 8 | 1,319 | 0.6 | 0.0 | 1.8 | 0.5 | 1.4 | 1.2 |
| | Dropped out | 45 | 1,319 | 3.4 | 7.4 | 6.3 | 3.0 | 9.5 | 5.4 |

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|----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| PARMER | Completion I | — | <200 | 94.5 | 66.7 | 92.8 | 98.4 | 91.0 | 89.3 |
| | Completion II | — | <200 | 94.5 | 66.7 | 92.8 | 98.4 | 91.0 | 89.3 |
| | Graduated | — | <200 | 93.3 | 66.7 | 91.8 | 96.8 | 91.0 | 88.0 |
| | Continued | — | <200 | 1.2 | 0.0 | 1.0 | 1.6 | 0.0 | 1.3 |
| | Received GED | — | <200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <200 | 5.5 | 33.3 | 7.2 | 1.6 | 9.0 | 10.7 |
| PECOS | Completion I | 175 | 252 | 69.4 | 30.0 | 66.9 | 81.2 | 58.6 | 51.9 |
| | Completion II | 215 | 252 | 85.3 | 100.0 | 80.2 | 95.7 | 84.4 | 77.9 |
| | Graduated | 159 | 252 | 63.1 | 20.0 | 60.5 | 75.4 | 46.9 | 39.7 |
| | Continued | 16 | 252 | 6.3 | 10.0 | 6.4 | 5.8 | 11.7 | 12.2 |
| | Received GED | 40 | 252 | 15.9 | 70.0 | 13.4 | 14.5 | 25.8 | 26.0 |
| | Dropped out | 37 | 252 | 14.7 | 0.0 | 19.8 | 4.3 | 15.6 | 22.1 |
| POLK | Completion I | 424 | 460 | 92.2 | 95.5 | 95.4 | 90.8 | 91.8 | 86.4 |
| | Completion II | 431 | 460 | 93.7 | 95.5 | 95.4 | 93.0 | 92.8 | 89.0 |
| | Graduated | 392 | 460 | 85.2 | 86.6 | 90.8 | 83.8 | 83.7 | 75.4 |
| | Continued | 32 | 460 | 7.0 | 9.0 | 4.6 | 7.0 | 8.2 | 11.0 |
| | Received GED | 7 | 460 | 1.5 | 0.0 | 0.0 | 2.2 | 1.0 | 2.6 |
| | Dropped out | 29 | 460 | 6.3 | 4.5 | 4.6 | 7.0 | 7.2 | 11.0 |
| POTTER | Completion I | 1,962 | 2,339 | 83.9 | 83.1 | 76.7 | 88.0 | 74.1 | 79.5 |
| | Completion II | 2,056 | 2,339 | 87.9 | 84.8 | 81.9 | 91.9 | 79.6 | 84.7 |
| | Graduated | 1,748 | 2,339 | 74.7 | 65.8 | 62.7 | 83.4 | 67.9 | 66.5 |
| | Continued | 214 | 2,339 | 9.1 | 17.3 | 14.0 | 4.6 | 6.3 | 13.0 |
| | Received GED | 94 | 2,339 | 4.0 | 1.7 | 5.2 | 3.8 | 5.5 | 5.2 |
| | Dropped out | 283 | 2,339 | 12.1 | 15.2 | 18.1 | 8.1 | 20.4 | 15.3 |
| PRESIDIO | Completion I | — | <150 | 98.2 | — | 98.1 | 100.0 | 98.8 | 95.2 |
| | Completion II | — | <150 | 99.1 | — | 99.1 | 100.0 | 98.8 | 97.6 |
| | Graduated | — | <150 | 84.8 | — | 84.0 | 100.0 | 90.0 | 76.2 |
| | Continued | — | <150 | 13.4 | — | 14.2 | 0.0 | 8.8 | 19.0 |
| | Received GED | — | <150 | 0.9 | — | 0.9 | 0.0 | 0.0 | 2.4 |
| | Dropped out | — | <150 | 0.9 | — | 0.9 | 0.0 | 1.3 | 2.4 |
| RAINS | Completion I | — | <100 | 95.7 | 100.0 | 100.0 | 96.4 | 97.1 | 91.2 |
| | Completion II | — | <100 | 95.7 | 100.0 | 100.0 | 96.4 | 97.1 | 91.2 |
| | Graduated | — | <100 | 92.6 | 100.0 | 100.0 | 92.9 | 94.1 | 85.3 |
| | Continued | — | <100 | 3.2 | 0.0 | 0.0 | 3.6 | 2.9 | 5.9 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 4.3 | 0.0 | 0.0 | 3.6 | 2.9 | 8.8 |
| RANDALL | Completion I | 540 | 562 | 96.1 | 77.8 | 94.5 | 96.5 | 85.7 | 87.9 |
| | Completion II | 554 | 562 | 98.6 | 88.9 | 98.2 | 98.8 | 94.6 | 95.4 |
| | Graduated | 530 | 562 | 94.3 | 66.7 | 87.3 | 95.7 | 82.1 | 83.9 |
| | Continued | 10 | 562 | 1.8 | 11.1 | 7.3 | 0.8 | 3.6 | 4.0 |
| | Received GED | 14 | 562 | 2.5 | 11.1 | 3.6 | 2.3 | 8.9 | 7.5 |
| | Dropped out | 8 | 562 | 1.4 | 11.1 | 1.8 | 1.2 | 5.4 | 4.6 |

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| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| REAGAN | Completion I | — | <100 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | — | <100 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <100 | 92.9 | 100.0 | 88.2 | 100.0 | 92.9 | 80.0 |
| | Continued | — | <100 | 7.1 | 0.0 | 11.8 | 0.0 | 7.1 | 20.0 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REAL | Completion I | — | <50 | 84.8 | 100.0 | 88.9 | 81.8 | 83.3 | 78.6 |
| | Completion II | — | <50 | 87.9 | 100.0 | 88.9 | 86.4 | 88.9 | 85.7 |
| | Graduated | — | <50 | 81.8 | 100.0 | 88.9 | 77.3 | 77.8 | 78.6 |
| | Continued | — | <50 | 3.0 | 0.0 | 0.0 | 4.5 | 5.6 | 0.0 |
| | Received GED | — | <50 | 3.0 | 0.0 | 0.0 | 4.5 | 5.6 | 7.1 |
| | Dropped out | — | <50 | 12.1 | 0.0 | 11.1 | 13.6 | 11.1 | 14.3 |
| RED RIVER | Completion I | — | <200 | 96.3 | 97.2 | 76.5 | 98.5 | 95.6 | 92.2 |
| | Completion II | — | <200 | 96.8 | 97.2 | 76.5 | 99.2 | 96.7 | 92.2 |
| | Graduated | — | <200 | 94.2 | 94.4 | 76.5 | 96.2 | 95.6 | 92.2 |
| | Continued | — | <200 | 2.1 | 2.8 | 0.0 | 2.3 | 0.0 | 0.0 |
| | Received GED | — | <200 | 0.5 | 0.0 | 0.0 | 0.8 | 1.1 | 0.0 |
| | Dropped out | — | <200 | 3.2 | 2.8 | 23.5 | 0.8 | 3.3 | 7.8 |
| REEVES | Completion I | — | <200 | 88.9 | 66.7 | 89.6 | 85.7 | 89.6 | 84.5 |
| | Completion II | — | <200 | 90.1 | 66.7 | 91.0 | 85.7 | 89.6 | 85.6 |
| | Graduated | — | <200 | 83.3 | 66.7 | 83.3 | 85.7 | 84.0 | 75.3 |
| | Continued | — | <200 | 5.6 | 0.0 | 6.3 | 0.0 | 5.7 | 9.3 |
| | Received GED | — | <200 | 1.2 | 0.0 | 1.4 | 0.0 | 0.0 | 1.0 |
| | Dropped out | — | <200 | 9.9 | 33.3 | 9.0 | 14.3 | 10.4 | 14.4 |
| REFUGIO | Completion I | — | <150 | 91.9 | 100.0 | 85.0 | 97.9 | 86.0 | 88.9 |
| | Completion II | — | <150 | 93.5 | 100.0 | 86.7 | 100.0 | 88.4 | 91.7 |
| | Graduated | — | <150 | 86.3 | 86.7 | 81.7 | 93.8 | 76.7 | 79.2 |
| | Continued | — | <150 | 5.6 | 13.3 | 3.3 | 4.2 | 9.3 | 9.7 |
| | Received GED | — | <150 | 1.6 | 0.0 | 1.7 | 2.1 | 2.3 | 2.8 |
| | Dropped out | — | <150 | 6.5 | 0.0 | 13.3 | 0.0 | 11.6 | 8.3 |
| ROBERTS | Completion I | 11 | 11 | 100.0 | — | — | 100.0 | 100.0 | 100.0 |
| | Completion II | 11 | 11 | 100.0 | — | — | 100.0 | 100.0 | 100.0 |
| | Graduated | 11 | 11 | 100.0 | — | — | 100.0 | 100.0 | 100.0 |
| | Continued | 0 | 11 | 0.0 | — | — | 0.0 | 0.0 | 0.0 |
| | Received GED | 0 | 11 | 0.0 | — | — | 0.0 | 0.0 | 0.0 |
| | Dropped out | 0 | 11 | 0.0 | — | — | 0.0 | 0.0 | 0.0 |
| ROBERTSON | Completion I | — | <250 | 97.3 | 96.5 | 97.1 | 98.0 | 96.5 | 95.2 |
| | Completion II | — | <250 | 97.3 | 96.5 | 97.1 | 98.0 | 96.5 | 95.2 |
| | Graduated | — | <250 | 95.5 | 92.9 | 97.1 | 96.9 | 94.8 | 91.7 |
| | Continued | — | <250 | 1.8 | 3.5 | 0.0 | 1.0 | 1.7 | 3.6 |
| | Received GED | — | <250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <250 | 2.7 | 3.5 | 2.9 | 2.0 | 3.5 | 4.8 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|---------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| ROCKWALL | Completion I | 1,058 | 1,094 | 96.7 | 98.9 | 95.8 | 96.7 | 94.2 | 94.7 |
| | Completion II | 1,071 | 1,094 | 97.9 | 98.9 | 96.4 | 98.2 | 96.0 | 96.4 |
| | Graduated | 1,003 | 1,094 | 91.7 | 89.7 | 83.8 | 93.4 | 83.2 | 80.4 |
| | Continued | 55 | 1,094 | 5.0 | 9.2 | 12.0 | 3.3 | 11.0 | 14.3 |
| | Received GED | 13 | 1,094 | 1.2 | 0.0 | 0.6 | 1.5 | 1.7 | 1.7 |
| | Dropped out | 23 | 1,094 | 2.1 | 1.1 | 3.6 | 1.8 | 4.0 | 3.6 |
| RUNNELS | Completion I | — | <200 | 88.9 | 100.0 | 79.4 | 95.2 | 82.4 | 83.1 |
| | Completion II | — | <200 | 90.8 | 100.0 | 84.1 | 95.2 | 83.8 | 85.9 |
| | Graduated | — | <200 | 83.7 | 100.0 | 73.0 | 91.7 | 75.7 | 73.2 |
| | Continued | — | <200 | 5.2 | 0.0 | 6.3 | 3.6 | 6.8 | 9.9 |
| | Received GED | — | <200 | 2.0 | 0.0 | 4.8 | 0.0 | 1.4 | 2.8 |
| | Dropped out | — | <200 | 9.2 | 0.0 | 15.9 | 4.8 | 16.2 | 14.1 |
| RUSK | Completion I | 474 | 501 | 94.6 | 96.0 | 95.2 | 94.1 | 93.0 | 93.2 |
| | Completion II | 483 | 501 | 96.4 | 96.8 | 95.2 | 96.7 | 93.6 | 94.9 |
| | Graduated | 451 | 501 | 90.0 | 91.9 | 95.2 | 88.3 | 86.1 | 85.5 |
| | Continued | 23 | 501 | 4.6 | 4.0 | 0.0 | 5.9 | 7.0 | 7.7 |
| | Received GED | 9 | 501 | 1.8 | 0.8 | 0.0 | 2.6 | 0.5 | 1.7 |
| | Dropped out | 18 | 501 | 3.6 | 3.2 | 4.8 | 3.3 | 6.4 | 5.1 |
| SABINE | Completion I | — | <150 | 94.1 | 100.0 | 100.0 | 92.8 | 93.0 | 93.0 |
| | Completion II | — | <150 | 95.1 | 100.0 | 100.0 | 94.0 | 94.7 | 95.3 |
| | Graduated | — | <150 | 87.3 | 93.3 | 75.0 | 86.7 | 87.7 | 90.7 |
| | Continued | — | <150 | 6.9 | 6.7 | 25.0 | 6.0 | 5.3 | 2.3 |
| | Received GED | — | <150 | 1.0 | 0.0 | 0.0 | 1.2 | 1.8 | 2.3 |
| | Dropped out | — | <150 | 4.9 | 0.0 | 0.0 | 6.0 | 5.3 | 4.7 |
| SAN AUGUSTINE | Completion I | — | <100 | 89.5 | 100.0 | 100.0 | 80.9 | 91.4 | 81.3 |
| | Completion II | — | <100 | 89.5 | 100.0 | 100.0 | 80.9 | 91.4 | 81.3 |
| | Graduated | — | <100 | 86.0 | 100.0 | 100.0 | 74.5 | 91.4 | 77.1 |
| | Continued | — | <100 | 3.5 | 0.0 | 0.0 | 6.4 | 0.0 | 4.2 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 10.5 | 0.0 | 0.0 | 19.1 | 8.6 | 18.8 |
| SAN JACINTO | Completion I | 209 | 231 | 90.5 | 97.9 | 90.5 | 88.3 | 89.7 | 88.1 |
| | Completion II | 214 | 231 | 92.6 | 97.9 | 95.2 | 90.7 | 91.8 | 91.1 |
| | Graduated | 192 | 231 | 83.1 | 85.1 | 90.5 | 81.5 | 85.6 | 84.2 |
| | Continued | 17 | 231 | 7.4 | 12.8 | 0.0 | 6.8 | 4.1 | 4.0 |
| | Received GED | 5 | 231 | 2.2 | 0.0 | 4.8 | 2.5 | 2.1 | 3.0 |
| | Dropped out | 17 | 231 | 7.4 | 2.1 | 4.8 | 9.3 | 8.2 | 8.9 |
| SAN PATRICIO | Completion I | 909 | 1,058 | 85.9 | 80.8 | 86.0 | 85.8 | 84.3 | 79.8 |
| | Completion II | 938 | 1,058 | 88.7 | 80.8 | 87.6 | 90.5 | 86.6 | 83.0 |
| | Graduated | 827 | 1,058 | 78.2 | 76.9 | 76.0 | 81.0 | 75.0 | 66.5 |
| | Continued | 82 | 1,058 | 7.8 | 3.8 | 10.0 | 4.7 | 9.3 | 13.3 |
| | Received GED | 29 | 1,058 | 2.7 | 0.0 | 1.6 | 4.7 | 2.3 | 3.2 |
| | Dropped out | 120 | 1,058 | 11.3 | 19.2 | 12.4 | 9.5 | 13.4 | 17.0 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|-------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| SAN SABA | Completion I | — | <100 | 96.3 | 100.0 | 100.0 | 94.7 | 100.0 | 92.6 |
| | Completion II | — | <100 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <100 | 92.7 | 100.0 | 86.4 | 94.7 | 96.4 | 81.5 |
| | Continued | — | <100 | 3.7 | 0.0 | 13.6 | 0.0 | 3.6 | 11.1 |
| | Received GED | — | <100 | 3.7 | 0.0 | 0.0 | 5.3 | 0.0 | 7.4 |
| | Dropped out | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHLEICHER | Completion I | — | <50 | 91.8 | 100.0 | 96.8 | 82.4 | 100.0 | 84.6 |
| | Completion II | — | <50 | 91.8 | 100.0 | 96.8 | 82.4 | 100.0 | 84.6 |
| | Graduated | — | <50 | 83.7 | 100.0 | 90.3 | 70.6 | 94.4 | 69.2 |
| | Continued | — | <50 | 8.2 | 0.0 | 6.5 | 11.8 | 5.6 | 15.4 |
| | Received GED | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 8.2 | 0.0 | 3.2 | 17.6 | 0.0 | 15.4 |
| SCURRY | Completion I | 161 | 181 | 89.0 | 85.7 | 86.2 | 90.7 | 86.7 | 83.0 |
| | Completion II | 161 | 181 | 89.0 | 85.7 | 86.2 | 90.7 | 86.7 | 83.0 |
| | Graduated | 150 | 181 | 82.9 | 85.7 | 75.4 | 86.9 | 81.7 | 70.5 |
| | Continued | 11 | 181 | 6.1 | 0.0 | 10.8 | 3.7 | 5.0 | 12.5 |
| | Received GED | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 20 | 181 | 11.0 | 14.3 | 13.8 | 9.3 | 13.3 | 17.0 |
| SHACKELFORD | Completion I | — | <100 | 96.7 | 100.0 | 100.0 | 95.9 | 88.2 | 96.7 |
| | Completion II | — | <100 | 96.7 | 100.0 | 100.0 | 95.9 | 88.2 | 96.7 |
| | Graduated | — | <100 | 86.7 | 100.0 | 77.8 | 87.8 | 82.4 | 76.7 |
| | Continued | — | <100 | 10.0 | 0.0 | 22.2 | 8.2 | 5.9 | 20.0 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 3.3 | 0.0 | 0.0 | 4.1 | 11.8 | 3.3 |
| SHELBY | Completion I | — | <300 | 93.2 | 93.0 | 91.7 | 93.4 | 92.4 | 92.0 |
| | Completion II | — | <300 | 93.5 | 93.0 | 91.7 | 94.0 | 92.4 | 92.6 |
| | Graduated | — | <300 | 88.4 | 81.7 | 83.3 | 91.8 | 83.2 | 84.6 |
| | Continued | — | <300 | 4.8 | 11.3 | 8.3 | 1.6 | 9.2 | 7.4 |
| | Received GED | — | <300 | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.6 |
| | Dropped out | — | <300 | 6.5 | 7.0 | 8.3 | 6.0 | 7.6 | 7.4 |
| SHERMAN | Completion I | — | <100 | 90.2 | — | 80.8 | 100.0 | 83.3 | 72.2 |
| | Completion II | — | <100 | 92.2 | — | 84.6 | 100.0 | 87.5 | 77.8 |
| | Graduated | — | <100 | 90.2 | — | 80.8 | 100.0 | 83.3 | 72.2 |
| | Continued | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 2.0 | — | 3.8 | 0.0 | 4.2 | 5.6 |
| | Dropped out | — | <100 | 7.8 | — | 15.4 | 0.0 | 12.5 | 22.2 |
| SMITH | Completion I | 1,974 | 2,185 | 90.3 | 86.0 | 86.8 | 93.1 | 87.8 | 82.7 |
| | Completion II | 1,996 | 2,185 | 91.4 | 86.6 | 87.6 | 94.4 | 88.4 | 84.5 |
| | Graduated | 1,818 | 2,185 | 83.2 | 77.2 | 69.9 | 90.0 | 77.0 | 69.0 |
| | Continued | 156 | 2,185 | 7.1 | 8.9 | 17.0 | 3.1 | 10.7 | 13.7 |
| | Received GED | 22 | 2,185 | 1.0 | 0.6 | 0.7 | 1.2 | 0.6 | 1.7 |
| | Dropped out | 189 | 2,185 | 8.6 | 13.4 | 12.4 | 5.6 | 11.6 | 15.5 |

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| County | Final status | | Class | Rate by student group (%) | | | | | |
|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| SOMERVELL | Completion I | — | <200 | 93.1 | — | 89.7 | 93.7 | 89.3 | 90.4 |
| | Completion II | — | <200 | 94.8 | — | 89.7 | 95.8 | 94.6 | 92.3 |
| | Graduated | — | <200 | 88.5 | — | 86.2 | 89.4 | 82.1 | 83.7 |
| | Continued | — | <200 | 4.6 | — | 3.4 | 4.2 | 7.1 | 6.7 |
| | Received GED | — | <200 | 1.7 | — | 0.0 | 2.1 | 5.4 | 1.9 |
| | Dropped out | — | <200 | 5.2 | — | 10.3 | 4.2 | 5.4 | 7.7 |
| STARR | Completion I | 853 | 988 | 86.3 | — | 86.3 | 100.0 | 87.8 | 83.0 |
| | Completion II | 868 | 988 | 87.9 | — | 87.8 | 100.0 | 89.4 | 84.7 |
| | Graduated | 772 | 988 | 78.1 | — | 78.0 | 100.0 | 79.5 | 72.6 |
| | Continued | 81 | 988 | 8.2 | — | 8.2 | 0.0 | 8.3 | 10.4 |
| | Received GED | 15 | 988 | 1.5 | — | 1.5 | 0.0 | 1.5 | 1.7 |
| | Dropped out | 120 | 988 | 12.1 | — | 12.2 | 0.0 | 10.6 | 15.3 |
| STEPHENS | Completion I | — | <150 | 83.7 | 100.0 | 87.9 | 80.6 | 75.0 | 80.0 |
| | Completion II | — | <150 | 86.5 | 100.0 | 87.9 | 85.1 | 75.0 | 82.9 |
| | Graduated | — | <150 | 76.9 | 100.0 | 72.7 | 79.1 | 71.9 | 70.0 |
| | Continued | — | <150 | 6.7 | 0.0 | 15.2 | 1.5 | 3.1 | 10.0 |
| | Received GED | — | <150 | 2.9 | 0.0 | 0.0 | 4.5 | 0.0 | 2.9 |
| | Dropped out | — | <150 | 13.5 | 0.0 | 12.1 | 14.9 | 25.0 | 17.1 |
| STERLING | Completion I | — | <50 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | — | <50 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <50 | 95.7 | — | 88.9 | 100.0 | 100.0 | 88.9 |
| | Continued | — | <50 | 4.3 | — | 11.1 | 0.0 | 0.0 | 11.1 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| STONEWALL | Completion I | — | <50 | 92.0 | 100.0 | 100.0 | 93.8 | 100.0 | 83.3 |
| | Completion II | — | <50 | 96.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 |
| | Graduated | — | <50 | 92.0 | 100.0 | 100.0 | 93.8 | 100.0 | 83.3 |
| | Continued | — | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <50 | 4.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 |
| SUTTON | Completion I | — | <100 | 98.3 | — | 100.0 | 95.2 | 100.0 | 96.6 |
| | Completion II | — | <100 | 98.3 | — | 100.0 | 95.2 | 100.0 | 96.6 |
| | Graduated | — | <100 | 96.6 | — | 97.4 | 95.2 | 100.0 | 93.1 |
| | Continued | — | <100 | 1.7 | — | 2.6 | 0.0 | 0.0 | 3.4 |
| | Received GED | — | <100 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 1.7 | — | 0.0 | 4.8 | 0.0 | 3.4 |
| SWISHER | Completion I | — | <150 | 96.9 | 100.0 | 95.2 | 98.3 | 98.4 | 95.2 |
| | Completion II | — | <150 | 98.5 | 100.0 | 98.4 | 98.3 | 98.4 | 98.4 |
| | Graduated | — | <150 | 92.4 | 100.0 | 90.3 | 93.3 | 95.1 | 87.3 |
| | Continued | — | <150 | 4.6 | 0.0 | 4.8 | 5.0 | 3.3 | 7.9 |
| | Received GED | — | <150 | 1.5 | 0.0 | 3.2 | 0.0 | 0.0 | 3.2 |
| | Dropped out | — | <150 | 1.5 | 0.0 | 1.6 | 1.7 | 1.6 | 1.6 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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| County | Final status | | Class | Rate by student group (%) | | | | | |
|--------------|---------------|--------|--------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| TARRANT | Completion I | 18,160 | 20,344 | 89.3 | 83.7 | 85.0 | 93.2 | 81.8 | 82.2 |
| | Completion II | 18,409 | 20,344 | 90.5 | 84.5 | 86.1 | 94.8 | 83.2 | 84.1 |
| | Graduated | 16,364 | 20,344 | 80.4 | 72.2 | 71.0 | 87.9 | 70.1 | 66.4 |
| | Continued | 1,796 | 20,344 | 8.8 | 11.6 | 14.0 | 5.2 | 11.8 | 15.9 |
| | Received GED | 249 | 20,344 | 1.2 | 0.7 | 1.1 | 1.6 | 1.4 | 1.9 |
| | Dropped out | 1,935 | 20,344 | 9.5 | 15.5 | 13.9 | 5.2 | 16.8 | 15.9 |
| TAYLOR | Completion I | 2,028 | 2,280 | 88.9 | 88.6 | 86.3 | 90.4 | 85.9 | 85.3 |
| | Completion II | 2,117 | 2,280 | 92.9 | 90.5 | 90.0 | 94.9 | 91.0 | 90.6 |
| | Graduated | 1,649 | 2,280 | 72.3 | 69.7 | 53.4 | 84.6 | 57.4 | 58.9 |
| | Continued | 379 | 2,280 | 16.6 | 18.9 | 32.8 | 5.8 | 28.5 | 26.4 |
| | Received GED | 89 | 2,280 | 3.9 | 2.0 | 3.7 | 4.5 | 5.1 | 5.3 |
| | Dropped out | 163 | 2,280 | 7.1 | 9.5 | 10.0 | 5.1 | 9.0 | 9.4 |
| TERRELL | Completion I | — | <50 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Completion II | — | <50 | 100.0 | — | 100.0 | 100.0 | 100.0 | 100.0 |
| | Graduated | — | <50 | 90.9 | — | 85.7 | 100.0 | 85.7 | 83.3 |
| | Continued | — | <50 | 9.1 | — | 14.3 | 0.0 | 14.3 | 16.7 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRY | Completion I | 150 | 167 | 89.8 | 75.0 | 85.4 | 96.9 | 85.1 | 82.1 |
| | Completion II | 150 | 167 | 89.8 | 75.0 | 85.4 | 96.9 | 85.1 | 82.1 |
| | Graduated | 144 | 167 | 86.2 | 75.0 | 80.2 | 95.3 | 83.8 | 75.0 |
| | Continued | 6 | 167 | 3.6 | 0.0 | 5.2 | 1.6 | 1.4 | 7.1 |
| | Received GED | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 17 | 167 | 10.2 | 25.0 | 14.6 | 3.1 | 14.9 | 17.9 |
| THROCKMORTON | Completion I | — | <50 | 97.4 | — | 100.0 | 97.1 | 100.0 | 90.9 |
| | Completion II | — | <50 | 97.4 | — | 100.0 | 97.1 | 100.0 | 90.9 |
| | Graduated | — | <50 | 94.7 | — | 75.0 | 97.1 | 95.0 | 81.8 |
| | Continued | — | <50 | 2.6 | — | 25.0 | 0.0 | 5.0 | 9.1 |
| | Received GED | — | <50 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <50 | 2.6 | — | 0.0 | 2.9 | 0.0 | 9.1 |
| TITUS | Completion I | — | <450 | 92.3 | 87.3 | 91.3 | 94.7 | 92.1 | 88.2 |
| | Completion II | — | <450 | 93.0 | 87.3 | 92.3 | 95.3 | 92.6 | 88.7 |
| | Graduated | — | <450 | 89.1 | 87.3 | 84.7 | 93.7 | 91.2 | 87.8 |
| | Continued | — | <450 | 3.2 | 0.0 | 6.6 | 1.1 | 0.9 | 0.5 |
| | Received GED | — | <450 | 0.7 | 0.0 | 1.1 | 0.5 | 0.5 | 0.5 |
| | Dropped out | — | <450 | 7.0 | 12.7 | 7.7 | 4.7 | 7.4 | 11.3 |
| TOM GREEN | Completion I | 1,137 | 1,342 | 84.7 | 82.4 | 79.5 | 89.2 | 74.2 | 70.7 |
| | Completion II | 1,159 | 1,342 | 86.4 | 82.4 | 80.9 | 91.3 | 76.0 | 73.0 |
| | Graduated | 1,030 | 1,342 | 76.8 | 61.8 | 68.9 | 84.8 | 65.9 | 58.9 |
| | Continued | 107 | 1,342 | 8.0 | 20.6 | 10.6 | 4.4 | 8.3 | 11.8 |
| | Received GED | 22 | 1,342 | 1.6 | 0.0 | 1.4 | 2.1 | 1.7 | 2.3 |
| | Dropped out | 183 | 1,342 | 13.6 | 17.6 | 19.1 | 8.7 | 24.0 | 27.0 |

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|-----------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| TRAVIS | Completion I | 7,398 | 8,580 | 86.2 | 81.3 | 79.6 | 93.5 | 77.4 | 78.4 |
| | Completion II | 7,565 | 8,580 | 88.2 | 83.0 | 81.5 | 95.8 | 79.3 | 81.3 |
| | Graduated | 6,376 | 8,580 | 74.3 | 64.3 | 61.7 | 88.7 | 59.5 | 57.6 |
| | Continued | 1,022 | 8,580 | 11.9 | 17.0 | 17.9 | 4.8 | 17.9 | 20.8 |
| | Received GED | 167 | 8,580 | 1.9 | 1.6 | 1.9 | 2.3 | 1.9 | 2.8 |
| | Dropped out | 1,015 | 8,580 | 11.8 | 17.0 | 18.5 | 4.2 | 20.7 | 18.7 |
| TRINITY | Completion I | 116 | 128 | 90.6 | 93.8 | 25.0 | 92.4 | 91.5 | 76.6 |
| | Completion II | 116 | 128 | 90.6 | 93.8 | 25.0 | 92.4 | 91.5 | 76.6 |
| | Graduated | 110 | 128 | 85.9 | 90.6 | 25.0 | 87.0 | 84.5 | 68.1 |
| | Continued | 6 | 128 | 4.7 | 3.1 | 0.0 | 5.4 | 7.0 | 8.5 |
| | Received GED | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 12 | 128 | 9.4 | 6.3 | 75.0 | 7.6 | 8.5 | 23.4 |
| TYLER | Completion I | 217 | 223 | 97.3 | 100.0 | 75.0 | 97.3 | 97.5 | 95.9 |
| | Completion II | 217 | 223 | 97.3 | 100.0 | 75.0 | 97.3 | 97.5 | 95.9 |
| | Graduated | 211 | 223 | 94.6 | 100.0 | 75.0 | 94.1 | 93.8 | 93.2 |
| | Continued | 6 | 223 | 2.7 | 0.0 | 0.0 | 3.2 | 3.8 | 2.7 |
| | Received GED | 0 | 223 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 6 | 223 | 2.7 | 0.0 | 25.0 | 2.7 | 2.5 | 4.1 |
| UPSHUR | Completion I | 457 | 495 | 92.3 | 78.7 | 91.7 | 94.5 | 86.8 | 82.2 |
| | Completion II | 465 | 495 | 93.9 | 83.6 | 91.7 | 95.8 | 89.7 | 86.5 |
| | Graduated | 449 | 495 | 90.7 | 78.7 | 87.5 | 93.3 | 85.1 | 80.0 |
| | Continued | 8 | 495 | 1.6 | 0.0 | 4.2 | 1.2 | 1.7 | 2.2 |
| | Received GED | 8 | 495 | 1.6 | 4.9 | 0.0 | 1.2 | 2.9 | 4.3 |
| | Dropped out | 30 | 495 | 6.1 | 16.4 | 8.3 | 4.2 | 10.3 | 13.5 |
| UPTON | Completion I | — | <100 | 96.8 | 100.0 | 96.7 | 96.7 | 94.4 | 94.7 |
| | Completion II | — | <100 | 98.4 | 100.0 | 96.7 | 100.0 | 94.4 | 94.7 |
| | Graduated | — | <100 | 96.8 | 100.0 | 96.7 | 96.7 | 94.4 | 94.7 |
| | Continued | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Received GED | — | <100 | 1.6 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 1.6 | 0.0 | 3.3 | 0.0 | 5.6 | 5.3 |
| UVALDE | Completion I | 347 | 394 | 88.1 | 100.0 | 86.5 | 94.6 | 83.4 | 83.0 |
| | Completion II | 358 | 394 | 90.9 | 100.0 | 88.7 | 100.0 | 86.1 | 85.9 |
| | Graduated | 305 | 394 | 77.4 | 100.0 | 73.6 | 93.2 | 69.5 | 66.8 |
| | Continued | 42 | 394 | 10.7 | 0.0 | 12.9 | 1.4 | 13.9 | 16.2 |
| | Received GED | 11 | 394 | 2.8 | 0.0 | 2.2 | 5.4 | 2.7 | 2.9 |
| | Dropped out | 36 | 394 | 9.1 | 0.0 | 11.3 | 0.0 | 13.9 | 14.1 |
| VAL VERDE | Completion I | 573 | 670 | 85.5 | 88.9 | 84.9 | 90.8 | 79.1 | 81.4 |
| | Completion II | 578 | 670 | 86.3 | 88.9 | 85.6 | 92.3 | 80.2 | 82.0 |
| | Graduated | 475 | 670 | 70.9 | 88.9 | 69.0 | 86.2 | 64.8 | 61.4 |
| | Continued | 98 | 670 | 14.6 | 0.0 | 15.9 | 4.6 | 14.3 | 20.0 |
| | Received GED | 5 | 670 | 0.7 | 0.0 | 0.7 | 1.5 | 1.1 | 0.6 |
| | Dropped out | 92 | 670 | 13.7 | 11.1 | 14.4 | 7.7 | 19.8 | 18.0 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| VAN ZANDT | Completion I | 628 | 680 | 92.4 | 96.7 | 87.5 | 92.6 | 91.9 | 90.3 |
| | Completion II | 642 | 680 | 94.4 | 100.0 | 87.5 | 94.8 | 92.9 | 93.0 |
| | Graduated | 590 | 680 | 86.8 | 80.0 | 82.1 | 87.5 | 82.3 | 82.1 |
| | Continued | 38 | 680 | 5.6 | 16.7 | 5.4 | 5.1 | 9.6 | 8.2 |
| | Received GED | 14 | 680 | 2.1 | 3.3 | 0.0 | 2.2 | 1.0 | 2.7 |
| | Dropped out | 38 | 680 | 5.6 | 0.0 | 12.5 | 5.2 | 7.1 | 7.0 |
| VICTORIA | Completion I | 786 | 1,009 | 77.9 | 72.9 | 73.8 | 84.2 | 67.2 | 68.8 |
| | Completion II | 820 | 1,009 | 81.3 | 74.1 | 76.7 | 88.8 | 70.7 | 73.4 |
| | Graduated | 651 | 1,009 | 64.5 | 54.1 | 55.4 | 78.3 | 52.8 | 50.8 |
| | Continued | 135 | 1,009 | 13.4 | 18.8 | 18.4 | 5.9 | 14.4 | 18.0 |
| | Received GED | 34 | 1,009 | 3.4 | 1.2 | 2.9 | 4.6 | 3.5 | 4.6 |
| | Dropped out | 189 | 1,009 | 18.7 | 25.9 | 23.3 | 11.2 | 29.3 | 26.6 |
| WALKER | Completion I | 451 | 625 | 72.2 | 67.7 | 59.3 | 80.4 | 57.9 | 59.9 |
| | Completion II | 565 | 625 | 90.4 | 87.1 | 86.9 | 93.4 | 86.3 | 86.8 |
| | Graduated | 424 | 625 | 67.8 | 61.3 | 53.1 | 78.2 | 53.2 | 52.1 |
| | Continued | 27 | 625 | 4.3 | 6.5 | 6.2 | 2.2 | 4.7 | 7.8 |
| | Received GED | 114 | 625 | 18.2 | 19.4 | 27.6 | 13.0 | 28.4 | 26.9 |
| | Dropped out | 60 | 625 | 9.6 | 12.9 | 13.1 | 6.6 | 13.7 | 13.2 |
| WALLER | Completion I | — | <550 | 89.9 | 86.9 | 88.2 | 93.0 | 88.0 | 84.2 |
| | Completion II | — | <550 | 90.5 | 86.9 | 88.2 | 94.3 | 88.0 | 85.3 |
| | Graduated | — | <550 | 82.4 | 80.8 | 74.7 | 89.4 | 81.1 | 75.5 |
| | Continued | — | <550 | 7.5 | 6.2 | 13.5 | 3.5 | 6.8 | 8.6 |
| | Received GED | — | <550 | 0.6 | 0.0 | 0.0 | 1.3 | 0.0 | 1.1 |
| | Dropped out | — | <550 | 9.5 | 13.1 | 11.8 | 5.7 | 12.0 | 14.7 |
| WARD | Completion I | — | <200 | 91.9 | 84.6 | 90.2 | 95.4 | 87.5 | 86.5 |
| | Completion II | — | <200 | 91.9 | 84.6 | 90.2 | 95.4 | 87.5 | 86.5 |
| | Graduated | — | <200 | 89.4 | 84.6 | 86.6 | 93.8 | 82.1 | 82.3 |
| | Continued | — | <200 | 2.5 | 0.0 | 3.7 | 1.5 | 5.4 | 4.2 |
| | Received GED | — | <200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <200 | 8.1 | 15.4 | 9.8 | 4.6 | 12.5 | 13.5 |
| WASHINGTON | Completion I | — | <400 | 86.5 | 73.1 | 80.4 | 91.4 | 73.2 | 66.4 |
| | Completion II | — | <400 | 87.6 | 73.1 | 80.4 | 93.0 | 74.1 | 68.7 |
| | Graduated | — | <400 | 80.6 | 62.8 | 69.6 | 87.9 | 58.0 | 52.2 |
| | Continued | — | <400 | 6.0 | 10.3 | 10.9 | 3.5 | 15.2 | 14.2 |
| | Received GED | — | <400 | 1.0 | 0.0 | 0.0 | 1.6 | 0.9 | 2.2 |
| | Dropped out | — | <400 | 12.4 | 26.9 | 19.6 | 7.0 | 25.9 | 31.3 |
| WEBB | Completion I | 3,238 | 3,457 | 93.7 | 100.0 | 93.6 | 91.5 | 92.7 | 91.6 |
| | Completion II | 3,255 | 3,457 | 94.2 | 100.0 | 94.1 | 95.7 | 93.2 | 92.1 |
| | Graduated | 2,880 | 3,457 | 83.3 | 100.0 | 83.2 | 83.0 | 81.1 | 77.4 |
| | Continued | 358 | 3,457 | 10.4 | 0.0 | 10.5 | 8.5 | 11.6 | 14.2 |
| | Received GED | 17 | 3,457 | 0.5 | 0.0 | 0.4 | 4.3 | 0.5 | 0.5 |
| | Dropped out | 202 | 3,457 | 5.8 | 0.0 | 5.9 | 4.3 | 6.8 | 7.9 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|------------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| WHARTON | Completion I | 539 | 583 | 92.5 | 95.2 | 86.7 | 96.7 | 87.2 | 85.7 |
| | Completion II | 545 | 583 | 93.5 | 95.2 | 88.4 | 97.5 | 88.5 | 87.4 |
| | Graduated | 510 | 583 | 87.5 | 85.6 | 82.0 | 93.4 | 80.6 | 79.9 |
| | Continued | 29 | 583 | 5.0 | 9.6 | 4.7 | 3.3 | 6.6 | 5.8 |
| | Received GED | 6 | 583 | 1.0 | 0.0 | 1.7 | 0.8 | 1.3 | 1.7 |
| | Dropped out | 38 | 583 | 6.5 | 4.8 | 11.6 | 2.5 | 11.5 | 12.6 |
| WHEELER | Completion I | — | <100 | 95.3 | 100.0 | 92.9 | 95.7 | 100.0 | 94.7 |
| | Completion II | — | <100 | 95.3 | 100.0 | 92.9 | 95.7 | 100.0 | 94.7 |
| | Graduated | — | <100 | 85.9 | 0.0 | 64.3 | 93.5 | 70.0 | 68.4 |
| | Continued | — | <100 | 9.4 | 100.0 | 28.6 | 2.2 | 30.0 | 26.3 |
| | Received GED | — | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <100 | 4.7 | 0.0 | 7.1 | 4.3 | 0.0 | 5.3 |
| WICHITA | Completion I | 1,407 | 1,586 | 88.7 | 84.7 | 86.1 | 89.6 | 82.9 | 79.6 |
| | Completion II | 1,478 | 1,586 | 93.2 | 90.6 | 91.4 | 93.9 | 89.7 | 88.4 |
| | Graduated | 1,344 | 1,586 | 84.7 | 76.4 | 80.1 | 86.9 | 79.1 | 73.0 |
| | Continued | 63 | 1,586 | 4.0 | 8.4 | 6.0 | 2.8 | 3.8 | 6.6 |
| | Received GED | 71 | 1,586 | 4.5 | 5.9 | 5.3 | 4.3 | 6.8 | 8.8 |
| | Dropped out | 108 | 1,586 | 6.8 | 9.4 | 8.6 | 6.1 | 10.3 | 11.6 |
| WILBARGER | Completion I | — | <200 | 86.5 | 76.9 | 93.3 | 84.2 | 77.5 | 71.4 |
| | Completion II | — | <200 | 95.3 | 76.9 | 95.0 | 98.2 | 91.3 | 89.3 |
| | Graduated | — | <200 | 85.0 | 76.9 | 91.7 | 82.5 | 75.0 | 67.9 |
| | Continued | — | <200 | 1.6 | 0.0 | 1.7 | 1.8 | 2.5 | 3.6 |
| | Received GED | — | <200 | 8.8 | 0.0 | 1.7 | 14.0 | 13.8 | 17.9 |
| | Dropped out | — | <200 | 4.7 | 23.1 | 5.0 | 1.8 | 8.8 | 10.7 |
| WILLACY | Completion I | — | <300 | 85.4 | 100.0 | 84.7 | 100.0 | 84.9 | 76.1 |
| | Completion II | — | <300 | 85.8 | 100.0 | 85.1 | 100.0 | 85.3 | 76.8 |
| | Graduated | — | <300 | 78.4 | 100.0 | 77.3 | 100.0 | 77.5 | 63.0 |
| | Continued | — | <300 | 7.1 | 0.0 | 7.5 | 0.0 | 7.3 | 13.0 |
| | Received GED | — | <300 | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.7 |
| | Dropped out | — | <300 | 14.2 | 0.0 | 14.9 | 0.0 | 14.7 | 23.2 |
| WILLIAMSON | Completion I | 5,324 | 5,820 | 91.5 | 90.2 | 85.5 | 93.2 | 82.4 | 81.4 |
| | Completion II | 5,432 | 5,820 | 93.3 | 91.4 | 87.0 | 95.4 | 85.1 | 85.2 |
| | Graduated | 4,886 | 5,820 | 84.0 | 72.4 | 72.3 | 88.8 | 66.1 | 63.7 |
| | Continued | 438 | 5,820 | 7.5 | 17.9 | 13.2 | 4.5 | 16.2 | 17.7 |
| | Received GED | 108 | 5,820 | 1.9 | 1.2 | 1.5 | 2.2 | 2.8 | 3.9 |
| | Dropped out | 388 | 5,820 | 6.7 | 8.6 | 13.0 | 4.6 | 14.9 | 14.8 |
| WILSON | Completion I | 556 | 602 | 92.4 | 93.3 | 89.1 | 94.7 | 86.1 | 85.3 |
| | Completion II | 564 | 602 | 93.7 | 93.3 | 89.9 | 96.5 | 87.3 | 88.0 |
| | Graduated | 516 | 602 | 85.7 | 93.3 | 76.5 | 92.0 | 73.4 | 73.3 |
| | Continued | 40 | 602 | 6.6 | 0.0 | 12.6 | 2.7 | 12.7 | 12.0 |
| | Received GED | 8 | 602 | 1.3 | 0.0 | 0.8 | 1.8 | 1.2 | 2.6 |
| | Dropped out | 38 | 602 | 6.3 | 6.7 | 10.1 | 3.5 | 12.7 | 12.0 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

| County | Final status | | Class | Rate by student group (%) | | | | | |
|---------|---------------|--------|-------|---------------------------|----------|-------|-------|------------|---------|
| | Status | Number | | All students | Afr. Am. | Hisp. | White | Econ. dis. | At-risk |
| WINKLER | Completion I | — | <150 | 84.6 | — | 82.5 | 87.0 | 75.9 | 75.0 |
| | Completion II | — | <150 | 84.6 | — | 82.5 | 87.0 | 75.9 | 75.0 |
| | Graduated | — | <150 | 82.1 | — | 79.4 | 85.2 | 72.4 | 69.6 |
| | Continued | — | <150 | 2.6 | — | 3.2 | 1.9 | 3.4 | 5.4 |
| | Received GED | — | <150 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 15.4 | — | 17.5 | 13.0 | 24.1 | 25.0 |
| WISE | Completion I | 614 | 642 | 95.6 | 100.0 | 94.1 | 95.9 | 94.9 | 90.4 |
| | Completion II | 622 | 642 | 96.9 | 100.0 | 95.0 | 97.3 | 94.9 | 92.6 |
| | Graduated | 588 | 642 | 91.6 | 100.0 | 84.9 | 92.9 | 89.9 | 80.8 |
| | Continued | 26 | 642 | 4.0 | 0.0 | 9.2 | 2.9 | 5.1 | 9.6 |
| | Received GED | 8 | 642 | 1.2 | 0.0 | 0.8 | 1.4 | 0.0 | 2.2 |
| | Dropped out | 20 | 642 | 3.1 | 0.0 | 5.0 | 2.7 | 5.1 | 7.4 |
| WOOD | Completion I | 370 | 408 | 90.7 | 87.5 | 83.6 | 92.0 | 88.3 | 84.1 |
| | Completion II | 375 | 408 | 91.9 | 87.5 | 83.6 | 93.6 | 88.3 | 85.9 |
| | Graduated | 363 | 408 | 89.0 | 87.5 | 81.8 | 90.2 | 87.6 | 81.2 |
| | Continued | 7 | 408 | 1.7 | 0.0 | 1.8 | 1.8 | 0.7 | 2.9 |
| | Received GED | 5 | 408 | 1.2 | 0.0 | 0.0 | 1.5 | 0.0 | 1.8 |
| | Dropped out | 33 | 408 | 8.1 | 12.5 | 16.4 | 6.4 | 11.7 | 14.1 |
| YOAKUM | Completion I | — | <150 | 97.5 | — | 97.3 | 97.7 | 93.9 | 95.2 |
| | Completion II | — | <150 | 97.5 | — | 97.3 | 97.7 | 93.9 | 95.2 |
| | Graduated | — | <150 | 91.5 | — | 90.4 | 93.2 | 90.9 | 83.9 |
| | Continued | — | <150 | 5.9 | — | 6.8 | 4.5 | 3.0 | 11.3 |
| | Received GED | — | <150 | 0.0 | — | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | — | <150 | 2.5 | — | 2.7 | 2.3 | 6.1 | 4.8 |
| YOUNG | Completion I | 222 | 228 | 97.4 | 100.0 | 93.5 | 97.9 | 92.7 | 95.9 |
| | Completion II | 222 | 228 | 97.4 | 100.0 | 93.5 | 97.9 | 92.7 | 95.9 |
| | Graduated | 213 | 228 | 93.4 | 100.0 | 87.1 | 94.8 | 87.3 | 90.1 |
| | Continued | 9 | 228 | 3.9 | 0.0 | 6.5 | 3.1 | 5.5 | 5.8 |
| | Received GED | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 6 | 228 | 2.6 | 0.0 | 6.5 | 2.1 | 7.3 | 4.1 |
| ZAPATA | Completion I | 186 | 207 | 89.9 | 50.0 | 89.9 | 100.0 | 87.3 | 76.8 |
| | Completion II | 186 | 207 | 89.9 | 50.0 | 89.9 | 100.0 | 87.3 | 76.8 |
| | Graduated | 158 | 207 | 76.3 | 50.0 | 76.4 | 75.0 | 81.7 | 53.7 |
| | Continued | 28 | 207 | 13.5 | 0.0 | 13.6 | 25.0 | 5.6 | 23.2 |
| | Received GED | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Dropped out | 21 | 207 | 10.1 | 50.0 | 10.1 | 0.0 | 12.7 | 23.2 |
| ZAVALA | Completion I | — | <200 | 84.5 | 100.0 | 84.0 | 100.0 | 84.9 | 76.7 |
| | Completion II | — | <200 | 85.7 | 100.0 | 85.2 | 100.0 | 84.9 | 78.6 |
| | Graduated | — | <200 | 69.6 | 100.0 | 68.5 | 100.0 | 69.1 | 54.4 |
| | Continued | — | <200 | 14.9 | 0.0 | 15.4 | 0.0 | 15.8 | 22.3 |
| | Received GED | — | <200 | 1.2 | 0.0 | 1.2 | 0.0 | 0.0 | 1.9 |
| | Dropped out | — | <200 | 14.3 | 0.0 | 14.8 | 0.0 | 15.1 | 21.4 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 4
Longitudinal Completion Cohort, Grades 9-12,
by County, Texas Public Schools, Class of 2008

Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2008

| County | Completion status | | | | Other leavers | Data errors | | Cohort |
|-----------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| ANDERSON | 477 | 15 | 15 | 24 | 67 | 10 | 30 | 638 |
| ANDREWS | — | — | — | — | 30 | 0 | — | <300 |
| ANGELINA | 1,004 | 78 | 9 | 109 | 147 | 11 | 7 | 1,365 |
| ARANSAS | — | — | — | — | 66 | 0 | — | <300 |
| ARCHER | — | — | — | — | 20 | 0 | — | <200 |
| ARMSTRONG | — | — | — | — | — | 0 | 0 | <50 |
| ATASCOSA | 530 | 57 | 11 | 61 | 71 | — | 13 | <750 |
| AUSTIN | — | — | — | — | 64 | — | 6 | <500 |
| BAILEY | — | — | — | — | 12 | — | 5 | <150 |
| BANDERA | — | — | — | — | 37 | — | 5 | <300 |
| BASTROP | — | — | — | — | 137 | — | 18 | <1,100 |
| BAYLOR | — | — | — | — | 9 | — | — | <50 |
| BEE | 283 | 9 | 10 | 60 | 34 | — | 14 | <450 |
| BELL | 2,857 | 201 | 99 | 427 | 1,265 | 5 | 85 | 4,939 |
| BEXAR | 14,478 | 2,303 | 441 | 2,842 | 3,199 | 116 | 494 | 23,873 |
| BLANCO | — | — | — | — | 17 | — | 5 | <150 |
| BORDEN | 12 | 0 | 0 | 0 | — | 0 | 0 | <50 |
| BOSQUE | 235 | 5 | 0 | 5 | 53 | 0 | 15 | 313 |
| BOWIE | 1,043 | 36 | 14 | 56 | 359 | — | 49 | <1,600 |
| BRAZORIA | 3,171 | 361 | 61 | 179 | 644 | 6 | 53 | 4,475 |
| BRAZOS | 1,251 | 149 | 30 | 147 | 350 | — | 30 | <2,000 |
| BREWSTER | — | — | — | — | 27 | 0 | — | <150 |
| BRISCOE | — | — | — | — | — | 0 | — | <50 |
| BROOKS | — | — | — | — | 27 | — | 0 | <200 |
| BROWN | 386 | 19 | 15 | 23 | 107 | 0 | — | <600 |
| BURLESON | — | — | — | — | 38 | — | — | <300 |
| BURNET | 437 | 28 | 0 | 16 | 113 | — | 9 | <650 |
| CALDWELL | 355 | 65 | 6 | 42 | 70 | — | 7 | <550 |
| CALHOUN | 239 | 13 | 5 | 7 | 79 | — | 5 | <350 |
| CALLAHAN | — | — | — | — | 41 | 0 | — | <250 |
| CAMERON | 4,490 | 773 | 127 | 822 | 979 | 18 | 227 | 7,436 |
| CAMP | — | — | — | — | 29 | 0 | — | <200 |
| CARSON | — | — | — | — | 9 | 0 | — | <150 |
| CASS | — | — | — | — | 105 | — | 8 | <550 |
| CASTRO | — | — | — | — | 13 | — | 5 | <150 |
| CHAMBERS | — | — | — | — | 83 | — | 19 | <550 |
| CHEROKEE | — | — | — | — | 141 | — | — | <650 |
| CHILDRESS | — | — | — | — | 13 | — | — | <100 |
| CLAY | — | — | — | — | 26 | — | — | <200 |
| COCHRAN | — | — | — | — | 14 | 0 | — | <100 |
| COKE | — | — | — | — | 8 | — | 54 | <150 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2008

| County | Completion status | | | | Other leavers | Data errors | | Cohort |
|---------------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| COLEMAN | — | — | — | — | 40 | 0 | — | <200 |
| COLLIN | 7,762 | 410 | 99 | 231 | 1,561 | 15 | 162 | 10,240 |
| COLLINGSWORTH | — | — | — | — | 6 | 0 | — | <50 |
| COLORADO | — | — | — | — | 31 | — | 10 | <350 |
| COMAL | 1,366 | 86 | 27 | 99 | 232 | 7 | 42 | 1,859 |
| COMANCHE | — | — | — | — | 30 | 0 | — | <250 |
| CONCHO | — | — | — | — | — | 0 | 0 | <50 |
| COOKE | — | — | — | — | 117 | — | 11 | <600 |
| CORYELL | 580 | 39 | 20 | 71 | 221 | — | 11 | <950 |
| COTTLE | — | — | — | — | — | 0 | 0 | <50 |
| CRANE | 51 | 6 | 0 | 12 | 9 | 0 | 0 | 78 |
| CROCKETT | — | — | — | — | 7 | 0 | — | <100 |
| CROSBY | — | — | — | — | 10 | — | — | <150 |
| CULBERSON | 56 | 0 | 0 | 5 | — | 0 | — | <100 |
| DALLAM | — | — | — | — | 20 | 0 | — | <150 |
| DALLAS | 21,065 | 3,513 | 405 | 4,536 | 6,331 | 476 | 610 | 36,936 |
| DAWSON | — | — | — | — | 23 | 0 | — | <200 |
| DEAF SMITH | — | — | — | — | 43 | 0 | — | <350 |
| DELTA | — | — | — | — | 27 | — | — | <100 |
| DENTON | 5,417 | 308 | 75 | 237 | 1,204 | 24 | 129 | 7,394 |
| DEWITT | 258 | 10 | 6 | 18 | 64 | — | 17 | <400 |
| DICKENS | — | — | — | — | — | 0 | 0 | <50 |
| DIMITT | — | — | — | — | 18 | — | 10 | <250 |
| DONLEY | 38 | 0 | 0 | 6 | 6 | 0 | — | <100 |
| DUVAL | — | — | — | — | 12 | — | 5 | <250 |
| EASTLAND | 226 | 15 | 7 | 22 | 48 | 0 | 5 | 323 |
| ECTOR | 1,208 | 326 | 38 | 418 | 353 | — | 61 | <2,450 |
| EDWARDS | — | — | — | — | — | 0 | — | <100 |
| EL PASO | 8,794 | 1,522 | 148 | 1,347 | 2,482 | 101 | 396 | 14,790 |
| ELLIS | 1,810 | 96 | 18 | 118 | 371 | — | 51 | <2,500 |
| ERATH | 356 | 28 | 0 | 16 | 89 | — | 13 | <550 |
| FALLS | — | — | — | — | 31 | 0 | — | <250 |
| FANNIN | 348 | 28 | 5 | 9 | 78 | 0 | 12 | 480 |
| FAYETTE | — | — | — | — | 39 | 0 | — | <350 |
| FISHER | — | — | — | — | 7 | — | — | <50 |
| FLOYD | — | — | — | — | 24 | — | — | <200 |
| FOARD | 22 | 0 | 0 | 0 | — | 0 | 0 | <50 |
| FORT BEND | 5,782 | 390 | 60 | 449 | 1,275 | 7 | 148 | 8,111 |
| FRANKLIN | — | — | — | — | 28 | 0 | — | <150 |
| FREESTONE | — | — | — | — | 31 | 0 | — | <300 |
| FRIO | 129 | 19 | 6 | 39 | 23 | — | — | <250 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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|------------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| GAINES | 178 | 11 | 6 | 6 | 29 | 0 | 9 | 239 |
| GALVESTON | 4,098 | 354 | 90 | 385 | 1,223 | 23 | 163 | 6,336 |
| GARZA | 64 | 7 | 5 | 11 | 21 | — | 5 | <150 |
| GILLESPIE | — | — | — | — | 44 | 0 | — | <350 |
| GLASSCOCK | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 19 |
| GOLIAD | — | — | — | — | 11 | 0 | — | <150 |
| GONZALES | — | — | — | — | 42 | — | 15 | <350 |
| GRAY | — | — | — | — | 64 | — | 9 | <350 |
| GRAYSON | 1,268 | 101 | 31 | 98 | 361 | — | 58 | <1,950 |
| GREGG | 1,335 | 142 | 22 | 160 | 309 | 11 | 16 | 1,995 |
| GRIMES | 235 | 11 | 12 | 29 | 26 | 0 | 7 | 320 |
| GUADALUPE | 1,237 | 106 | 19 | 119 | 244 | 9 | 33 | 1,767 |
| HALE | — | — | — | — | 61 | — | 0 | <650 |
| HALL | — | — | — | — | 9 | 0 | — | <100 |
| HAMILTON | — | — | — | — | 15 | 0 | — | <150 |
| HANSFORD | — | — | — | — | 21 | 0 | — | <150 |
| HARDEMAN | — | — | — | — | 15 | — | — | <100 |
| HARDIN | 663 | 18 | 22 | 45 | 161 | — | 16 | <950 |
| HARRIS | 35,359 | 4,657 | 528 | 6,383 | 10,584 | 361 | 1,114 | 58,986 |
| HARRISON | 760 | 30 | 11 | 66 | 167 | 6 | 29 | 1,069 |
| HARTLEY | — | — | — | — | — | 0 | — | <50 |
| HASKELL | — | — | — | — | — | 0 | — | <100 |
| HAYS | 1,346 | 158 | 11 | 173 | 189 | — | 15 | <1,900 |
| HEMPHILL | — | — | — | — | 16 | 0 | — | <100 |
| HENDERSON | 614 | 39 | 15 | 27 | 166 | — | 29 | <900 |
| HIDALGO | 7,706 | 1,476 | 115 | 1,274 | 2,277 | 38 | 285 | 13,171 |
| HILL | 367 | 14 | 0 | 28 | 75 | 0 | 13 | 497 |
| HOCKLEY | — | — | — | — | 38 | — | 5 | <400 |
| HOOD | — | — | — | — | 93 | 0 | — | <650 |
| HOPKINS | 361 | 13 | 8 | 28 | 107 | 0 | 14 | 531 |
| HOUSTON | — | — | — | — | 33 | — | 15 | <300 |
| HOWARD | — | — | — | — | 118 | — | — | <450 |
| HUDSPETH | — | — | — | — | 19 | 0 | — | <100 |
| HUNT | 860 | 45 | 13 | 85 | 223 | 10 | 49 | 1,285 |
| HUTCHINSON | — | — | — | — | 49 | — | 28 | <400 |
| IRION | 31 | 0 | 0 | 0 | — | 0 | 0 | <50 |
| JACK | — | — | — | — | 33 | 0 | — | <150 |
| JACKSON | — | — | — | — | 33 | 0 | — | <250 |
| JASPER | — | — | — | — | 103 | — | 16 | <550 |
| JEFF DAVIS | — | — | — | — | 29 | 0 | — | <100 |
| JEFFERSON | 2,110 | 192 | 38 | 355 | 568 | 14 | 143 | 3,420 |

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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| County | Completion status | | | | Other leavers | Data errors | | Cohort |
|-----------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| JIM HOGG | — | — | — | — | — | 0 | 0 | <100 |
| JIM WELLS | 411 | 25 | 20 | 163 | 59 | — | 6 | <700 |
| JOHNSON | 1,581 | 113 | 36 | 180 | 413 | 16 | 40 | 2,379 |
| JONES | — | — | — | — | 23 | 0 | — | <250 |
| KARNES | 164 | 7 | 0 | 11 | 7 | 0 | — | <200 |
| KAUFMAN | 1,188 | 98 | 17 | 75 | 272 | 0 | 36 | 1,686 |
| KENDALL | 538 | 15 | 0 | 7 | 97 | 0 | 5 | 662 |
| KENT | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |
| KERR | 409 | 49 | 34 | 20 | 116 | 20 | 43 | 691 |
| KIMBLE | 47 | 0 | 0 | 0 | 14 | 0 | 0 | 61 |
| KING | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| KINNEY | — | — | — | — | 6 | 0 | — | <100 |
| KLEBERG | 281 | 37 | 14 | 61 | 76 | 7 | — | <500 |
| KNOX | — | — | — | — | 10 | — | — | <100 |
| LA SALLE | — | — | — | — | 7 | 0 | — | <100 |
| LAMAR | 487 | 15 | 26 | 62 | 147 | 0 | 54 | 791 |
| LAMB | — | — | — | — | 20 | — | 5 | <300 |
| LAMPASAS | 244 | 18 | 0 | 24 | 68 | — | — | <400 |
| LAVACA | — | — | — | — | 14 | — | 8 | <200 |
| LEE | — | — | — | — | 23 | — | — | <250 |
| LEON | — | — | — | — | 53 | — | 6 | <300 |
| LIBERTY | 751 | 71 | 11 | 106 | 192 | — | 38 | <1,200 |
| LIMESTONE | 216 | 26 | 6 | 25 | 55 | 7 | 23 | 358 |
| LIPSCOMB | — | — | — | — | 8 | — | — | <100 |
| LIVE OAK | 62 | 7 | 0 | 5 | 25 | 0 | 51 | 150 |
| LLANO | — | — | — | — | 41 | 0 | — | <200 |
| LUBBOCK | 2,349 | 294 | 28 | 236 | 424 | 17 | 17 | 3,365 |
| LYNN | — | — | — | — | 10 | 0 | — | <150 |
| MADISON | — | — | — | — | 41 | — | — | <250 |
| MARION | — | — | — | — | 16 | 0 | — | <150 |
| MARTIN | — | — | — | — | 7 | 0 | — | <100 |
| MASON | — | — | — | — | 5 | — | — | <50 |
| MATAGORDA | — | — | — | — | 124 | — | 20 | <650 |
| MAVERICK | 694 | 86 | 11 | 130 | 86 | 0 | 22 | 1,029 |
| MCCULLOCH | — | — | — | — | 25 | 0 | — | <150 |
| MCLENNAN | 2,243 | 174 | 43 | 296 | 334 | 10 | 27 | 3,127 |
| MCMULLEN | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| MEDINA | 514 | 48 | 9 | 31 | 111 | — | 20 | <750 |
| MENARD | 22 | 0 | 0 | 0 | — | 0 | 0 | <50 |
| MIDLAND | 1,191 | 158 | 33 | 192 | 224 | 0 | 46 | 1,844 |
| MILAM | — | — | — | — | 51 | — | 8 | <400 |

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| County | Completion status | | | | Other leavers | Data errors | | Cohort |
|---------------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| MILLS | - | - | - | - | 7 | 0 | - | <100 |
| MITCHELL | - | - | - | - | 18 | - | - | <150 |
| MONTAGUE | - | - | - | - | 48 | 0 | - | <300 |
| MONTGOMERY | 4,446 | 277 | 33 | 229 | 1,430 | 15 | 55 | 6,485 |
| MOORE | - | - | - | - | 69 | - | 6 | <400 |
| MORRIS | 126 | 9 | 0 | 11 | 34 | 0 | 8 | 188 |
| MOTLEY | 15 | 0 | 0 | 0 | - | 0 | 0 | <50 |
| NACOGDOCHES | 593 | 40 | 5 | 58 | 136 | 7 | 24 | 863 |
| NAVARRO | 514 | 48 | 11 | 62 | 125 | - | 14 | <800 |
| NEWTON | - | - | - | - | 54 | - | - | <250 |
| NOLAN | - | - | - | - | 53 | - | - | <250 |
| NUECES | 3,187 | 381 | 122 | 500 | 590 | 16 | 68 | 4,864 |
| OCHILTREE | - | - | - | - | 40 | - | 7 | <200 |
| OLDHAM | - | - | - | - | 16 | 0 | - | <150 |
| ORANGE | 919 | 36 | 6 | 85 | 321 | - | 14 | <1,400 |
| PALO PINTO | - | - | - | - | 116 | - | - | <450 |
| PANOLA | - | - | - | - | 68 | - | 22 | <400 |
| PARKER | 1,193 | 73 | 8 | 45 | 326 | - | 26 | <1,700 |
| PARMER | - | - | - | - | 35 | 0 | - | <250 |
| PECOS | 159 | 16 | 40 | 37 | 38 | 0 | 19 | 309 |
| POLK | 392 | 32 | 7 | 29 | 128 | 0 | 8 | 596 |
| POTTER | 1,748 | 214 | 94 | 283 | 364 | 0 | 38 | 2,741 |
| PRESIDIO | - | - | - | - | 45 | - | - | <200 |
| RAINS | - | - | - | - | 18 | - | 5 | <150 |
| RANDALL | 530 | 10 | 14 | 8 | 82 | - | 31 | <700 |
| REAGAN | - | - | - | - | 11 | - | - | <100 |
| REAL | - | - | - | - | 6 | - | - | <50 |
| RED RIVER | - | - | - | - | 20 | - | 10 | <250 |
| REEVES | - | - | - | - | 33 | 0 | - | <200 |
| REFUGIO | - | - | - | - | 9 | - | 5 | <150 |
| ROBERTS | 11 | 0 | 0 | 0 | - | 0 | - | <50 |
| ROBERTSON | - | - | - | - | 48 | - | 7 | <300 |
| ROCKWALL | 1,003 | 55 | 13 | 23 | 171 | - | 9 | <1,300 |
| RUNNELS | - | - | - | - | 26 | 0 | - | <200 |
| RUSK | 451 | 23 | 9 | 18 | 94 | 11 | 9 | 615 |
| SABINE | - | - | - | - | 13 | 0 | - | <150 |
| SAN AUGUSTINE | - | - | - | - | 30 | 0 | - | <150 |
| SAN JACINTO | 192 | 17 | 5 | 17 | 73 | 0 | 13 | 317 |
| SAN PATRICIO | 827 | 82 | 29 | 120 | 178 | 7 | 28 | 1,271 |
| SAN SABA | - | - | - | - | 8 | 0 | - | <100 |
| SCHLEICHER | - | - | - | - | 9 | - | - | <100 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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|--------------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| SCURRY | 150 | 11 | 0 | 20 | 29 | 0 | 0 | 210 |
| SHACKELFORD | — | — | — | — | 5 | — | — | <100 |
| SHELBY | — | — | — | — | 92 | — | 12 | <450 |
| SHERMAN | — | — | — | — | 21 | 0 | — | <100 |
| SMITH | 1,818 | 156 | 22 | 189 | 513 | — | 37 | <2,750 |
| SOMERVELL | — | — | — | — | 33 | — | 7 | <250 |
| STARR | 772 | 81 | 15 | 120 | 153 | 7 | — | <1,200 |
| STEPHENS | — | — | — | — | 23 | 0 | — | <150 |
| STERLING | — | — | — | — | 0 | — | — | <50 |
| STONEWALL | — | — | — | — | 0 | 0 | — | <50 |
| SUTTON | — | — | — | — | 11 | 0 | — | <100 |
| SWISHER | — | — | — | — | 13 | — | — | <150 |
| TARRANT | 16,364 | 1,796 | 249 | 1,935 | 4,608 | 297 | 367 | 25,616 |
| TAYLOR | 1,649 | 379 | 89 | 163 | 962 | — | 45 | <3,300 |
| TERRELL | — | — | — | — | 8 | — | — | <50 |
| TERRY | 144 | 6 | 0 | 17 | 8 | 0 | 0 | 175 |
| THROCKMORTON | — | — | — | — | — | 0 | 0 | <50 |
| TITUS | — | — | — | — | 95 | — | 13 | <550 |
| TOM GREEN | 1,030 | 107 | 22 | 183 | 153 | — | 9 | <1,550 |
| TRAVIS | 6,376 | 1,022 | 167 | 1,015 | 1,705 | 110 | 348 | 10,743 |
| TRINITY | 110 | 6 | 0 | 12 | 20 | — | — | <200 |
| TYLER | 211 | 6 | 0 | 6 | 64 | — | 10 | <300 |
| UPSHUR | 449 | 8 | 8 | 30 | 94 | — | 18 | <650 |
| UPTON | — | — | — | — | 7 | 0 | — | <100 |
| UVALDE | 305 | 42 | 11 | 36 | 44 | 0 | 37 | 475 |
| VAL VERDE | 475 | 98 | 5 | 92 | 100 | 0 | 37 | 807 |
| VAN ZANDT | 590 | 38 | 14 | 38 | 223 | — | 22 | <950 |
| VICTORIA | 651 | 135 | 34 | 189 | 197 | 0 | 7 | 1,213 |
| WALKER | 424 | 27 | 114 | 60 | 97 | — | 65 | <800 |
| WALLER | — | — | — | — | 102 | 0 | — | <700 |
| WARD | — | — | — | — | 23 | 0 | — | <200 |
| WASHINGTON | — | — | — | — | 73 | — | — | <500 |
| WEBB | 2,880 | 358 | 17 | 202 | 617 | 22 | 94 | 4,190 |
| WHARTON | 510 | 29 | 6 | 38 | 78 | 0 | 14 | 675 |
| WHEELER | — | — | — | — | 14 | 0 | — | <100 |
| WICHITA | 1,344 | 63 | 71 | 108 | 336 | 6 | 19 | 1,947 |
| WILBARGER | — | — | — | — | 51 | — | 18 | <300 |
| WILLACY | — | — | — | — | 34 | — | — | <350 |
| WILLIAMSON | 4,886 | 438 | 108 | 388 | 769 | 32 | 38 | 6,659 |
| WILSON | 516 | 40 | 8 | 38 | 58 | 0 | 13 | 673 |
| WINKLER | — | — | — | — | 17 | — | — | <150 |

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|--------|-------------------|-----------|--------------|-------------|---------------|-------------------------------|------------------------|--------|
| | Graduated | Continued | Received GED | Dropped out | | Student identification errors | Underreported students | |
| WISE | 588 | 26 | 8 | 20 | 121 | 8 | 27 | 798 |
| WOOD | 363 | 7 | 5 | 33 | 97 | — | 10 | <550 |
| YOAKUM | — | — | — | — | 12 | — | 7 | <150 |
| YOUNG | 213 | 9 | 0 | 6 | 67 | — | — | <300 |
| ZAPATA | 158 | 28 | 0 | 21 | 21 | 0 | — | <250 |
| ZAVALA | — | — | — | — | 29 | — | 8 | <250 |

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Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2007).

Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2008 are identified as students who attended Grade 9 for the first time in the 2004-05 school year and were expected to have graduated in spring 2008. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED recipient, or dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

Cohort

A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked over

five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2008 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2004-05 school year and were anticipated to have graduated in spring 2008.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students from the class of 2008 who left school in 2004-05 without graduating were subject to a different dropout definition than students from the same class who left in 2005-06 or later. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2008) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2009a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Other Leaver

An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2008) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2009a).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is one who is reported in attendance but for whom neither reenrollment nor leaver information is reported subsequently.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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