

## Chapter 113. Texas Essential Knowledge and Skills for Social Studies

### Subchapter D. Other Social Studies Courses

*Statutory Authority: The provisions of this Subchapter D issued under the Texas Education Code, §28.002, unless otherwise noted.*

#### §113.51. Implementation of Texas Essential Knowledge and Skills for Social Studies, Other Social Studies Courses.

The provisions of this subchapter shall be implemented by school districts beginning September 1, 1998.

*Source: The provisions of this §113.51 adopted to be effective September 1, 1998, 22 TexReg 7684.*

#### §113.52. Social Studies Advanced Studies (One-Half to One Credit).

- (a) General requirements. Students shall be awarded one-half to one unit of credit for successful completion of this course. Students may take this course with different course content for a maximum of two credits. Students who are pursuing the Distinguished Achievement Program may take Social Studies Advanced Studies to earn state credit for developing, researching, and presenting their mentorship or independent study advanced measure.
- (b) Introduction. In Social Studies Advanced Studies, an elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.
- (c) Knowledge and skills.
  - (1) The student will investigate, independently or collaboratively, a problem, issue, or concern within a selected profession or discipline. The student is expected to:
    - (A) analyze the relationship between his or her interests and career/discipline;
    - (B) review literature from varied sources from the selected career or discipline;
    - (C) identify a problem, issue, or concern;
    - (D) survey and/or interview professionals to determine the appropriateness of a project; and
    - (E) develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project.
  - (2) The student will demonstrate understanding of the research methods and/or technologies used in a selected profession or discipline. The student is expected to:
    - (A) develop an understanding of the requirements and practices of the profession in the selected career or discipline through observation;
    - (B) simulate the methods and/or technologies used in the research process particular to the selected field or discipline; and
    - (C) review and revise the original proposal to reflect changes needed based upon preliminary research and practices.
  - (3) The student will develop products that meet standards recognized by the selected profession or discipline. The student is expected to:
    - (A) collaborate with the appropriate professionals to define the product;
    - (B) develop a plan for product completion;

- (C) develop assessment criteria for successful completion of the project;
  - (D) establish the appropriateness of the product for the intended audience;
  - (E) implement the plan for product completion; and
  - (F) maintain a journal to document all phases of the implementation of the plan and reflections on learning experiences and processes.
- (4) The student will demonstrate an understanding of the selected problem, issue, or concern by explaining or justifying findings to an appropriate audience for public comment or professional response. The student is expected to:
- (A) review and revise the plan to present the findings;
  - (B) make arrangements for the presentation of findings to an appropriate audience;
  - (C) present findings, simulating the skills used by professionals;
  - (D) consider feedback received from the audience;
  - (E) reflect on the study and its potential for impact on the field; and
  - (F) reflect on personal learning experiences of the study.

*Source: The provisions of this §113.52 adopted to be effective September 1, 1998, 22 TexReg 7684.*

**§113.53. Advanced Placement (AP) United States History (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used to meet either the course requirement for U.S. History for state graduation or elective course requirements.
- (b) Content requirements. Content requirements for Advanced Placement (AP) United States History are prescribed in the College Board Publication *Advanced Placement Course in United States History*, published by The College Board and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.53 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.53 adopted to be effective September 1, 1998, 22 TexReg 7684; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.54. Advanced Placement (AP) European History (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may not be used as a substitute for World History Studies.
- (b) Content requirements. Content requirements for Advanced Placement (AP) European History are prescribed in the College Board Publication *Advanced Placement Course in European History*, published by The College Board.

*Source: The provisions of this §113.54 adopted to be effective September 1, 1998, 22 TexReg 7684.*

**§113.55. Advanced Placement (AP) World History (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used as a substitute for World History Studies.
- (b) Content requirements. Content requirements for Advanced Placement (AP) World History are prescribed in the College Board Publication *Advanced Placement Course Description in World History*, published by The College Board and in §113.42 of this title (relating to World History Studies (One Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.55 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.55 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471..*

**§113.56. Advanced Placement (AP) Human Geography (One-Half to One Credit).**

- (a) General requirements. Students shall be awarded one-half to one credit for successful completion of this course. When completed for one credit, this course may be used as a substitute for World Geography Studies. When completed for one-half credit, this course may be used to meet only elective course requirements.
- (b) Content requirements. Content requirements for Advanced Placement (AP) Human Geography are prescribed in the College Board Publication *Advanced Placement Course Description in Human Geography*, published by The College Board and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012) when taught as a one credit course. Content requirements for AP Human Geography are prescribed in the College Board Publication *Advanced Placement Course Description in Human Geography*, published by The College Board when taught as a one-half credit course.

*Statutory Authority: The provisions of this §113.56 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.56 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.57. Advanced Placement (AP) U.S. Government and Politics (One-Half Credit).**

- (a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet the course requirement in Government for state graduation.
- (b) Content requirements. Content requirements for Advanced Placement (AP) U.S. Government and Politics are prescribed in the College Board Publication *Advanced Placement Course in U.S. Government and Politics*, published by The College Board and in §113.44 of this title (relating to United States Government (One-Half Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.57 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.57 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.58. Advanced Placement (AP) Comparative Government and Politics (One-Half Credit).**

- (a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for Advanced Placement (AP) Comparative Government and Politics are prescribed in the College Board Publication *Advanced Placement Course in Comparative Government and Politics*, published by The College Board.

*Source: The provisions of this §113.58 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.59. Advanced Placement (AP) Psychology (One-Half Credit).**

- (a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

- (b) Content requirements. Content requirements for Advanced Placement (AP) Psychology are prescribed in the College Board Publication *Advanced Placement Course in Psychology*, published by The College Board.

*Source: The provisions of this §113.59 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.60. International Baccalaureate (IB) History, Standard Level (SL) (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) History SL are prescribed in the International Baccalaureate publication *History*.

*Source: The provisions of this §113.60 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.61. International Baccalaureate (IB) History: Africa, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) History SL are prescribed in the International Baccalaureate publication *History: Africa*.

*Source: The provisions of this §113.61 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.62. International Baccalaureate (IB) History: Americas, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. One credit may be used to meet the course requirement in United States history for state graduation; the other credit may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) History: Americas HL are prescribed in the International Baccalaureate publication *History: Americas* and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.62 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.62 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.63. International Baccalaureate (IB) History: East and Southeast Asia, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) History: East and Southeast Asia HL are prescribed in the International Baccalaureate publication *History: East and Southeast Asia*.

*Source: The provisions of this §113.63 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.64. International Baccalaureate (IB) History: Europe, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) History: Europe HL are prescribed in the International Baccalaureate publication *History: Europe*.

*Source: The provisions of this §113.64 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.65. International Baccalaureate (IB) Geography, Standard Level (SL) (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used to meet required course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Geography SL are prescribed in the International Baccalaureate publication *Geography* and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.65 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.65 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.66. International Baccalaureate (IB) Geography, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. One credit may be used to meet the course requirement in World Geography Studies for state graduation; the other credit may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Geography HL are prescribed in the International Baccalaureate publication *Geography* and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012).

*Statutory Authority: The provisions of this §113.66 issued under the Texas Education Code, §§7.101(c)(4), 28.002, and 28.025.*

*Source: The provisions of this §113.66 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.*

**§113.67. International Baccalaureate (IB) Psychology, Standard Level (SL) (One Credit).**

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Psychology SL are prescribed in the International Baccalaureate publication *Psychology*.

*Source: The provisions of this §113.67 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.68. International Baccalaureate (IB) Psychology, Higher Level (HL) (Two Credits).**

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Psychology HL are prescribed in the International Baccalaureate publication *Psychology*.

*Source: The provisions of this §113.68 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.69. Other Courses for which Students May Receive Social Studies Credit.**

Cultural and Linguistic Topics. Upon successful completion of this course as described in §114.26 of this title (relating to Cultural and Linguistic Topics (One-Half to One Credit)), students may choose to receive one-half to one credit for a social studies elective course or for a nonsequential course in languages other than English.

*Source: The provisions of this §113.69 adopted to be effective September 1, 2001, 25 TexReg 10151.*

**§113.70. Concurrent Enrollment in College Courses.**

- (a) General requirements. Students shall be awarded one-half credit for each semester of successful completion of a college course in which the student is concurrently enrolled while in high school.
- (b) Content requirements. In order for students to receive state graduation credit for concurrent enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course.

*Source: The provisions of this §113.70 adopted to be effective September 1, 2001, 25 TexReg 10151.*