Chapter 113. Texas Essential Knowledge and Skills for Social Studies

Subchapter D. Other Social Studies Courses

Statutory Authority: The provisions of this Subchapter D issued under the Texas Education Code, §§7.102(c)(4), 28.002, and 28.025, unless otherwise noted.

§113.51. Implementation of Texas Essential Knowledge and Skills for Social Studies, Other Social Studies Courses.

(a) The provisions of §§113.52-113.75 of this subchapter shall be implemented by school districts beginning September 1, 1998.

(b) The provisions of §§113.76-113.80 of this subchapter shall be implemented by school districts beginning with the 2019-2020 school year.

Source: The provisions of this §113.51 adopted to be effective September 1, 1998, 22 TexReg 7684; amended to be effective August 1, 2019.

§113.52. Social Studies Advanced Studies (One-Half Credit).

(a) General requirements. Students shall be awarded one-half unit of credit for successful completion of this course. Students may take this course with different course content for a maximum of two credits.

(b) Introduction. In Social Studies Advanced Studies, an elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.

(c) Knowledge and skills.

(1) The student will investigate, independently or collaboratively, a problem, issue, or concern within a selected profession or discipline. The student is expected to:

   (A) analyze the relationship between his or her interests and career/discipline;
   (B) review literature from varied sources from the selected career or discipline;
   (C) identify a problem, issue, or concern;
   (D) survey and/or interview professionals to determine the appropriateness of a project; and
   (E) develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project.

(2) The student will demonstrate understanding of the research methods and/or technologies used in a selected profession or discipline. The student is expected to:

   (A) develop an understanding of the requirements and practices of the profession in the selected career or discipline through observation;
   (B) simulate the methods and/or technologies used in the research process particular to the selected field or discipline; and
   (C) review and revise the original proposal to reflect changes needed based upon preliminary research and practices.

(3) The student will develop products that meet standards recognized by the selected profession or discipline. The student is expected to:

   (A) collaborate with the appropriate professionals to define the product;
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(B) develop a plan for product completion;
(C) develop assessment criteria for successful completion of the project;
(D) establish the appropriateness of the product for the intended audience;
(E) implement the plan for product completion; and
(F) maintain a journal to document all phases of the implementation of the plan and
reflections on learning experiences and processes.

(4) The student will demonstrate an understanding of the selected problem, issue, or concern by
explaining or justifying findings to an appropriate audience for public comment or professional
response. The student is expected to:
(A) review and revise the plan to present the findings;
(B) make arrangements for the presentation of findings to an appropriate audience;
(C) present findings, simulating the skills used by professionals;
(D) consider feedback received from the audience;
(E) reflect on the study and its potential for impact on the field; and
(F) reflect on personal learning experiences of the study.

Source: The provisions of this §113.52 adopted to be effective September 1, 1998, 22 TexReg 7684; amended to be
effective August 27, 2018, 43 TexReg 5527.

§113.53. Advanced Placement (AP) United States History (One Credit).

(a) General requirements. Students shall be awarded one credit for successful completion of this course. This
course may be used to meet either the course requirement for U.S. History for state graduation or elective
course requirements.

(b) Content requirements. Content requirements for Advanced Placement (AP) United States History are
prescribed in the College Board Publication *Advanced Placement Course in United States History*,
published by The College Board and in §113.41 of this title (relating to United States History Studies Since
1877 (One Credit), Beginning with School Year 2011-2012).

Statutory Authority: The provisions of this §113.53 issued under the Texas Education Code, §§7.101(c)(4), 28.002,
and 28.025.

Source: The provisions of this §113.53 adopted to be effective September 1, 1998, 22 TexReg 7684; amended to be
effective August 24, 2015, 39 TexReg 10471.

§113.54. Advanced Placement (AP) European History (One Credit).

(a) General requirements. Students shall be awarded one credit for successful completion of this course. This
course may not be used as a substitute for World History Studies.

(b) Content requirements. Content requirements for Advanced Placement (AP) European History are prescribed
in the College Board Publication *Advanced Placement Course in European History*, published by The
College Board.

Source: The provisions of this §113.54 adopted to be effective September 1, 1998, 22 TexReg 7684.

§113.55. Advanced Placement (AP) World History (One Credit).

(a) General requirements. Students shall be awarded one credit for successful completion of this course. This
course may be used as a substitute for World History Studies.

(b) Content requirements. Content requirements for Advanced Placement (AP) World History are prescribed in
the College Board Publication *Advanced Placement Course Description in World History*, published by
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The College Board and in §113.42 of this title (relating to World History Studies (One Credit), Beginning with School Year 2011-2012).


Source: The provisions of this §113.55 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.

§113.56. Advanced Placement (AP) Human Geography (One-Half to One Credit).

(a) General requirements. Students shall be awarded either one-half credit or one credit for successful completion of this course. When completed for one credit, this course may be used as a substitute for World Geography Studies. When completed for one-half credit, this course may be used to meet only elective course requirements.

(b) Content requirements. Content requirements for Advanced Placement (AP) Human Geography are prescribed in the College Board Publication Advanced Placement Course Description in Human Geography, published by The College Board and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012) when taught as a one credit course. Content requirements for AP Human Geography are prescribed in the College Board Publication Advanced Placement Course Description in Human Geography, published by The College Board when taught as a one-half credit course.


Source: The provisions of this §113.56 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471; amended to be effective August 27, 2018, 43 TexReg 5527.

§113.57. Advanced Placement (AP) U.S. Government and Politics (One-Half Credit).

(a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet the course requirement in Government for state graduation.

(b) Content requirements. Content requirements for Advanced Placement (AP) U.S. Government and Politics are prescribed in the College Board Publication Advanced Placement Course in U.S. Government and Politics, published by The College Board and in §113.44 of this title (relating to United States Government (One-Half Credit), Beginning with School Year 2011-2012).


Source: The provisions of this §113.57 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471.

§113.58. Advanced Placement (AP) Comparative Government and Politics (One-Half Credit).

(a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for Advanced Placement (AP) Comparative Government and Politics are prescribed in the College Board Publication Advanced Placement Course in Comparative Government and Politics, published by The College Board.

Source: The provisions of this §113.58 adopted to be effective September 1, 2001, 25 TexReg 10151.

§113.59. Advanced Placement (AP) Psychology (One-Half Credit).

(a) General requirements. Students shall be awarded one-half credit for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
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(b) Content requirements. Content requirements for Advanced Placement (AP) Psychology are prescribed in the College Board Publication *Advanced Placement Course in Psychology*, published by The College Board.

*Source: The provisions of this §113.59 adopted to be effective September 1, 2001, 25 TexReg 10151.*

§113.60. International Baccalaureate (IB) History Standard Level (SL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

*Source: The provisions of this §113.60 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.*

§113.61. International Baccalaureate (IB) History of Africa and the Middle East Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History of Africa and the Middle East HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

*Source: The provisions of this §113.61 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.*

§113.62. International Baccalaureate (IB) History of the Americas Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. One credit may be used to meet the course requirement in United States history for state graduation; the other credit may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History of the Americas HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Beginning with School Year 2011-2012).


*Source: The provisions of this §113.62 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471; amended to be effective August 27, 2018, 43 TexReg 5527.*

§113.63. International Baccalaureate (IB) History of Asia and Oceania Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History of Asia and Oceania HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

*Source: The provisions of this §113.63 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.*
§113.64. International Baccalaureate (IB) History of Europe Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History of Europe HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Source: The provisions of this §113.64 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.

§113.65. International Baccalaureate (IB) Geography Standard Level (SL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet required course requirements for state graduation.

(b) Content requirements. Content requirements for IB Geography SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012).


Source: The provisions of this §113.65 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471; amended to be effective August 27, 2018, 43 TexReg 5527.

§113.66. International Baccalaureate (IB) Geography Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. One credit may be used to meet the course requirement in World Geography Studies for state graduation; the other credit may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Geography HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.43 of this title (relating to World Geography Studies (One Credit), Beginning with School Year 2011-2012).


Source: The provisions of this §113.66 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 24, 2015, 39 TexReg 10471; amended to be effective August 27, 2018, 43 TexReg 5527.

§113.67. International Baccalaureate (IB) Psychology Standard Level (SL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Psychology SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Source: The provisions of this §113.67 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.

§113.68. International Baccalaureate (IB) Psychology Higher Level (HL) (Two Credits).

(a) General requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.
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(b) Content requirements. Content requirements for IB Psychology HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Source: The provisions of this §113.68 adopted to be effective September 1, 2001, 25 TexReg 10151; amended to be effective August 27, 2018, 43 TexReg 5527.


(a) General Requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Social and Cultural Anthropology SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.

Source: The provisions of this §113.71 adopted to be effective August 27, 2018, 43 TexReg 5527.

§113.72. International Baccalaureate (IB) Social and Cultural Anthropology Higher Level (HL) (Two Credits).

(a) General Requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Social and Cultural Anthropology HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.

Source: The provisions of this §113.72 adopted to be effective August 27, 2018, 43 TexReg 5527.

§113.73. International Baccalaureate (IB) World Religions Standard Level (SL) (Two Credits).

(a) General Requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB World Religions SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.

Source: The provisions of this §113.73 adopted to be effective August 27, 2018, 43 TexReg 5527.

§113.74. International Baccalaureate (IB) Global Politics Standard Level (SL) (Two Credits).

(a) General Requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Global Politics SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.

Source: The provisions of this §113.74 adopted to be effective August 27, 2018, 43 TexReg 5527.

§113.75. International Baccalaureate (IB) Global Politics Higher Level (HL) (Two Credits).

(a) General Requirements. Students shall be awarded two credits for successful completion of this course. This course may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Global Politics HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.
§113.76. Economics Advanced Studies (One-Half Credit).

(a) General requirements. Students may take this course with different course content for a maximum of one credit. Students who are pursuing the Distinguished Achievement Program may take Economics Advanced Studies to earn state credit for developing, researching, and presenting their mentorship or independent study advanced measure.

(b) Introduction. In Economics Advanced Studies, an elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.

(c) Knowledge and skills.

(1) The student will investigate, independently or collaboratively, a problem, issue, or concern within a selected profession or discipline. The student is expected to:

(A) analyze the relationship between his or her interests and career/discipline;
(B) review literature from varied sources from the selected career or discipline;
(C) identify a problem, issue, or concern;
(D) survey and/or interview professionals to determine the appropriateness of a project; and
(E) develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project.

(2) The student will demonstrate understanding of the research methods and/or technologies used in a selected profession or discipline. The student is expected to:

(A) develop an understanding of the requirements and practices of the profession in the selected career or discipline through observation;
(B) simulate the methods and/or technologies used in the research process particular to the selected field or discipline; and
(C) review and revise the original proposal to reflect changes needed based upon preliminary research and practices.

(3) The student will develop products that meet standards recognized by the selected profession or discipline. The student is expected to:

(A) collaborate with the appropriate professionals to define the product;
(B) develop a plan for product completion;
(C) develop assessment criteria for successful completion of the project;
(D) establish the appropriateness of the product for the intended audience;
(E) implement the plan for product completion; and
(F) maintain a journal to document all phases of the implementation of the plan and reflections on learning experiences and processes.

(4) The student will demonstrate an understanding of the selected problem, issue, or concern by explaining or justifying findings to an appropriate audience for public comment or professional response. The student is expected to:

(A) review and revise the plan to present the findings;
(B) make arrangements for the presentation of findings to an appropriate audience;
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(C) present findings, simulating the skills used by professionals;
(D) consider feedback received from the audience;
(E) reflect on the study and its potential for impact on the field; and
(F) reflect on personal learning experiences of the study.

Source: The provisions of this §113.76 adopted to be effective August 1, 2019, 44 TexReg 1988.

§113.77. Advanced Placement (AP) Microeconomics (One-Half Credit).

(a) General requirements. This course may be used to meet required course requirements for state graduation. If Microeconomics is used to meet the required course requirement for state graduation, Macroeconomics may be used as a state-approved elective.

(b) Content requirements. Content requirements for Advanced Placement (AP) Microeconomics are prescribed in the College Board Publication Advanced Placement Course in Microeconomics published by The College Board.

Source: The provisions of this §113.77 adopted to be effective August 1, 2019, 44 TexReg 1988.

§113.78. Advanced Placement (AP) Macroeconomics (One-Half Credit).

(a) General requirements. This course may be used to meet required course requirements for state graduation. If Macroeconomics is used to meet the required course requirement for state graduation, Microeconomics may be used as a state-approved elective.

(b) Content requirements. Content requirements for Advanced Placement (AP) Macroeconomics are prescribed in the College Board Publication Advanced Placement Course in Macroeconomics published by The College Board.

Source: The provisions of this §113.78 adopted to be effective August 1, 2019, 44 TexReg 1988.


(a) General requirements. One-half credit may be used to meet the course requirement in Economics for state graduation and one and one-half credits may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Economics SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Source: The provisions of this §113.79 adopted to be effective August 1, 2019, 44 TexReg 1988.

§113.80. International Baccalaureate (IB) Economics Higher Level (HL) (Two Credits).

(a) General requirements. One-half credit may be used to meet the course requirement in Economics for state graduation and one and one-half credits may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB Economics HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Source: The provisions of this §113.80 adopted to be effective August 1, 2019, 44 TexReg 1988.