

State of Texas
State Performance Plan (SPP) / Annual Performance Report (APR)
Fact Sheet

- The reauthorized Individuals with Disabilities Education Act, 2004 (IDEA 2004), section 616(b) requires all states to develop a six-year SPP.
- The SPP contains 20 performance and compliance indicators related to the implementation of IDEA. These 20 indicators are aligned to five monitoring priorities set by the U.S. Department of Education Office of Special Education Programs (USDE/OSEP). The five monitoring priorities are: (1) Free Appropriate Public Education in the Least Restrictive Environment, (2) Disproportionality, (3) Child Find, (4) Effective Transition, and (5) General Supervision.
- Each indicator has a measurement and a target which are defined by the state or the OSEP. The State received advisement on certain performance targets from the Texas Steering Committee, a group of special education stakeholders (parents, advocates, school personnel). The Texas Steering Committee provides advisement on targets prior to the submission of each APR.
- The SPP/APR evaluates the State's efforts to implement the requirements and purposes of IDEA and illustrates how the State will continuously improve upon this implementation.
- The six-year targets for each indicator in the SPP can be found on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/spptargets.html>.
- Texas submitted its SPP in January 2006. The original SPP submission and a current version of the SPP can be found on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/index.html>.
- IDEA 2004, section 616(b)(2)(B)(i), requires states to report annually on the performance of indicators in the State Performance Plan. This annual report on the SPP indicators is called the Annual Performance Report (APR).
- Texas submitted its first APR, based on data from the 2005-06 school year, in February 2007. The first APR, and subsequent APR, submissions can be found on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/index.html>.
- IDEA 2004, section 616(b)(2)(C)(i)(I), requires states to publicly report local education agency (LEA) performance against state targets for certain indicators in the SPP. Texas posted the first "District Profiles" in June 2007. The "district profiles" can be found on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/index.html>.
- The State's performance against state targets for SPP indicators can be found in the current version of the SPP on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/index.html>.
- Information about the State Performance Plan/Annual Performance Report and requirements related to the SPP/APR can be found on the TEA website at <http://ritter.tea.state.tx.us/special.ed/spp/index.html>.

Contact Information:

Texas Education Agency
Division of IDEA Coordination
512.463.9414
sped@tea.state.tx.us