

Paraprofessional's Name:_____ Paraprofessional's ID#:_____ Date:_____

Paraprofessional's Assignment:_____ Assessor:_____ Campus:_____

Beginning Time:_____ Ending Time:_____

Paraprofessional Assessment of Knowledge and Skills

(For use with paraprofessionals who have instructional duties)

Task:

Assist the classroom teacher by delivering an integrated lesson incorporating math, reading, and writing or, if appropriate, reading readiness, writing readiness and mathematics readiness.

Section 1: Learner-Centered Curriculum

Paraprofessional Knowledge and Skills	Meets Expectations	Below Expectations
1. The paraprofessional demonstrates knowledge in reading to appropriately meet the learning needs of the students.	1. _____	1. _____
2. The paraprofessional demonstrates knowledge in writing to appropriately meet the learning needs of the students.	2. _____	2. _____
3. The paraprofessional demonstrates knowledge in math to appropriately meet the learning needs of the students.	3. _____	3. _____
4. The paraprofessional assists with activities consistent with the goals and objectives as designed by the teacher.	4. _____	4. _____

Comments:

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Section 2: Learner-Centered Instruction

Paraprofessional Knowledge and Skills	Meets Expectations	Below Expectations
1. Students are on task and actively engaged in learning.	1. _____	1. _____
2. Student learning is reinforced.	2. _____	2. _____
3. Students receive specific, constructive feedback.	3. _____	3. _____
4. The paraprofessional effectively facilitates student learning by efficiently organizing instructional materials and orienting students to the material.	4. _____	4. _____
5. The paraprofessional varies activities appropriately and maintains appropriate pacing and sequencing of instruction.	5. _____	5. _____
6. The paraprofessional uses appropriate questioning and inquiry techniques to challenge students.	6. _____	6. _____
7. The paraprofessional makes appropriate use of available computer-assisted instruction as a part of the instructional process. (See Statement 7, Page 7 in the Instructions for Completing PAKS.)	7. _____	7. _____

Comments:

Section 3: Management of Student Discipline, Time, and Materials

Paraprofessional Knowledge and Skills	Meets Expectations	Below Expectations
1. The paraprofessional demonstrates appropriate student management for instruction.	1. _____	1. _____
2. The paraprofessional follows established classroom discipline procedures.	2. _____	2. _____
3. The paraprofessional reinforces desired behavior when appropriate.	3. _____	3. _____
4. The paraprofessional effectively manages time and materials.	4. _____	4. _____

Comments:

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Section 4: Learner-Centered Communication

Paraprofessional Knowledge and Skills	Meets Expectations	Below Expectations
1. The paraprofessional uses appropriate and accurate written communication with students.	1. _____	1. _____
2. The paraprofessional uses appropriate and accurate verbal and non-verbal communication with students.	2. _____	2. _____
3. The paraprofessional encourages and supports students who are reluctant or having difficulty with the assigned task.	3. _____	3. _____
4. The paraprofessional works collaboratively and constructively with teacher for overall improvement of student performance.	4. _____	4. _____
5. The paraprofessional is supportive of and courteous with students.	5. _____	5. _____

Comments:

Paraprofessional's Name:_____ Paraprofessional's ID#:_____ Date:_____

Paraprofessional's Assignment:_____ Assessor:_____

Verification of Task Assessment

Task Assessment:

Did the paraprofessional effectively assist the classroom teacher through the delivery of instruction in reading, writing and math **or, if appropriate**, reading readiness, writing readiness and mathematics readiness?

_____ yes _____ no

*Name of Collaborating Teacher:*_____

My assessor has given me a copy of this Assessment.

*Signature of Paraprofessional:*_____ *Date:*_____

*Signature of Assessor:*_____ *Date:*_____
(Principal, Assistant Principal, or other Trained Assessor)