#### 1. 2010-2011 School Health Survey, Texas Education Agency

This survey must be completed ON-LINE ONLY and ONLY ONCE by EACH SCHOOL DISTRICT (not campus). Work with colleagues in the district to answer questions BEFORE completing on-line. Survey completion dealine - FRIDAY, March 4, 2011.

#### TIPS FOR USING SURVEY MONKEY

The on-line submission will not allow you to fill out only a portion of the survey. Fill in a copy of the report in paper form before logging into Survey Monkey to enter and submit all of the data at once. Your responses will reflect district-level policies and practices, as well as campus averages. The survey MUST be submitted online via Survey Monkey. After completing the survey, click "DONE". A message thanking you for completing the survey will pop up. You will not be able to access the completed survey again. Therefore, keep a copy of the survey for your own records and give another to the Superintendent.

While entering data on-line into Survey Monkey, change responses by simply clicking on the new response. In some cases, you will need to unclick a previous answer if it was incorrectly entered. You will move through the survey by clicking on the previous/next ("Prev"/"Next") buttons at the bottom of each page. At the end of the survey, when you click on the "Done" button, your data will be automatically submitted. You will not receive any other confirmation. TEA will contact the person identified in the survey if any questions arise about a data submission.

Entering this information on-line take approximately 15-30 minutes. If you have misplaced the copy of the survey that was emailed to you, you can go through and print screens page by page.

Thank you for your participation.

Chapter 38.0141 of the Texas Education Code specifies that the Texas Education Agency must collect statistics and data relating to student health and physical activity from each school district. The following survey has been developed for this purpose. The data collected from this survey will be included in the Agency's Comprehensive Annual Report to the Legislature. Additionally, the data will allow the agency to better address the various health-related needs of our schools and students statewide.

2.	District Informat	ion	
*	1. Please Answer	the Following Questions:	
	District Name		
	County-District Number		
	Education Service Center Region # (please enter 1 or 2 digit number only)		
*	2. Preparer Inform	nation	
	Name of Preparer		
	Title of Preparer		
	Phone Number of Preparer		
	Email Address of Preparer		
*	3. School Health A	Advisory Council (SHAC) Infor	mation
	Name of SHAC District Contact		
	Phone Number of SHAC District Contact		
	Email Address of SHAC District Contact		
	Name of Required PARENT SHAC District Chair or Co-Chair		
	Phone Number of Required PARENT SHAC DISTRICT Chair or Co-Chair		
	Email Address of Required PARENT SHAC District Chair or Co-Chair		
*	4. District Fitness  Name of District Fitness	Assessment Testing Coordina	ator Information
	Assessment Testing Coordinator		I
	Phone Number of District fitness Assessment Testing Coordinator		
	Email Address of District Fitness Assessment Testing Coordinator		

3. Survey Questions					
$^{\star}$ 5. What types of campuses does your district or charter serve? (Mark all that apply)					
€ Elementary					
€ Middle School/Jr. High					
€ High School					
Other (please specify)					
e child (product speedily)					
* 6. How many campuses of each?					
Elementary					
Middle School/Jr. High					
High School					
* 7. Please list the members that make up yo	our SHAC.				
5					
6					
* 8. In your district, are members of the followhealth council, committee, or team? (Mark					
	- M				
Businesses	Maintenance and transportation staff				
© Community members	Mental health or social services staff				
Faith-based organizations	Nutrition or food service staff				
Health education teachers	Parents or families of students				
Health services staff (e.g., school nurses)	Physical education teachers				
E Library/media center staff	School administrators				
Local government agencies	Student body				
Local health departments, agencies, or organizations	E Technology staff				
$^\star$ 9. How many times did your district's SHA	C meet during the 2009-2010 school year?				
(one or two numeric digits only)					
*40 Harrison and a Historia Company of the					
the School Health Advisory Council (SHA)	any policy, program, or practice as a result of C) making a recommendation?				
€ Yes	o) making a rooommondation.				
No (if no, skip to #12)					
- 1.5 (i. 1.6) Sinp 16 // 12/					

11.	11. If yes, what topics were addressed? (Mark all that apply)					
Ē	Adaptations for special populations in physical education	ê	Parent Involvement			
€	Asthma Action Plan	€	Physical Activity requirements in grades K-8			
Ē	Bullying	ē	Recess			
ê	Coordinated School Health Programming	é	Safe Routes to school			
ê	Fundraising	é	School Menu/Nutrition Services			
€	Health Education curriculum	é	Staff Professional Development			
ē	High School Graduation Requirements	ē	Teen Pregnancy Prevention			
€	HIV Policy (Practice, Universal Precautions, Curricula)	é	Tobacco Use and Prevention			
ê	Off-campus physical activity programs	é	Wellness Policies			
€	Other (please specify)					
<sup>*</sup> 12.	Has your School Board made policy ch	ange	s because of a SHAC recommendation?			
ê	Yes					
€	Yes No					
é	No	a the	elementary school physical activity			
€ * 13.		g the	elementary school physical activity			
€ * 13.	No What is your district's policy for meeting	g the	elementary school physical activity			
€ * 13. req	No What is your district's policy for meeting uirements?		elementary school physical activity			
€ * 13. req	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels		elementary school physical activity			
€ * 13. req €	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other some grade levels.		elementary school physical activity			
€ * 13. req €	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week for all grade levels		elementary school physical activity			
€ * 13. req € €	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week		elementary school physical activity			
€ * 13. req • • • •	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			
€ * 13. req • • • •	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			
€ * 13. req • • • •	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			
€ * 13. req • • • •	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			
€ * 13. req • • • •	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			
€ * 13. req	What is your district's policy for meeting uirements?  30 minutes/day for all grade levels  30 minutes/day for some grade levels, 135 minutes/week for other than 135 minutes/week  More than 135 minutes/week  More than 150 minutes/week		elementary school physical activity			

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*	14.	What is your district	's policy for meeting	the middle/junior	high school phy	sical
	act	ivity requirement?				

ē	30 minutes/day for four semesters in physical education
ē	225 minutes/two weeks for four semesters in physical education
Ē	Four semesters of physical activity in alternative programs
ê	A mixture of physical education and alternative programs
ē	Other (please specify)

## \* 15. Of the following, which topics were addressed on your district's website and/or handbook? (Mark all that apply)

	Handbook	Website
Bullying	€	€
Elementary physical activity policy	é	é
Human sexuality curriculum information	€	€
Middle school physical activity policy	ê	ê
Restrictions on vending machines/food service usage	€	€
School Health Advisory Council information	ê	É
Parental access to student's fitness assessment results	É	€
Tobacco use and prevention	é	é
Other	€	€
If other (please explain)		

# \* 16. Does your district have a policy prohibiting Physical Activity as a form of punishment?

e Yes	
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€ No

Yes	
No	
Other (please specify)	
	cies and procedures that prescribe penalties for thents and others on campuses or at school-sponso
school-related activities?	
Yes	
No	
What Coardinated Cabaal Use	Ith Drogram is your district implementing in
What Coordinated School Hea nentary schools?	Ilth Program is your district implementing in
Bienestar	Great Body Shop
CATCH	SPARK/Healthy & Wise
Other - please specify (if Not Applicable, please	e explain)
Other - please specify (if Not Applicable, please	e explain)
What Coordinated School Hea	e explain)  Ilth Program is your district implementing in midd
What Coordinated School Hea	
What Coordinated School Hea /or junior high schools?	alth Program is your district implementing in midd
What Coordinated School Hea l/or junior high schools?	alth Program is your district implementing in midd
What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd
What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd
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What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd  © SPARK/Healthy & Wise
What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd
What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd  © SPARK/Healthy & Wise
What Coordinated School Heal/or junior high schools?  Bienestar  CATCH	alth Program is your district implementing in midd  © SPARK/Healthy & Wise

$^{\star}$ 21. Does your district require Health Education as a graduation requirement for high school in all graduation plans for the 2010 – 2011 school year?	
€ Yes	
€ No	
Not Applicable (please explain)	
$^{\star}$ 22. Does your district offer Health Education in Middle School?	
€ Yes	
€ No	
Not Applicable (please explain)	
$^\star$ 23. List the date of the letter sent to parents/guardians regarding human sexuality	
instruction, as required by SB283, TEC 28.004.	
MM DD YYYY  Date letter mailed / / / / / / / / / / / / / / / / / / /	
* 24. What school health-related assessment tools does your district use? (Mark all tha	t
apply)	
€ ActivityGram	
FITHEOGRAM	
FITNESSGRAM once annually	
FITNESSGRAM once annually  FITNESSGRAM pre and post testing	
FITNESSGRAM pre and post testing	
FITNESSGRAM pre and post testing  Health Education Assessment Tools (HECAT)	
FITNESSGRAM pre and post testing  Health Education Assessment Tools (HECAT)  Physical Education Assessment Tools (PECAT)	
<ul> <li>€ FITNESSGRAM pre and post testing</li> <li>€ Health Education Assessment Tools (HECAT)</li> <li>€ Physical Education Assessment Tools (PECAT)</li> <li>€ School Health Index</li> </ul>	
<ul> <li>€ FITNESSGRAM pre and post testing</li> <li>€ Health Education Assessment Tools (HECAT)</li> <li>€ Physical Education Assessment Tools (PECAT)</li> <li>€ School Health Index</li> </ul>	
<ul> <li>€ FITNESSGRAM pre and post testing</li> <li>€ Health Education Assessment Tools (HECAT)</li> <li>€ Physical Education Assessment Tools (PECAT)</li> <li>€ School Health Index</li> </ul>	

physical education 25.114?		ace for addressing the sa	
e Yes			
€ No			
Other - please specif	fy (if Not Applicable, please explain)		
26. Are the physi physical education		ffered in your district tau	ght by a certified
	Elementary	Middle School/Jr. High	High School
Yes	ê	é	€
No	ē	Ē	€
Not Applicable (please exp	plain)		
issues. (Mark all		tics and data on any of th	No
Asthma	ê		€
Diabetes	ê		É

## \* 28. Indicate if your district staff attends or needs training or staff development on any of the following topics. (Mark all that apply)

	Attends	Needs
Abstinence	É	Ē
Abstinence Plus	ê	ê
Alcohol and drug use	é	ê
Asthma Training	ê	ê
Bullying	e	ê
Care of Students with Diabetes (Required by HB 984)	€	ê
Child Abuse and Neglect	é	ê
Child and Adolescent Development	ê	ê
Coordinated School Health Programming	€	É
Eligibility and Benefits of CHIP/Medicaid	ê	ê
Family Violence	É	€
Fitness Assessment	ê	Ê
Injury Prevention	é	€
Nutrition	ê	É
Pedestrian and Traffic Safety	ê	€
Positive Youth Development	€	ê
STD Prevention	E	€
Suicide Prevention	ê	ê
Teen Pregnancy Prevention	ê	é
Tobacco use and prevention	ê	ê
Other (please specify)		

#### \* 29. Does your district have a policy for addressing HIV prevention education?

$\in$	res
ê	No (If no, skip to #31)
ē	In process of developing a policy or educational program
Ē	Not Applicable (please explain)

30. If Yes, which of the following does your policy address: (Mark all that apply)
€ Abstinence
€ Bloodborne Pathogens
€ Risk Reduction
Other (please specify)
* 31. Has your school district adopted and implemented a policy that addresses maintaining confidentiality of HIV-infected students and staff, and the procedures to
protect HIV-infected students and staff from discrimination?
€ Yes
€ No
* 32. Does your district use a teen pregnancy/STD prevention/abstinence program/curriculum?
€ Yes
No (if no, skip to #34)
33. What teen pregnancy/STD prevention/abstinence program/curriculum do you use?

6.					
	How many full er 0)	-time registered	nurses (RN's)	) does your district employ? (if none	
Eleme answe	entary (numeric r)				
	e School/Jr. High eric answer)				
High S answe	School (numeric r)				
	istrict Requires a per campus (yes or				
Other	- Please Explain				
<b>*</b> 35.	How many full	-time Licensed \	ocational Nur	rses (LVN's) does your District employ?	
	one enter 0)				
•	entary (numeric				
	e School/Jr. High eric answer)				
High S answe	School (numeric er)				
	istrict Requires a per campus (yes or				
,	- Please Explain			]	
* 36	How many of	vour campusos l	nave trained II	- Inlicensed Diabetes	
	-	•		ıncil Guidelines? (HB 984)	
Eleme					
Middle	e School/Jr. High			]	
High S	School				
Other	- Please Specify				
<b>*</b> 37.	Does vour dis	trict have represe	entation on co	ommunity coalitions or collaborative	
	-	ss the following		•	
ê	Adolescent Health		É	Obesity Prevention	
€	Bullying		é	Positive Youth Development	
ē	Child Safety		é	Substance Abuse	
é	HIV/STD Prevention		ê	Teen Pregnancy Prevention	
é	Mental Health Issues		é	Tobacco Use and Prevention	
€	Other - please specify	(if Not Applicable, please	explain)		

<b>* 38.</b>	What services does your district provide to pregnant and/or parenting teens?
ē	Assistance to student in obtaining available services from government agencies or community services organizations
€	Breast feeding education and support
€	Career counseling and job readiness
€	Day care (on or off campus)
ē	GED programs
€	Individual counseling, peer counseling, self help programs
€	Instruction related to the knowledge and skills in child development, parenting and home and family living
ē	Postpartum health and nutrition programs for student's children
ē	Prenatal and postpartum health and nutrition programs
é	Transportation to and from day care facility and campus
€	Other - please specify (if Not Applicable, please explain)
<b>* 39.</b>	Has your district implemented the School Meals Program and established a local
we	Ilness policy?
€	Yes
é	Not Applicable (Our district does not accept federal funding for reimbursable meals)
€	No (please explain)
<b>* 40</b> .	Has your school district adopted policies to ensure that campuses comply with the
Te	xas Department of Agriculture (TDA) vending machine and food service guidelines for
res	stricting student access?
€	Yes
€	No
<b>* 41.</b>	
	Has your district initiated the required plan for measuring the implementation of your
loc	Has your district initiated the required plan for measuring the implementation of your all wellness policy?
loc e	
	al wellness policy?
€	Yes

Increased Opportunities for students to be	physically active
Increased Opportunities for students to se	lect and consume healthier foods and/or snacks
Improved access to fresh fruits and vegeta	ables (e.g. implementing a farm to school program; fruit and vegetable snack program
Other (please specify)	

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$^{\star}$ 43. In which of the following capacities does your school district involve youth participation?
Curriculum Development
€ School Board
€ SHAC
Other - please specify (if Not Applicable, please explain)
* 44. How many of the campuses in your district have a Parent Teacher Association (PTA)
healthy lifestyles chair? (if none enter 0)  Elementary
Middle School/Jr. High
High School
$^{\star}$ 45. How many students with asthma are served in your district each year? (if none enter
0)
Elementary
Middle School/Jr. High
High School
* 46. Does your district support the use of its recreation facilities (e.g., gyms, fields, tracks,
courts, recreation equipment, etc.), by the public before/after school hours?
€ Yes
€ No
Not Applicable (please explain)
* 47. Do any campuses in your district have a school garden?
E Yes
€ No

Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  How many students in each of these grade levels were included in the bullying cident reports?  mentary  dle School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  How many students in each of these grade levels were included in the bullying cident reports?  mentary  welle School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  mentary  dide School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  lidle School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  mentary  dide School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  mentary  dide School/Jr. High  h School  . What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  How many students in each of these grade levels were included in the bullying cident reports?  mentary  welle School/Jr. High h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  lidle School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber	Bullying based on race/ethnicity  Bullying based on sexual orientation/identity  Bullying based on physical characteristics  Cyber bullying  Other - please specify (if Not Applicable, please explain)  Does your district collect data related to incidences of bullying?  Yes  No (if no skip #50)  D. How many students in each of these grade levels were included in the bullying cident reports?  mentary  lidle School/Jr. High  h School  What type of bullying is most prevalent in your district?  Physical  Verbal  Cyber		Bullying based on gende	∍r							
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