

State of Texas

2002-03 School Report Card Definitions

Indicators of Student Performance

TAKS Met Passing Standard: The TAKS (Texas Assessment of Knowledge and Skills) is a standardized test that students in grades 3 through 11 must take. The TAKS replaces the Texas Assessment of Academic Skills (TAAS). TAKS measures the extent that a student has learned, understood, and is able to apply the important concepts and skills expected at each tested grade level. Students are assessed in English language arts (grades 10 & 11), reading (grades 3-9), mathematics (grades 3-11), writing (grades 4 & 7), science (grades 5, 10 & 11), and social studies (grades 8, 10 & 11). Results shown are from the first administration of the tests and include only those students who were in the district as of late October in the school year. Results are summed across grades for all grades tested at the school.

SDAA: The State-Developed Alternative Assessment tests special education students in grades 3-8 who are receiving instruction in the statewide curriculum (Texas Essential Knowledge and Skills) but for whom the TAKS test is an inappropriate measure of their academic progress. SDAA tests are given in reading, writing, and mathematics. The SDAA is designed to measure growth based on the student's ARD (Admissions, Review, and Dismissal) committee expectations. Results are summed across grades and subject areas. A student taking multiple subjects must have met his/her ARD expectations on every test taken to be counted as having met expectations. As with the TAKS, the SDAA results include only those students who were in the district as of late October in the school year. This is the first year this indicator has been reported on the School Report Card (SRC).

TAKS Exemptions: The report shows the percent of students who were exempted on every test, by exemption category. A student may be exempted from a test if he or she has received a special education (ARD) exemption or a limited-English proficiency (LEP) exemption.

Student Success Initiative (SSI): Beginning in 2003, students in 3rd grade must pass the TAKS reading test in order to be promoted to the 4th grade. Students are given three opportunities to pass: March, April, and July. Two measures are shown: (1) *Students Requiring Accelerated Instruction* shows the percent of 3rd graders who did not pass TAKS reading or were absent during the first administration. These students must receive accelerated instruction in preparation for the April administration. (2) *TAKS Second Administration Met Standard* shows the percent of students who took and passed the test during the April administration. A detailed description of the SSI process is available from TEA's Student Assessment Division at: <http://www.tea.state.tx.us/student.assessment/resources/ssi/interactiveflowchart.pdf>.

Attendance Rate: The report shows the attendance rate for the entire school year for students in grades 1-12. Attendance rates are shown for 2001-02 and 2000-01.

Annual Dropout Rate: The report shows what percent of grade 7-12 students dropped out in the 2001-02 school year and what percent of students dropped out in the 2000-01 school year.

Completion Rate/Student Status Rate: This measures takes the students who started 9th grade in 1998-99 and shows their status for 2002, when they were expected to graduate. The same information is given for the class of 2001 students who were 9th graders in 1997-98.

Recommended High School Program Graduates: The report shows the percent of graduates for the class of 2002 and the class of 2001 who satisfied the requirements for the Texas State Board of Education Recommended High School Program or the Distinguished Achievement Program.

TAAS/TASP Equivalency: This indicator shows the percent of graduates in the class of 2002 and the class of 2001 who did well enough on the exit-level (10th grade) TAAS to have a 75% likelihood of passing the Texas Academic Skills Program (TASP) test. The TASP test measures reading, writing, and mathematics skills.

SAT/ACT Results: The report shows what percent of graduates in the class of 2002 and 2001 took either the SAT or the ACT. The report also shows what percent of graduates scored at or above the “Criterion Score” on either the SAT or ACT. The criterion score is 1110 on the SAT and 24 on the ACT. The average SAT and ACT scores for the graduating class of 2002 and the graduating class of 2001 are also shown.

School Characteristics

Class Size Averages by Grade and Subject: Class sizes are calculated from teacher class schedules. For example, the number of students in science is summed and divided by a count of the science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

Number of Students per Teacher: The report shows the total number of students in membership, divided by the total number of teachers (expressed as full-time equivalents) at the school.

Budgeted Expenditures per Student: Expenditures are dollar amounts budgeted to be spent during the 2002-03 school year. Total dollar amounts have been divided by the number of students in the school. The district amounts are the average of the school amounts in the district. District central administration amounts such as superintendent salaries, are not included in the district averages.

Comparisons Provided

For each indicator, the report shows the performance for all students in the state (State Average), the district (District Average), the school group (School Group Median) and the school (School - All Students). The school “group” is a set of 40 other Texas schools that are similar to this school. In addition, performance is shown separately for African American, Hispanic, White, Native American, Asian/Pacific Islander, and Economically Disadvantaged students at the school. Economically Disadvantaged students are those who are eligible for the free or reduced-price lunch program or other public assistance. Where available, two years of results are shown.

Special Symbols

- An *asterisk* (*) indicates that fewer than 5 students were in that category.
- A *dash* (-) indicates that no students were in that category.
- *n/a* - indicates that the information is not available or not applicable.
- A *question mark* (?) indicates that the information reported is outside of a reasonable expected range.

Accountability Ratings

The district accountability ratings shown on the reports are from last year, 2002. No campus ratings are shown. District and campus ratings using the new accountability system will be released in the fall of 2004.

