METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2012-13 PEG LIST

Schools are included on the list if:

1) 50 percent or fewer of the students passed:

   a) any reading/English language arts, writing, mathematics, science, or social studies test on the Texas Assessment of Knowledge and Skills (TAKS), summed across the grades tested at the school

   b) in any two of the three years: 2009, 2010, or 2011

   [This analysis was based on all students tested; performance of student groups was not examined.]

OR

2) the school was rated *Academically Unacceptable* in 2009, 2010, or 2011.

Notes:
- Certain schools are excluded from PEG identification. Types of schools excluded are:
  - Alternative education campuses that are rated under Alternative Education Accountability (AEA) rating procedures;
  - Campuses identified as alternative instructional campus types;
  - Disciplinary Alternative Education Programs (DAEPs);
  - Juvenile Justice Alternative Education Programs (JJAEPs);
  - Charter schools;
  - Schools with no students tested or fewer than five students tested on TAKS (in all three years examined).
- The TAKS results are based on all students tested in grades 3–11 in reading/English language arts, mathematics, writing, science, and social studies, including students tested on Spanish TAKS. The TAKS results are based on campus mobility rules; that is, only students who were enrolled in the campus in late October are included.
- The TAKS results for each year use the grades, subjects, and tests evaluated for state accountability that year. So, the 2009 results include grade 8 science and selected TAKS (Accommodated) tests. The 2010 TAKS results differ from the prior year in that they include all TAKS(Accommodated) tests. In 2011, the TAKS indicator includes the performance on TAKS-Modified (TAKS-M) and TAKS-Alternate (TAKS-Alt) for all grades and subjects.
- 2009 and 2010 accountability ratings are determined by evaluating performance on three indicators: TAKS results, the grade 7-8 annual dropout rate, and the completion rate I. The Texas Projection Measure was used in 2009 and 2010 which could be used to improve the outcome of the evaluation of the TAKS indicator if the projection showed that student was likely to pass the TAKS test at a future grade.
- Use of the Texas Projection Measure (TPM) was discontinued for the 2011 accountability system.
- In 2011 two new base indicators—Commended Performance and the English Language Learners (ELL) Progress Indicator—were added to the accountability system. These indicators could prevent a campus or district from earning a *Recognized* or *Exemplary* rating, but could not be the cause of an *Academically Unacceptable* rating.

EXPLANATION OF COLUMNS

2011 campuses with 50% or fewer of the students passing any reading/ELA, writing, mathematics, social studies, or science TAKS test in any two of the three years: 2009, 2010, and 2011 or the school was rated *Academically Unacceptable* in 2009, 2010, or 2011

DISTRICT NAME	The district name.
CAMPUS NAME	The most current name of the campus in TEA files.
CAMPUS NUMBER	The nine-digit number used by TEA to uniquely identify each campus in the state.
Identification Years:	
YR_2009	The reason, if any, that the campus was identified for this list based on 2008-09 TAKS results or 2009 accountability ratings. The reason codes are explained below.
YR_2010	The reason, if any, that the campus was identified for this list based on 2009-10 TAKS results or 2010 accountability ratings. The reason codes are explained below.
YR_2011	The reason, if any, that the campus was identified for this list based on 2010-11 TAKS results or 2011 accountability ratings. The reason codes are explained below.
Reasons for Identification:	
R	The TAKS passing rate in *Reading/English Language Arts* was 50 percent or below for the tested grades at the campus.
W	The TAKS passing rate in *Writing* was 50 percent or below for the tested grades at the campus.
M	The TAKS passing rate in *Mathematics* was 50 percent or below for the tested grades at the campus.
C	The TAKS passing rate in *Science* was 50 percent or below for the tested grades at the campus.
S	The TAKS passing rate in *Social Studies* was 50 percent or below for the tested grades at the campus.
AU	The campus was rated *Academically Unacceptable*.