METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2011-12 PEG LIST

Schools are included on the list if:

1) 50 percent or fewer of the students passed:

   a) any reading/English language arts, writing, mathematics, science, or social studies test on the Texas Assessment of Knowledge and Skills (TAKS), summed across the grades tested at the school

   b) in any two of the three years: 2008, 2009, or 2010

   [This analysis was based on all students tested; performance of student groups was not examined.]

OR

2) the school was rated *Academically Unacceptable* in 2008, 2009, or 2010.

Notes:
- Certain schools are excluded from PEG identification. Types of schools excluded are:
  - Alternative education campuses that are rated under Alternative Education Accountability (AEA) rating procedures;
  - Disciplinary Alternative Education Programs (DAEPs);
  - Juvenile Justice Alternative Education Programs (JJAEPs);
  - Charter schools;
  - Texas Youth Commission or Texas Juvenile Probation Commission schools;
  - Schools with no students tested or fewer than five students tested on TAKS (in all three years examined).
- The TAKS results are based on all students tested in grades 3–11 in reading/English language arts, mathematics, writing, science, and social studies, including students tested on Spanish TAKS. The TAKS results are based on campus mobility rules; that is, only students who were enrolled in the campus in late October are included.
- The TAKS results for each year use the grades, subjects, and tests evaluated for state accountability that year. So, the 2008 and 2009 results include grade 8 science and selected TAKS (Accommodated) tests. The 2010 TAKS results differ from the prior two years in that they include all TAKS(Accommodated) tests.
- 2008 accountability ratings are determined by evaluating performance on three indicators: TAKS results, the grade 7-8 annual dropout rate, and the completion rate I. However, in 2008 a School Leaver Provision was added, such that the dropout rate and completion rate (either alone or in combination) could not be the cause for a lowered campus or district rating.
- 2009 and 2010 accountability ratings are determined by evaluating performance on three indicators: TAKS results, the grade 7-8 annual dropout rate, and the completion rate I. The 2008 School Leaver Provision was removed allowing dropout rate and completion rate to be the cause for a lowered campus or district rating. The Texas Projection Measure was implemented in 2009 which could be used to improve a TAKS score if the projection showed that student was likely to pass the TAKS test at a future grade.

EXPLANATION OF COLUMNS

2010 campuses with 50% or fewer of the students passing any reading/ELA, writing, mathematics, social studies, or science TAKS test in any two of the three years: 2008, 2009, and 2010 or the school was rated *Academically Unacceptable* in 2008, 2009, or 2010

DISTRICT NAME	The district name.
CAMPUS NAME	The most current name of the campus in TEA files.
CAMPUS NUMBER	The nine-digit number used by TEA to uniquely identify each campus in the state.
Identification Years:	
YR_2008	The reason, if any, that the campus was identified for this list based on 2007-08 TAKS results or 2008 accountability ratings. The reason codes are explained below.
YR_2009	The reason, if any, that the campus was identified for this list based on 2008-09 TAKS results or 2009 accountability ratings. The reason codes are explained below.
YR_2010	The reason, if any, that the campus was identified for this list based on 2009-10 TAKS results or 2010 accountability ratings. The reason codes are explained below.
Reasons for Identification:	
R	The TAKS passing rate in *Reading/English Language Arts* was 50 percent or below for the tested grades at the campus.
W	The TAKS passing rate in *Writing* was 50 percent or below for the tested grades at the campus.
M	The TAKS passing rate in *Mathematics* was 50 percent or below for the tested grades at the campus.
C	The TAKS passing rate in *Science* was 50 percent or below for the tested grades at the campus.
S	The TAKS passing rate in *Social Studies* was 50 percent or below for the tested grades at the campus.
AU	The campus was rated *Academically Unacceptable*.