

# Personal Graduation Plan

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_

Current Grade: \_\_\_\_\_  
 School/District: \_\_\_\_\_  
 Expected Graduation Date: \_\_\_\_\_  
 Assigned Advisor: \_\_\_\_\_

High School Plan       Middle School Plan

## Student Cumulative History

Date Enrolled: \_\_\_\_\_  
 Days Absent (previous semester): \_\_\_\_\_  
 Current Credits Earned (if applicable): \_\_\_\_\_  
 Credit Acquisition Plan (attached): \_\_\_\_\_

- Dyslexia
- LEP
- Migrant
- Special Education
- Retained \_\_\_ # times
- Other

## Assessment Data

Subject	Previous TAKS* (Gr. )			Current TAKS* (Gr. )			Objectives to Target	Diagnostic Assessment Data (including online#)
	Met (Y/N)	Score	Local	Met (Y/N)	Score	Local		
ELA/Reading								
Mathematics								
Science								
Social Studies								

## Academic Plan      Educational Goals

### FALL SEMESTER

Courses	Teacher ^#

Plan for Intensive Accelerated Instruction #	Monitoring Plan

### Student Academic Goals

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
 Student Signature      Date

Include language development goals for students who are English language learners.

### SPRING SEMESTER

Courses	Teacher ^#

Plan for Intensive Accelerated Instruction #	Monitoring Plan

### Parent Goals for Student Academic Achievement

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
 Parent Signature      Date

### SUMMER SCHOOL

Courses	Teacher ^

Plan for Intensive Accelerated Instruction #	Monitoring Plan

LOCAL USE

Date Developed: \_\_\_\_\_

Local Use: \_\_\_\_\_

Local Use: \_\_\_\_\_

^Meets standard for Highly Qualified unless noted (N)      \* TAAS for 2002 data and students graduating under TAAS  
 # Required for Rider 67 Individualized Graduation Plans (including instruction from highly qualified teachers, online diagnostic assessment and accelerated instruction in the areas of academic weakness)

