

Personal Graduation Plan

Student: _____
 Student ID: _____

Current Grade: _____
 School/District: _____
 Expected Graduation Date: _____
 Assigned Advisor: _____

High School Plan Middle School Plan

Student Cumulative History

Date Enrolled: _____
 Days Absent (previous semester): _____
 Current Credits Earned (if applicable): _____
 Credit Acquisition Plan (attached): _____

- Dyslexia
- LEP
- Migrant
- Special Education
- Retained ____ # times
- Other

Assessment Data

Subject	Previous TAKS* (Gr.)			Current TAKS* (Gr.)			Objectives to Target	Diagnostic Assessment Data (including online#)
	Met (Y/N)	Score	Local	Met (Y/N)	Score	Local		
ELA/Reading								
Mathematics								
Science								
Social Studies								

Academic Plan Educational Goals

FALL SEMESTER

Courses	Teacher ^#

Plan for Intensive Accelerated Instruction #	Monitoring Plan

Student Academic Goals

 Student Signature Date

Include language development goals for students who are English language learners.

SPRING SEMESTER

Courses	Teacher ^#

Plan for Intensive Accelerated Instruction #	Monitoring Plan

Parent Goals for Student Academic Achievement

 Parent Signature Date

SUMMER SCHOOL

Courses	Teacher ^

Plan for Intensive Accelerated Instruction #	Monitoring Plan

LOCAL USE

Date Developed: _____

Local Use: _____

Local Use: _____

^Meets standard for Highly Qualified unless noted (N) * TAAS for 2002 data and students graduating under TAAS
 # Required for Rider 67 Individualized Graduation Plans (including instruction from highly qualified teachers, online diagnostic assessment and accelerated instruction in the areas of academic weakness)

