

Exceptional Uses for 2009-2010 High School Allotment

Instructions

The High School Allotment Advisory Group (Advisory Group), established in compliance with Texas Administrative Code 61.1098, was charged with making recommendations to the Commissioner of Education regarding standards for selecting school districts and campuses with exceptional high school completion and success and college readiness programs implemented with High School Allotment (Allotment) funds.

NOMINATION CATEGORIES

The Advisory Group recommended that districts and campuses be recognized for exceptional use of their Allotment funds in the following categories based on select criteria:

Category 1: Preparing students for college readiness;

Category 2: Increasing graduation rates;

Category 3: Improving curriculum alignment or preparing students for successful transitions from middle school to high school or from high school to college; and

Category 4: Implementing innovative high school completion and success programs and strategies. (To be considered innovative, a program must go beyond the normal operations and services provided by the school/district; must have been developed and implemented within the 2009-2010 school year; and must have preliminary evidence indicating an impact upon college readiness, graduation rates, or successful transitions.)

GUIDELINES

- * Nominations must be made by a Superintendent.
- * Nominations can be made for either district-wide or campus-specific recognition.
- * District or campus programs can be nominated under multiple categories; however, a separate nomination form must be completed for each category.

To be considered for recognition, forms must be submitted electronically by March 4, 2011.

If you have questions, please feel free to contact Patricia Hicks at 512/463-9622 or send an email to: patricia.hicks@tea.state.tx.us.

Nomination/Contact Information

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*** 1. Indicate whether this is a district-wide or campus-specific nomination**

District-Wide Nomination

Campus Nomination

*** 2. District and Campus Information**

District

Name

(required):

Campus

Name (if

applicable):

*** 3. Please indicate which category you are nominating your district or campus for.**

Preparing students for college readiness

Increasing graduation rates

Improving curriculum alignment or preparing students for successful transitions from middle school to high school or from high school to college

Implementing innovative high school completion and success programs or strategies

*** 4. Superintendent Contact Information:**

Name of Superintendent Making Nomination:

Mailing Address (Street Address Only):

City:

Zip:

Email:

Telephone:

*** 5. Contact superintendent directly if questions arise about this nomination.**

Yes

No, contact designated staff (information below)

6. Principal Contact Information (if nomination is campus-specific):

Principal's Name at Campus Being Nominated:

Mailing Address (Street Address Only):

City:

Zip:

Email:

Telephone:

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7. Is principal the designated staff contact?

Yes

No. designated staff contact information provided below

8. Designated staff contact responsible for answering questions regarding this nomination (if different from superintendent or principal).

Name:

Title:

Email Address:

Phone Number:

District/Campus Profiles

* 9. District Enrollment (required)

50,000 and over

5,000 - 9,999

1,000 - 1,599

25,000 - 49,999

3,000 - 4,999

500 - 999

10,000 - 24,999

1,600 - 2,999

Under 500

10. Campus Enrollment (if campus-specific nomination)

Number of students enrolled on the campus nominated:

11. Please describe the student population for the district or campus (if campus-specific nomination) during the 2009-2010 school year.

Percentage of students identified as at-risk

Percentage identified as economically disadvantaged

Percentage African-American

Percentage Hispanic

Percentage White

Percentage Native American

Percentage Asian/Pacific Islander

Criteria I: Description of Allotment Programs or Activities

Please provide information related to the program or activities for which you are nominating your district or campus for exceptional use of the 2009-2010 Allotment fund.

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12. Please check the types of programs and activities Allotment funds were used for.

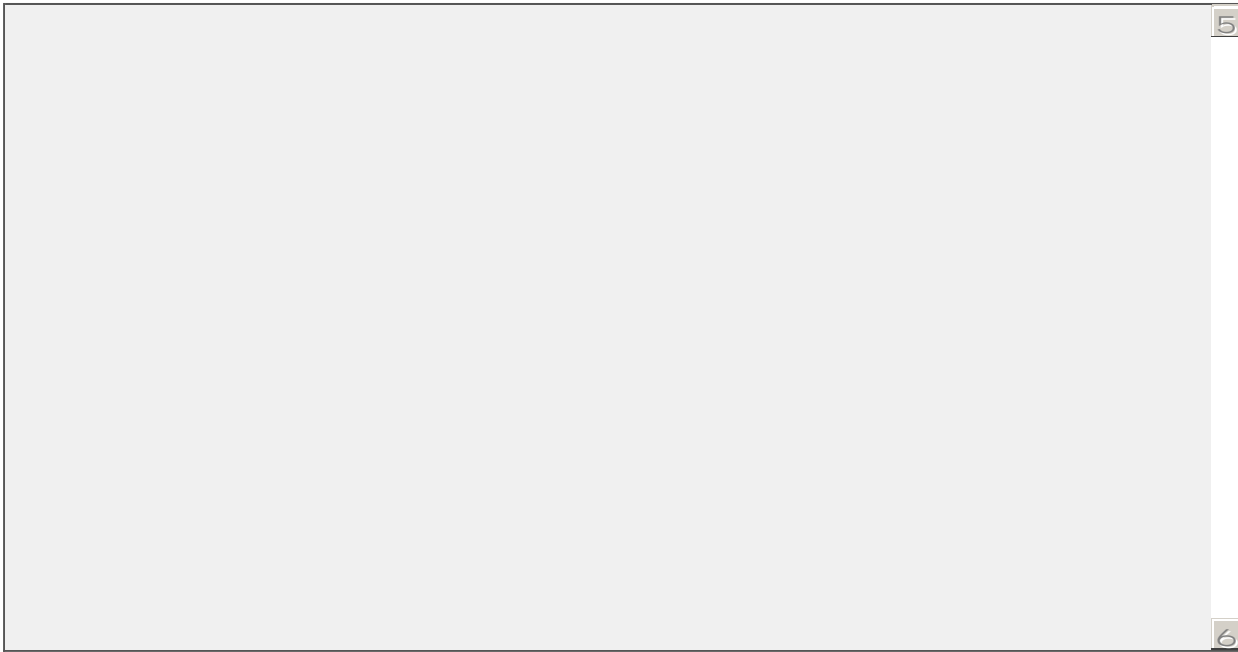
- Research-based college preparation programs for students
- College information/awareness programs for students and parents
- Increased opportunities for students to take dual credit/advanced academic courses and exams (including tuition, fees, transportation)
- Transportation for college tours
- Credit recovery programs
- Extended classroom instruction opportunities (such as night and weekend schools)
- Tutoring/coaching for students
- Professional development
- Technical assistance services
- Personnel costs
- Stipends and extra-duty pay
- Technology
- Equipment, including science laboratory equipment
- Performance reward incentive programs for students

Other (please specify)

	5
	6

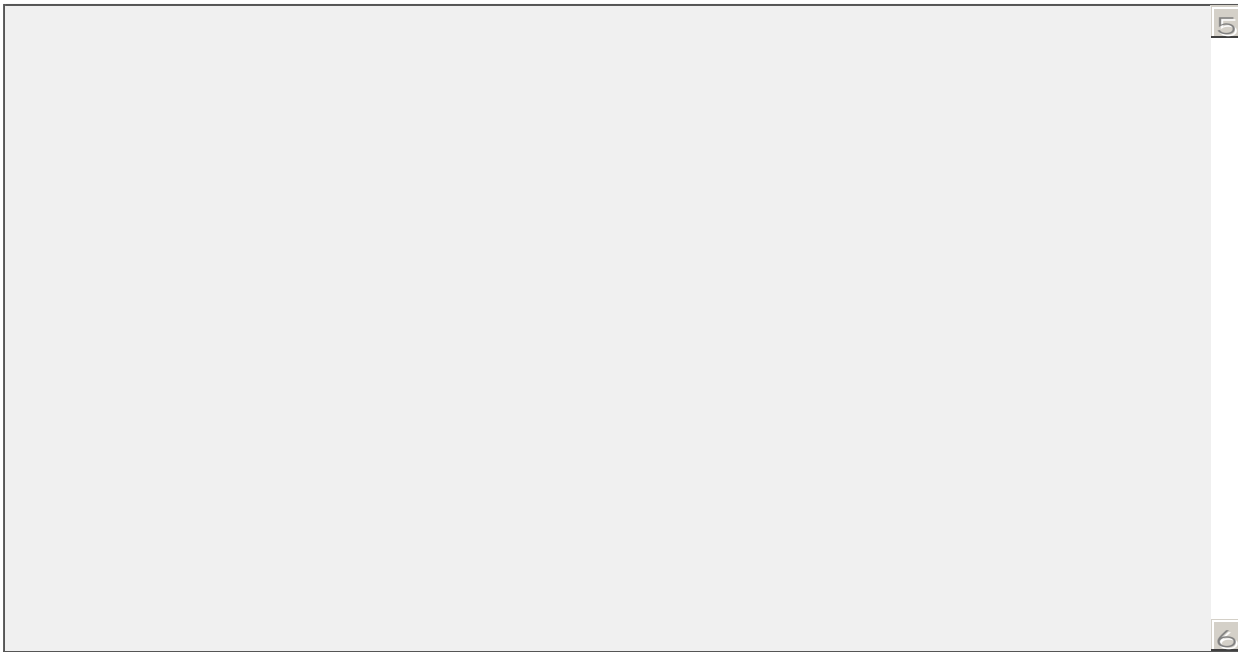
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★ 13. Please describe the 2009-2010 school year programs/activities that you are nominating for recognition of exceptional uses of the Allotment funds?



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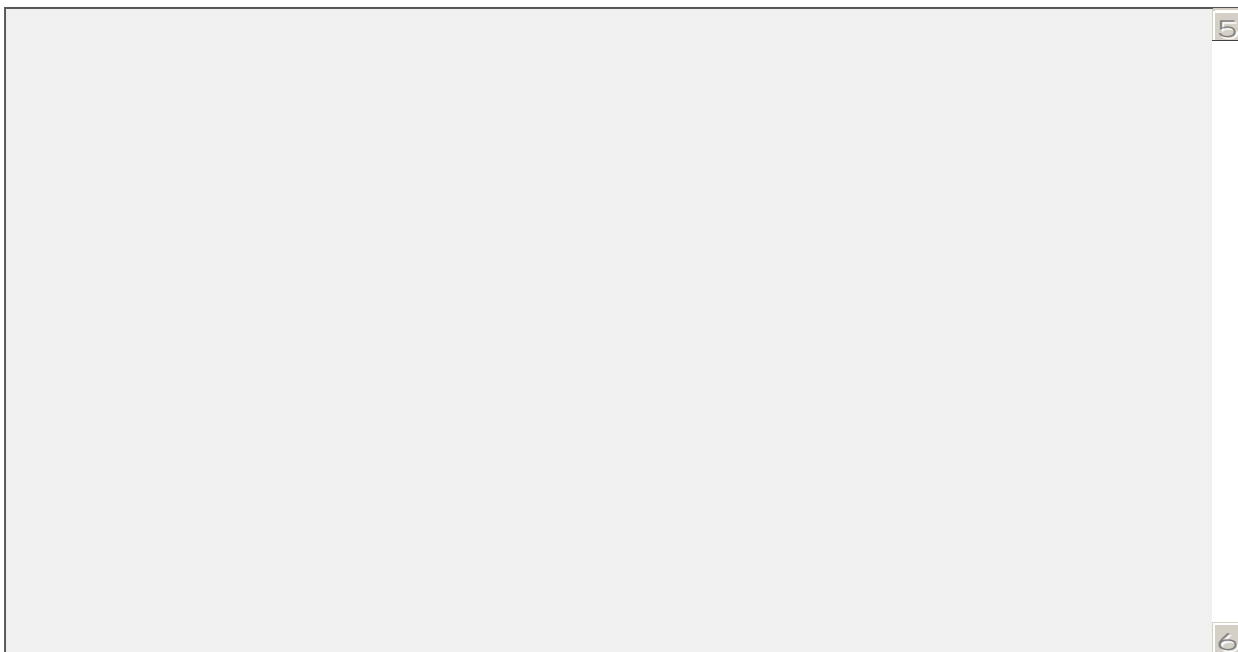
★ 14. Why did the district/campus choose to focus Allotment funds in this way?



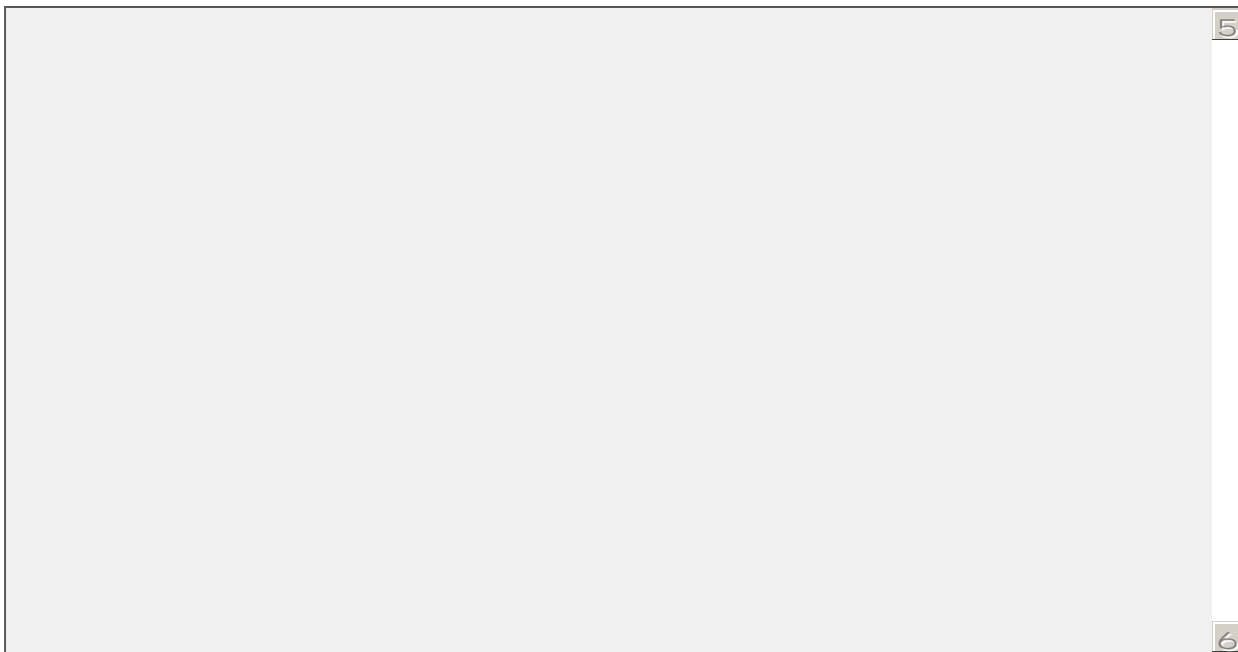
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- ★ 15. **SCOPE:** Number and percent of students participating and/or impacted by the programs or activities being nominated for recognition.

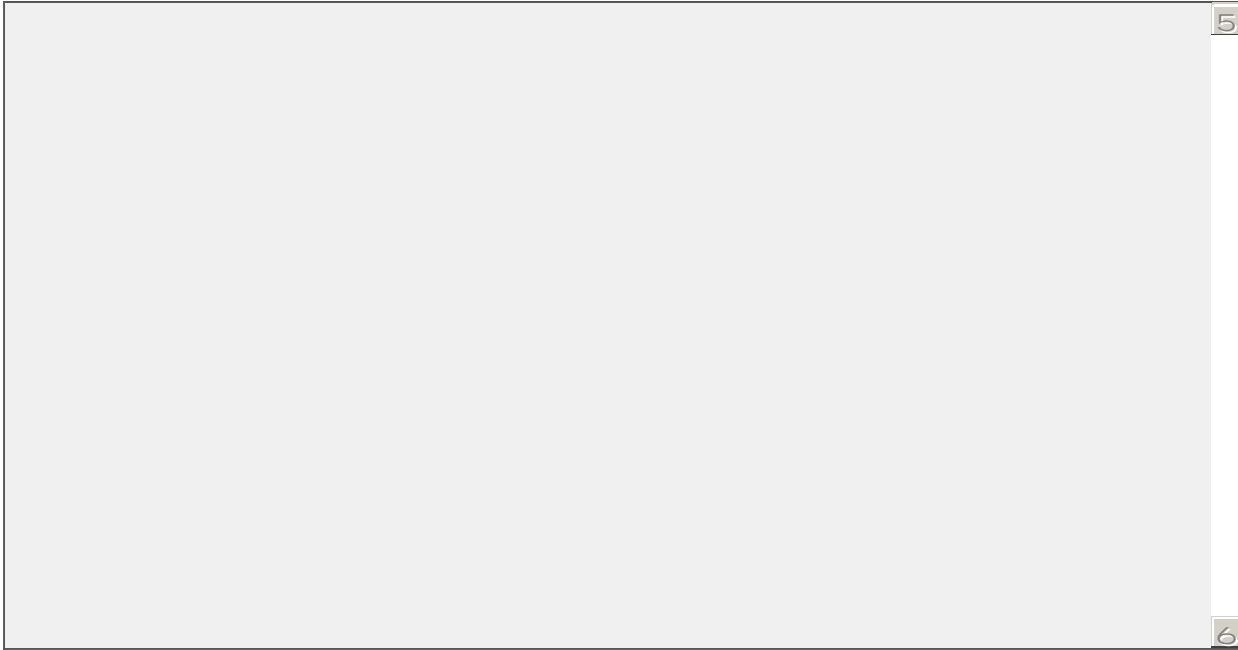


- ★ 16. **STUDENTS TARGETED:** Exent to which specific groups of students are targeted for services, e.g. high-risk or high-need students.

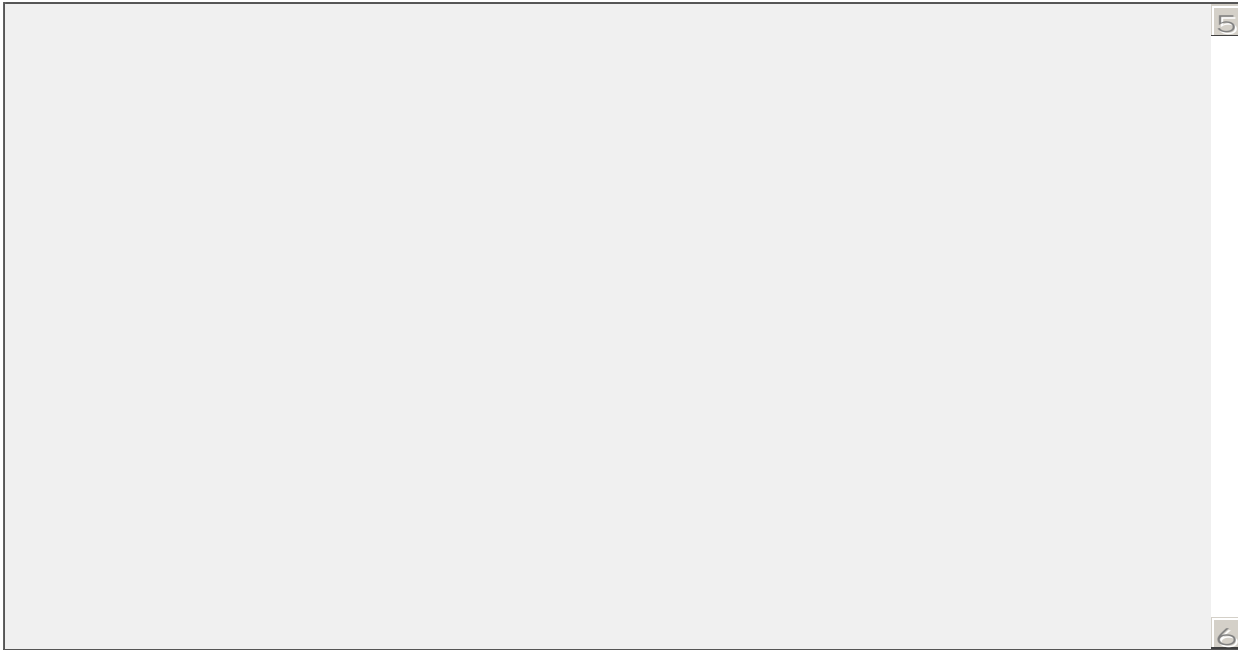


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- ★ 17. **USE OF DATA:** Extent to which the Allotment program or activities are designed to respond to needs identified through data analysis.



- ★ 18. **MONITORING:** Extent to which data are used to make connections and improvement throughout the course of program implementation.

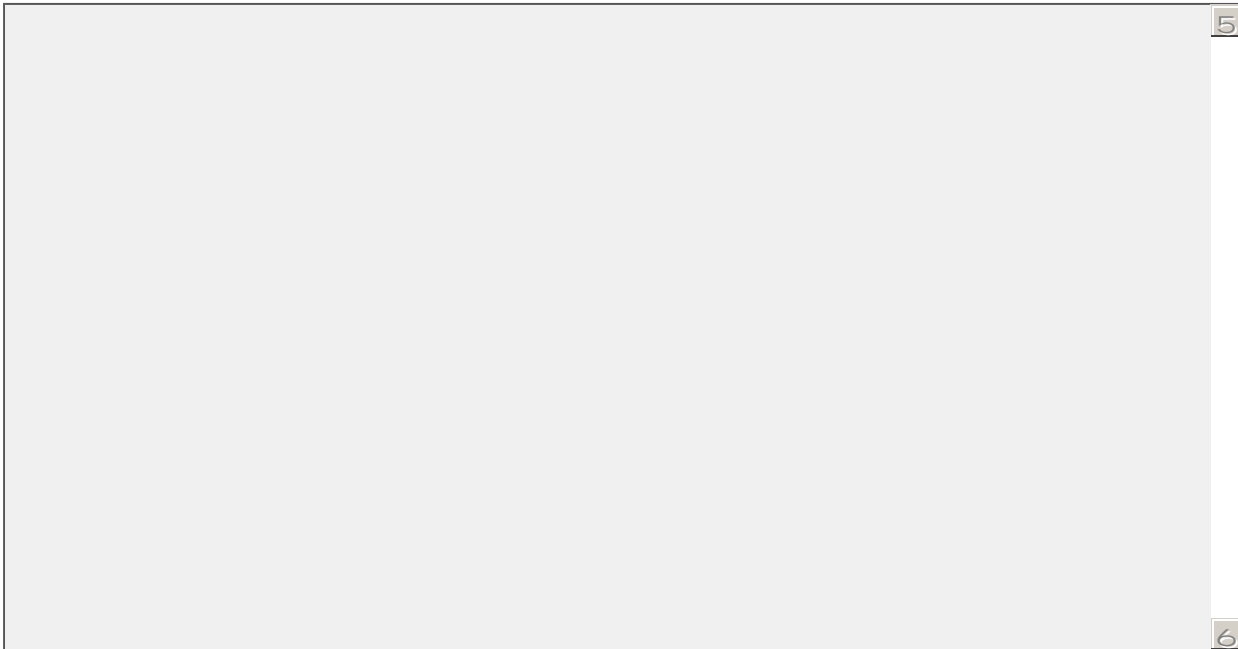


Criteria II: Evidence of Success

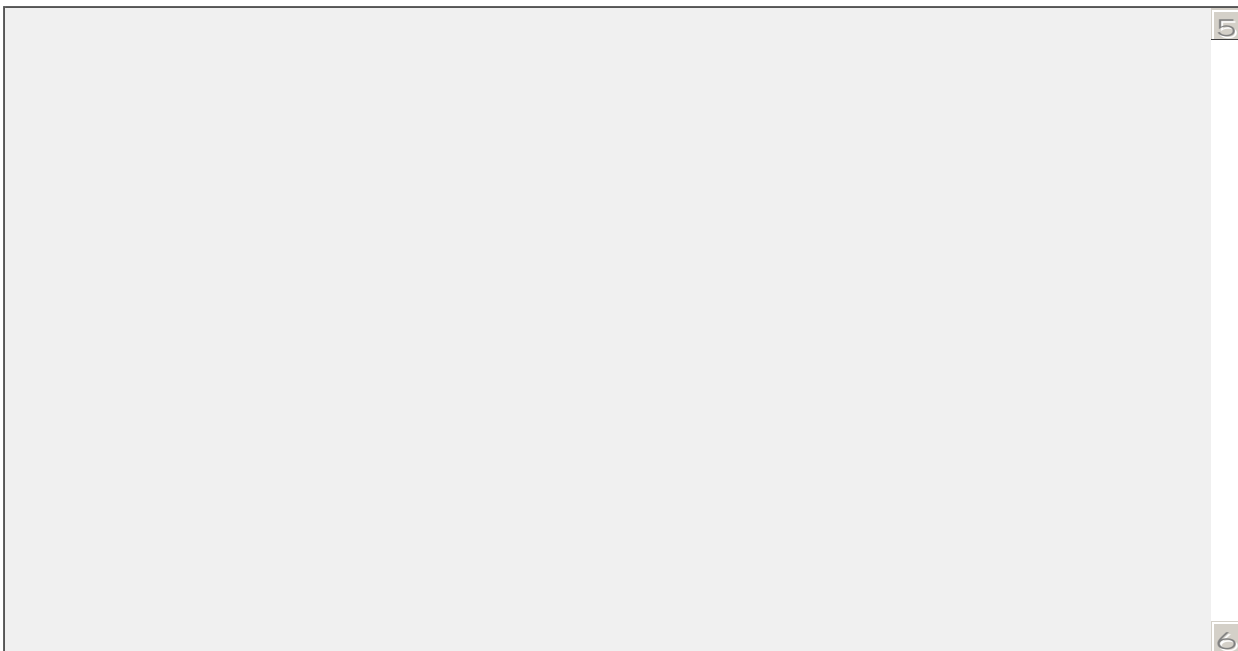
Please show evidence or early signs of success for your district/campus' Allotment programs or activities that you are nominating for exceptional use of the 2009-2010 High School Allotment fund.

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★ 19. **STUDENT PERFORMANCE:** Please describe degree of improvement in student performance.

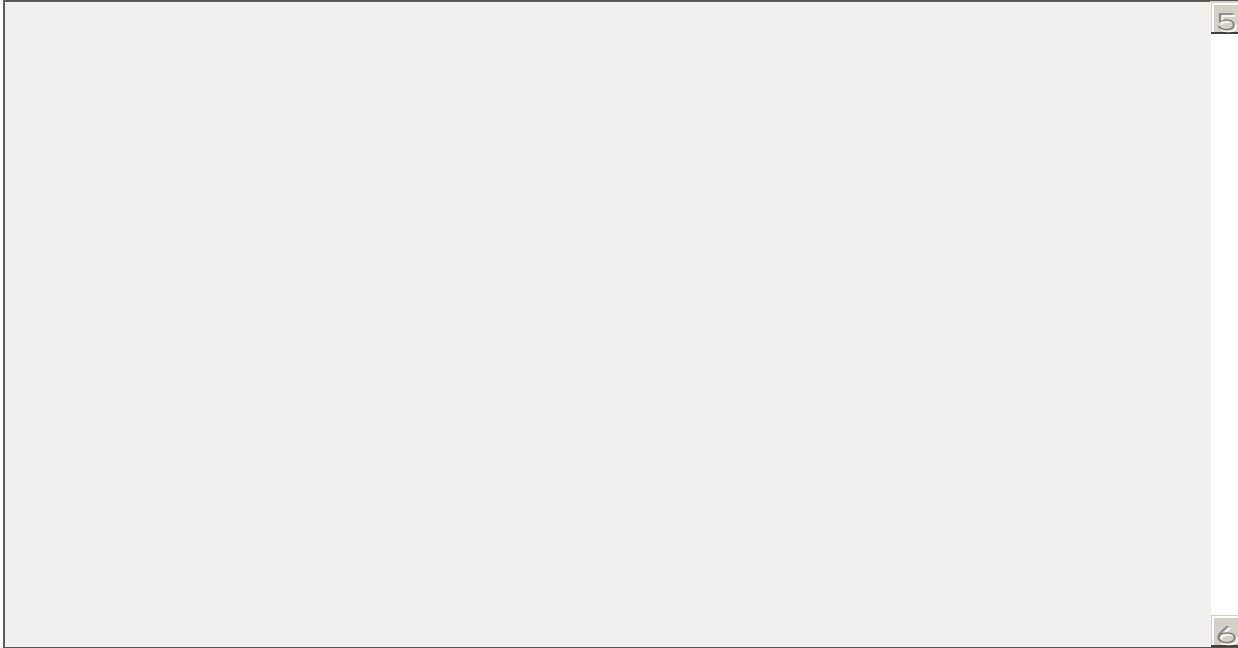


★ 20. **DISPARITY IN PERFORMANCE AMONG STUDENT GROUPS:** Please show extent to which performance gaps among student groups are reduced because of programs/activities implemented with the use of Allotment funds. (Student groups are defined by ethnicity, gender, economic status and/or native language.)



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* 21. EVALUATION DATA: Please describe type of data used to measure impact.



Supplemental Information

Thank you for nominating your district or campus for recognition for exceptional uses of the High School Allotment.

If you would like to provide additional information or data to supplement what has been provided in this application, please email to: patricia.hicks@tea.state.tx.us or fax to the attention of Patricia Hicks at (512) 463-7755. The Subject Line must include the following information:

District Name and Campus Name (if applicable): HS Allotment Nomination

All supplemental data must be relevant to specific questions asked in the application and received by email or fax on or before the March 4, 2011 deadline.