

**Macmillan/McGraw-Hill's**  
**Formal Response to Oral Comments**  
**July 17, 2002**

## Comments Concerning Macmillan/McGraw-Hill Grade 4, Texas Our Texas

### 1. From Dr. Jose Limon

“For example, in Macmillan/McGraw fourth grade text called Texas, Our Texas, informs our children, on page 120, in the highlighted sections of that page, that: In 1826 Mexico agreed, quote, to let people move to Texas hoping that hard working settlers would help Texas grow strong, close quote. Thereby permitting, quote, again Stephen F. Austin to bring the first 300 settlers to Texas, close quote.”

### Macmillan/McGraw-Hill Response

*In the Grade 4, Texas, Our Texas Pupil Edition, the caption under the photo for “THE FATHER OF TEXAS,” on page 120, will now read: Stephen F. Austin brings the first three hundred settlers from the United States to Texas.”*

*Also on page 120, the caption under the photo for “COLONISTS ARRIVE” will now read: Mexico agrees to let colonists from the United States move to Texas hoping that they would help Texas grow strong.”*

### 2. From Dr. Jose Limon

“This text improves somewhat, on page 139, in its account of the events of the Texas War for Independence in 1836 where we learn that two Spanish surname individuals, Juan Seguin and Gregorio Esparza, fought at the Alamo and San Jacinto respectively.”

### Macmillan/McGraw-Hill’s Response

*In the Grade 4, Texas, Our Texas Teacher’s Edition, on page 140, we will add biographical information about Juan Seguin and Gregorio Esparza*

### 3. From Dr. Jose Limon

“What this book might have further done is to note that most of the pro Texas men fighting—who died in the Alamo were those with Spanish surnames were the only ones who claimed Texas as their native soil.”

### Macmillan/McGraw-Hill’s Response

*In the Grade 4, Texas, Our Texas Pupil Edition, the last sentence, on page 138, will now read: “He and a group of Tejano and United States volunteers defended the Alamo against about 5,000 Mexican soldiers.”*

*In the Grade 4, Texas, Our Texas Pupil Edition, column 2, the last sentence in column 2, on page 140, will now read: “Historians believe that between 189 and 250 Texans, both Tejanos and new arrivals, died at the Alamo along with 600 to 800 Mexican soldiers.”*

4. Dr. Maria Louisa Garza: “The acknowledgment of the American heroes, Mexican-American heroes is absent in fourth-grade textbooks that I analyzed, and there were four of them.”

Macmillan/McGraw-Hill’s Response

*In the Grade 4, Texas, Our Texas Pupil Edition, the last sentence, on page 138, will now read: “He and a group of Tejano and United States volunteers defended the Alamo against about 5,000 Mexican soldiers.”*

*In the Grade 4, Texas, Our Texas Pupil Edition, column 2, the last sentence in column 2, on page 140, will now read: “Historians believe that between 189 and 250 Texans, both Tejanos and new arrivals, died at the Alamo along with 600 to 800 Mexican soldiers.”*

*In the Grade 4, Texas, Our Texas Teacher’s Edition, on page 140, we will add biographical information about Juan Seguin and Gregorio Esparza*

5. Esther Read: “I am going to refer right now to the chapter on the Alamo in the Fourth Grade Harcourt textbook, pages 199, Lesson 3, which teaches Texas history to our citizens, although the same omission is obvious in other fourth-grade social studies textbooks. And I am speaking of the omission of the names of the defenders of the Alamo. The names of the defenders of the Alamo are not in those textbooks.”

Macmillan/McGraw-Hill’s Response

*In the Grade 4, Texas, Our Texas Pupil Edition, the last sentence, on page 138, will now read: “He and a group of Tejano and United States volunteers defended the Alamo against about 5,000 Mexican soldiers.”*

*In the Grade 4, Texas, Our Texas Pupil Edition, column 2, the last sentence in column 2, on page 140, will now read: “Historians believe that between 189 and 250 Texans, both Tejanos and new arrivals, died at the Alamo along with 600 to 800 Mexican soldiers.”*

*In the Grade 4, Texas, Our Texas Teacher’s Edition, on page 140, we will add biographical information about Juan Seguin and Gregorio Esparza*

## Comments Concerning Macmillan/McGraw-Hill Grade 5, Our Nation

### 1. From Nora Sanchez

“In the textbook I studied, Macmillan/McGraw-Hill’s Our Nation, I came across the history of what is the United States today. The textbook mentions pertinent information about early native civilizations but lacks detail on the importance of figures such as ‘Doña Marina.’”

“Important revolutionary leaders like Poncho Villa and Francisco Madero were not mentioned in the text. And in regards to women’s strikes during the 1930s, neither the strike of the International Ladies’ Garment Workers’ Union nor the 1934 Fink Cigar Company’s strike were mentioned either.”

“Among those risk-taking women were Betty Freidan, Rosa Parks, and Emma Tenayuka.”

### Macmillan/McGraw-Hill’s Response

*In the Grade 5, Our Nation, Pupil Edition, we will add, on page 131, that many Mexicans honor Doña Marina as the mother of Mexican civilization because some believe that her son was the first child born of Sapanish and Aztec parents, making him the first Mexican.*

*In the Grade 5, Our Nation, Pupil Edition, we will add, on page 619, information about Madero and Pancho Villa.*

*In the Grade 5, Our Nation, Pupil Edition, we will add information to Chapter 18, Lesson 4, about Hispanic contributions during World War II.*

*In the Grade 5, Our Nation, Pupil Edition, there is information, on page 579, about Rosa Parks. There is information, on page 592, about Betty Freidan.*