

Agricultural Science and Technology Education
Personal Skill Development in Agriculture, High School
Pearson Education, Inc., publishing as Prentice Hall
Developing Leadership and Communication Skills
0130364347

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 39 | Figure 3-9 | Photo replaced with one showing a current FFA Emblem | Publisher identified error. No comment required. |

Agricultural Science and Technology Education
Plant and Animal Production, High School
Pearson Education, Inc., publishing as Prentice Hall
Plants and Animals: Biology and Production
0130364029

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 487 | Caption for Figure 21-13 | Change the word "knee" to "hock" in caption for Fig. 21-13 | Publisher identified error. No comment required. |
| Student Edition | 605 | Caption for Fig. 25-14 | Change the word "gilt" to "boar" in caption for Fig. 25-14 | Publisher identified error. No comment required. |
| Student Edition | 605 | Caption for Fig. 25-15 | Change the word "gilt" to "barrow" in caption for Fig. 25-15 | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Apparel, High School
CEV Multimedia, Ltd.
Apparel, Curriculum Caddy (CC)
1569188777

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education

Apparel, High School

CEV Multimedia, Ltd.

Apparel, Hard Drive (HD)

1570780803

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Apparel, High School
CEV Multimedia, Ltd.
Apparel, Website (WS)
1570782296

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Management, High School
CEV Multimedia, Ltd.
Management, Curriculum Caddy (CC)
1569186898

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|-----------------------------|---|--|---|
| Teacher Software | Basic Environmental Science | | Conservation is presented as using alternative fuels. Alternative fuels are environmental preservation options. Conservation involves practices such as turning of lights, using light timers, adjusting thermostats and water heating settings, etc . | Publisher is not able to add new content at this time, the deadline has passed. If new content is allowed, publisher will consider. |

Family and Consumer Sciences Education
Management, High School
CEV Multimedia, Ltd.
Management, Hard Drive (HD)
 1570789851

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|-----------------------------|---|--|---|
| Teacher Software | Basic Environmental Science | | Conservation is presented as using alternative fuels. Alternative fuels are environmental preservation options. Conservation involves practices such as turning of lights, using light timers, adjusting thermostats and water heating settings, etc . | Publisher is not able to add new content at this time, the deadline has passed. If new content is allowed, publisher will consider. |

Family and Consumer Sciences Education
Management, High School
CEV Multimedia, Ltd.
Management, Website (WS)
157078227X

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|-----------------------------|---|--|---|
| Teacher Software | Basic Environmental Science | | Conservation is presented as using alternative fuels. Alternative fuels are environmental preservation options. Conservation involves practices such as turning of lights, using light timers, adjusting thermostats and water heating settings, etc . | Publisher is not able to add new content at this time, the deadline has passed. If new content is allowed, publisher will consider. |

Family and Consumer Sciences Education
Skills for Living, Middle School
CEV Multimedia, Ltd.
Skills for Living, Curriculum Caddy (CC)
1570789525

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---|--|
| Teacher Software | slide 8 | Intro to FCCLA, slide 8 | states: Vocational student organization. Needs to be: Career and Technology Education organization. | Publisher will correct as noted. |
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Skills for Living, Middle School
CEV Multimedia, Ltd.
Skills for Living, Hard Drive (HD)
1570780668

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---|--|
| Teacher Software | slide 8 | Intro to FCCLA, slide 8 | states: Vocational student organization. Needs to be: Career and Technology Education organization. | Publisher will correct as noted. |
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Skills for Living, Middle School
CEV Multimedia, Ltd.
Skills for Living, Website (WS)
157078177X

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---|--|
| Teacher Software | slide 8 | Intro to FCCLA, slide 8 | states: Vocational student organization. Needs to be: Career and Technology Education organization. | Publisher will correct as noted. |
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Textile and Apparel Design, High School
CEV Multimedia, Ltd.
Textile and Apparel Design, Curriculum Caddy (CC)
1569186871

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Textile and Apparel Design, High School
CEV Multimedia, Ltd.
Textile and Apparel Design, Hard Drive (HD)
1570780811

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Family and Consumer Sciences Education
Textile and Apparel Design, High School
CEV Multimedia, Ltd.
Textile and Apparel Design, Website (WS)
1570783322

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---------------------------------|--|
| Teacher Software | slide 28 | Basic Apparel | Change equation, doesn't add up | Publisher identified error. No comment required. |

Health Science Technology Education
Anatomy and Physiology of Human Systems, Scientific, High School
Elsevier Science (Mosby & W.B. Saunders Publishing)
Anthony's Textbook of Anatomy & Physiology
0323016308

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 132 | The first sentence in the Characteristics of Connective Tissue | It reads "Connective Tissue consists predominantly of intracellularmaterial called matrix". It should read "intercellular" not "intercellular" | Publisher identified error. No comment required. |

Health Science Technology Education
Health Science Technology I, High School
Elsevier Science (Mosby & W.B. Saunders Publishing)
Health Careers Today (text with online access)
032301867X

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|-------------------|--------------------|---|--|--|
| Student Edition | 189 | Figure 13-1, A and B | In both parts of the figure, the labels "radius and "ulna" must be switched | Publisher identified error. No comment required. |
| Blackline Masters | 220 | Identifying Disorders of the Reproductive System | The phrase "Prostrate cancer is the 2nd leading cause of death in men older than 50 years of age." needs to be removed | Publisher identified error. No comment required. |

Health Science Technology Education
Introduction to Health Science Technology, High School
Elsevier Science (Mosby & W.B. Saunders Publishing)
Health Careers Today (text with online access)
032301867X

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|-------------------|--------------------|---|--|--|
| Student Edition | 189 | Figure 13-1, A and B | In both parts of the figure, the labels "radius and "ulna" must be switched | Publisher identified error. No comment required. |
| Blackline Masters | 220 | Identifying Disorders of the Reproductive System | The phrase "Prostrate cancer is the 2nd leading cause of death in men older than 50 years of age." needs to be removed | Publisher identified error. No comment required. |

Science
AP Biology, High School
Bedford, Freeman, & Worth Publishing Group
Life: The Science of Biology (text with online access)
0716738759

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 293 | Fig. 15.19 | In the yellow text box, the second use of plasmodesma should be desmotubule. Change word to match legend below or simply delete the textbox. | This has been changed in the 7th edition text and will be amended in a 6th edition reprint as indicated by the reviewer. |
| Student Edition | 316 | Fig. 17.5 C | The whole plasmid is the Ti plasmid, and this is OK. The part that is transferred is the T-DNA, not the Ti DNA. Change in part C legend at top of page and in label for plasmid. Reference in text is OK | This has been changed in the 7th edition text and will be amended in a 6th edition reprint as indicated by the reviewer. |
| Student Edition | 649 | Figure 37.3 | A bean plant is producing tomatoes. Change tomatoes to bean pods or change leaves and flowers to look like a tomato plant. | Add one line to the caption, on the order of: "The depicted generic plant represents no specific plant species." |
| Student Edition | 816 | Figure 46.3, third figure on the left | The forebrain arrow points to the green zone, which is just the diencephalon. This arrow should also point to the blue zone of the telencephalon. | This has been corrected in the 7th edition text and will be amended in a reprint of the 6th edition text. |

Science
AP Biology, High School
Pearson Education, Inc., publishing as Prentice Hall
Biology
0131836641

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|--|---|--|
| Student Edition | 48 | Chapter 1, "The pH Scale" 1st line | "In any solution,..." changed to "In any aqueous solution,..." | Publisher identified error. No comment required. |
| Student Edition | 58 | Chapter 4, Table 4.1 | Last "C" on far right of "Acetone" model changed to "H" Middle line now reads "H-C-C-C-H" | Publisher identified error. No comment required. |
| Student Edition | 76 | Chapter 5, column 1, Figure 5.20 | First "C" in upper left of α Helix model changed to "O" | Publisher identified error. No comment required. |
| Student Edition | 144 | Chapter 8, column 1, Figure 8.9 at top | Arrows in (b) changed to reverse direction to point up | Publisher identified error. No comment required. |
| Student Edition | 154 | Chapter 8 Review, Answers box in lower right, 4th line from bottom | "typographically" changed to "topologically" | Publisher identified error. No comment required. |
| Student Edition | 169 | Chapter 9, column 1, 2nd paragraph, 2nd line | Arrow added pointing from Glucose to NADH | Publisher identified error. No comment required. |
| Student Edition | 289 | Chapter 16, size bar above T2 and related phages micrograph | length of size bar adjusted and measurement notation changed from "100 μm " to "100 nm" | Publisher identified error. No comment required. |
| Student Edition | 300 | Chapter 16, Figure, 16.18 | "Leading strand" and "Lagging strand" labels switched "Lagging strand" is now first strand under "Parental DNA" | Publisher identified error. No comment required. |
| Student Edition | 337 | Chapter 18, Figure 18.8 | size bar and label added to bottom micrograph with label "200 nm" | Publisher identified error. No comment required. |
| Student Edition | 537 | Chapter 27, Table 27.2, row beginning, "Introns..." | "Absent" changed to "Rare" in "Bacteria" column | Publisher identified error. No comment required. |
| Student Edition | 555 | Chapter 28, Figure 28.9, size bar | label at size bar changed from "2 μm " to "5 μm " | Publisher identified error. No comment required. |
| Student Edition | 556 | Chapter 28, Figure 28.11, size bar | label at size bar changed from "3 μm " to "9 μm " | Publisher identified error. No comment required. |
| Student Edition | 558 | Chapter 28, column 2, 2nd line | "...Sabine Kohler,..." changed to "...David Roos,..." | Publisher identified error. No comment required. |
| Student Edition | 1030 | Chapter 48, Figure 48.9 | Changed shape of graph: made #2 (blue line) less curved, #3 and #4 less curved and closer together, #5 (purple) shorter (rising up sooner), #1 on right (red) longer. | Publisher identified error. No comment required. |
| Student Edition | 1032 | Chapter 48, Figure 48.11 | All "+" changed to "-" and all "-" changed to "+" at end figure near "Myelin sheath" and "Axon" labels. | Publisher identified error. No comment required. |

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| Student Edition | 1046 | Chapter 48, column 1, 5th line | "... shorter than 24 hours." changed to "... longer than 24 hours." | Publisher identified error. No comment required. |
| Student Edition | 1093 | Chapter 50, Figure 50.1 legend | green color in legend with "0.01-1" label changed to "0.1-1" label | Publisher identified error. No comment required. |
| Student Edition | 1110 | Chapter 50, Figure 50.22 | Changed label "1,000" to "200" Deleted labels and lines for 3,000, 5, 000, and 7,000. Changed "9,000 m" to "2,500 - 6,000 m" | Publisher identified error. No comment required. |
| Student Edition | 1184 | Chapter 53, Figure 53.14(b) | Vertical axis labels read down: 20, 15, 10, 5, 0 at each white horizontal line so that the intersection of X and Y is 0 | Publisher identified error. No comment required. |
| Student Edition | 1214 | Chapter 54, Figure 54.21c | Figures on vertical axis should appear in order from top to bottom in top portion: "80" "60" "40" "20" | Publisher identified error. No comment required. |
| Student Edition | un-numbered page 1248 | Appendix 1--The Metric System | 6th line of 5th column "1 acre = 0.0405 ha" changed to "1 acre = 0.405 ha" | Publisher identified error. No comment required. |

Science
Biology, Grades 9-12
Glencoe/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.
Biology: The Dynamics Of Life, Texas Edition
0078299047

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 31 | Column 1, number 6 | Replace question with "Which of the following is NOT a testable hypothesis? A.[bold] Fertilizer A will make the KW variety of green bean produce more beans. B.[bold] Smart people like the same music. C.[bold] Vitamin C relieves cold symptoms. D.[bold] There is more than one species of African elephant." | Publisher identified error. No comment required. |
| Student Edition | 63 | Part 1 Multiple Choice, number 17 A | Change "less" to "more" | Publisher identified error. No comment required. |
| Student Edition | 63 | Part 1 Multiple Choice, number 17 D | Change "consumers don't use as much energy as producers" to "producers don't use as much energy as consumers" | Publisher identified error. No comment required. |
| Student Edition | 75 | Figure 3.8, art | Change Figure 3.8 to show Earth tilted on its axis. | Publisher identified error. No comment required. |
| Student Edition | 102 | Column 2, Doubling time, line 16 | Change "is" to "may be" | Publisher identified error. No comment required. |
| Student Edition | 131 | TAKS Test Practice, number 20 C, | Change "A drought occurs." to "A population doubles." | Publisher identified error. No comment required. |
| Student Edition | 136 | Part 1, number 1 B | Change "It became extinct." to "The population died out." | Publisher identified error. No comment required. |
| Student Edition | 164 | Preparation, Safety Precautions | Add extreme temperature safety symbol | Publisher identified error. No comment required. |
| Student Edition | 181 | Column 1, lines 29-30 | Change "the DNA copy" to "translated RNA" | Publisher identified error. No comment required. |
| Student Edition | 183 | Figure 7.11, line 3 | Change "animal cells" to "some animal cells" | Publisher identified error. No comment required. |
| Student Edition | 374 | Time scale, last row | Add "(approximate)" under row head "Million Years Ago" | Publisher identified error. No comment required. |
| Student Edition | 634 | Column 2, Asexual reproduction, lines 8-9 | Change "liverworts can produce cuplike, haploid structures on a thallus," to "some thallose liverwort gametophytes can produce cuplike structures," | Publisher identified error. No comment required. |
| Student Edition | 775 | Problem-Solving Lab 29.2, Solve the Problem, line 5 | Change "A-E" to "A-D" | Publisher identified error. No comment required. |
| Student Edition | 775 | Problem-Solving Lab 29.2, art | Delete tag line and label "D"; change label "E" to "D" | Publisher identified error. No comment required. |

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|-----------------|-----|---|---|--|
| Student Edition | 801 | Figure 30.11 B, caption | Change to read "A swim bladder is a gas-filled sac that enables a fish to control the depth at which it swims. To become more buoyant and rise in the water, the fish inflates its swim bladder with gases extracted from the water. The fish reabsorbs these gases to become less buoyant and sink." | Publisher identified error. No comment required. |
| Teacher Edition | 36 | Analysis, number 3 | Replace with "Probably not. Some seeds, such as those that grow in a salt marsh, are already adapted to germinate in salty environments." | Publisher identified error. No comment required. |
| Teacher Edition | 36 | Assessment, line 2 | Change "minimum" to "maximum" | Publisher identified error. No comment required. |
| Teacher Edition | 90 | Demo, column 1, line 5 | Change "two hours." to "twenty minutes." | Publisher identified error. No comment required. |
| Teacher Edition | 99 | Section Assessment, number 4 | Replace with "Growth curve will be exponential—a J-shaped curve." | Publisher identified error. No comment required. |
| Teacher Edition | 280 | Understanding the Photo, lines 14-20 | Delete "A horse's size is influenced 50 percent by genetics and 50 percent by nutrition. Traits, such as length of stride, conformation, and intelligence, are influenced 40 percent to 60 percent by genetics." | Publisher identified error. No comment required. |
| Teacher Edition | 326 | Inclusion Strategies, column 2, lines 1-2 | Change "antigens" to "antibodies" | Publisher identified error. No comment required. |
| Teacher Edition | 365 | Constructed Response/Grid In, number 15 | Replace with the following new text: "As a result of nondisjunction when gametes are formed, abnormal chromosome numbers result in the zygote. When the zygote lacks a chromosome, it is monoploid. A zygote that has a set with three chromosomes is triploid." | Publisher identified error. No comment required. |

Science
Biology, Grades 9-12
Holt, Rinehart and Winston, a division of Harcourt, Inc.
Holt Biology, Texas Edition
0030682649

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 31 | paragraph 2 | Replace head and first two sentences with "Storage of Energy □ Water absorbs heat more slowly and retains this energy longer than many other substances do. For example, a pot of boiling water removed from a stove takes a long time to cool down." (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 108 | Title of major subsection | Change "Fermentation" to "Respiration". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 478 | First objective, line 2 | Change "protozoans" to "protists". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 478 | Second objective, line 4 | Change "protozoans" to "protists". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 478 | Data Table | Change "Protozoan" to "Protist". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 479 | Do you know? item, line 11 | Change "protozoans" to "protists". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 479 | Do you know item, line 2 | Change "protozoans" to "protists". (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 918 | Item 2 | Reverse position of answers b and c. (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Student Edition | 918 | Item 4 | Reverse position of answers b and c. (Make corresponding change in Teachers Edition.) | Publisher identified error. No comment required. |
| Teacher Edition | 349 | Teacher Edition printed margin, under "Quiz" answer to item 1 | Change "(consumers)" to "(producers)". | Publisher identified error. No comment required. |
| Teacher Edition | 993 | Sample data table, Trials 1-3 | Change 24 to 2.4, 25 to 2.5, and so on. | Publisher identified error. No comment required. |
| Teacher Edition | 245 | Alternative Assessment 21 | High Schools cannot legally grow genetically engineered plants. | The following change will be made: On p. 245, question 21 will be deleted and question 22 will be numbered 21. A corresponding change will be made in the Teacher's Edition. |

Teacher Edition

521

Line 14 main text

Plants are still the ONLY source of Vinblastine and Vincristine

The following change will be made: On p. 521, the sentence that begins on line 14 will be changed to read, "The rosy periwinkle, *Catharanthus roseus*, is the source two cancer-treatment drugs--vinblastine (vihn BLAS teen) and vincristine (vihn KRIHS teen)."

Science
Biology, Grades 9-12
J. M. LeBel Publishers, Inc.
Biology: Patterns and Processes of Life
0920008011

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|---|---|
| Student Edition | 647 | Figure 22.7 | figures should be described as organic compounds | Disagree. |
| Student Edition | 210 | Fig 7.26 | Wrong legend. Replace with correct one. | Agree. Change caption to "(a) During osmosis, water moves across a membrane from an area of high water concentration to one of low water concentration. (b) When solutions reach equilibrium (become isotonic), osmosis occurs at the same rate in both directions. |
| Student Edition | 219 | Fig. 7.37 | Gram Positive and Gram Negative micrographs are reversed. Gram positive should be dark purple and Gram negative should be pink. | Agree. |
| Student Edition | 334 | Fig. 11.25 legend | Gene regulation NOT gene expression | Agree. Correction will appear on page 335. |
| Student Edition | 362 | Fig. 12.21 legend | This is cDNA microarray. NOT a protein microarray | Agree. Change caption to "Doctors and scientists use microarrays to analyze large numbers of biological samples at one time, testing various levels of gene expression." |
| Student Edition | 402 | Fig. 13.41 | None of the figure labels extend to the structures they define | Agree. Adjust pointers to indicate structures. |
| Student Edition | 449 | Fig 15.11 | Unclear where "intestine" is pointing to. Same as "gut cavity" in Fig. 15.12? | Agree. Change 15.11 "Intestine" label to "Branching gut cavity." Delete 15.12 "Branching gut cavity" label. |
| Student Edition | 454 | Fig. 15.23 | Poor quality | Agree. Replace image. |
| Student Edition | 552 | Fig. 19.5 | The receptor cell indicated as having microvilli has none. | Agree. Change label to read "Receptor cell." |
| Student Edition | 633 | Figure 21.31 | Wrong figure for this legend | Agree. Change image. |
| Student Edition | 641 | Figure 22.3 | level say "notheast" should be "Northeast" | Agree. |
| Student Edition | 641 | last line | incomplete, garbled sentence "Fluctuations in twice-daily we-dryconditions." Not clear what this is suppose to mean. | Agree. Delete sentence. |
| Student Edition | 647 | line 10 | says "In Unit 2, pages 111, 119, and 124, we will examine possible effects of increasing levels of carbon dioxide." -There is not such discussion on those pages. | Agree. Delete sentence. |

| | | | | |
|-----------------|-----|-------------------|-------------------------------|--------------------------|
| Student Edition | 647 | last paragraph | last paragraph repeats itself | Agree. Delete paragraph. |
| Student Edition | 663 | next to last line | "n" should be in or on | Agree. Delete sentence. |
| Student Edition | 672 | Figure 24.10 | has no caption at all | Agree. Delete figure. |

Science
Biology, Grades 9-12
Kendall/Hunt Publishing Company
BSCS Biology: A Human Approach, 2/e
0787286850

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Student Edition | 322 | Figure 9.7 caption, lower margin | Changed words "only" to "primarily" in 2 places and inserted "primarily" after detritivores. | Publisher identified error. No comment required. |

Science
Biology, Grades 9-12
Pearson Education, Inc., publishing as Prentice Hall
Prentice Hall Biology (Texas Edition)
0131152912

| <u>Component</u> | <u>Page Number</u> | <u>Specific location on page (i.e., column, line, etc.)</u> | <u>Description of Error</u> | <u>Publisher Comments</u> |
|------------------|--------------------|---|--|--|
| Teacher Edition | 294 | Figure 12-7 | left handed DNA helix shown. Change to right handed helix. | Change helix to right-handed helix |
| Teacher Edition | 298 | Figure 12-11 | left handed DNA helix shown. Change to right handed helix. | Change helix to right-handed helix |
| Teacher Edition | 653 | TAKS, Question | Particles per liter!! Substitute molecules per liter. | Change art label from "Increasing auxin concentration (particles/L)" to "Increasing auxin concentration (molecules/L)". Change lettered choices F, G, and H to read "molecules/L" instead of "particles/L" |