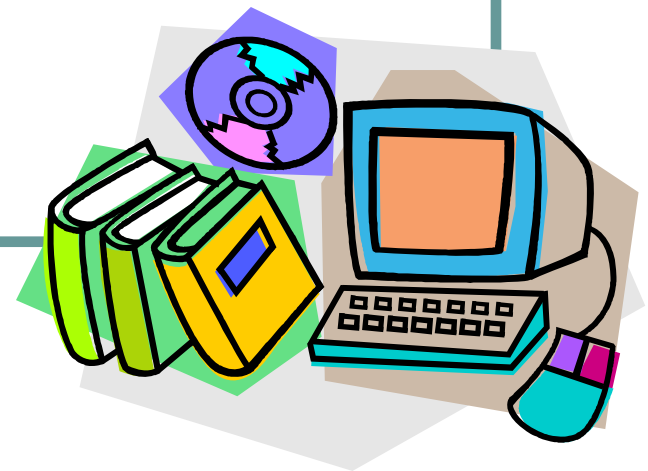


Maximum Cost Meeting for Proclamations 2010 and 2011

April 30, 2008



Welcome and Introductions

John Lopez
Managing Director
Instructional Materials and
Educational Technology



Introductions

Anita Givens – Deputy Associate Commissioner,
Standards & Alignment

Curriculum Staff

- Monica Martinez - Curriculum Director
- Sarah Crippen - Director, English Language Arts and Reading
- Kerry Ballast – Assistant Director, English Language Arts and Reading
- Georgina Gonzalez – Director, Bilingual Education
- Susie Coultriss - Assistant Director, Bilingual Education
- Cami Jones – Director, Early Childhood Education

Introductions

Instructional Materials and Educational Technology Staff

- Christopher Lucas, Unit Manager, Review and Adoption, Finance
 - Anita Deibert, Review and Adoption Specialist
 - Katie Oster, Review and Adoption Specialist
 - Pat Pinkston, Financial Specialist
 - Scott Vanya, Review and Adoption Specialist

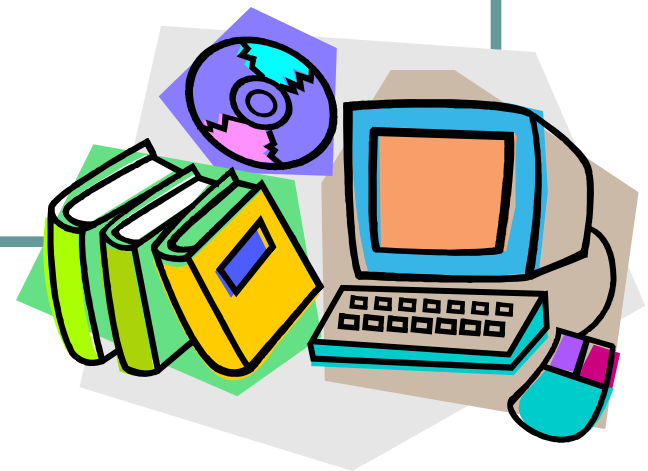
Process Overview

House Bill 188

Proclamation 2010

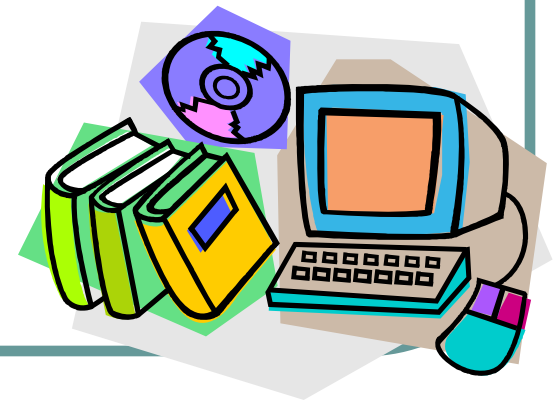
Proclamation 2011

SBOE Timeline



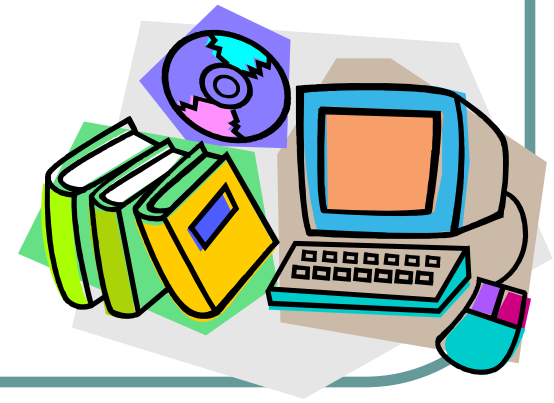
HB 188 – Textbooks

- Resumes the textbook proclamation process and retains conforming and non-conforming lists
- Name proclamations for the year the materials will be in classrooms, not the year of issue
Example: Proclamation 2007 would have been issued in 2007 – now we are referring to it as Proclamation 2010 as those materials will be in classrooms in fall of 2010



HB 188 – Textbooks

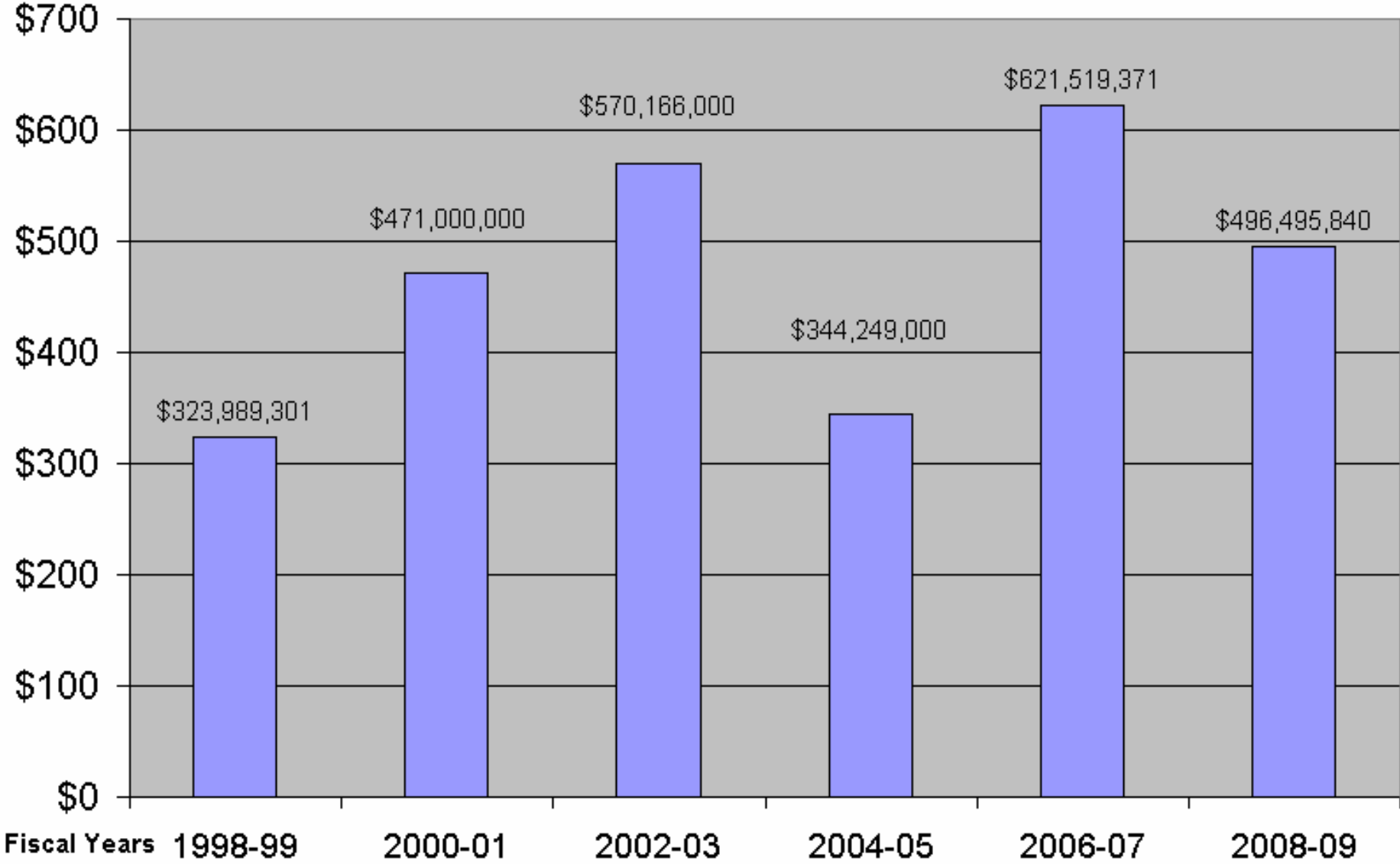
- Adds requirement for TEKS to be addressed in the student edition as well as the teacher materials
- State Board of Education to develop the adoption cycle
- Specific guidelines outlined



Reference Materials

- Textbook Appropriations FY1998-2009
 - Historical perspective of funding for instructional materials
- Current Adoption Cycle
- TEKS Revision Schedule
- Enrollment Data
- Maximum Cost Data
- EMAT Requisition Data

Textbook Appropriations Fiscal Years 1998-2009

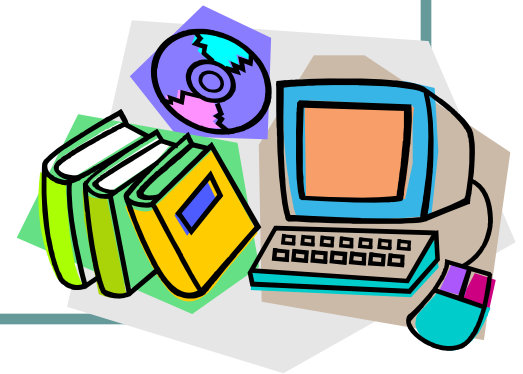


Forecasting

- Normal process – forecast one proclamation each year – project 3 years out
- Our process – forecast 10 proclamations in 3 months – projected 13 years out
- Enrollment Data – latest available and grow to year of implementation, additional growth via continuing contracts
- Maximum Cost Data – latest available and grow to year of implementation, hold at same cost 6 years of adoption and first readoption period – usually 4 years

Factors That Impact Cost

- **Enrollment projections**
- **Maximum cost calculations**
- **Quota**
- **Content areas**
- **Grade levels**
- **Consumable materials**



Other Possibilities

- **Reduce consumable materials**
- **Limit submissions to student edition and teacher edition – teacher resource materials purchased locally**
- **Establish maximum costs by policy rather than formula**
- **Adopt a cycle that increases costs over time and revisit periodically**

Process

- Projections so far into the future are very difficult
- Projections are only for new materials
- Continuing contracts will depend on the cycle but estimates are 30% to 40% of the cost for new materials

Process

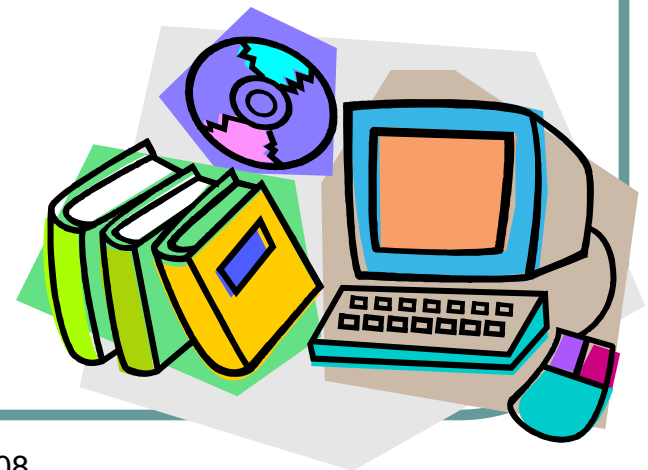
- **Maximum cost will be recalculated when each proclamation is developed**
- **Enrollment data will be updated when each proclamation is developed**
- **More current publisher pricing will be used when each proclamation is developed**
- **The quota can be reconsidered for each proclamation**
- **The cycle can be revised by the SBOE as needed**

Discussions on costs

- Agency instructional materials and curriculum staff
- Agency Senior Staff
- Legislative Budget Board Staff
- Governor's staff
- Legislative staff
- Publisher Representatives
- TCAT Representatives

Adoption Cycle

- Discussed with SBOE in July, August and September 2007
- Adopted by SBOE – September 2007
- Covers 10 years
- Based on current TEKS Review Schedule and input from school districts



New Adoption Cycle Approved September 2007

- Proclamation 2010 - Reading & ESL
- Proclamation 2011 - Language Arts, ESL & Pre-Kindergarten
- Proclamation 2012 - Science & Engineering
- Proclamation 2013 – Social Studies & ELA Electives

New Adoption Cycle Approved September 2007

- Proclamation 2014 – Career & Technical Education & Technology Applications
- Proclamation 2015 – Elementary Math, Languages Other Than English, and Fine Arts
- Proclamation 2016 – Secondary Math, Health and Physical Education

Projected costs

- 2009-2010 - \$925,641,642
 - Proclamation 2010 – \$625,641,642
 - Continuing contracts - \$300,000,000 current estimate
- 2011-2012 - \$1,082,030,075
 - Proclamation 2011 – \$487,522,011
 - Proclamation 2012 - \$594,508,064
 - Continuing contracts – no estimate included

ALL PROJECTIONS WILL CHANGE AS WE GET CLOSER TO IMPLEMENTATION

Projected costs

- 2013-2014 - \$1,013,423,474
 - Proclamation 2013 – \$798,173,474
 - Proclamation 2014 - \$215,250,000
 - Continuing contracts – no estimate included
- 2015-2016 - \$1,469,270,000
 - Proclamation 2015- \$742,920,000
 - Proclamation 2016- \$726,350,000
 - Continuing contracts – no estimate included

ALL PROJECTIONS WILL CHANGE AS WE GET CLOSER TO IMPLEMENTATION

Cost of ELA Materials

- Proclamation 2010
 - July 2007 estimate \$914,090,000
 - September 2007 estimate \$625,641,642
 - Issued November 2007 – green cover
- Proclamation 2011
 - July 2007 estimate \$398,330,000
 - September 2007 estimate \$487,522,011
 - Discussed March 2008 – white draft

Cost of ELA Materials

- **Changes by SBOE**
 - **Move K-8 ESL materials to Proclamation 2011**
 - **Move 9-12 ESL materials to Proclamation 2010**
- **Separate one-page handouts reflect cost projections**

Cost of ELAR/ESL/PreK Materials

- Proclamation 2010
 - July 2007 estimate \$914,090,000
 - September 2007 estimate \$625,641,642
 - March 2008 estimate \$547,427,436
- Proclamation 2011
 - July 2007 estimate \$398,330,000
 - September 2007 estimate \$487,522,011
 - March 2008 estimate \$590,146,080

Cost of ELAR/ESL/PreK Materials

- Proclamation 2010 – does **not** include consumable materials at state cost
 - March 2008 estimate \$547,427,436
- Proclamation 2011 – does include consumable materials at state cost for handwriting and spelling
 - March 2008 estimate \$590,146,080

HB 188

Changes to Chapter 66 – Adopted at Second Reading in November – effective December 25, 2007

- **clarification of TEKS coverage**
- **panel review process detailed**



§ 31.1011 Textbook Credits

- **Districts and charter schools are eligible for a credit for textbooks purchased at a cost below maximum cost.**
- **District keeps 50% of the difference.**
- **State keeps 50% of the difference.**
- **Credits may be used to apply toward the requisition of additional textbooks or electronic textbooks on the conforming or nonconforming list or components of such textbooks including electronic components or supplemental materials.**

§ 31.1011 Textbook Credits

- Maximum cost = \$60.00
- Product A cost = \$56.00
- Difference = \$4.00
- District receives credit of \$2.00 per unit ordered
- State saves \$2.00 per unit ordered
- 100 units = \$200 credit
- 1000 units = \$2000 credit

§ 31.1011 Textbook Credits

- Maximum cost = \$60.00
- Product B cost = \$40.00
- Difference = \$20.00
- District receives credit of \$10.00 per unit ordered
- State saves \$10.00 per unit ordered
- 100 units = \$1000 credit
- 1000 units = \$10,000 credit

Impact

- Proclamation 2004 and Proclamation 2005 already in progress when HB188 passed
- Proclamation 2010 is the first proclamation that is directly impacted by the textbook credit as an incentive to consider cost when selecting instructional materials
- Chapter 66 will need revisions to include textbook credit process

Other Factors

Texas Essential Knowledge and Skills Review Process

Work in Progress

- English Language Arts & Reading writing teams meet May 2-6
- Spanish Language Arts & Reading writing teams meet May 6-7
- PreK Guidelines to be finalized and approved by the commissioner

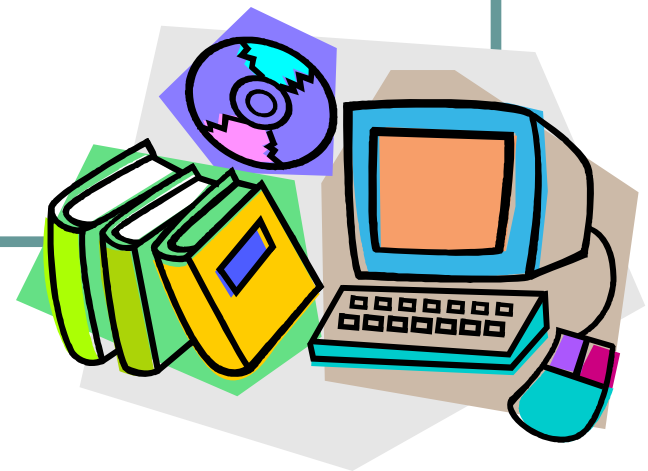
May SBOE Meeting

- English Language Arts & Reading TEKS for second reading and final adoption
- Spanish Language Arts & Reading TEKS for first reading and filing authorization
- PreK Guidelines shared with SBOE
- Amend Proclamation 2010
- Issue Proclamation 2011

July SBOE Meeting

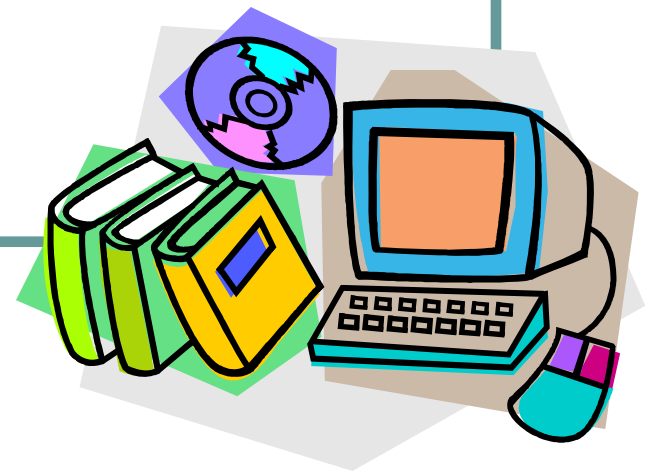
- Spanish Language Arts & Reading TEKS for second reading and final adoption
- Amend Proclamation 2011

Break



Curriculum and Instructional Materials

Content Overview




Texas Essential Knowledge and Skills
(TEKS) for English Language Arts and
Reading, grades K-12; Speech and
Reading (Elective), grades 6-8

Cami Jones and Sarah Crippen


Texas Essential Knowledge and Skills
(TEKS) for Speech and Reading
(Elective), grades 6-8

http://www.tea.state.tx.us/sboe/schedule/2008/february/1_ch110_a3.pdf



Texas Essential Knowledge and Skills
(TEKS) for Spanish Language Arts and
Reading, grades K-6

Georgina Gonzalez and Susie Coultriss



Texas Essential Knowledge and Skills
(TEKS) for Speakers of Other
Languages (ESOL), I and II

Georgina Gonzalez and Susie Coultriss

Texas Essential Knowledge and Skills
(TEKS) for English Language Proficiency
Standards, Teacher Materials,
grades 9-12

Georgina Gonzalez and Susie Coultriss

English Language Proficiency Standards

- 19 TAC §74.4, English Language Proficiency Standards (ELPS) outlines the instruction school districts must provide to English language learners (ELLs) to provide them the full opportunity to learn English and to succeed academically.
- The rule clarifies that the ELPS are to be implemented as an integral part of the instruction in each foundation and enrichment subject of the TEKS.

English Language Proficiency Standards

- English language proficiency levels of beginning, intermediate, advanced, and advanced high in the domains of listening, speaking, reading, and writing are addressed, as required by NCLB.
- The English Language Proficiency Standards can be viewed at:

<http://www.tea.state.tx.us/rules/tac/chapter074/ch074a.html>

- They are in Proclamation 2010: pages 11-26

English Language Proficiency Standards

http://www.tea.state.tx.us/rules/tac/chapter110/ch110-128a.pdf - Microsoft Internet Explorer provided by T...

File Edit Go To Favorites Help

Back Forward Stop Refresh Home Search Favorites

Address http://www.tea.state.tx.us/rules/tac/chapter110/ch110-128a.pdf Go

Links Customize Links Free Hotmail iTEA iTEA Intranet RealPlayer TEA Home TEA WebEmail-Jones

6 / 155 Sign Find

KINDERGARTEN • KNOWLEDGE AND SKILLS

English Language Arts	Spanish Language Arts	English as a Second Language
(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate (K-3);	(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate (K-3);	(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate (K-3);
(B) respond appropriately and courteously to directions and questions (K-3);	(B) respond appropriately and courteously to directions and questions (K-3);	(B) respond appropriately and courteously to directions and questions (K-3);
(C) participate in rhymes, songs, conversations, and discussions (K-3);	(C) participate in rhymes, songs, conversations, and discussions (K-3);	(C) participate in rhymes, songs, conversations, and discussions (K-3);
(D) listen critically to interpret and evaluate (K-3);	(D) listen critically to interpret and evaluate (K-3);	(D) listen critically to interpret and evaluate (K-3);
(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary	(E) (ii) listen responsively to stories and other texts read aloud, including selections from classic and	(E) (i) listen responsively to stories and other texts read aloud, including selections from classic and

Done Unknown Zone

English Language Proficiency Standards

§74.4. English Language Proficiency Standards.

(a) Introduction.

(1) The English language proficiency standards in this section outline English language proficiency level descriptors and student expectations for English language learners (ELLs). School districts shall implement this section as an integral part of each subject in the required curriculum. The English language proficiency standards are to be published along with the Texas Essential Knowledge and Skills (TEKS) for each subject in the required curriculum.

English Language Proficiency Standards


The cross-curricular second language acquisition skills in subsection (c) of this section apply to ELLs in Kindergarten - Grade 12.

English Language Proficiency Standards

The English language proficiency levels of beginning, intermediate, advanced, and advanced high are not grade-specific. ELLs may exhibit different proficiency levels within the language domains of listening, speaking, reading, and writing. The proficiency level descriptors outlined in subsection (d) of this section show the progression of second language acquisition from one proficiency level to the next and serve as a road map to help content area teachers instruct ELLs commensurate with students' linguistic needs.

English Language Proficiency Standards must be included in instructional materials to be considered conforming

- (2) Cross-curricular second language acquisition/**listening**
(9 student expectations)
- (3) Cross-curricular second language acquisition/**speaking**
(10 student expectations)
- (4) Cross-curricular second language acquisition/**reading**
(11 student expectations)
- (5) Cross-curricular second language acquisition/**writing**
(7 student expectations)



Texas Essential Knowledge and Skills
(TEKS) for English Language Proficiency
Standards

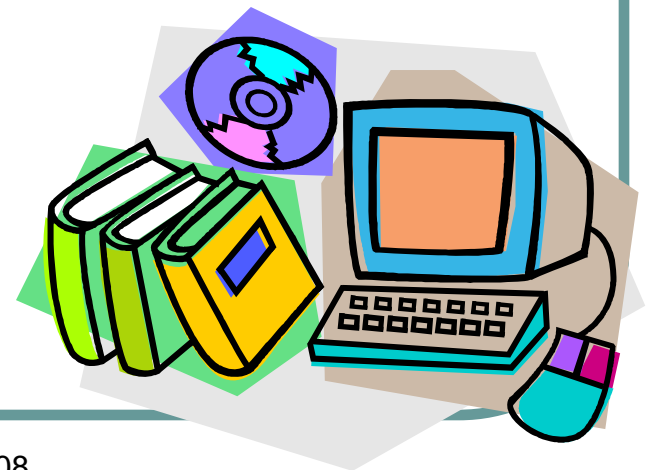
Grades 9-12 – Teacher Materials

ESL grades 6-8 – Student & Teacher
Materials

ESL grades K-5 – Student & Teacher
Materials

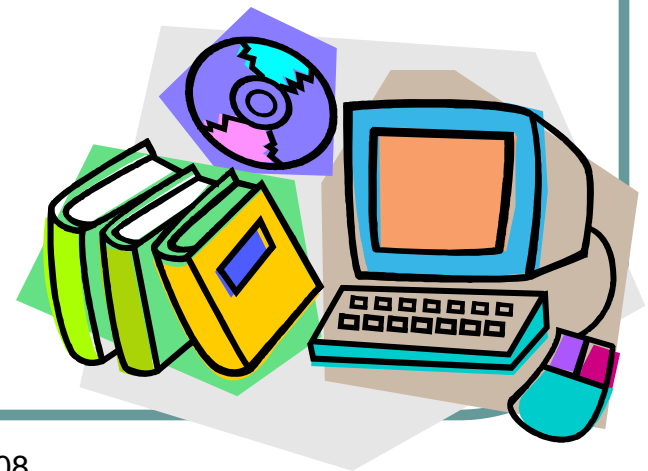
Guidelines for Pre-Kindergarten Systems

Cami Jones



Guidelines for Spanish Pre-Kindergarten Systems

Anita Givens, Georgina Gonzalez, and Susie Coultriss



Summary

English Language Arts & Reading TEKS

English Language Arts & Reading Instructional Materials

Spanish Language Arts & Reading TEKS

Spanish Language Arts & Reading Instructional Materials

English Language Proficiency Standards

ESL/ESOL Instructional Materials

Pre-Kindergarten Guidelines

Pre-Kindergarten Instructional Materials Systems

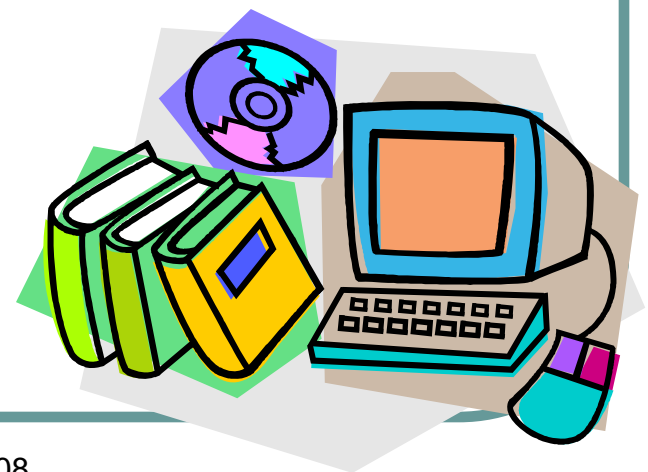
Discussion

Maximum Cost - John Lopez

Questions and Answers – TEA Staff

Next Steps

- Recalculate projected costs of Proclamation 2010 and Proclamation 2011 for May SBOE meeting
- Recalculate projected costs of continuing contracts for 2010-2011



Thank you!

